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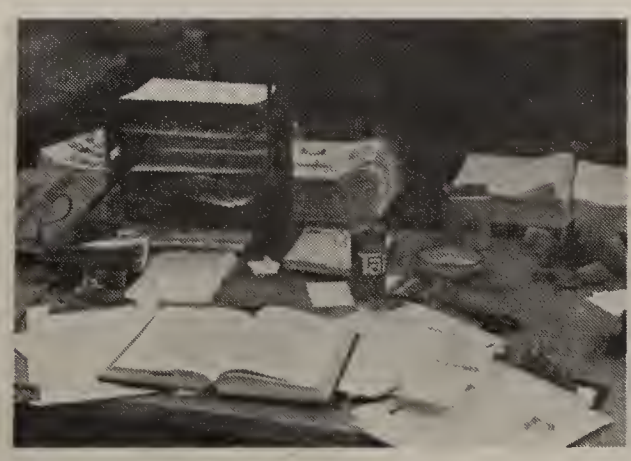
PURDUE NORTH CENTRAL

Campus RAPPORT

WELCOME TO PNC

FALL 1981



THE HECKMAN BINDERY, INC. N. MANCHESTER, INDIANA

PREVIEWS

Kramer vs. Kramer

Free movies are available this year in the LSF Student Lounge. Show time is 12:00 noon with a repeat viewing at 7:00 p.m. Leading this year's schedule on September 11th is the love story, KRAMER VS. KRAMER.

KRAMER VS. KRAMER is an award winning movie starring Dustin Hoffman, Meryl Streep, and Jane Alexander. Robert Benton directs the film which depicts parents entangled in a legal and emotional tug-of-war for their child. As Ted Kramer, Hoffman is a red-hot Madison Avenue account executive who lacks sensitivity to his wife's need for self-fulfillment. Joanna Kramer, (Meryl Streep), abandons her role as wife-mother leaving husband and son to their own charming devices. Eventually she returns to lay claim to her adorable seven-year old son played by Justin Henry.

If your missed this movie the first time around, don't miss it a second time. You can't beat the price! †

MOVIE SCHEDULE
Fall 1981

September 11 . . . . . Kramer vs Kramer
October 2 . . . . . Coalminer's Daughter
October 30 . . . . . Goodbye Girl
November 13 . . . . . Used Cars

Spring 1982

January 22 . . . . . Superman I
February 12 . . . . . Chapter Two
March 26 . . . . . Honeysuckle Rose
April 16 . . . . . Electric Horseman

All movies are shown free of charge on Fridays at 12:00 Noon and 7:00 p.m. in the LSF Student Lounge.

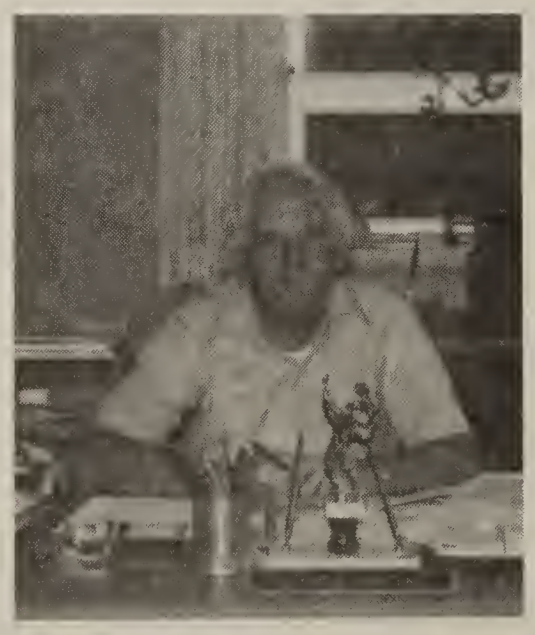
Orientation Week

For the 1981 Fall Semester, PNC Student Services has developed an orientation week (August 24-28). The week's activities:

On Monday, August 24, there will be an informal question and answer session in the Formal Lounge in the LSF Building from noon to 2:00. Any question concerning PNC will be answered by any of the helpful quartet, Mr. Coggins, Mr. Lewis, Mr. Barnett, or Mr. Royster.

On Tuesday, August 24, Monday's activities will be repeated for the evening students between 5:30-7:00 in the LSF Lounge.

On Wednesday, August 26, PNC club and activities information will be available in the LSF Cafeteria from 11:00-1:00. All PNC clubs will be represented by members of the various clubs. Don't miss this opportunity to learn what is available at PNC.



As an added attraction, the FACE Committee will present the comedy group Wavelength at noon in the LSF Lounge.

On Thursday, August 27, rest and get ready for Friday.

On Friday, August 28, PNC invites all to participate in the 1981 Fall Field Day. Compete for theater tickets in a two person volleyball tournament, a frisbee contest, a free throw contest, an egg toss, and jarts.

EXTRA: Vale of Paradise will be catering the Field Day. For the nominal fee of $1.00, students can preview the future. All students MUST PURCHASE THEIR TICKETS IN ADVANCE in the Counseling Center in the LSF Building.

Student Services urges all students to take advantage of this opportunity to learn about PNC and to meet other students. †

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
Telephone Numbers: 872-0527, 785-2541, 462-4197
THE PURDUE NORTH CENTRAL CAMPUS RAPPORT
Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown
Photographer: Jeff Strauss
Adivosrs: John Coggins, Jerry Lewis, John Stanfield
Printed by: Dietrich Printers - 104 North Calumet Road - Chesterton, Indiana 46304
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Why Pass ERA?

by Barbara Hough

This Wednesday marks the 60th anniversary of the ratification of the 19th amendment, which gave women the right to vote. Ratification was achieved only after many years of heated debate, protest marches, petition signing, and fund raising and spending.

The first movement for equal rights for women began in 1848 when several hundred people - men as well as women - met in Seneca Falls, New York. From this weekend meeting a program of reform was charted to put an end to discrimination of women.

Women could not own property, even their own dowry, or retain their own earnings. If married, women had no legal existence. They were not able to sue, to testify in court, or to retain counsel. In many cases, women were barred from the courtroom. For the most part women were barred from any education, except for the three R's taught in primary schools, and thus were barred from the professions. Women could not vote.

The course of reform was long and arduous and was carried out state by state. Women in the western states fared better than their eastern counterparts since they had won a rough kind of frontier equality. The Wyoming Territory granted women the right to vote in 1869. As other western states were settled and added to the union, women's rights were included in their state consititutions.

Equal education was the first movement to see improvement when Oberlin College was opened to women in the 1830s, and Mount Holyoke Seminary was established in 1837. Trade unions were slow to react or to extend protection and benefits to women, in spite of the fact that women swelled their membership.

Black women and other minorities benefited little from the early women's rights won in the 1920s. Not until the "freedom movement" of the 1950s and 1960s did these minorities see an appreciable change in equal educational opportunities, union protection, and equality before the law.

Since the 19th amendment gave women the right to vote and increased their educational opportunities, why all the hoopla concerning ERA? What is ERA and what does it hope to accomplish?

ERA, the Equal Rights Amendment, is the proposed 27th amendment to the Constitution. It states, "Equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex." ERA will remove sex as a factor in determining the LEGAL rights of men and women. It will affect government action but will not interfere in private relationships. The general principle is this: If a law restricts rights, it will no longer be valid; if it protects rights, it will be extended to both men and women.

If ERA were to pass, it would spell the end of legislation for any one group of people. Federal, state, and local governments would be required to treat each person as an individual. States having laws in conflict with ERA would be required to enact legislation to bring their states into compliance under the proposed amendment.

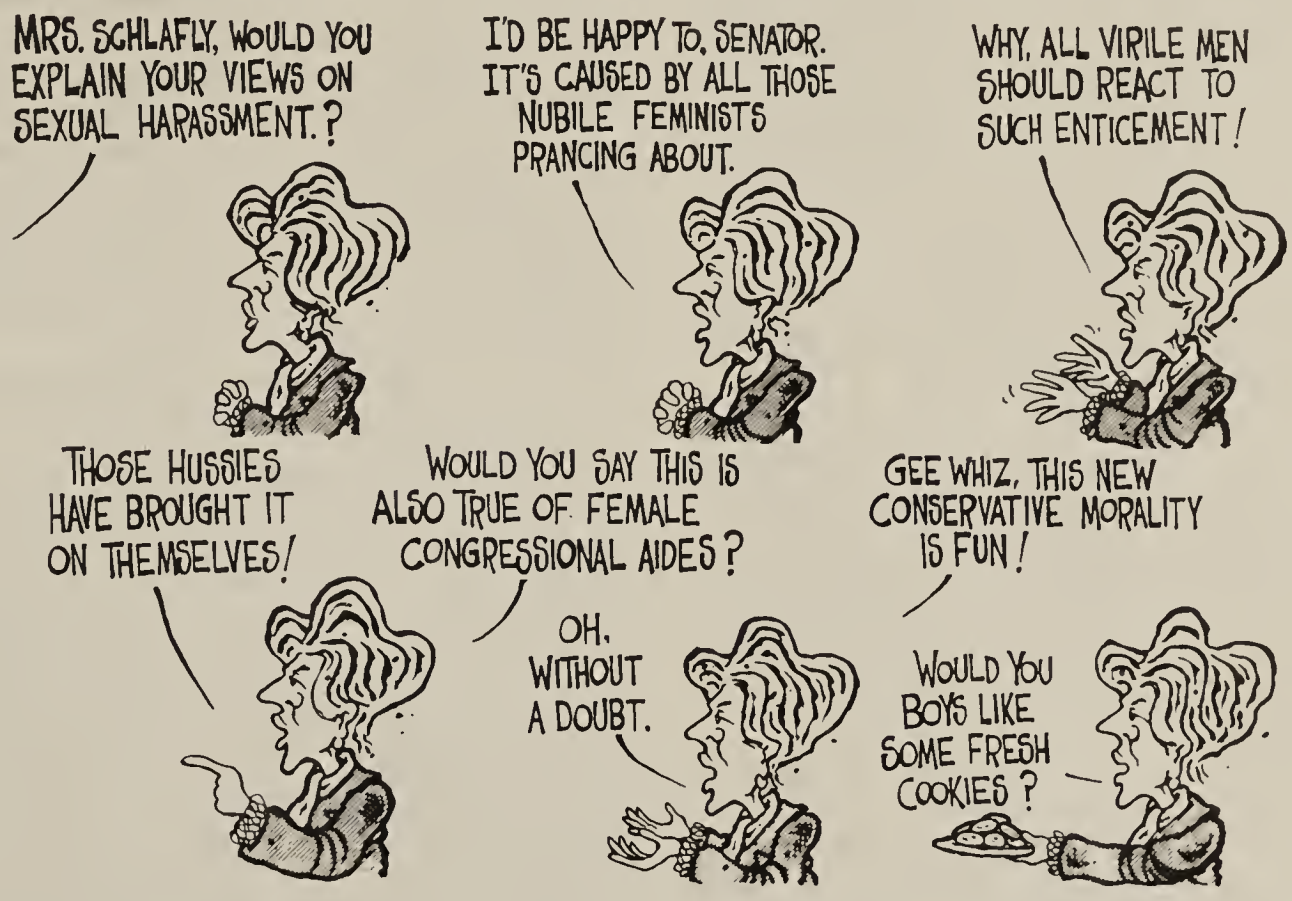
ERA does not seek to undermine or eliminate the role of housewives and mothers. ERA will give value to this job and retain the dignity it deserves. ERA does not seek to determine who works outside the home nor does it require anyone to take a job.

An individual's right to privacy will remain intact; "equal" does not mean same. ERA will not require men and women to be identical. ERA will blend with other consititutional rights to permit separation of the sexes in such places as public restrooms and sleeping quarters of public insititutions.

Congress has always had the power to draft women and almost did so during WW II. ERA will permit men and women to volunteer for militiary service on an equal basis and also have equal access to military benefits such as the G.I. bill, medical care, and veteran preference for jobs.

Under ERA, state legislatures are expected to eliminate "protective" laws which are restrictive. Some laws prohibit employment in certain occupations, restrict working hours, or set weight-lifting limits. Many of these laws, which once protected women from exploitation, now act as barriers to advancement and are being struck down under Title VII of the Civil Rights Act of 1964.

Perhaps no single issue in recent years has evoked as much passion as the debate of ERA. The detractors of ERA have a formidable orator in the person of Mrs. Phyllis Schlafly of Illinois. Mrs. Schlafly is a Roman Catholic mother of six with enviable academic credentials. As a conservative lobbyist, she has hammered at ERA proponents - gaining some ground in recent months. Largely through her efforts and the Stop ERA movement that she formed, ratification of ERA has ground to a standstill. Both camps are now regrouping for the final ten months of the extension period. ERA must be ratified by three more states before June 30, 1982. At the present time ERA has been approved by thirty-five states with five of those states voting to rescind their original vote. The Justice Department has said the validity of the rescinding moves must be reviewed by Congress.


MRS. SCHLAFLY, WOULD YOU EXPLAIN YOUR VIEWS ON SEXUAL HARASSMENT?
I'D BE HAPPY TO, SENATOR. IT'S CAUSED BY ALL THOSE NUBILE FEMINISTS PRANCING ABOUT.
WHY, ALL VIRILE MEN SHOULD REACT TO SUCH ENTICEMENT!
THOSE HUSSIES HAVE BROUGHT IT ON THEMSELVES!
WOULD YOU SAY THIS IS ALSO TRUE OF FEMALE CONGRESSIONAL AIDES?
GEE WHIZ, THIS NEW CONSERVATIVE MORALITY IS FUN!
OH, WITHOUT A DOUBT.
WOULD YOU BOYS LIKE SOME FRESH COOKIES?

Through role modeling and conditioning, women have accepted a habit of apathy and submissiveness. Women tend to be under-achievers with a pessimistic view of life; they see no ray of hope for their lots to improve.

Two groups, in addition to women, who will reap immediate results with the improved lot of women are the men with whom they live and the children they have or will bear. No matter how much love a mother feels for her child and seeks to give her child, if she is unfulfilled and unhappy with her lot, she cannot fail to convey much of her resentment to her child. The child will suffer because of it.

We live in an era which flatters itself with the idea that if we create our problems, then, we also possess the means to solve our problems. The fallacy lies in the time required to recognize that a problem exists and then to set about correcting it.

Is there a problem and will ERA correct it? †

WELCOME TO PNC VICE CHANCELLOR FOR

On June 15, 1981, PNC added a new Social Security number to its payroll. Prof. Dale Alspaugh of Purdue University, officially assumed the responsibilities of vice chancellor for academic services at PNC.

Selected from among many applicants to succeed the retiring Prof. Robert F. Schwarz, Prof. Alspaugh was promoted from within the Purdue University System. He has been associated with Purdue University since 1957 as a student, instructor, or administrator.

Dale Alspaugh graduated from the University of Cincinati in 1955 with a degree in mechanical engineering. After working for about a year for Frigidare Division of General Motors in his hometown of Dayton, Ohio, he decided to pursue a Master's degree and eventually a Ph.D. in Engineering Sciences at Purdue. After completing his graduate work, he stayed at Purdue as a member of the faculty.

Vice Chancellor Alspaugh and his family plan to move to Valpariaso this summer. The RAPPORT staff and PNC wish them a long and happy stay.

The following was excerpted from an interview on July 31, 1981.

Q: What does the vice chancellor for academic services do?

A: The vice chancellor for academic services in our structure is charged with responsibility for directing the academic programs. Anything to do with the planning of classes, the planning of programs, or the selection of faculty members. In general, those matters which are academic as opposed to those matters which are business oriented.

Q: Where do you fit in the administrative hierarchy?

A: There is an organization chart. It takes two pages to put it on. It begins with the Chancellor. There are two vice chancellors, one for academic services and one for administrative services, this is Mr. Back. The business and physical plant areas report to Mr. Back, and the academic side of the house reports to the vice chancellor for academic services.

Cancellor Fuller reorganized the campus administratively into what are being called units, a way of grouping people of somewhat common professional interests for administrative purposes. Each of these units has a section or unit chairperson, who reports directly to the vice chancellor. The library director also reports to the vice chancellor.

Q: Then each faculty member is represented by a unit chairperson, who deals with the vice chancellor.

A: That's right. Although, any individual faculty member is free to talk to the Chancellor or the vice chancellor simply by making an appointment or by dropping in. We have an open kind of a concept. But for purposes of making plans and for purposes of administering the plans and policies, you need a little bit more formal structure.

Now, it will be pretty invisible to most people other than a few people in the administrative line of the faculty. But this Fall, there will be a slight reorganization in that these things that are being called units will become a different entity called sections. Nobody will really know the difference other than it makes a few differences in the decisions that these unit, or to be section, chairpersons may make.

Q: Did you initiate this change?

A: No, that possibility has existed under University policy for some time. Chancellor Fuller, at the urging of the faculty, has decided to go that direction, and the process is underway for getting it done.

Q: Do you feel comfortable in your new job?

A: I feel very comfortable on the job. The thing that has made it very pleasurable and very comfortable is the attitude that I've experienced on the part of all the people, the faculty and the administrative people, here. They are very friendly and helpful people. It has been a pleasure all the way around.

Q: Have you had the opportunity to meet a good portion of the faculty?

A: I have met a number of the faculty. It's difficult in the summertime to meet faculty, because a lot of them don't work - by their own choice. Then, in the summertime, you tend to work rather odd hours. It's unlikey that you will run into any particular individual. Although of the fifty-two positions we have, I have met a good number of them.

Q: Why did you decide to apply for this position?

A: I have been doing a lot of things at Purdue for a long time in the administrative line, and I've always enjoyed them, and I've been looking for a possibility to move into a position like this. It was an ideal match as far as I was concerned.

Q: Have you devoted much time in your career to research and publication?

A: I've put in my share of research hours, and I have a number of papers in some areas. They tend to be in the areas of mathematics and aeronautical engineering.

I'm currently doing some research with the army on the effect of radomes on missile performance. I will continue that research project in West Lafayette, where I have a graduate student who is doing some work on it, and I'll be going back and forth periodically to confer on that.

Q: How did you like teaching?

A: I liked teaching very much; it's a profession that offers a lot of rewards.

Q: Do you plan to do any more teaching?

A: At the present time, I think, I'm going to have my hands full learning how to do this job,and I don't have any immediate plans for teaching courses.

Q: What do you like to do for relaxation?

A: This summer relaxation has been driving an hour and a half each way.

I enjoy golf; I'm not very good at it, but I enjoy it. I enjoy spectator sports, football in particular. I have several hobbies that occupy me once in a while. I am interested in photography, again not very good at it, but I enjoy snapping photographs. The hobby area tends to get obscured when you have a house, because a house becomes your hobby; you have to fix it all the time.

THE WESTVILLE CAMPUS

Q: How would you describe PNC's role for this region?

A: Well, PNC does not have a single role for this area. It has a multiple role, and part of this role is serving people in the community that want an undergraduate education; that want to pursue either an Associate's degree or a Bachelor's degree and don't wish to leave the area. They may not wish to leave the area, because they are employed fulltime, and it becomes economically difficult to give up that employment. So that, it is a mature clientele that's being served. In addition, there are people who feel that they like the area and want to go to school here. That mission relates clearly to the degree objective student.

In addition, there is a large clientele of people who wish to pursue programs of education for their professional advancement. They find that they need skills on the job, or that the benefits of education reward them very directly in terms of their promotional possibilities in their place of employment.

Finally, there is a group of people who wish to pursue educational programs for the sheer joy of learning.

Q: Is PNC doing anything with local industry and business or the surrounding communities?

A: It's a little early in my association with PNC to be able to detail everything that's going on, but I am aware of some programs that exist with local industry, very formal programs, in which a particular company may provide support to the University in return for supplying education services to their employees in plant.

There are many local industries and businesses represented in a group, which is known as the Chancellor's Council. That group provides advice to the Chancellor on the direction that PNC should be taking in order to meet the needs of the community. So that, we have direct input from the community itself, as well as the indirect input that we receive from time to time.

ACADEMIC SERVICES DALE ALSPAUGH

In addition, there are specific committees in certain areas. For example, there is a Technology Advisory Committee that meets with the technology faculty to provide direct advice to them on the kind of technology programs that may be needed or revisions in the existing programs.

Q: In your judgment is PNC satisfying the educational needs of this region?

A: I'm not in a position to make that judgment, but the indications that I've received are that in many ways PNC is satisfying the role. We are not satisfied with the degree to which we are meeting the community's needs, and I don't think that anybody ever will be totally satisfied; we always want to strive for better and better service and more and more opportunities for the people in the community. But my general feeling is that PNC is doing a very good job.

Q: Is PNC doing much to accommodate the older student?

A: I think so. The Student Services area recognizes the differences in the student body that exist between this campus and other campuses and is making an attempt to provide a slightly different kind of Student Service activities and a slightly different kind of counseling.

In addition, when one serves a student body which is more mature, in some cases, the students have been out of school for some time and require some remedial work to bring them back to speed or to cover areas which were omitted from their high school background. In order to meet that need, we operate a program here which is called the Bridge Program. It is designed primarily to provide the opportunity - the entrance way - into regular degree programs for people who are not quite ready.

Q: What is the status of the Weekend College?

A: The Weekend College is an operation which we are running administratively under a program which is called Continuing Education. Continuing Education is designed to provide educational opportunities of a variety and scope that are not always within the framework of what an academic program would include. That's where we have the aerobic dance, the real estate salesmen's courses, and so on.

In addition, Continuing Education is able to provide credit courses that are outside the normal schedule of which we are able to offer classes.

So, we are beginning an experiment with a weekend college. This year we will have a few Saturday classes; it looks as though we may not have any Sunday classes.

Q: Is the Continuing Education program under your jurisdiction?

A: Yes, the director of continuing education reports to the vice chancellor.

Q: Will fulltime faculty be participating in the Weekend College?

A: In a program like this, the director of continuing education draws his instructors from a variety of sources, and it may be that some fulltime faculty members would be involved, but we have no definite plans that classes will be offered by fulltime faculty.

Q: Does Continuing Education have to support itself?

A: Yes, Continuing Education is designed in such a way that its programs need to be self-supporting.

Q: Is PNC making an effort to take education to the communities?

A: Yes, we do run these kinds of programs through Continuing Education. There is a fairly large and complete program offered at Portage High School. In addition, many of the Continuing Education classes are offered at different sites in the region.

Q: Is PNC making an effort to attract more students to PNC, especially the older student?

A: Well, we are not in the business of recruiting students, directly recruiting students, but we would certainly like to encourage people within the region to avail themselves of the services that we are able to provide. And we would of course welcome increases in participation and increases in enrollment. We would really like to grow.

Q: Is increased enrollment a goal?

A: Yes, increased enrollment is certainly a goal.

A NEW FOUR-YEAR DEGREE

Q: Two common criticisms of PNC are that there is a lack of courses and that there is a lack of degree programs. Is PNC doing something to change this?

A: Yes, we are in the process of completing the request to establish a program in liberal studies, called Bachelor of Liberal Studies. It is my understanding that the status of that request is that it is in front of the Commission on Higher Education for their approval, and that would be about the last step in the approval. With any kind of luck that program should receive final approval in September or October, and at that time be operative.

We hope to, over the next couple of years, look at other areas in which we might offer Bachelor degrees.

One doesn't go into a Bachelor degree program without a lot of careful thought, because it does require a lot of resources. It requires, not only, faculty in a particular area, but it requires that there be support courses in other areas as well. It also makes good sense to be sure that offering a degree in a particular area is right for the region in which we serve, because we are supported by taxpayers' moneys, and we don't want to unnecessarily duplicate offerings which are available nearby in other institutions. But where there is an unmet need, we really hope to move in these areas.

Q: Is there a possibility for a complete engineering program at PNC?

INTERVIEW CONT.

A: At the present time, I don't see us growing into a significant engineering program. It is possible for a student to complete most of the first two years of an engineering program, here, before transferring to the West Lafayette or another campus.

The technology area, on the other hand, is one in which I hope we will be expanding. This area would include programs in mechanical, electrical, and industrial engineering technology.

In addition, there is a program in computer information systems, which is growing very rapidly, in which we are hoping to add a new faculty member this year.

Q: To what degree is PNC an autonomous institution?

A: Technically, PNC doesn't enjoy the status which is called academic autonomy. Some of the other regional campuses have reached this stage in their development where they received that particular status. Now, that doesn't mean that they are totally independent. That simply relieves them of the necessity of obtaining certain West Lafayette approvals on certain programs. At the present stage of our development, we are not enjoying that particular capability. That may be something we want to look at in the future.

Q: Are there any magic numbers or set standards for autonomy?

A: No, there is not some kind of a bell that rings when something happens that says you can become autonomous. It's simply a matter of the judgment of the faculty of the regional campus, the administration of the regional campus, and the administration of the West Lafayette campus as to when it is appropriate to make the changes in the reporting structure.

Q: What is the Purdue Board of Trustees, and what is their function?

A: The way in which the University is structured, there exists a Board of Trustees, which has all the legal decision making authority for the University. The Broad of Trustees serves in a role which is very analogous to a board of directors of a corporation. The members of the Board of Trustees are appointed by the Governor and serve for a stated period of time. Their appointments may be renewed by the Governor. They meet, as a rule, once a month for about two days each month, at which point they review the operation of the University, approve the letting of contracts, and approve the major plans of the University.

Now, the Board of Trustees has delegated certain authority to the President and certain authority to the faculty. The President, in turn, delegates some of that authority or responsibility to other members of his administrative staff and to the faculty. So, the administration or the direction of the University proceeds downward from the Board of Trustees, and, as I said, they are the final decision making body.

Normally, boards of trustees or boards of directors do not get involved in day to day administrative operations. They are the policy setting level of the University.

Q: Are there any problems in working with, or for, a board?

A: No, The Purdue Board of Trustees has always operated in a very professional manner, and very properly so. All of these questions that must be refered to the Board of Trustees are.

The administration of this campus does not report directly to the Board of Trustees but reports to the President. The Chancellor reports to the President, and the Chancellor does attend the Board of Trustees' meetings. And may be called upon, from time to time, to provide information, to make verifications and statements, and so on.

Q: Because of the political and economic climate, there has been a reduction in the amount of student financial aid money. How does this affect PNC?

A: We had anticipated at one time that the amount of student aid money that was available was going to be reduced, and I suspect that that may be true. We will continue to do what we can to provide the necessary financial aid.

As you indicated, the whole political climate is such that there is a tendency toward a reduction in this kind of assistance.

Q: Is this a reason for increased enrollment at PNC?

A: That's one of the factors which we believe may be operating in the growth pattern. It's not the only one, and no one can really assess to any great accuracy how significant that possibility is. The fact that it's difficult to find a place to live at West Lafayette may be one of the factors.

Q: What do you see for PNC's future?

A: I hope that I see academic growth, growth both in the quality of our offerings and the quantity of our offerings, and these can only come when there is a parallel growth in student participation.

Sometimes we get into the situation of not knowing which comes first, whether the demand for a particular course has to come first, or whether the courses come first, and then the demand builds up. But, if we move wisely and with some careful planning, I hope that we can accomplish growth in offerings and student numbers as well.

" . . . to teach is kind of a misnomer."

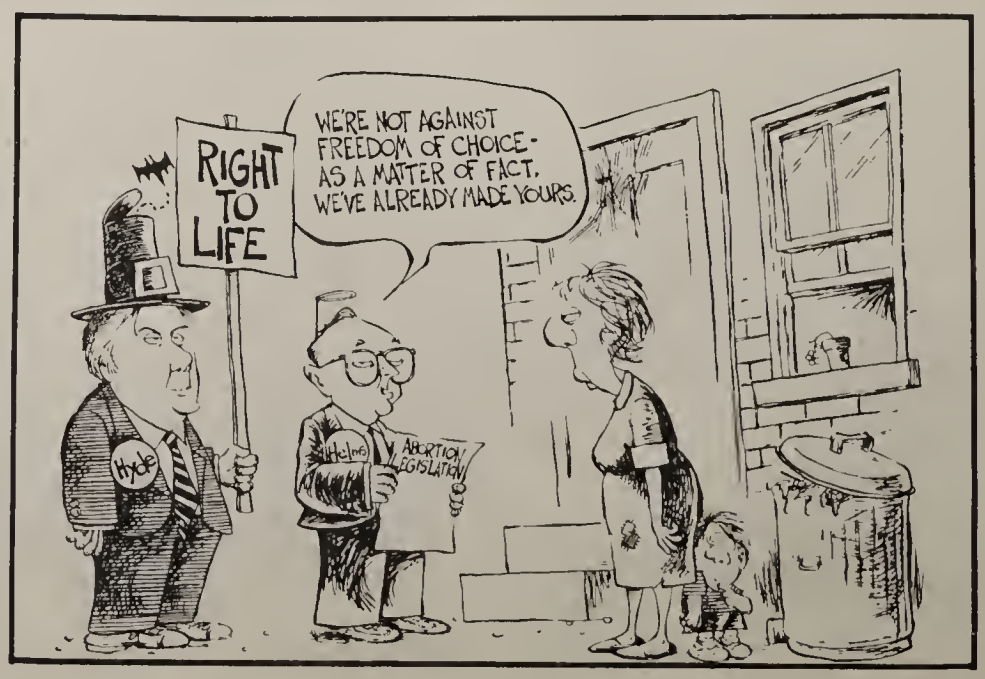
Q: Do you have a philosophy of education?

A: I think that education is extremely important to an individual's style of life. I think we can all benefit from increased educational opportunities if we avail oursevles of these opportunities.

One thing, that I really think, that students must realize when going into any educational endeavor is that the real learning doesn't take place in the classroom. The real learning takes place in the individual's thought and study and review. The classroom is imperative; you must have the direction that you receive from the professor, the explanations, the clarifications, and the guidance. But, when we talk about education, we are not talking about something that someone can give to you, but something that you have to go out and seize and work for yourself. Nobody can teach you something; they can train you, like you train a dog to roll over when you whistle, but to teach is kind of a misnomer. You can be led toward something, but you have to do the learning in the final analysis yourself.

Q: Do you have any personal goals in this job?

A: Personally, I hope to do this job to the best of my abilities, to learn from the faculty, and to grow with them. †


RIGHT TO LIFE
WE'RE NOT AGAINST FREEDOM OF CHOICE - AS A MATTER OF FACT, WE'VE ALREADY MADE YOURS.
Hyde
Helms
ABORTION LEGISLATION

Clubs and Subs to Invade PNC Cafeteria

by Alan Kukulies

In order to survive through a full day on the Purdue North Central campus, students and employees have been forced to:

— use vending machines
— trek to the nearest restaurant
— carry a sack lunch
— consume a 4000 calorie breakfast
— forage through nearby woodlands
— consider cannibalism
— adapt to the Bobby Sands Diet

A more appetizing alternative will soon be added to the list.

In the middle of September, The Vale of Paradise Delicatessen, located at 64 Lincolnway in Valparaiso, will reproduce their deli in the PNC cafeteria in the LSF Building. An exact opening date is not available at this time (August 17), because equipment still has to be delivered and installed. However, Bill Clifford, owner of Vale of Paradise, and Mick Doxey, personnel and purchasing manager at PNC, confidently assured this reporter that Vale of Paradise will be here in September.

THE TEN-TO-TEN TEST

Initially, the Vale of Paradise will be experimenting in an effort to discover precisely what PNC customers want and what they are willing to support financially.

The cafeteria will be open Monday-Friday from 10:00 a.m. to 10:00 p.m.. These hours are not permanent. Clifford said, "They are just to see what the demand is. If the students would support us, I'd be open 24 hours a day seven days a week. It's a pure economic decision. We have to make sure that as a minimum we're covering our food costs and labor costs any time we're open."

The menu will also be subject to similar experimentation. The menu will comprise soups, salads, sandwiches, snacks, and soft drinks amounting to over 60 items. The PNC cafeteria will offer the same bill of fare as the Valparaiso deli with one exception, no alcohol at PNC.

The general format of a deli-style operation will remain relatively unchanged. However, the character and the survival of each menu item will be determined by the Darwinian tests of evolution through natural selection and survival of the fittest. In the food service business, fitness equals popularity and profitability. The customers will choose the menu by voting with their dollars.

There will also be other ways in which customers can influence the selection of menu items or any other aspect of the PNC cafeteria ranging from a request for a hotter taco sauce to a demand for lower prices. Simply by placing your comments in one of the RAPPORT Drop Boxes or by addressing your remarks directly to the cafeteria employees, you can vent your criticisms. Your time, courage, and spunk will not be disregarded.

Customer input will be welcomed and considered. Bill Clifford operates a prosperous business in Valparaiso. He has done this, he said, "Basically by giving people what they want. Now, it has taken us some time to find out exactly what they want, but we keep plugging away - don't cry uncle here."

He intends to bring that same attitude to the Westville campus.

JOBS FOR PNC STUDENTS

The Vale of Paradise is offering more than food to PNC students. About 15-20 part-time jobs will be available to PNC students. If you are interested, complete the application on page 9 listing days, times, and number of hours per week you are able to work and deposit it in the Counseling Center or in a RAPPORT Drop Box. The starting pay will be the prevailing minimum wage, and employees can expect to work about 10-20 hours a week. There will be a short training period, possibly at the Valparaiso deli.

With the exception of a fulltime manager, the entire staff of the PNC cafeteria will consist of PNC students. Although for the first week, Clifford said, "I'll probably put a few seasoned veterans from Valpo at PNC to help run things smoothly for, both, customers and employees." Training and scheduling of student employees will not pose a problem for Mr. Clifford; many of his Valparaiso employees are students at Valparaiso University.

GETTING READY

The Vale of Paradise and PNC are presently remodeling the kitchen and serving areas of the PNC cafeteria. PNC already has an excellent facility furnished with modern and expensive equipment, which has not been utilized for nearly three years. PNC is adding a walk-in cooler and a freezer, and Vale of Paradise is making slight alterations in the existing layout to accommodate their deli-style operation. Once all of the equipment is delivered, opening day will be about ten days away. So far, everything is proceeding on schedule.

When the renovation is finished and the employees are trained, the PNC cafeteria should be able to serve up to 250 persons in an hour. The Vale of Paradise has experience in rapidly serving large numbers of patrons. They have served as many as 7,000 customers in one day during the Valparaiso Popcorn Festival. Clifford has incorporated a system in his Valparaiso deli that is designed to achieve a continuous movement of customers; he calls it "flow". He anticipates no problems with the noon rush.

A LITTLE HISTORY

There have been two attempts to provide a manual food service at PNC since the completion of the LSF Building in 1974, one survived four years, the other four months.

Keim's Cafeteria was the author of the first essay. In 1974, this local business won the bid to provide PNC with a lunch service every weekday between 11:00-1:30. A typical high school cafeteria menu, long lines, and high expenses contributed to Keim's demise in the 1978 Spring Semester.

PNC responded quickly, and for the Fall of 1978, PNC signed a contract with Saga, a nation-wide food service company that served schools, hospitals, businesses, and even restuarants. With the addition of PNC, Saga was managing cafeterias on all of Purdue's campuses, except Purdue West Lafayette. Saga, apparently, was a qualified bidder - in fact, they were the only bidder. G. William Back, vice chancellor for business and administrative services, said, "We then had a choice of avoiding the possible loss situation by not having the cafeteria or giving Saga a chance to try in hopes that the service would succeed." The contract was signed, and PNC hoped.

James R. Ferguson, then, personnel and purchasing manager, outlined the basic agreement in a RAPPORT interview (November 22, 1978). He said, "Purdue provides all the electric, all the equipment. Saga's contract was to buy the food, prepare it, and sell it, collect the income and give us (Purdue) a report each month. For this service PNC pays Saga a fee." The fee guaranteed Saga a profit regardless of how they performed. The choice was between Saga and nothing for the PNC cafeteria.

Saga struggled for less than one semester until PNC exercised a discontinuance clause in their contract. At the end of the 1978 Fall Semester, Saga was gone and has not been replaced until this year.

There are more rumors surrounding Saga's disappearing act and PNC's failure to find a replacement than there are Kennedy assasination plots floating around at a convention of conspiracy buffs. Lack of student support, high labor costs, long congested lines, vending machine competition, and no incentive are among the reasons cited for Saga's lackluster performance. On the other hand, because there hasn't been another service contracted, the University has been charged with neglecting students' needs and being cheap. Some of these factors may have affected the situation,

CLUBS AND SUBS TO INVADE PNC CAFETERIA (cont)

but none of them can claim sole responsibility.

Actually there is a simpler explanation in which there are no villains: Saga was not able to attrack enough business to meet expenses. In fact, they would have had to make a great improvement to acheive a reasonable deficit. PNC was losing an unacceptable amount of money subsidizing Saga, and there was no hope that Saga could reverse their course in the next semester. Consequently, PNC decided to end their agreement with Saga and begin to look for a more suitable alternative.

The search for a company to challenge the PNC cafeteria began immediately, but progress was fettered for two reasons, both of which were based on fear. Food service companies were afraid to bid on an apparently losing proposition, and PNC was afraid to make an implusive decision and risk another fiasco.

Time was the only element that could breakdown the wall of caution inhibiting both PNC and prospective bidders from solving the PNC cafeteria - or no cafeteria - problem.

Eventually, some local firms began to express interest in the PNC cafeteria. PNC remained cautious.

Meanwhile back at the cafeteria, people were still hungry. The vending machines were there, but they couldn't satisfy the people's nutritional or psychological wants and needs.

In a university, or any place where demands are made of individuals, there are certain times in the course of a year when the pressure rises to an unbearable level. The cafeteria issue provided a perfect excuse to unload this extra weight, which usually fell in the direction of the vending machines or the University.

While the temperature was rising in the cafeteria, the personnel in the PNC business offices were carefully preparing solicitation proposals - bid packages - to present to interested food service companies. Before PNC could make a selection and a commitment, they had to find a company that would assume financial responsibility for losses, and they had to be confident that whomever they selected would succeed. The heat was unpleasant but bearable; a bomb, if it were to explode, could destroy all hope for a cafeteria at PNC for a long time.

Finally a hero to the hungry emerged. Eileen Wells, a PNC student from Valparaiso, had spent many hours in the cafeteria - hungry - wondering why there was no palatable food. This has been a common pastime for many PNC students and staff since December 1978, but Eileen Wells was the exception; she actually did something about it.

In the 1980 Fall Semester, Ms. Wells did an extensive research project for a technical report writing class in which she analyzed the entire cafeteria problem. She concluded that a conventional cafeteria could not succeed at PNC and began to look for alternatives. Living in Valparaiso, she was aware of the Vale of Paradise Delicatessen. She decided to investigate further and made a telephone call to arrange an interview with Mr. Clifford. Merely mentioning the possibility triggered a rush of the commerical hormones in this enterprising young man. He immediately visited our hungry campus to check-out the possibilities. Eventually, Clifford met with Mr. Doxey; they talked, negotiated, and finally agreed to terms.

This story ends happily for all. PNC found a company that met their qualifications, Bill Clifford won a chance to expand his business, and students and employees at PNC will soon be able to enjoy hot food, which will be prepared on this campus, by human beings, and on the same day that it is to be eaten.

Is the arrival of the Vale of Paradise Delicatessen the ultimate solution to the cafeteria problem, or is it only the first step? How long will it last? These are among the many questions that only the passage of time can answer. †

EMPLOYMENT APPLICATION

Name _____
Last First Middle

Address _____

Phone _____

Please list days, nites, times and number of hours per week that you will be available to work.

DELI SANDWICHES

Help yourself to your choice of fixins' from our condiment bar. On your choice of Rye, Pumpernickel, White, Wheat, Kaiser Roll or Onion Bun. Add two slices of Swiss, American, Mozzerella or Pepper Cheese to your sandwich for an extra 25¢.

If you phone in your order for carry-out we'll dress your sandwiches with your choice of lettuce, tomato, onion, mayonaise, horseradish or mustard.

Corned Beef	$2.49	Chicken Salad	$1.59	Ham	$2.15
Salami	$1.69	Egg Salad	$1.59	Roast Beef	$2.15
Turkey	$2.35	Tuna Salad	$1.59	Pastrami	$2.15
		Cheese Sandwich	$1.59		

TUBE STEAKS

Try one of our famous David Berg Pure Beef Hot Dogs and you'll know why we call them Tube Steaks--they're truely the filet mignon of hot dogs.

All Beef Hot Dog	$1.19	Coney Dog	$1.44	Polish Sausage	$1.39
With Cheese	$1.44	With Cheese	$1.69	With Cheese	$1.64

Any of the above available with Kraut 10¢ extra.

SUBMARINES

These sandwiches are made on eight inches of Chicago's famous Gonella bread with two Italian dressings, spices, lettuce, tomato, onion, green pepper and cucumber. We have eleven varieties, plus combinations--try them all. We even make an eight footer for special occasions.

Turkey Sub	$2.89	Italian Sub	$2.65	Salad Sub	$1.79
Roast Beef Sub	$2.89	Salami Sub	$2.65	Cheese Sub	$2.19
Ham Sub	$2.89	Tuna Salad Sub	$2.65	Corned Beef Sub	$3.19
		Chicken Salad Sub	$2.65		
2 Meat Sub	$3.19	3 Meat Sub	$3.89	4 Meat Sub	$4.59

COMBINATION SANDWICHES

If you're feeling creative you might want to try your hand at inventing a new sandwich. Choose from Roast Beef, Corned Beef, Turkey or Ham. You have your usual choice of bread and cheese, which is 25¢ extra for two slices.

2 Meats	$2.45	3 Meats	$3.45	4 Meats	$4.25

SPECIALITY SANDWICHES

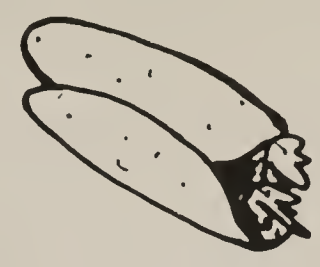
GRYOS--A delightful blend of beef and lamb served in pocket Pita bread with onions and tomato. Be sure to try the cucumber/yogurt dressing.....$2.49

TACO--A large 10" soft shell tortilla with beef, lettuce, tomato and cheese. One is plenty even for the heartiest appetites.....$1.59

MEATBALL HERO--That great Gonella bread covered with pizza sauce and meatballs, smothered in mozzerella cheese.....$1.89

THE BOSS--Our original monster sandwich. Equal portions of corned beef and pastrami with Swiss cheese, served open face on an onion bun.....$3.49

THE KNEUBEN--Our version of a classic sandwich. 3½ oz. of Corned Beef, lots of Swiss cheese, sauerkraut and special sauce on a Kaiser roll.....$2.65



This is a tentative menu for the Vale of Paradise PNC cafeteria. The prices will be as listed or possibly five to ten cents lover on some items.

DELI CLUB--Cold ham and turkey topped with lettuce, tomato and mayonaise, all on a fresh Kaiser roll.....$2.89

UNCLE BILL--This sandwich was invented in the blizzard of '78 to feed stranded lumberjacks. It consists of roast beef and turkey, with chicken salad, horseradish, mayonaise, green pepper, onion, lettuce, tomato, and Swiss cheese too, on an onion bun.....$3.19

"I FOUND PARADISE"--A lot like the Deli Club, only it has corned beef and turkey, with melted Swiss cheese, plus lettuce, tomato and mayonaise on an onion bun.....$3.29

ITALIAN BEEF--We've put it all together with this one. David Berg Top Round on Gonella bread, served with delightful Italian au jus.....$3.25

HALF-A-SANDWICH

If you're not feeling especially hungry, try half-a-sandwich. Exactly what the heading says, a half portion of meat on half the bread. Cheese 15¢ extra.

½ Corned Beef	$1.79	½ Roast Beef	$1.49	½ Turkey	$1.65
		½ Ham	$1.49		

SOUP

Made Fresh Daily

Bowl	$ .95	Bowl	$ .75	Cup	$ .59
		With Sandwich Purchase		Not Available for Carry Out Orders	
Monday-Beef Mushroom		Tuesday-Vegetable Beef		Wednesday-Cream of Mushroom	
Thursday-Chicken Noodle		Friday-Clam Chowder		Saturday-Cream of Vegetable	
		Sunday-Cream of Vegetable			

Any day you can enjoy Onion Soup Au Grautin for $.95 or Chili (in season) for $1.19

SALADS AND THE LIKE

Crisp green combination salad with your choice of Creamy Italian, French, Thousand Island, Bleu Cheese or Oil and Vinegar dressing.....$ .95
Crisp green combination salad when it accompanies your sandwich, only.....$ .69
Potato Salad, Cole Slaw, Hawaiian Salad, Three Bean Salad or Deviled Eggs....$ .49

Cottage Cheese	$ .79	Yogurt	$ .65	Washington Apple	$ .45

TO MUNCH AND NIBBLE

Plain, Barbeque or Ruffled Jays Potato Chips 30¢
Cheddar Cheese spread with basket of crackers $1.39
Salted Peanuts 49¢ Onion Chip Dip 49¢

DESSERTS

New York Cheese Cake $ .95 French Cheese Cake $ .75
With Cherry or Blueberry Topping 20¢ Extra
Chocolate, Butterscotch or Tapioca Pudding $ .49

BEVERAGES

Apple Juice-Lemonade-Iced Tea-Pepsi-Diet Pepsi-Dr. Pepper-Bubble Up-Dad's Root Beer
Small $ .40 Medium $ .45 Large $ .50
Chocolate or White Milk, Coffee, Tea, Sanka, V-8 Juice or Grapefruit Juice....$ .40

Changes in Security

by Eve Brown

The PNC Police Department (formerly the PNC Security Department) has made several changes in the parking permit program. The present parking stickers, which are put on your windshield, will be replaced with a clip type permit which will hang from your rear view mirror. This permit will be issued to the individual and not to a certain vehicle. Several people can car pool with one permit; simply transfer the permit to another vehicle. Lost permits will not be replaced free; the fee for permit replacement will be based on a prorated schedule.

Any person with a mobility handicap should make application for handicapped parking privileges with the PNC Police Department. This application must include a statement from a physician. Upon approval, a special permit will be issued designating a specific area in which to park.

The visitor's area in the mall in front of the Ed. Bldg. is not for student parking. Visitors may obtain a permit from the Police Department.

Fines for parking violations have been increased. The fine for illegally parking in handicapped areas will be $25.00; all other parking violations will be $5.00.

Free I.D. permits will be available, which will allow students to park in the free lot or the metered area.

NO unsupervised children are allowed in the LSF or Ed. Bldgs.; children should be with their parents at all times. †

Bookstore: Glad to Help

New students, did you know there is a bookstore located in the LSF Building that is available to serve many of the needs of the student body? The management of the bookstore has these words of wisdom to offer:

New students will have little difficulty in locating texts if you keep in mind that all shelves are arranged alphabetically by course name and number. Individual book stacks are tagged to show course name and number, the number for the course, and all titles and authors.

Besides having a well-stocked school supply department, the bookstore also offers gifts, greeting cards, and Purdue clothing. The store has a wide selection of paperbacks and magazines.

BOOKSTORE POLICY ON REFUNDS AND ADJUSTMENTS:

During the first two weeks of each semester, when a class may have been cancelled or a student officially authorized to change his/her class schedule, the North Central Campus Shop will allow students to return textbooks which are in new or used saleable condition for a full refund. New saleable condition means NO MARKS, not even a name, can appear on the returned book. Books subject to return MUST be accompanied by the North Central Campus CASH REGISTER RECEIPT and a DROP NOTIFICATION SHEET from the Registration Office. Be sure you are signed up for a class before purchasing a textbook or you will NOT be able to secure a drop notification sheet.

The staff of the bookstore would like to make two requests of the students: You must leave ALL packages and books outside the store. FREE lockers are available at all times in the Game Room across the hall from the bookstore. Also try to get your change from either the game room attendant or the change machines in the cafeteria.

NO REFUNDS ON BOOKS AFTER THE SECOND WEEK OF SCHOOL.

Payment May Be Made With Cash Or Personal Check. No Credit Cards Will Be Accepted.

The bookstore buys used books ONLY during the final week of school each semester.

BOOKSTORE HOURS:

August 17	3:00 - 7:00 p.m.
August 18	12:00 - 7:30 p.m.
August 19	1:00 - 7:30 p.m.
August 20	10:00 a.m. - 4:30 p.m.
August 21	10:00 a.m. - 2:00 p.m.
August 24 - 28	10:00 a.m. - 7:30 p.m.
August 31	10:00 a.m. - 7:00 p.m.
September 1 - 3	10:00 a.m. - 7:00 p.m.
September 4	10:00 a.m. - 4:00 p.m.

Starting September 8

Monday - Thursday	10:00 a.m. - 6:00 p.m.
Friday	10:00 a.m. - 2:00 p.m.

The bookstore hopes that all students, both veterans and newcomers have a good semester. So stop by the store, they'll be glad to help you. †

NORTH CENTRAL CAMPUS SHOP
PURDUE WESTVILLE

Welcome to PNC

Come In and Browse

Racquetball Suits

10% Off Sale On
JOGGING SUITS

For the First Two Weeks of School
August 24 - September 4

Don't Forget Our
GIFT SHOP
We Have New Lines Of
GREETING CARDS
and
THE LATEST MAGAZINES
AND PAPER BACKS

FACE

While collecting club and activities information in the LSF Lounge on Wednesday, August 26, tune in to the inprovisational comedy of Wavelength. They will be performing from noon - 1:00. This is the first of 11 acts that the FACE Committee will bring to PNC this year.

Wavelength is a group of five professional actors trained at the Players Workshop of Second City. The same Second City that produced many of the original Saturday Night Live cast.

The cast of Wavelength is Jim Winter, Rochelle Richelieu, Paul Raci, Debbie Jansen, and Vince Waldron. They should provide an entertaining hour for PNC students, and it's free. †

FACE ACTIVITIES

FALL 1981

August 26 . . . . . Wavelength
September 21 . . . . . Peter "Madcat" Ruth
October 19 . . . . . David Willis
November 2 . . . . . Ted Holum
November 23 . . . . . Hartsfield & Jordan

SPRING 1982

January 13 . . . . . Exit Laughing
February 1 . . . . . Thom Bishop
February 22 . . . . . Barbershop Quartet
March 15 . Kathy O'Hara & Dianna Laffey
April 5 . . . . . Buckstove & Range Co.
April 26 . . . . . — Open Date —
All FACE activities are on Mondays at 12:00 Noon in the LSF Student Lounge or Cafeteria.

Play Ball

The picket lines are down, and baseball is back, but a third of the season has been lost to the negotiating table. The second season is a mere formality. Enthusiasum for the grand old game has been pitched out of the window. The 1981 Major League Baseball Season will long be remembered as an asterisk in the record books and a disappointment.

But don't feel cheated if you haven't had an ample sample of baseball this summer, because this Fall the PNC Centaurs will play a 16 game intercollegiate schedule.

The baseball program has grown stronger each year since it was started by Jerry Lewis. Coach Lewis started with a ball, a used bat, and an idea in 1977, and has built a program that has benefited many students in more ways than one can imagine.

If you are interested in playing on the team this Fall, contact Jerry Lewis in the Counseling Center. The first practice will be on Friday, August 28. †

FALL BASEBALL SCHEDULE

Date	Opponent
Saturday, Sep. 5	I.U.P.U.I.
Tuesday, Sep. 8	Valparaiso*
Sunday, Sep. 13	Valparaiso
Saturday, Sep. 19	Grace
Sunday, Sep. 20	Chicago State (H)
Tuesday, Sep. 22	Goshen*
Sunday, Sep. 27	I.U.P.U.I. (H)
Saturday, Oct. 3	George Williams
Sunday, Oct. 4	Kankakee

* Denotes single 9 inning contest.
(H) Denotes home game

Intramurals

So, you can't hit a slider, stuff a basketball, or run a marathon, but you do like a bit of exercise and a lot of fun. Don't fret, PNC intramurals are for you.

This Fall, the first item on a long list of intramural activities is a three-person volleyball tournament. Sign-up for the tournament will be from August 27 - September 7. Play will begin September 9, and a champion will be crowned on September 19. All games will be played in the area between the Ed. and LSF Buildings. Remember the objective is to have fun and to meet other students.

In the future, watch for touch football and the Jack o' Lantern Jog. †

Attention Linksmen

A golf meeting will take place in the Counseling Center at noon on Friday, August 28. All students interested in playing on this year's team are welcome. Coach John Coggins has three returning lettermen from last year's team including Jeff Jackson, the 1980 Most Valuable Player. Other lettermen were Bruce Krause and Bob Sipress. All students are welcome to participate. †

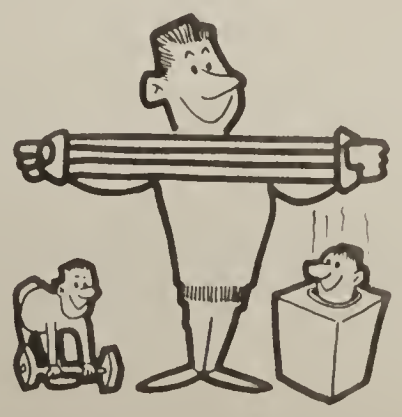
FALL GOLF SCHEDULE

Friday, Sep. 11	St. Joseph Invitational Curtis Creek
Friday, Sep. 18	Indiana Central Hoosier Links
Tuesday, Sep. 22	PNC Invitational Beechwood Golf Course
Saturday, Sep. 26	Wabash Invitational Crawfordsville Municipal
Saturday, Oct. 3	Valparaiso Invitational Valparaiso Country Club

Locks & Lockers

There is an exercise room in the basement of the LSF Bldg. that is open to all students. Lockers and showers are located across the hall; locks are available in the Counseling Center.

No personal locks are allowed on lockers. †



PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before September 4, 1981. The next issue of the RAPPORT will be distributed September 16, 1981.

ANNOUNCEMENTS

The Purdue University North Central Nursing Section wishes to remind everyone that 1981 is the International Year of Disabled Persons.

Mrs. Ann Moodie, instructor in nursing, and Ms. Zoe New, instructor in nursing, completed the requirements for the Master of Sceince in Nursing specializing in Rehabilitation. Both graduated with honors on August 9 from St. Xavier College in Chicago.

Dr. Roger Schlobin, associate professor of English, attended a panel discussion on "Chicagoland" Science Fiction at the Chicago Public Library on May 2, 1981.

Dr. Schlobin evaluated a proposal for a student of modern Arthurian fiction this summer for the Social Sciences and Humanities Research Council of Canada.

Dr. Schlobin's A Brief Guide to the Teaching of Fantasy, a handout he developed for various pedagogical lectures and workshops he presents, has been adopted as a classroom text for the University of Kansas' graduate summer institute in the teaching of science fiction and fantasy.

SPEAKING ENGAGEMENTS

Prof. Barbara Lootens, assistant professor of English, presented a program at the N.E.H. Summer Seminar at the University of California, Davis this summer. Her topic was "Feminism, Modernism, and Feminist Criticism." Her husband, Bernard Lootens, a guest lecturer in history, also presented a program at this seminar entitled "Major Issues in the History of Pre-Modern Civilization."

Dr. Roger Schlobin, associate professor of English, delivered a lecture on The Holy Grail to three different senior English classes at Highland High School.

Prof. John Stanfield, associate professor of English, presented a course entitled "Tape Recorder Interviewing Techniques for Folklore Research With Primary Sources" at the Center for Continuing Education at Appalacian State University in Boone, North Carolina from August 10 to August 14.

ARTICLES, BOOKS AND PAPERS DELIVERED

Review by Dr. Roger Schlobin, associate professor of English. "Review of The Many-Colored Land by Julian May." The Fantasy Newsletter, June 1981, p. 16.

Essay-Review by Dr. Roger Schlobin. "Andre Norton Reprinted," Science-Fiction Studies, Vol. 8, No. 2 (July 1981), pp. 220-21.

Essays with bibliographies by Dr. Roger Schlobin. "Andre Norton," "Lord Dunsany," and "William Morris" - all three in Twentieth Century Science Fiction Writers, edited by Curtis C. Smith. New York and London: St. Martin's/St. James Presses, 1981.

APPOINTMENTS AND ELECTIONS

Dr. George T. Asteriadis, associate professor of biology, recently accepted an invitation to become a Fellow of The International Council of Sex Education and Parenthood, which operates under the auspices of the American University, Center for International Technical Cooperation. Dr. Asteriadis was selected for fellowship status because of his expertise and work in the area of Human Sexuality Education.

Dr. Roger Schlobin, associate professor of English, has accepted the chairmanship of a committee to create the first international scholarly organization focused on the study of the fantastic in the arts.

PERSONNEL NEWS

New Faculty

Carl C. Hommer, Jr., Assistant Professor of Computer and Information Systems B.S., Central Michigan Univeristy. Addition training from IBM and the General Motors Institute. Certified Practitioner in Inventory Management - American Production and Inventory Society.

Kent R. Johnson, Library Director and Assistant Professor of Library Sciences B.A. in Biology from the University of California at Irvine. M.A. in Philosophy from California State University. M.L.S. from Indiana University.

Joyce E. Masodi, Assistant Professor of Nursing B.S.N., Purdue University Calumet. M.S.N., Northern Illinois.

Richard M. Scroggin, Assistant Professor of Computer and Information Systems B.S., Purdue University M.S.B.A., Indiana University.

Clerical and Service Staff

Since last spring, PNC has five new employees on the service staff - Jennifer Larson, Compositor in the Publications Office; Delores Colwell and James Lawrenz,Custodians; and Tom Doperalski and Bruce Krause, Police Officers.

Donna Sanders, Switchboard Operator, accepted a position as clerk in the Finance Office.

VOLUME 7
NUMBER 2
SEPTEMBER 16, 1981

PURDUE NORTH CENTRAL

Campus RAPPORT

It's back to the old school house for 2,293 PNC students, a record enrollment at the Westville campus.

Over the last two years, enrollment has increased by 24%. Once again, PNC proves itself to be a thriving institution.

PREVIEWS

FACE Unleashes Madcat

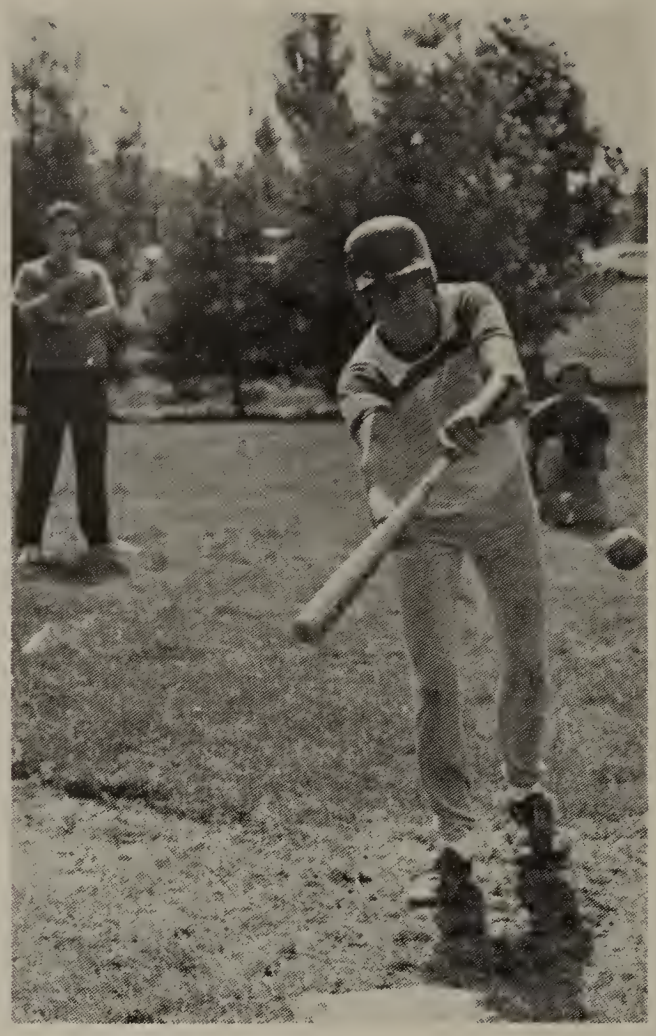
Appearing in the LSF Lounge on Monday, Sept. 21, at noon, will be the zany Peter "Madcat" Ruth. He has been labeled as a blues harmonica player, but this tag is much too restrictive. Madcat is a talented versatile performer, who is an accomplished musician on numerous instruments and gadgets. Lori Hopping of the Kalamazoo College Index said, "The real treat was when he introduced his tray of gadgets one by one playing a few bars on each. Besides over half a dozen harmonicas, he had a variety of bird and penny whistles, a jew's harp, a small shampoo bottle half-filled with water, and a "tamponium", by far the most interesting and original gadget."

An act like this must be seen

Coalminer's Daughter

The FACE Committee has dug up a treasure for the PNC audience. Coalminer's Daughter will be shown free of charge on Friday, Oct. 2, at noon and 7:00 p.m. in the LSF Lounge.

Singer Loretta Lynn is movingly portrayed by Sissy Spacek, who sings more than 30 country-western songs in this biographical film. She was a poor coal miner's daughter who married at 13, had four children by 20 and began a rewarding, yet harrowing career that kept her on a relentless highway. Tommy Lee Jones shines as husband-manager Mooney, who guides his wife's success with a loving, but often overpowering hand. Their life is a story of rags-to-riches with a lot of hard times inbetween.



Fall Ball Begins- Baseball That Is

Footballs fill the air in Northern Indiana, but the Purdue North Central baseball club will begin their fifth season. Beginning with a double-header at Valparaiso University on September 13th and concluding with a weekend series in Illinois on October 3rd and 4th.

Returning from last year's team are eight players including the top pitchers Richard Martin and John Kalita, as well as leading hitters Mark Johnson, Howard Fuller, Chris Kmiecik, and Brett Alcorn. Complimenting returnees Mike Rinchak and Paul Zdyb will be a variety of notable area baseball palyers. Included in this group will be Jim Lippens from LaPorte; Mike Lazaro, Dennis Epson, and Ray Rearick from the Valparaiso area; and Paul Shinn, Joe Shinn, Scott Enyeart, Ed Johnson, Jeff Cuma, John Abbey, Doug Gardner, and Ed Rudboldt from the Michigan City area schools.

The fifteen games scheduled for this fall season should allow the quality of these players to emerge. Coaching the Centaurs again will be Jerry Lewis, Student Activities Officer and Athletic Director. He will be assisted by Ron Stallings. Although PNC does not offer athletic scholarships, Coach Lewis feels this team should be competitive with anyone.

In the Centaurs first contest of the season on Sunday, Sept. 13, they split a double-header with Valparaiso University's B-team, losing the first game 3-1 and winning the night cap 9-3.

WANTED:
A ride here (to PNC) on Tuesday and Thursday. Need to be there at 10:00 a.m. on Tuesday and 2:00 p.m. on Thursday. Also need a ride home Monday, Wednesday and Friday at 4:00 p.m. or 4:30 p.m. Ride needs to be from County Line Road and U.S. 6 or Hwy. 2 and 6. Call Patti Wallin - 785-2864

Circle K Is What!?

College and University students are becoming more and more interested in their surroundings. The world is full of needs, human needs . . . the need to be noticed, the need to be loved, and the need to be helpful in times of trouble. Circle K is here to fulfill those needs.

Circle K is the world's largest student service volunteer group having chapters on more than seven hundred campuses that span the globe. Circle K is sponsored by Kiwanis International, and maintains self-direction.

Purdue North Central has a reputation for having one of the strongest Circle K clubs in the Indiana District . . . not strong because of the number of members, but strong because of the various projects which include: Blood pressure screening, bingo at the LaPorte County Home, blood mobile drives, paper drives, school canoe trips, bike-a-thons for charitable organizations and much much more.

If you want to be a part of this movement toward campus, community, and world concern; come to a meeting. If you wish to join our organization, please contact President James Williams at (219) 879-2137 or come to a meeting on Wednesday afternoon 12:15 in the Student Organization Room of the LSF building.

Take the time to show that you care . . . make a friend - join Circle K. †

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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THE PURDUE NORTH CENTRAL CAMPUS RAPPORT
Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski
Photographers: Linda Hecht, Jeff Strauss, Greg Liebig
Contributors: James Williams, Ron Kliene, Prof. Christine Lehmann
Advisers: Jerry Lewis, John Coggins, John Stanfield
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New Student Senate Has A Busy First Session

The PNC Student Senate held their first official meeting of the 1981 Fall Semester on Monday, August 31, at noon in room 135 of the LSF Building. On the agenda for this meeting: filling a vacancy on the senate, selecting the members of the Senate Executive Committee, making appointments to various committees, and establishing a permanent meeting time for the rest of year.

The first order of business was to replace Gina DeSaro, who was elected to the senate last Spring, but did not return to PNC this Fall. Sue Harbart was unanimously approved by the senators, who were present at the meeting on Monday, August 31, to fill the vacant seat. With the addition of Sue Harbart, all ten positions on the senate are now filled.

The 1981 PNC Student Senators are: Marquita Davis, Tom Cripliver, Dawn Kuric, Bob Vantine, Andy Stevens, Emory Varrie, Ruth Howell, Robin Lukach, Sue Harbart, and Rick Martin. Nine were present at the meeting. Administrative Advisor Bill Barnett and Prof. Mike Kasper were also there.

After Senator Harbart was selected, nominations for the Senate Executive Committee (S.E.C.) were opened. The S.E.C. includes the president, vice president, secretary, and the treasurer. They meet separately from the senate, and their primary responsibility is setting the agenda for the weekly senate meetings.

When all of the nominating, moving, and voting ended, the winners were Marquita Davis, president; Tom Cripliver, vice president; Dawn Kuric, secretary; and Bob Vantine, treasurer.

The next task for the senators was to appoint 29 students to ten committees. The committees that students are eligible to serve on are the Faculty Council, Calendar Committee, Student Affairs Committee, Grade Appeal Committee, Student Service Fee Committee, Parking Appeals Committee, Parking Committee, Campus Appeals Committee, FACE, and a sub committee for public relations.

After some discussion, the senate decided to postpone making committee assignments until their next meeting. This way, the senators would have a better chance to get a more representative sample of the student body to serve on the various committees.

They, then, chose to meet every Monday at noon in the same room for the rest of year. All senate meetings are open to any one who would like to attend.

Senate Update:

The Student Senate on Wednesday, September 9, 1981, gained approval to switch their meeting place from Room 135 in the LSF Building to a conference room, 204, in the Library. It is located just beyond the Periodical Reading Room.

The day and time of senate meetings will remain the same, Mondays at noon. The open meeting policy still applies to all, who wish to attend. Since the Senate controls over $25,000 of students' money, it might be worth a few minutes of your time to peek in on the senators. †

Marquita Davis

Tom Cripliver

Bob Vantine

Dawn Kuric

ORIENTATION WEEK

PNC offers Information Fun, and Food

by Denise Kieszkowski

The first week of classes at PNC was designated Orientation Week, during which students were given the opportunity to have any questions answered about PNC, to join the various clubs, and to meet other students.

On Monday at noon, and again on Tuesday evening, members of the PNC staff were available to answer questions in the LSF Lounge. The turnout was low, which may have been because of the general confusion which always accompanies the first day of school.

On Wednesday, a bit more excitement was generated when PNC held its Club Day in the cafeteria. Members of each organization made efforts to provide information on their activities, and hopefully, to recruit new members. Here's a summary of planned activities for each:

THE CAMERA CLUB is headed by Bob Johnson, PNC's audio-visual technician. He says he plans to help "amateur photographers" become acquanited with different types of cameras, working in a darkroom, and film developing.

CIRCLE K is a service club which is devoted mainly to helping others. This year they will concentrate their efforts on helping the crippled and the elderly. Circle K's president is James Williams.

THE FLYING CLUB (you guessed it) is primarily for those wanting to gain flight experience to obtain a pilot's license, but any interested persons may join, says club sponsor Professor Buck. A meeting date is still tentative.

THE NURSING CLUB's objective is to distribute information on all aspects of the nursing profession. President Denise Koen says the club is planning to have guest speakers, several seminars, and a career day in the spring. The club meets on the third Monday of each month at noon in the cafeteria.

THE OUTDOORS CLUB, formerly the Ski Club, is led by Professor Richard Hengst. Their activities include bicycling, hiking, canoeing, and skiing. They are planning to take an extended ski trip during Christmas vacation. They say they offer a sport for everyone.

S.E.A., the STUDENT EDUCATION ASSOCIATION, is affiliated with the Indiana State Teacher's Association. Professor Ross Blythe invites all elementary education majors to attend the first meeting

ORIENTATION WEEK (cont.)

on Thursday, September 24, at 12:15. Signs will be posted indicating the room number.

Anyone interested in joining any of these worthwhile clubs should contact their respective sponsors.

On Friday, students were to compete for theater tickets as part of the PNC Fall Field Day. However, unfavorable weather rendered this impossible, so it was moved inside. Students compensated for the loss with the delectable lunch offered by the Vale of Paradise Delicatessen.

Following is a taste of student response to the Deli:

BILL HOLT:

Depending on the prices at the deli, I will support it. I'm putting myself through school and if the prices are reasonable, I definitely will support them. It would be nice to get a meal once a day.

CALVIN DORWARD:

The deli buffet was very good and the price was terrific! I had two sandwiches for a dollar. I will support the deli when they come in if the prices are reasonable.

NORMA CARDELLO:

I thought the buffet was excellent - we need something and I hope the students support it. It's a good beginning.

CHUCK LEVERICH:

The deli buffet was a good idea. When the deli does move in and sets up its operation, it may be expensive for some students. The deli should do a decent business since the food is good. I've eaten at this deli before in Valpariaso and have enjoyed my visits.

MARY BARNES:

I did participate in the buffet and the food was very good. At this price it's cheaper than bringing food from home.

WILLIAM OVERHOLT:

I ate at the buffet and the food was good. It's a good idea bringing them in. I used to go their restaurant quite a bit, and I'm looking forward to the deli coming in.

DIANE BISACKY:

Anything has to be better than the machine food.

Test your Logic

Diophantus, a Greek mathematician who lived in the first century A.D. in Alexandria, left very important writings about algebra, but almost nothing is known about the man himself. The following may or may not be true (it's from the Greek Anthology, assembled by Metrodorus in about A.D. 500):

"Diophantus passed one-sixth of his life in childhood, one-twelfth in youth, and one-seventh more as a bachelor. Five years after his marriage was born a son, who died four years before his father, at half his father's final age."

If it's true, how old was Diophantus when he died?

Answer next issue!

PNC on ERA

by Barbara Hough

As a staff member of the RAPPORT my basic assignment for this year will be to report on issues of importance and relevance to women. It is my intention to investigate, enlighten, and inform our readers as honestly and fairly as possible.

I do not intend to editorialize, pass judgments, or use this space to present my prejudices. Suggestions for issues and articles for forthcoming editions of the paper will be welcomed.

In keeping with this statement, the following comments were made by our students regarding the article in the first paper concerning passage of the ERA. The question I asked was, "Many People Have Strong Opinions Concerning ERA; What Are Your Opinions And Why?"

NORMA CARDELLO

I really hate to admit that I don't know much about ERA. I think because it will affect me, I should know more about it. In other words, it's my responsibility to know more. I am in favor of ERA, but this is something I am becoming more aware of. I'm forming an opinion, but I need to know more about ERA.

CHUCK LEVERICH

I'm for ratification of the ERA, because I feel everybody should get a fair chance. By the same token I feel everybody should be responsible for the same things if they're going to be getting the same treatment. If women are to be given the same treatment as far as jobs are concerned, they should have the same responsibilities. Additional responsibilities concern child support and palimony. If the father is awarded custody of the children, the mother should contribute to their support. The same goes with palimony in a divorce case. I feel women should be drafted, maybe not to serve front line duty, but they should serve. If men have to serve their country for a time, women should have this same responsibility.

BILL HOLT

I believe in ERA as long as it doesn't go too far in pressing to get it's point across. This is a free country; freedom of speech - the whole bit. I believe in equal pay and in equal rights. I think, if a woman wants to do a job and she is capable of doing it, that's fine by me. Yet I'm skeptical of a woman's capabilities in certain areas.

In my town we have a woman on the fire department. She is not capable of carrying the same weight on her shoulders as the men, nor is she fully capable to handle stressful situations. Yet she was put on the force anyway.

On the other hand, we have a woman on the police force and she handles the job well. She is capable, able, and there to do a job, and she does it fairly and well.

I don't know first hand about discrimination as far as wages go since I don't know what women earn. However, from what I can gather through current events, women are discriminated against by receiving lower wages.

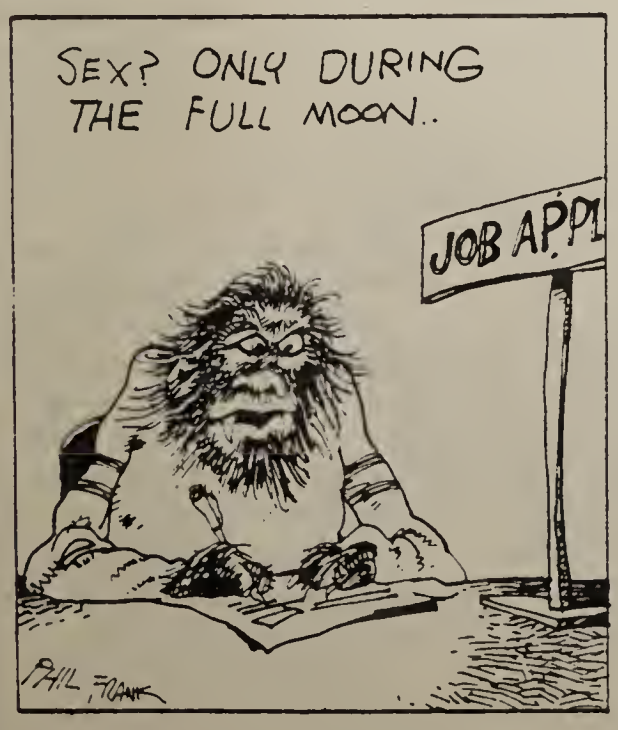
Women should get their fair shot.

LINDA KOVACEVICH

I am in favor of ERA and I hope it is ratified. One of the big reasons I favor ERA concerns Social Security benefits. Social Security benefits for women are lopsided at best. A wife can work the same amount of hours for the same amount of years as her husband. When they both retire, the woman ends up with different and lower benefits given to her by the government. This is a proven fact. Having the Social Security regulated on a man & woman or husband & wife basis is one of the reasons I favor ERA. I would rather see Social Security benefits separate but equal.

Women are discriminated against in the job market by wages and by sex. There are other hidden discriminations in the job market also. A lot of employers feel if you have kids, you should stay home with your kids. You don't go out into the job market - you shouldn't work a 40 hour work week. A lot of plants are set up and geared to the woman with no children. By providing day care centers, employers would, in part, channel their efforts towards working mothers.

A lot of people focus on the most liberated women, (you know, the bra burners etc.). We don't need this kind of polarization between the factions. A woman has the option to stay in the home or forge into areas normally dominated by men. On the other hand, men can go into job areas dominated by women. Hopefully, ERA will speed up the process.



WILLIAM OVERHOLT

Concerning ERA, I feel most of the things women are asking for, they should probably have. Men get a lot of things they want. One of the big things concerning everyone is the fact women may have to go to war. Why should men have to go to war? Do women have to go to war? They should be allowed to if they want to; the same way men should be allowed to if they want to. However, most men are forced to go to war. I feel nobody should be forced to go to war.

ROBIN LUKACH

I think ERA should be ratified if it means that women will have equal pay for the same type of jobs as men. Women should earn the position they are entitled to, because they have the ability. If it means women are going to get jobs they aren't qualified for just because they are women, then I am in disagreement with ERA. I don't think that's right. Whoever is most qualified for a job should get the job. Other than jobs, I don't have much to say about ERA. I don't want to have to serve in the armed forces though.

SUSAN HARBART

My feelings on ERA are that if a woman is qualified for a job she deserves the pay; if not she should stay where she's at. As far as going beyond her limits, a woman's place is not necessarily in the home, but where she feels she is best qualified.

SUSAN LISAK

I think ERA has many good points, and women do need something to show that they do have equal rights. Equal rights should not be implied. There are few laws regarding womens' equality. There is discrimination as far as wages are concerned. I feel women advance farther and earlier in certain careers, simply, because they know they have to work hard to prove themselves. Yet I don't feel women are getting the recognition they need.

June Carlson:

I am not a straight person on ERA I believe the basic concepts of ERA have good points, but there are many concessions that could be made.

Equality is one area where there are certain instances where there is no way a woman would be equal to a man. Women are being blocked out of certain jobs. With the economy the way it is, jobs are in a bad position. If a man or a woman are both qualified for a job, the man will automatically get the position. I don't feel women are being discriminated against through wages.

DIANE BISACKY

I really don't care one way or the other about ERA.

PHYLLIS EDGECOMB

I believe in ERA to a certain point. Women should have equal rights, but I don't think they should be paid the same amount as a man. I don't think women do as much as a man. Like I said, I just believe in ERA to a point.

FOCUS: Kent Johnson - Library Director

"The Proper Aim Of Reading Is Wisdom."

PNC Welcomes A New Library Director - Kent Johnson

Conducted by Eve Brown

Q: Would you tell us something about your background?

A: I took an undergraduate degree, a B.S. in Biology, from the University of California at Berkeley. My main interest in the undergraduate program was marine biology; specifically invertebrate zoology. I then entered California State University at Long Beach as a graduate student. While I was at California State University at Long Beach, I took one semester of graduate biology courses and then transferred into Philosophy. I completed the graduate credits for a Masters in Philosophy.

Q: Why did you do graduate work in such a different area of study?

A: My interest in Biology has always been the interest of a natural historian. I was very interested in Evolutionary theories and systematic marine ecology. The type of biology which interested me was not the "avant-guarde" biology - I was not interested in Biochemistry, Physiology, or the current research on any of the topics which are the great thrill of research universities. So, I decided to be a Philosopher. Actually, in a way, no two fields are truely different. All things relate; all things hang together. If I may quote Yeats, "All things hang together like a drop of dew upon a blade of grass." That comment applies to the academic world, I believe, as well as the natural world.

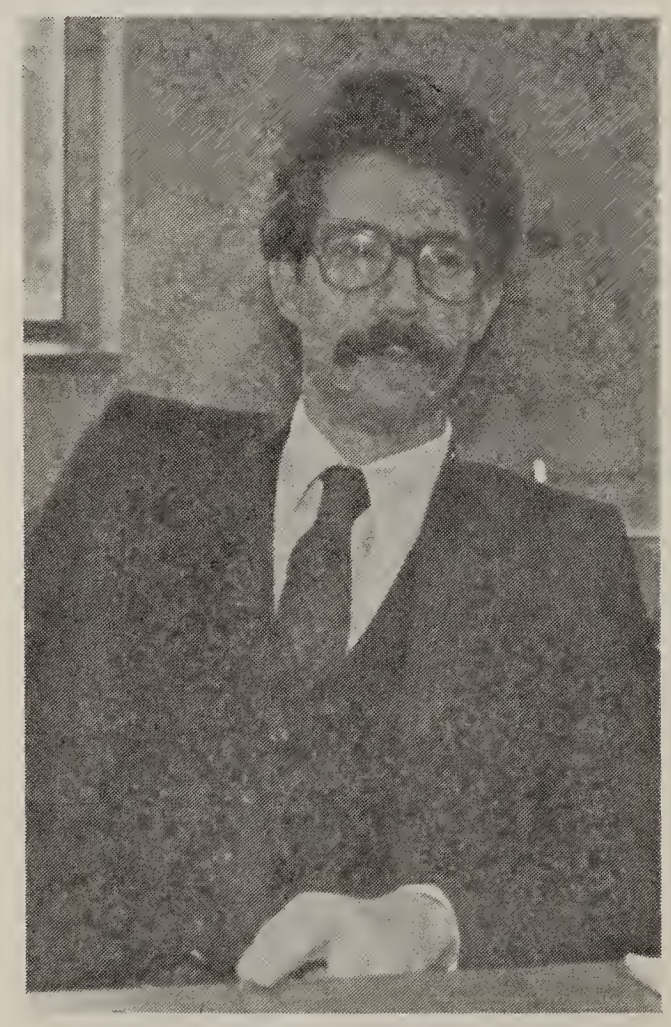
I then combined my two interests. I entered the graduate program in History and Philosophy of Science at Indiana University. I took extensive credit hours in that field, but in the end, I despaired of ever finding a job. I then transferred to the Library Program and took a Masters in Library Science. I worked at the IU Library for three years - I was a rare book cataloguer. I catalogued 17th, 18th and 19th century books. After I finished the Masters in Library Science, I also finished the job. I then became involved with a book dealer - I worked for a used and rare bookstore for approximately a year. Throughout that entire time, I was applying to libraries in hopes of finding a professional job. The offer came from the library here at PNC and I accepted.

Q: Have you lived in this area before? Did you grow up in California?

A: I "grew up" in California. Where was I born? Actually, I try to keep my birthplace a secret. It turns out, of all great misfortunes, that I was born in Wichita, Kansas. I have nothing against being born in the Land of Oz, but I do not make it generally known.

Q: How does the atmosphere at PNC compare with the atmosphere at IU?

A: Of course, PNC is a much smaller campus - a completely different type of campus. IU is a college town. Campus towns are a fascinating phenomenon; I think everyone should have the occasion to live in one at some time in their life.



Q: When did you begin the job as Library Director for PNC?

A: I began my employment July first. I do enjoy PNC and I have been pleased by the faculty members that I have had the occasion to meet.

Q: Do you feel that the Library is adequate for this institution?

A: On the whole, I feel that the library holdings are adequate for most of the programs that are presently being taught at the level at which they are being taught. Any kind of increase in the programs (and we do hope to increase the programs) will necessitate a corresponding increase in the book collection and in the audio-visual materials for instructional use. Remember that there is always an increase in book collections just to keep up to date; so there will always be a steady inflow of book materials. The library has been granted a slightly larger amount of money for book purchases this year. This money, on the whole, has been distributed to the department library representatives.

Q: What new policies for security have you instituted in the Library?

A: The manual check policy was already in effect before I took over directorship of the library. I simply added the rope and posts to direct flow. Most libraries do ask for some means of identification; we do not hold religiously to our request to see a driver's license for identification when checking out a book. We will accept other means of identification. The main problem in the past has been book theft. We do think it best to have some kind of check for ID.

Q: How many books have been stolen from the Library in the past few years?

A: Two, three and four years ago, approximately 300 books were stolen each year. The average price per volume is approximately $20-$30 depending on the type of book stolen. Books in the sciences, for example, tend to average at a higher price than books in the humanities. Remember, many of the books that are stolen are technical books and are the most expensive to replace.

Q: Is the PNC Library being used to its fullest potential?

A: The library is, no doubt, underused, which is a great shame. I am looking into a means by which I can increase the use of the library; increase the interest in the library.

Q: Do you think that students are not aware of what is available to them in the Library?

A: I think that the library would be better used if there were more publicity for the type of material that we have to offer and for the services that we can offer the PNC student. I am thinking of starting a "Librarian's Choice" column, wherein, I would bring to the attention of the student population new aquisitions that may interest them. I would give author, title and short paragraph concerning the book. If not in the RAPPORT, then I might run a small "Librarian's Newsletter" from this office.

Q: An orientation tour is conducted for all students enrolled in Eng. Comp. 101. Is there an "Orientation to the Library" program for students not enrolled in that class?

FOCUS: cont.

A: No. At the present moment, the only library orientation program that I know of is run under the auspices of the English Department. They bring their students up here and ask the reference librarian or myself to conduct the tour. On a few occasions, the English Professors themselves conduct the tour. I would like to interest the other departments in Library tours; the PNC library has a respectable holding in business reference sources, technology related reference sources, and even science related reference sources.

Q: Do you think that the Library's hours are adequate? Do you plan an increase in week-end hours?

A: If the week-end college program increases, there seems to be no doubt that I will increase the week-end hours. The main problem at the moment is one of staffing the library during those added hours. For this semester, the hours that have been set will remain in effect. I will look into the needs of the community for the next semester and will try to set the hours accordingly.

Q: Do you plan to add any new equipment for students use - typewriters, tape recorders, etc.?

A: I hope to add some new equipment to the library in the coming fiscal year. I do hope to add one more electric typewriter in the typing room.

Q: What types of materials are on reserve?

A: Most materials are put on reserve at a professor's request. In fact, a fair proportion of those reserve books are the professors' own copies of materials that he/she wants the student to read. Some of the material that is placed on the reserve shelf is also listed in the card catalogue. Most of these reserve materials are brought to the attention of the student by the professor who put the material on reserve. For example, Professor Gaines has sample Psychology tests on reserve, but these tests are available to any student.

Q: Is there any change in the policy that allows a student to renew a book an unlimited number of times?

A: At present, I have decided to continue the policy that has been in effect in the past - that policy being that a student can renew a book by either bringing it in to the library or phoning the library and asking that it be renewed. There will be no charges for overdue books; but if a student does not return a book on time, we will send a postcard informing the student that the book is overdue, then follows a letter that informs him that he has been encumbered for the price of the book plus processing and encumberance fees. If anyone is interested in having a book that is already checked out, he/she can ask the reference librarian to inform him/her when that book will be returned. If there is a request for a book, then whoever has that book checked out cannot renew the book. I have initiated one further policy with regards to overdue materials. When the encumberance letter is received, there will be attached to the letter a notification that library privileges have been revoked until the fees for the loss of the book are either paid or the book is returned.

Q: Is Ivy Tech's material available to the PNC student?

A: Yes, but the books that Ivy Tech stores in the PNC Library are not listed in the card catalogue with PNC holdings. There is a separate catalogue file for the Ivy Tech material.

Q: How can Ann Berg help students who need books from other libraries?

A: Through Ann Berg, our reference librarian, any student can request that a book be obtained through inter-library loan. We have an inter-library loan service with a variety of universities and public libraries.

Q: Does the PNC library compare favorably with most libraries in the area?

A: The public libraries in the area seem to be very competent. The academic books that college students might want will probably not be found, however, in the public library. The PNC Library offers a better collection of academic books and periodicals than any neighboring public library. We are also situated between the University of Notre Dame, the University of Chicago, and Valparaiso University. All these libraries, especially the University of Notre Dame and the University of Chicago, have very reputable academic collections. But, in the end, PNC cannot continue to hope that all of our immediate student needs can be served adequately by recourse to the larger university collections. For this reason, I hope to increase the collection at the PNC Library. †

PNC Deli Preview

Anxiously awaiting the Vale of Paradise.
Well, with this coupon, you no longer have to wait.
Just take it to Valpo, you can't beat the price
For a sandwich for you and one free for your mate.

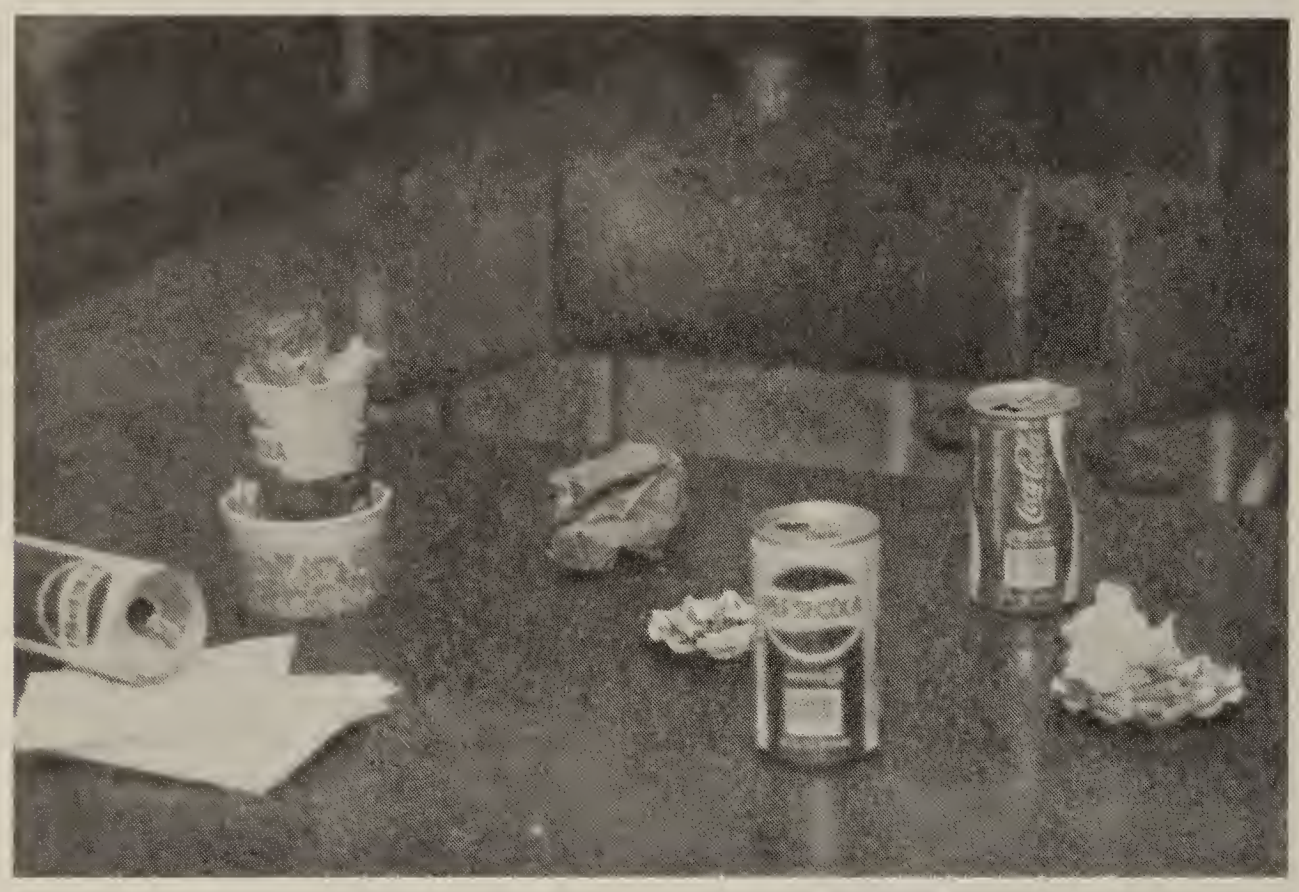
Coupon

Rumor has it that students at PNC are going ape waiting for the new cafeteria to open.

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**



Can It!

On Monday, August 24, as I was walking to my car after that long first day of school was nearly over, I noticed only two things remained in the parking lot, my car and a pile of garbage. I was upset, but I soon forgot about it. The next day, I was quickly reminded of it when I set my books on a table in the cafeteria. I chose that particular table, because the other tables were littered with debris left over from lunch. On my table, under my books, there was a strategically positioned puddle of 7-Up, which turned my Spanish folder into a quicker-picker-upper.

At this juncture, my anger re-emerged, but this time it didn't recede as rapidly, or to the same cavernous depth, as it did the previous evening. Because of these two experiences, my sensibility to this problem is now so acute that the slightest brush with work of an inconsiderate slob ingites a reaction in me, which is impossible for me to ignore.

With this article, I hope to implant an awareness of the existence of this problem in the minds of the people at PNC and to affect the lackadaisical attitude toward the careless sloven behavior of some individuals at PNC. So that, its practitioners will no longer be able to impose their habits on the rest of the PNC population with no threat of sanction.

This particular problem has not reached the crisis level. We don't qualify as a public landfill - yet. But it doesn't have to reach such proportions to be ~~a real pain in the as~~ quite bothersome to a lot of people and to hurt the University. A few slobs can be extremely destructive and demoralizing.

Who is the culprit? *I don't mean to condemn all of those who carry chaos with them as they go through a day's activities. I realize that there are some individuals, myself included, who can't pause in one place for ten seconds without setting up camp and disrupting the existing order. We are generally called slobs.*

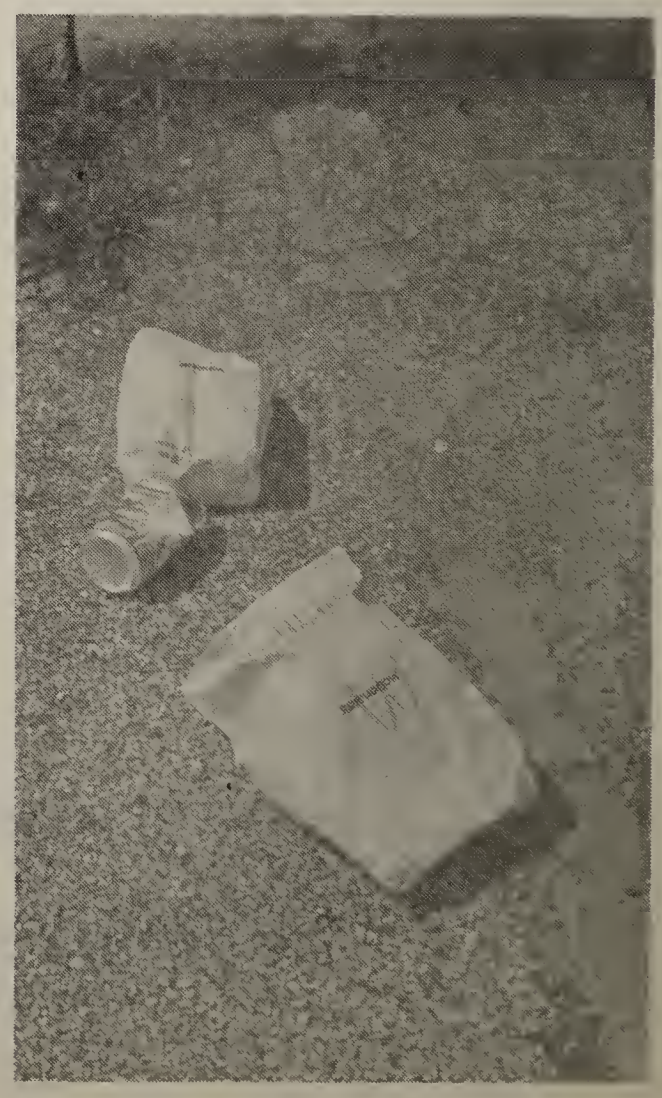
There are however, two distinct classifications of slobs: There is the private slob, who creates his mess, but also lives in it and teakes it with him. Then, there is the public slob, who creates his mess and leaves it for others to live in and to, eventually, cleanup. The latter is the culprit.

The public slob is not a malicious monster whose sole purpose in life is to be offensive and destructive. He is, in most instances, just a lazy, negligent, and preoccupied person, who needs to be reminded that the garbage cans are more than just decorations.

Why bother? *A university should project an image of order, organization, and functional effectiveness. Anything that detracts from this is detrimental to the institution. For example, when visitors to PNC evaluate our campus, they are usually limited to only a few resources, which they can use to form an opinion. The first impressions they receive of the persons they meet and of the appearance of the campus will be the major factors in many visitors evaluation of our campus. Whether these visitors are Purdue University officials, administrators or faculty members from other schools, prospective students, or friends or relatives of PNC staff and students; the impressions they carry away with them when they leave PNC are important to all who are associated with PNC.*

Another reason to be concerned with the continued rude conduct of a few, one with more tangible consequences, involves the cafeteria. With the arrival of the Vale of Paradise, the cafeteria could potentially be a real pit. This could affect the successful operation of the cafeteria. All of us can help prevent this by simply assuming responsibility for the proper disposal our own trash.

The employees of the cafeteria should be able to devote their working hours to preparing the best food they can and serving it as fast as they can. The less time and money they waste on unnecessary police work, the better Vale of Paradise's chances are for success. And success for them means food for us.



If every one would cleanup after himself, there would be no reason why a person could not readily find a tidy space to eat a meal, to study, or to socialize. It is not very pleasant to sit down at a table and discover, that before you can do anything, you have to get rid of someone else's bowl of half eaten Beeferoni, which is diluted with coffee and peppered with cigarette ashes. We are supposed to be responsible adults; let's act like it.

I'm reasonably certain that the grounds crew, custodians, and the security personnel would also appreciate some consideration and respect for their other responsibilities. They are not nursemaids.

Possible solutions. *I don't want to be accused of hollow criticism, so I'll offer some suggestions for dealing with the public slob. But, first, we must recognize that human beings are motivated, to act or not to act, by either the expectation of reward (something good) or the fear of punishment (something bad). There are varying degrees of each motivating factor, and they should be applied according to the distance an individual has to be moved.*

The reader has already been exposed to the first step of a possible solution to the problem of the public slob at PNC, this editorial. The occasional public slob, in most cases, is merely guilty of a lapse in consciousness. If he recognizes his behavior and is reminded of his duty, he can usually reform himself.

If this appeal to the public slob fails, the next step is to apply peer pressure. Let him know that what he is doing - or not doing - is inexcusable.

If these efforts don't alleviate the problem, the next step would be the imposition of fines or other penalties on those who break prescribed rules. A committee composed of security officers, faculty members, and students could draft rules and set penalties. This may sound harsh, but it may be necessary. Does anyone believe that everyone would obey the parking rules if there were no fines?

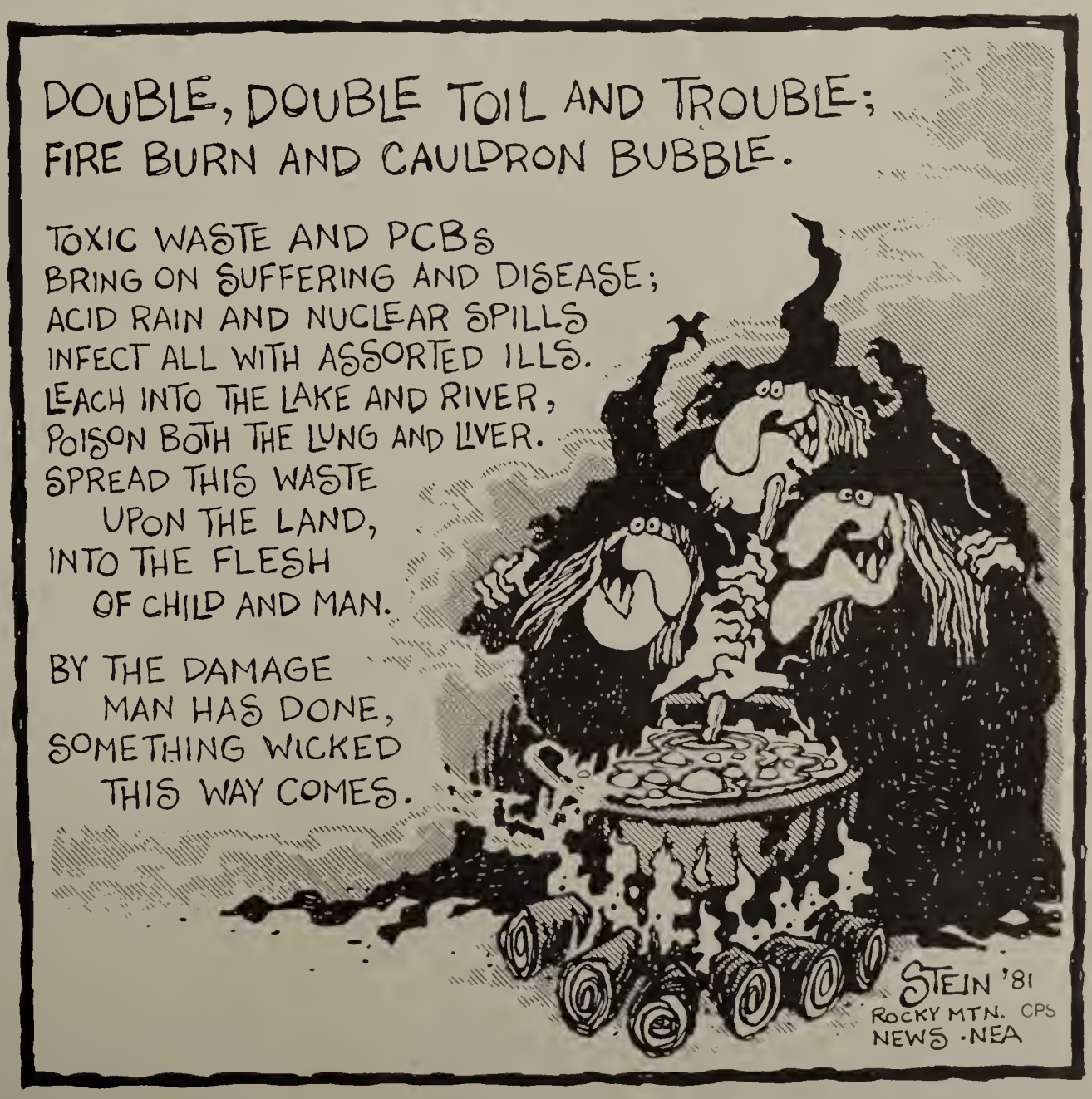
Finally, for the chronic public slob, who is beyond reform, the sentence should be death by suffocation in his own rubbish followed by a quick burial in a Disposal trash can.

Let's hope that PNC doesn't have to be hit with a plague before we take some action against the public slob.

To The Reader:

This feature will become a regular part of the RAPPORT. Although, in the future, we hope to be able to print your contributions in this space. For the RAPPORT to be an effective publication, we must constantly hear from our readers. This is a two-way medium, not a pulpit. We invite you to write, visit, or call us with your comments. Remeber the RAPPORT is your paper. You have the right and ability to make it a better paper.

If we wait until this happens, we might as well flush it.



PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any Information or Items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before September 22, 1981. The next issue of the RAPPORT will be distrlbuted October 7, 1981.

ANNOUNCEMENTS

Dr. Dale W. Alspaugh, vice chancellor of academic services and professor of aeronautics and astronautics, has had a project funded from the U.S. Army Missile Command in the amount of $9,925. The study entitled "Effects of Addition of Electro Optical Seeker Hardware on RF Guldance Performance" will be completed by September 30, 1981.

Prof. Laurence H. Krause, associate professor of general business, attended the sixty-sixth annual meeting of the American Accounting Association held August 5-8, 1981 at the Hyatt Regency in Chicago. Prof. Krause attended various seminars on innovations in the teachlng of accounting.

Prof. Whel Ming Lee, assistant professor of nursing, has received notification from the AACN Certification Corporation Board of Directors that she successfully passed the day-long certification examination in July and is now certified as a CCRN. The CCRN is nationally recognized as professional competence in critical care nursing.

ARTICLES, BOOKS, AND PAPERS DELIVERED

Locus, the major news magazine in the science fiction and fantasy fields, has designated **Roger Schlobin's** *The Literature of Fantasy* as one of the outstanding non-fiction works of 1980.

APPOINTMENTS AND ELECTIONS

As chairman of the committee to form the first international scholarly organization for the study of the fantastic in the arts, **Dr. Roger Schlobin's** initial proposal for the purpose and structure of the organization has just appeared in *The Sentinent Cosmos,* the newsletter of the International Conference on the Fantastic in the Arts.

ETC.

Mrs. Sally Ayn Black, lecturer in communications, appeared in a production of Richard Brinsley Sheridan's *A School for Scandal* at the South Bend Century Center, August 31 through September 4. The production was sponsored by the South Bend Summer Theatre Educational Serles and directed by James Louis Casaday.

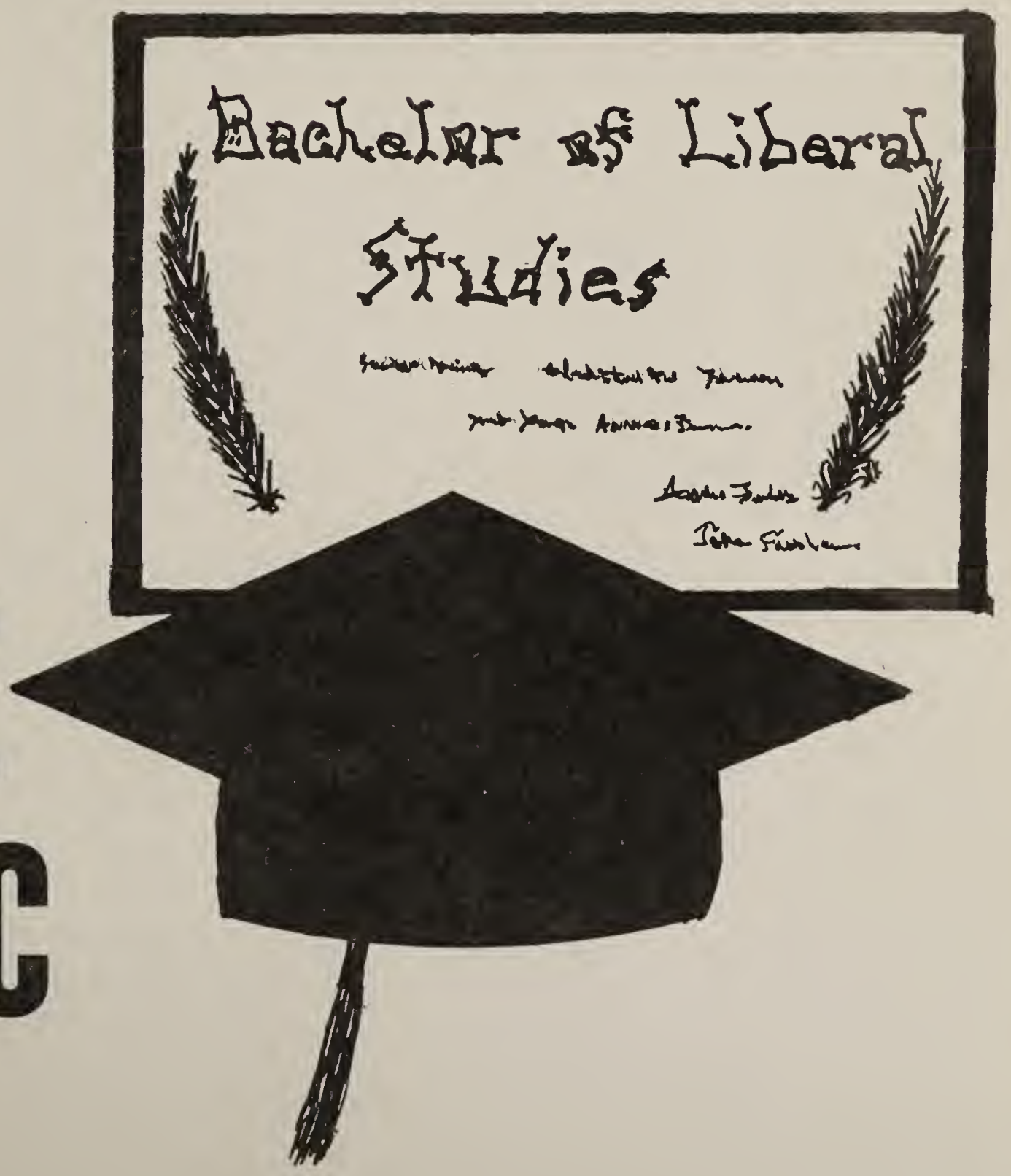
REMINDER FROM THE UNIVERSITY POLICE: Please remove all old parking permits from your windshield. In some instances, these permlts are blockIng the new hanging permit. If you need assistance in removing the old permits, contact the University Police Department. We appreclate your cooperation.

VOLUME 7
NUMBER 3
OCTOBER 7, 1981

PURDUE NORTH CENTRAL

Campus RAPPORT

A NEW FOUR-YEAR DEGREE FOR PNC



cover by Gary Kukulies

PREVIEWS

Funny Tricks

Picture your favorite sleight-of-hand artist but give him a sense of humor. You then have a comic magician named David Willis. It is like Blackstone the Magician meets Saturday Night Live.

David Willis will be appearing in the LSF Student Lounge at noon on Monday, October 19.

David Willis became interested in magic as a hobby when he ran into a magic store one day to get out of the rain. After going to several magic shows, Willis was disappointed with what he saw and decided that magic should be more fun. The hobby turned into a profession when he then hit the streets of Washington, D.C. as the area's only street magician.

Certainly the least glamourous area of show business, performing for whatever the crowd wishes to donate, it allowed him to develop his unique approach to magic and comedy.

Telling jokes as often as doing tricks, David Willis and Sidney the Skunk (World's Only Skunk Impressionist) quickly became regular features of Washington's Georgetown area. His career as a street magician ended, however, when the police asked him to stop performing because he attracted hundreds of people and blocked traffic in the streets!

This forced Mr. Willis into the grueling Washington cocktail party and embassy circuit, and onto comedy clubs, industrails, TV shows, hotels, and colleges in the U.S., Canada, and England.

Realizing that many people have never seen a skunk do impressions, David Willis will continue to travel with Sidney the Skunk until every man, woman, and child in the United States has seen his show, or until he makes enough money to retire, whichever comes first. †

PAT OLIPHANT

SEPTEMBER

Campus **Paperback** Bestsellers

1. **101 Uses for a Dead Cat,** by Simon Bond. (Clarkson N Potter, $2.95) Cartoon humor.
2. **The Clan of the Cave Bear,** by Jean M. Auel. (Bantam, $3.75) Cro-Magnon/Neanderthal saga.
3. **Firestarter,** by Stephen King. (NAL/Signet, $3.95) Terror becomes child's play: fiction
4. **A Confederacy of Dunces,** by John Kennedy Toole. Grove, $3.50) Hilarious Pulitzer Prize winning novel.
5. **If There Be Thorns,** by V.C. Andrews. (Pocket, $3.50) The Dollanganger horror continues: fiction
6. **The Official Preppy Handbook,** edited by Lisa Birnbach. (Workman, $4.95) A guide to good taste: humor
7. **Range of Angels,** by Sidney Sheldon. (Warner, $3.50) Ambitious prosecutors and political power: fiction
8. **Unfinished Business,** by Maggie Scarf. (Ballantine, $3.95) Pressure points in the lives of women.
9. **What Color Is Your Parachute?** by Richard Nelson Bolles. (Ten Speed Press, $6.95) Career and job guide.
10. **Side Effects,** by Woody Allen. (Ballantine, $2.75) Short stories by the master of humor.

New & Recommended

No More Menstrual Cramps and Other Good News, by Penny Wise Budoff, M.D. (Penguin, $4.95) Women's health guide.

Music For Chameleons, by Truman Capote. (Signet, $3.50) Short stories and a non fiction novel.

Changing of the Guard, by David S. Broder. (Penguin, $5.95) Power and leadership in America.

ASSOCIATION OF AMERICAN PUBLISHERS

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski Kevin Philips
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PNC Baseball

The PNC baseball team is currently holding a record of five wins and three losses. After splitting doubleheaders against Chicago State and defeating Grace College 17-5, the Centaurs turned back Goshen College twice by the scores of 8-2 and 10-3. Ed Johnson, Joe Shinn, John Kalita, and Mike Lazaro have all been winning pitchers for the PNC team with Johnson and Lazaro going the distance for their victories.

Hitting was the name of the game against Grace with a ten run first inning highlighting the win. Joe Shinn hit a three-run home run and added a single and a double. John Kalita and Mike Rinchak had three hits each, and Jim Lippens two.

Against Marian we were silent. Richard Martin absorbed the 14-1 loss while Scott Enyeart provided the only firepower with a double, which scored the lone run.

Against Chicago State, the PNC team displayed some of the best skills available since the beginning of the baseball program in 1977. Mike Lazaro pitched a superb game in the second contest leading PNC to a 3-1 win. Paul Shinn tripled and scored two runs, and Dennis Epson and Mark Johnson each contributed an RBI. Game one was a 7-5 loss, but the Centaurs played well despite facing a talented pitcher and team. Throughout the day Paul Shinn, Joe Shinn, Mark Johnson, Jim Lippens, and Scott Enyeart put on a defensive show with vacuum fielding and snipping throws. Paul Shinn, Jim Lippens, and Ed Johnson each had two hits in the losing cause.

Climbing to the best mark ever for a Centaur squad, the PNC team defeated Goshen twice. Being led by the home run power of Joe Shinn (1), Paul Shinn (2), and Doug Gardner (1), along with two hits each from Ed Johnson, Ray Rerick, and Dennis Epson, the Centaurs had a victorious day.

The Centaurs finished the 1981 season with a sweep over George Williams College 7-5 and 11-7, giving them a 7-3 record for the year.

For a summary of the most successful season ever for the PNC Centaurs catch the next issue of the RAPPORT on October 28, 1981. †

BLS for PNC

For years the students at PNC have been crying for baccalaureate degree programs. Well, stop the flow. On September 11, Chancellor William R. Fuller announced that Purdue University has received authorization to offer a Bachelor of Liberal Studies degree program at PNC. The approval by the Indiana Higher Education Commission marked the culmination of almost two years of work by a committee of the faculty of PNC and the School of Humanities, Social Science and Education of Purdue University, West Lafayette. The BLS will be in place for the 1982 Spring Semester.

If you are at all curious about the BLS, you will be able to obtain more information about it Wednesday, October 14, (the first day of early registration for next semester) at a Student Advisory Seminar in the lounge in the Ed. Building at noon. The Liberal Studies Advisory Committee of PNC, Dr. Anita Bowser, Dr. George Asteriadis, and Dr. Jeane Gaines, will be there to outline the BLS program and to answer any questions you may have concerning the BLS program.

The members of this committee deserve much of the credit for the approval of the BLS, and will oversee the entire BLS degree program at PNC. There is also a faculty committee composed of Purdue University, West Lafayette faculty, but the PNC faculty committee will have the authority to make most of the decisions concerning the implementation of PNC's new baccalaureate degree program. An interested student can also contact his/her academic adviser for more on the subject.

Basically, as the Chancellor said, "The four-year Liberal Studies degree program will provide the student with a broad exposure to the humanities, social sciences, physical sciences, mathematics and technology, with each student having wide latitude in the choice of scientific, technical or non-technical options to supplement a base of humanistic studies."

More specifically, the BLS is a flexible degree requiring a minimun of 126 credit hours, a 38 hour core, 12 hours in concept development (modern language or statistics and computers), a minimum of 30 hours in a primary area of study beyond the core, a minimum of 21 hours in a secondary area of study also taken beyond the core, and 25 hours of electives.

The requirements for the core:

	HOURS
Composition	6
ENGL 101 plus either ENGL 102, GNT 220 or ENGL 420	
Great Issues	6
Mathematics	5
Natural Science	6
Social Science	6
Humanities	6
Communications	3
	TOTAL 38

The BLS does not incorporate the traditional college major. Instead the student will pursue studies in a variety of areas. This will provide the flexibility each student will need to fulfill personal, academic, or career goals. In order to better serve this region, the new degree offered at PNC will substitute breadth for depth. PNC's primary function is not to train specialists, who devote their lives to perfecting landing gear for lunar modules used only in election years. PNC is here to provide the best educational opportunities, to as many persons as possible, at a reasonable price.

As with anything that is new, there are some questions surrounding the BLS degree program that can't be answered until they are tested in actual practice.

The BLS will provide an important educational service for this area. It is for those individuals who want or need a baccalaureate degree and can't, for personal or financial reasons, leave this area to pursue a degree elsewhere.

Remember: If you are interested, attend the seminar at noon, October 14, in the Lounge in the Ed. Building.†

College papers drive you crazy.
They keep you up nights 'till your vision is hazy.
Some people want to scream at them and say, "Oh just go away!"
While other people dream of them from working hard all day.
The best part though is when the professor says, "I think you've done just fine,"
And after that you feel as if you are walking on cloud nine.

By Corrine Kuric

Inspiration: My mom, and what she goes through. Mom is Dawn Kuric, a student at PNC.

There Are Superwomen At PNC

by Eve Brown

There are women at PNC that hold four full-time jobs. These women are mothers, maids, wives and students. Most of these women must also work 20-40 hours each week at restaurants, nursing homes, K-Mart, hospitals and grocery stores (these are the only jobs they hold that reward with money). Are these superwomen handling each of these jobs effectively?

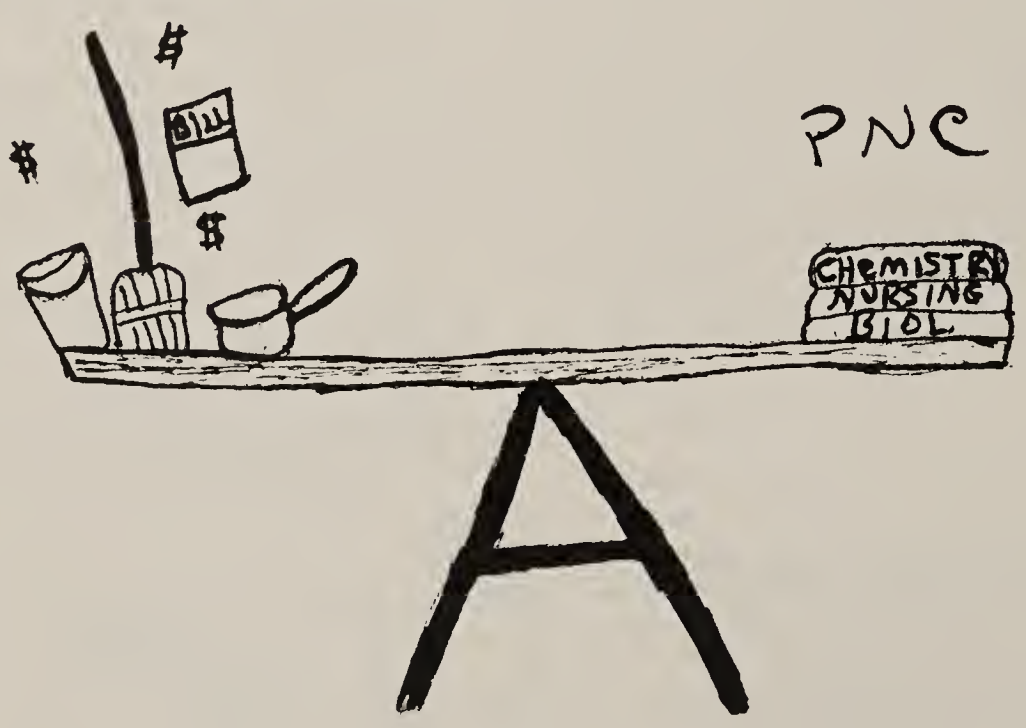
Women have only recently procured the power to choose their own life-styles. To keep this freedom of choice, some sacrifices must be made. To be able to go to school, many women must work at still another job to cover tuition and living expenses. PNC is more than a school to these women - it is a place to learn self-confidence, a place to go to learn that their brains have not atrophied during their years of homemaking, wifing and mothering. They learn that they can compete with younger students. An "A" in a course is more than a grade to these women - it is black and white proof that they have the ability to handle the full-time job of student successfully while holding as many as three other full-time jobs.

PNC's student-wife may have the welcome support of her husband or she may have to dodge her husband's sabotage attempts on her other jobs. Her husband may feel that he has lost his place as the center of her universe. The student-wife expands her role as wife by perfecting her skills in communication with her husband. She can show him her ability; she can share with him her experiences. She must prove to him that all her jobs are worthwhile.

No doubt what suffers most is the superwoman's job as a maid. She learns that time is better spent listening to her husband or reading to her child than waxing a floor. Perhaps her job as maid doesn't really suffer- it may just be brought into its proper perspective.

The student, wife and maid is also a mother. She deals with earaches and strep throat the morning of her Biology final exam; she wedges an afternoon of apple-picking with her daughter into her overcrowded schedule. Out of necessity, the student-maid-wife-mother spends less time with her child and finds that the quality of time spent with a child really is more important than the quantity. The superwomen who mothers has made some exciting discoveries! She is teaching her child that she can sample all of life. Her daughter learns that she, too, can expect self-actualization. Her daughter doesn't have to settle for less - her mother didn't. The mother who is also a student, wife, homemaker and waitress is raising strong daughters and sons who will respect the capabilities of women. Could she ask for more? †

Settling For . . .



A Balancing Act

by Barbara Hough

Understandably whenever one enrolls in college, certain changes in lifestyle take place. This is particularly true in my situation and the following are some of the concessions in lifestyle I've had to settle for.

I no longer live in a home with square rooms. Over the past few years, as I have become more active in school, the rooms have taken on a spherical shape. The corners have been replaced with the papers and magazines I haven't had time to read and with mending that will be hopelessly out of fashion by the time I get around to it.

As a product of the 50s my early homemaking years were marked by precision, perfection, and place. Everything had its own little compartment. Each day of the week was a tight repetition of 'Wash on Monday, Iron on Tuesday, Mend on Wednesday', and so on. My place as a wife and mother was in the home, and I believed this totally. All domestic chores were handled gratefully by me.

With age comes enlightenment, and now household chores are shared with my husband. What we each have the inclination to do gets done, and the rest can wait until a later date. Squeaky clean and glistening floors no longer have top billing with me. I can even pass the benign Mr. Clean in the grocery store without feeling guilty.

Phyllis Diller, the comedienne, and I share a common hatred of ovens. She maintains you clean the oven when you can only bake one cupcake at a time. My oven is never quite that bad, but if you don't bake, there's no reason to open the oven door. If the door isn't opened, the light doesn't go on so naturally you don't see the problem. See what you learn to settle for.

Within the same household, there are sharp differences of opinions where priorities are concerned. Recently my husband was attending a meeting while I was studying my notes for a Biology 203 exam. When he arrived home, I mentioned that the lights had been off due to a passing electrical storm. Given our recent high water table, his first concern was naturally with the continued operation of our sump pump. My first thought was to grope my way in the darkness to find the candle stubs to continue my studying in true pioneer fashion. Hopefully, the candles would be in the same place I remembered seeing them some weeks ago. My second thought was to somehow vent my anger on NIPSCO for the inconvenience which fortunately for my sake was short. So much for priorities.

Money is another matter which makes demands and changes in your lifestyle. You have to settle for very little money. No longer do you have options to go out for pizza or get that little something extra at the grocery store. I quit my job at the end of July in order to attend school fulltime. Do you have any idea how bleak and dreary Fridays are when you can't see the cheerful faces on the tellers in the bank? It's enough to cause even the most well-intentioned student to have second thoughts of a higher education.

Being the financial wizard I am, lo and behold, there was an excess amount of money in the checking account not long ago. Upon further examination I soon realized there were a few stray bills, (NIPSCO, telephone, and insurance), that slipped by. Being caught up in the rush of the first weeks of school, I really didn't give these essentials the attention they deserved. It

was no big deal, and now I am on an even keel - bills current, husband happy, and the checking account at the level of a college student.

Another change I've settled on is the prospect of one Saturday a month becoming a candidate for the Guiness Book of World Records as a marathon cook. By preparing and freezing five or six meals ahead of time, I don't have to worry about dinner on those nights when I get home after my husband. The only catch is remembering to remove something from the freezer in the morning. See how even the most simple things become complicated?

One of the hardest items to settle for is your lack of privacy and time when you are a fulltime student. As organizations realize you are no longer active in their meetings your study time is interrupted by phone calls inquiring as to your whereabouts. Have you ever noticed how they blanch and squirm when you remind them you no longer have the time to volunteer?

Telephone solicitors are my bane, and I pity the poor soul who interrupts the study time I have set aside. After I told off the first couple solicitors, I cheerfully settle for venting my anger and frustrations on them. After all, they are intruders, and, most assuredly, are not welcome.

As I seek solutions to the demands of being a student, one particular area is having to settle for limited time with my husband. We need time and activities together that place distance between our two different worlds, yet provide a bridge for the communication of our needs and problems to each other. I'm still working on this one and will be as long as I am a student. I'm not willing to settle for second best in this area. †

There are also some supermen, with a sense of balance at PNC.

Senate News

Since the last issue of the RAPPORT was published, the Student Senate has met four times (9/9, 9/14, 9/21, 9/28). The following is a summary of the work that our student representatives have been doing:

Prof. Michael A. Kasper, assistant professor of mathematics, was unanimously approved by the senate to be their faculty adviser for the 1981 school year.

The senate completed their assignment of appointing students to serve on various campus committees. The committees and appointments include:

Student Service Fees: Andy Stevens, Robin Lukach, and Rick Martin

Parking Appeals: Jeff Williams, Ruth Howell, Marquita Davis, Bob Vantine, and Tom Cripliver.

Parking Committee: Jeff Williams and Dawn Kuric.

Faculty Council: Tom Cripliver.

Calendar Committee: Marquita Davis.

Student Affairs Committee: Tom Cripliver and Marquita Davis.

Grade Appeals Committee: Cheryl Shitney, Bob Vantine, Emery Varrie, Alan Kukulies, Sue Harbart, and Tacy Casbon.

Campus Appeals Committee: Robin Lukach, Sue Harbart, Tom Cripliver, and Dawn Kuric.

FACE: Sue Harbart, Andy Stevens, and Emery Varrie.

Public Relations: Bob Vantine.

Throughout the month of September, the senators have proposed, debated, accepted, and rejected many ideas for activities that would beneift and/or entertain the student body.

Among the suggestions, that were either rejected or tabled, are a roller skating party, a dinner dance, and symphony trip. There are, however, three projects that a majority of the senators did agree to sponsor or support. For more information about The Jack o'Latern Jog, the Leadership Training Seminar, and the Halloween Party refer to the boxes below.

At the September 28, meeting the senators attempted to clear up a cloudy issue. Apparently there has been some grumbling in the Ed. Building about an excessive amount of smoke in the bathrooms - especially the women's. Some complain that this problem has gone beyond the stage of being a minor irritant. Some say the fog is so dense that one can't even read while relieving herself. Dawn Kuric appointed herself, with the senate's approval, to investigate this matter further. Expect a solution soon.

The senate would like to announce to all students that there is a Student Study Lounge in Room 217 in the Ed. Building.

LEARN TO LEAD

The Student Senate is extending an (open) invitation to all students at PNC, who are associated with a campus club or organization, to attend a Leadership Training Seminar at the Michigan City Holiday Inn on U.S. 421. The seminar will last for approximately eight hours, but it will be interrupted by occaitional breaks and a free brunch.

JACK O'LANTERN JOG

The first annual Purdue North Central Jog will take place on Saturday, October 17, 1981. The 5,000 meter run in scheduled for 9:00 A.M. on the grounds of Purdue North Central. Advance registration can be made through the Counseling Center at Purdue North Central. Entry fee will be $2.00 for non-students and $1.00 for students.

The fastest man and woman in each of the distance runs will receive trophies. The four divisions are women 30 and under, women 31 and over, men 30 and under, and men 31 and over. Commemorative awards will be presented to all who finish either run.

Registration will begin at 7:30 A.M. on the tennis courts at Purdue North Central on the day of the jog. Entrants are advised to come prepared to run since dressing facilities are not readily available.

HALLOWEEN PARTY

All are invited to a Halloween party sponsored by the Student Senate on Monday, October 26. There will be entertainment for all ages.

At noon in the LSF Lounge the movie "Old Dracula" will be shown. Popcorn, candy, and apples will be available to all students in the LSF Cafeteria at no cost, except maybe cavities.

At 6:00 Monday evening the movie will be repeated. In addition, there will be a carnival for tots, who may wish to appear incognito, and an inexpensive meal prepared and served by the Vale of Paradise. For only $1.50 anyone can enjoy a hearty hot dog, potato chips, a cold drink, and an ice cream cone.

The younger crowd, many of whom may be denied the chance to trick-or-treat in their neighborhoods, will garner a bonus. All children will receive a bag of tasty treats with some pleasant surprises mixed inside.

The young at heart will be entertained by cartoons and free carnival games in the LSF Cafeteria at 6:00 P.M. Monday.

If you are interested in attending the evening activities, stop by the senate office or the Counseling Center and let them know. They don't want a commitment; they would just like to have an idea of how many persons to prepare for.

If you would like to contribute candy or something to be used as prizes at the carnival, contact Sue Harbart in the senate office. The senate and the kids will surely appreciate your gifts.

PNC Linksmen Sma

Jeff Jackson

Bruce Krause

Purdue North Central's golf team concluded Valparaiso Golf Invitational. Our guys shot 405 paraiso University that carded a score of 402. Mark an even par 72. Equally impressive for PNC was a coach said, "The Valpo Invitational is the tourney off the upset of the century." "In the past 3 year ment we have entered, this year we gained every this year were: St. Joseph's Invitational, Indiana and the Wabash Invitational. A summary of these t

The St. Joseph Invitational found PNC finish won by Indiana State, were Jeff Jackson's score

Next the team traveled to Indianapolis to pla were indicated here when the Centaurs finished shooting 301 for the day. Karl Schmitt lead PNC w

The PNC Invitational was played on Septemb finished a disappointing 5th in a field of 11 teams.

On September 26, PNC traveled to Wabash caused PNC to finish a distant 7th. The one brigh gave Jackson runner-up honors for the tourney.

Concluding the Fall golf season was the Val records were destroyed. New records established w

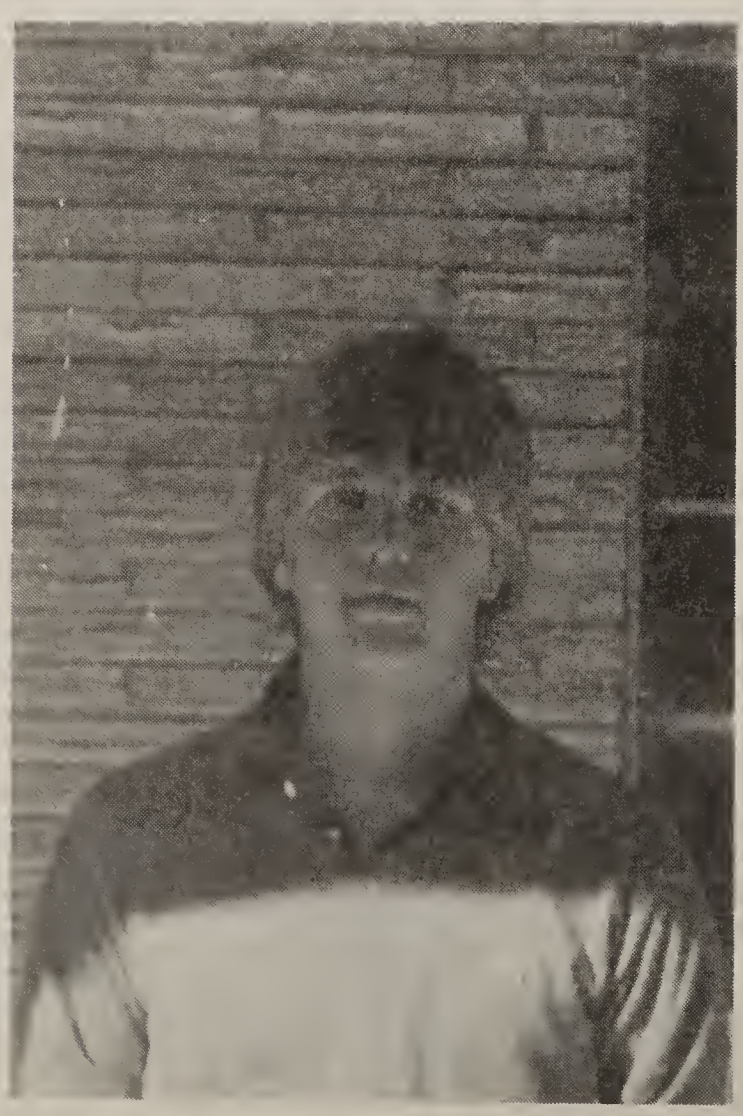
BEST INDIVIDUAL SC
MARK MARENCIK
72

BEST 5 MAN SCORE
405

BEST 4 MAN SCORE
316

Coach John Coggins said this has been PNC's fines better squad."

THANKS



Mark Marencik, holder of the record for the best invidividual score in PNC golf history

h All Golf Records

st season on October 2, by finishing 2nd in the
afternoon and were edged out by the host Val-
k of PNC was medalist for the tourney shooting
e recorded by Karl Schmitt. John Coggins, PNC
been preparing for all season. We almost pulled
ms have been the worst in almost every tourna-
spect." Other tournaments PNC participated in
Invitational, Purdue North Central Invitational,
nts follows:
n a field of 12 teams. Highlights of the tourney
d Karl Schmitt winning the long drive contest.
Indiana Central Invitational. Signs of brillance
field of 16 teams. Ball State University won
score.
the Beechwood Country Club in LaPorte. PNC

minus two regular players. Losing two regulars
or PNC was Jeff Jackson's 79 score. This score

nvitational. During this tourney, all school golf

OLD RECORD
DAVID HOMAN
73 – 1977 Season

OLD RECORD
410 - 1976 Team

OLD RECORD
325 - 1976 Team

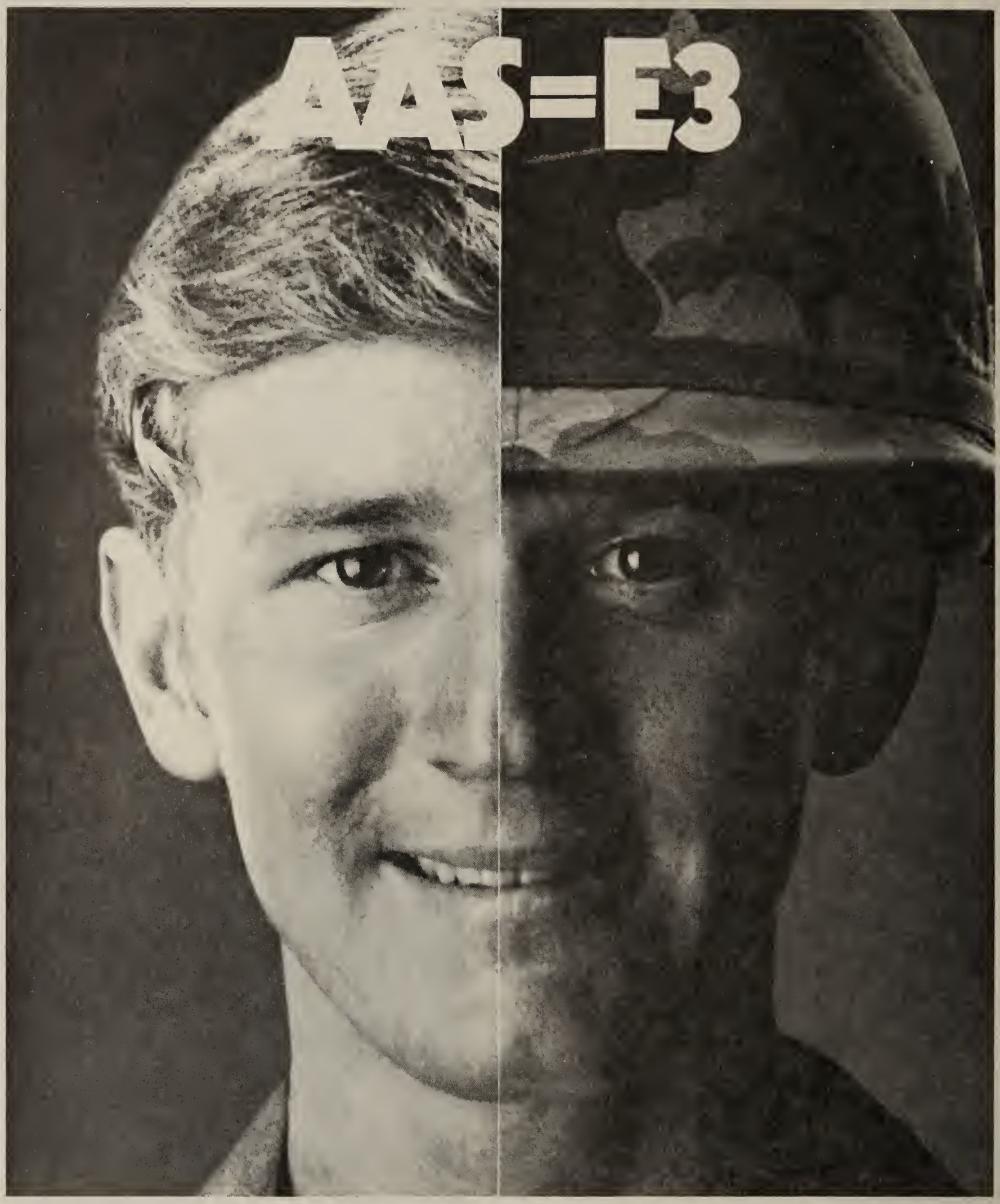
"It will be a long time before PNC can field a

ERS

Karl Schmitt

Rich Sims

Coach Coggins cradles 2nd place trophy
from the Valparaiso Invitational



Chances are, you didn't go to college to get a promotion in the Army. But your associate's degree actually entitles you to enter the Army as an E3. (That's two pay grades above the regular entry level.) And it's a surprisingly good way to put your degree to work for you.

The technology throughout today's modern Army is increasingly complex, and we need intelligent, self-disciplined people for two-year enlistments.

In the Army, you'll find that the same qualities that helped you earn your degree will lead to even greater recognition and rewards.

And no other branch of the service can offer you the convenience of a two-year enlistment. Later, in civilian life, you may be surprised to discover just how smart you were to combine two years of Army with an associate's degree.

Remember, only the Army offers you a two-year enlistment option with all the benefits of military life (including generous educational assistance).

To take advantage of one of the best and quickest ways to serve your country as you serve yourself, call toll free, 800-421-4422. In California, call 800-252-0011. Alaska and Hawaii, 800-423-2244.

Better yet, visit your nearest Army recruiter, listed in the Yellow Pages.

ARMY.
BE ALL YOU CAN BE.

Three Men Who Learned A Lesson At PNC

Crime Doesn't Pay

Leanne Voss, The Lone Witness

During her lunch break on Friday, September 25, Leanne Voss, a PNC student from Michigan City, decided to pick pine cones from the trees behind the loading dock area of the LSF Building. She didn't think she was doing anything wrong, but when a LaPorte County Police car slid to a stop directly in front of the tree from which she was snipping pine cones, she felt a twing of guilt. And, when an officer sprung out of the squad car with gun in hand, Leanne became as stiff as the trees around her. She was somewhat relieved when she suddenly recalled that another car had led the parade of state, county, and city police cars into the dead end. She then witnessed the arrest of three men accused of armed robbery.

Leanne's adventure was made possible by events that occured earlier that day. The three men arrested at PNC are suspects in the armed robbery of a bar, Dago John's, 501 Tipton Street, LaPorte. The owner, John Ballatorie said as much as $8,000 was taken.

Witnesses said three men entered the tavern at about 11:30 a.m. armed with handguns. They collected wallets and valuables from the customers, emptied the cash register, and wheeled out of town heading west.

Minutes later they were spotted and pursued by LaPorte County Patrolman Ed Hawk on Indiana 2. Hawk followed them until he cornered his prey in the loading dock area and proceed to make the arrest.

The three men were ordered to abandon their car and to lie face down on the grass. They offered no resistance during the arrest.

Police found two handguns and money in the suspects' car, a 1968 Oldsmobile with Illinois license plates. There were also Old Style beer cans scattered throughout the car.

The three men were taken to the county security complex for questioning. †

photos by Linda Hecht

During the commotion, a RAPPORT staffer thought she spotted the criminal returning to the scene of the crime. Last year the stereo was stolen from the Listening Room. The suspect is now being held in a file cabinet for questioning.

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

The New Right

Redefines

The Bill Of Rights

by Denise Kieszkowski

America's swing to conservative attitudes during the past one and one half years is posing a dangerous threat to one of our most important freedoms. The Reverend Jerry Falwell's Moral Majority is just one of a large number of organizations claiming that it's time America returned to traditional moral standards. This attitude has produced attempts to censor books, records, and television programming. These attacks are mainly in areas which involve controversy or which are thought to be immoral, such as

Attempts to censor books have risen 500% since the election almost one year ago, according to the American Library Association. The Association's Office of Intellectual Freedom reports that there have been attempts to censor more than 150 different titles in 34 states. One of them, called Our Bodies, Ourselves, which is a health book for women, is among numerous titles which have been subject to a dozen or more such attacks.

The drive to ban books, especially from school library shelves, has become so great that people are being paid big dollars to accomplish just that. The state of Texas pays Mel and Norma Gabler $60,000 a year to examine classroom and library texts for subject materials which may be "offensive." They evaluate an entire book after reading only a few pages of it. They seldom read a book in its entirety; they claim that only the "questionable parts" of a book need to be appraised. And their opinions are highly respected. In 1976, the American Heritage Dictionary was among five reputable dictionaries which were banned by the state because they defined words the Gablers' called "profane."

Citizens' groups in some communities also have banded together in attempts to get books off the shelves. One case which drew national attention was in Warsaw, Indiana. There was a class there called "values clarification" which included discussions of divorce, marijuana, and premarital sex. The school board there voted the class out of the curriculum, and satisified parents then burned the text books outside the school.

The power of the Moral Majority has led the way for groups who are using religious as well as political tactics to get what they want. Among them: - a group of citizens in Wisconsin is checking out "Immoral" library books and inserting religious propaganda in their places; - a Baptist preacher in Virginia has promised to campaign against three county board members if they don't remove what he calls "obscene" books from the public library.

Just some of the many books which are the targets of censorship are The Grapes of Wrath, The Catcher in the Rye, Brave New World, Fahrenheit 451 (a novel about the evils of censorship), and such childrens' classics as Mary Poppins and Huckleberry Finn.

So you say this doesn't affect you because you don't read much anyway? Well, don't be so quick to relax, because there are vicious attacks being made on the music you listen to, especially if that music is rock-and-roll. Two ministers named Steve and Jim Peters are claiming to be on a mission from God. They believe rock music is "one of the largest satanic forces in the country," and they are engaging in an all out effort to convince fellow Christians of this. In 1980 they held about 50 demonstrations against rock, during which they burned over half a million dollars worth of albums. Here's what they say about certain people in the business:

- Mick Jagger is an avowed homosexual!
- Janis Joplin was an admitted bisexual and drug addict; if she hadn't died of drugs, veneral disease would have eaten her up!
- You may think that Barry Manilow is just Twinkie music that makes you soft and mushy inside. He'll have to answer as to whether he influenced people to find Christ or remain lost!
- "Jesus Christ Superstar" is blasphemy; when Christ dies, he's in the grave. I know personally that Christ didn't remain in the grave, Buddha did. I'm sorry. Some of you may be crushed.

More than just paper is destroyed

- The cover of an Alan Parson Project album has girls with syphilis sores on their faces cloaked by veils!
- John Denver says that with the help of his guru, he will become God!
- KISS stands for Kids in Service of Satan. Look into the eyes of Gene Simmons. The Bible tells us that the eyes are the windows of the soul. Nobody's home there!
- The Eagles' "Hotel California" is about the church of Satan. I mean, I don't know any other hotel where they'll let you check out but you can't leave!

One other area which is beginning to feel the effects of religious groups is television. "Soap" and "Charlie's Angles" have been taken off the air, and this Fall's line up of new series contains more family oriented shows than in the past. Also, a group called the "Coalition for Better Television," which is five million persons strong, is asking the members of more than 300 organizations including the Moral Majority, not to buy products advertised on shows they consider to be "morally offensive."

Censorship is a widespread and dangerous problem, and it is a violation of our First Amendment rights to free speech and free press. Those who censor are usually ignorant of that which they condemn. In censorship of books, the censor rarely reads the book in its entirety; he takes a small portion of it and distorts the information to fit his own narrow judgments. Hence, these persons are the Ignorant Minority. As a free people, we should have the right to any and all printed matter, regardless of its value in any context.

All incidents of censorship involve the use of vague, ambiguous terms, such as "immoral," "objectionable," and "profanity." Morality cannot be defined by law; it is subject to the opinion of each individual.

By refusing to deal with issues like sexuality, violence, racism, drugs, and politics, we are hiding from problems which have a direct influence upon our future. To censor is to eliminate discussion, thought, and questioning of topics which broaden knowledge and which contribute to the intellectualism so badly needed in America.

It is obvious that not all books, records, and television shows are to the liking of every American. But to censor those topics with which we disagree is to violate another's right of access to such materials. This is why we have the First Amendment. And to those who are offended: no one forces you to read; your TV set has on "OFF" button, and so does your radio.

Are we going to support and demand our rights, or are we going to let a corrupt minority dictate what is and isnt't morally suitable? †

BOB GORRELL

Test your Logic

ANSWER TO LAST ISSUE'S
Diophantus was 84 when he died

Consider these ages: Augustus De Morgan, who lived in the 19th Century, remarked one day, "I was X years old in the year X^2." What year was he born?

What year was my grandmother born if during the year Y, she turned $\sqrt{Y}$ years old?

Answers next issue!

Let's Go Boys . . . And Girls . . . EVERYBODY

by Kevin Philips

The RAPPORT editor had just introduced me to his staff when the product of their latest endeavors was rolled through the doorway. After a quick scan and approval by the boss, copies were placed at distribution points and the group reformed in the office to peruse and critique. During discussion of the article on the Equal Rights Amendment, I noted that three of the eleven people interviewed expressed direct concern over the effect the ERA would have on the role of women in the armed forces. I was not surprised. Most discussions of the ERA contain some reference to this dilemma, and I share this concern, too. I feel that there is a solution, however, in the form of some type of universal national service.

Now, hold on folks. Before you hurl the paper in the trash or assault the office with rotten tomatoes, notice please, that I used the term national service and not armed service. I favor the creation of a federally coordinated, locally functioning service organization charged with addressing pressing social problems. This is not an attempt to judge the ability of women to bear arms. The opportunity to be of national service in this type of organization should be open to all citizens. No citizen should be restricted from service because of moral beliefs against bearing arms.

Friends, this is not idealism; the notion that citizens should be of some service to the society they are members of is not new. It is time, though, to remove this obligation from the shoulders of a minority of citizens, and share it equally; perhaps, that is idealistic. †

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before October 13, 1981. The next issue of the RAPPORT will be distributed October 28, 1981.

ANNOUNCEMENTS

The first annual Clerical and Service Staff Recognition Luncheon will be held Wednesday, October 14, 1981 at 11:45 a.m. in the LSF Student Lounge. This luncheon is to be held annually to honor those with five, ten or fifteen years of service to Purdue University North Central. Dr. John W. Hicks, executive assistant to the president in West Lafayette, will be the featured speaker. There will be entertainment from the Purdue Musical Organization of West Lafayette.

Dr. Anita O. Bowser, associate professor of political science, and **Dr. Nancy O'Neil,** assistant professor of sociology, are preparing a program entitled "A Commemorative Program on Franklin Delano Roosevelt: 100 year anniversary of his birth and 50 year anniversary of the New Deal" to be held in March, 1982.

ARTICLES, BOOKS, AND PAPERS DELIVERED

Dr. Anita O. Bowser, associate professor of political science, has written four critical essays which will be published by Salem Press in the fall. The topics of these essays are:

"International Norms and National Policy" by Frederick O. Bonkovski
"American Dream, Global Nightmare/The Dilemma of U.S. Human Rights Policy" by S. Andy Vogelgesang
"The Soviet Triangle: Russia's Relations with China and the West in the 1980's" by Donald R. Shanor
"Changing of the Guard/Power and Leadership in America" by David Salzer Broder

SPEAKING ENGAGEMENTS

Prof. John J. Stanfield, associate professor of English, was a guest lecturer in **Dr. Ross Blythe's** ED 320 (Teaching Language Arts in the Elementary School) class on September 29, 1981. His topic was "Stutterer and Other Speech Handicapped School Children."

ALUMNI REPORT

The Board of Directors of the newly organized Purdue Alumni Association — North Central recently elected officers. The 1981-82 officers are: W. Tom Blanchard, Valparaiso, President; Allene Gondek, Michigan City, Vice President; Pat Kovarik, Michigan City, Secretary; and Ken Osborne, Michigan City, Treasurer. Other board members include: Shirley Griffin, LaPorte; Steve Hart, South Bend; Alison Hindman, Valparalso; and Craig Salak, South Bend.

The Purdue Alumni Association — North Central was organized to promote the growth and development of Purdue University North Central and its missions, to encourage the interest of the alumni and the community in Purdue University North Central and in each other, to provide avenues of communication between Purdue University North Central and the community, to promote an awareness of educational opportunities at the University, and to foster support for its students.

Mrs. JoEllen Burnham, director of community and alumni relations at the campus, serves on the Board of Directors as the officer in charge of the internal operations of the organization.

The Purdue Alumni Association — North Central is pleased to announce the **3rd annual Thanksgiving Gathering** (our annual alumni, faculty, student and staff bash) on **Friday, November 20, 1981** at the **Marquette Mall Skyroom in Michigan City.** All students, faculty, and staff are invited to attend. Reserve that date on your calendar and we'll get more details to you in the next issue of the RAPPORT.

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PURDUE NORTH CENTRAL

Campus RAPPORT

TRICK OR TREAT!

Cover by Linda Hecht

PREVIEWS

Ted Holum

Join Comedian Ted Holum in the LSF Lounge November 2 at 12:00 noon!

Ted Holum loves to make you laugh. He'll take one of those little embarrassing moments in your life, like the time you locked your keys in your car, and make you think it's one of the funniest things you've ever done.

Holum has worked with the Jerry Lewis Muscular Dystrophy telethons, with regular concert appearances with such performers as Blood, Sweat, & Tears; Rick Nelson and Henny Youngman. In the past few years, Ted has played at the Playboy Clubs in Chicago and Los Angeles Comedy Store.

Don't miss his combination of comedy and mime in a superb one-man show †

Goodbye Girl

On Friday, October 30, the FACE Committee will present their third movie of the 1981 Fall semester. The Goodbye Girl will be shown at noon and again at 7:00 p.m. in the LSF Lounge.

Neil Simon's happiest and funniest comedy yet provides an excellent showcase for the talents of Marsha Mason and Richard Dreyfuss. It's about laughing and falling in love again . . . about the warmth we all want more of, the bloopers we all pull and the pure joy of "hanging in there". "THE GOODBYE GIRL is just pure joy and happiness." Rex Reed, NEW YORK DAILY NEWS. "Hurray folks! Romantic comedy is back. Marsha Mason is excellent and Richard Dreyfuss, glowing with humor and energy, is marvelous, and so is THE GOODBYE GIRL." Stewart Klein, WNEW-TV. †

20 PNC Employees Honored at Luncheon

The annual Purdue University North Central Clerical and Service Staff Recognition Luncheon was held Wednesday afternoon, October 14, 1981 in the lounge of the Library-Student-Faculty Building on the campus. Dr. John W. Hicks, executive assistant to Purdue University President Arthur G. Hansen, was the featured speaker.

Dr. William R. Fuller, chancellor of Purdue University North Central, and Mr. Michael M. Doxey, director of personnel/purchasing, presented certificates and awards to the twenty clerical and service staff members honored at the luncheon. Staff members honored for five years of service include: Mozell Akins, Fred Haack, Deborah Kohler, Jon Long, Brenda Neulieb, Debra Nielsen, Ruth Parry, and Russell Schmidt. Those honored for ten years of service include: Judith Back, Diane Carpenter, George Dowty, Celia Grinstead, Robert Johnson, Edward Keehn, Jonhenry Miller, Rudolph Schlager, and Charles Zila. Betty Scott was honored for fifteen years of service. Recent retirees Frances Houts and Wilbur Wright were also honored.

Prof. L. Edward Bednar, associate professor of mathematics, served as master of ceremonies and Dr. Dale W. Alspaugh, vice chancellor for academic services, gave the invocation. Entertainment was provided by the Purdue Musical Organization of West Lafayette. Mr. G. William Back, vice chancellor of administration and director of development, welcomed the guests to the luncheon and Mr. Larry Bluhm provided background music. †

Test your Logic

Answers to last issue's problems:
Augustus De Morgan was born in 1806; my grandmother was born in 1892.

Here are two you should have a warped mind to get:

A. In this series, fill in the middle four blanks:
OTTFFSS – – – – TTFFSSE

B. Draw four connected lines, without lifting your pencil or retracing your path, that will pass through all nine points:

• • •
• • •
• • •

Answers next issue!

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
Photographers: Linda Hecht
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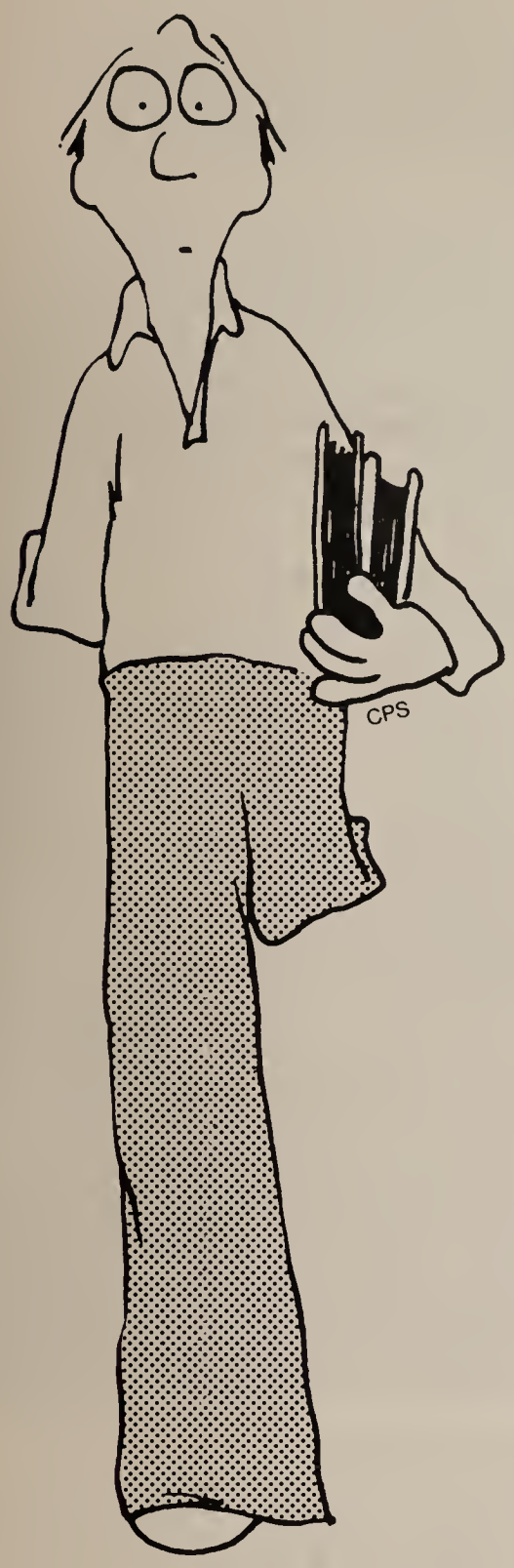

GUARANTEED STUDENT LOANS

1. Students who apply for GSLs after August 23, 1981 will have to pay a new fee called a "loan origination fee." The amount of the origination fee is five percent of the total amount of the loan. There will also be a new "insurance fee" amounting to 1.5 percent of the amount of the loan.

2. All students, regardless of financial worth, used to be able to get GSLs. But as of October 1, 1981, students from families with annual incomes over $30,000 will have to demonstrate financial need in order to get a GSL. Congress and the U.S. Department of Education are still debating what constitutes "need."

PELL GRANTS

1. Students now get less money per year from Pell Grants, which used to be called Basic Educational Opportunity Grants. Last fall, maximum Pell Grant per year was $1800. President Carter lowered it to $1750. Under the new Reagan law, the maximum is $1670.

2. Congress will raise the total amount in the Pell Grant pot from $2.6 billion this year to $3 billion in fiscal 1984.

NATIONAL DIRECT STUDENT LOANS

1. The interest rates on NDSLs will go from four percent to five percent annually.

2. In congressional trading, financial directors were told a $100 million NDSL appropriation would be restored to the budget. It wasn't. When the program was finally re-funded this summer, the appropriation was $14.8 million lower.

3. Congress will keep it lower. It mandated no increases in NDSL funding (currently $286 million) through 1984.

NO-GROWTH PROGRAMS

Congress resolved not to increase funding for:

1. Supplemental Educational Opportunity Grants for at least three years (current funding is $370 million).

2. College Work-Study for three years (current funding is $550 million).

3. State Student Incentive Grants for three years (current funding is $77 million).

4. Trio Programs for the Disadvantaged for two years (current funding is $170 million).

PARENT LOANS

1. After October 1, 1981, interest on Parent Loans will rise from nine percent to 14 percent per year. Interest is now tied to the interest rates paid on Treasury notes. If they fall below 14 percent and stay low for a year, then Parent Loan interest rates will fall to 12 percent.

2. Despite much debate, Congress decided to let independent students - those putting themselves through school on their own - keep taking out Parent Loans. But the independent students can't get more than $2500 per year in combined Parent and Guaranteed Student loans, or more than $12,500 total through a college career.

STUDENT SOCIAL SECURITY

1. The administration originally wanted to stop school Social Security benefits to the 800,000-some students who currently qualify for benefits if their covered parents are disabled or deceased. A compromise kept benefits intact this year.

2. The amount of the benefits will be cut by 25 percent in fall, 1982. No new students will qualify for Social Security benefits as of then.

The Recent Cuts in Financial Aid Have Forced Students to Cut Corners

October 1, 1981, was Jimmy Carter's birthday, but Ronald Reagan was the one celebrating. On that day an awful lot of campaign rhetoric became reality. It marked the first day of Fiscal Year 1982 and the implementation of the first stage of the Reagan economic recovery program. Much has been written and broadcast about this program, but because of the magnitude of this legislation, many programs that were severely affected by it have been virtually ignored by the media.

Among the neglected areas is one that should interest the readers of the RAPPORT - Education. Basically there are two ways in which federal dollars flow into education: 1. Money is allocated to smaller bureaucracies, states, institutions, or programs. 2. Money is awarded directly to students. In this article the concentration will be on the latter.

The Reagan administration has pushed through Congress legislation that has put every federally funded college student aid program on a reducing diet without making a distinction between the obese, healthy, or starving. The figures outlined in the above box were not determined after a thorough investigation and careful analysis of the needs of students. Any information even vaguely associated with students or education could only have entered the debate by accident or crowbar. The numbers that students now have to structure their lives around are minor pieces in Reagan's economic puzzle.

The Reagan administration has focused all of their attention on their economic plan; everything else is a distraction.

Listening to the propaganda churned out by the Reagan team, one would be lead to believe that the solutions to the planet's problems depend on the success of the Reagan economic recovery program. If it is instilled exactly as Reagan wishes, inflation will be controlled, interest rates will drop, productivity will increase, the blind will see again, and Reagan will win an Oscar for convincing the American people that he understands them.

Just because you haven't been affected by the recent cutbacks doesn't mean that you are in the clear. The new guidelines for the federal student aid programs were not officially in operation until October 1; consequently, students this semester are only feeling the wind wisping by their heads as the Reagan administration swings their budget ax. Next year, students and schools across the country will feel the full impact of Reagan's hatchet work as it slices into their lives.

This scaling down of federal aid will not necessarily end with this year's cuts. The Reagan administration will do whatever they believe is necessary to do to get the right numbers for their economic program. As Budget Director David Stockman says, "We're interested in the bottom line, not the details." Thanks to the drafters of the Constitution, they will be limited to doing only what is politically possible.

WHY IS OCTOBER 31st A HOLIDAY?

by Denise Kieszkowski

Have you ever wondered just why, on Halloween, Americans dress up as goblins, and ghosts, carve pumpkins, and (till razor blades) sweet-toothed kids have trick or treat? Well, wonder no longer, fanged creatures. The practices of Halloween have their roots in ancient religious beliefs.

The origin of the day itself stems from an order of priests called Druids, who celebrated their New Year on November 1st. The Celtics, a group who practiced the religion of the Druids, knew that November 1st was also the Feast of Samhain, the Lord of Death who, on this day, called all deceased persons' souls up to Heaven. It was supposed that at midnight on October 31st, these spirits would appear and walk through the town. This terrified the people, and they used different ways of protecting themselves from these demons. Many folks gathered in large groups on October 31st and stayed up to wait for a glimpse of the spirits. They would set up huge offerings of food in their homes for the spirits, lest they have a trick played on themselves; hence, trick or treat. They would enjoy the harvest of apples, and they shared various fruits and nuts, a custom which is derived from the Goddess Pomona, who presided over orchards and vineyards. The fear in the hearts of the people on this evening provoked pranksters into giving the people a taste of what they wanted to see; they dressed up as ghosts and other frightening creatures, and they would parade around town pretending to be the so-called spirits.

Some of the more loyal Celtics built huge fires on hilltops as a means of honoring Samhain. Since it was believed that ghosts and witches feared fire, the flames would keep away any evil spirits who might be out stalking that evening.

One custom, the carving of a jack-o-latern, comes from a legend about an Irishman named Jack who was refused at the gates of Heaven for having been cruel, and refused at Hell because he had played pranks on the Devil. Therefore, he was comdemned to walk the earth till his Judgment Day. He begged for a hot coal, which he put into a turnip he was eating to help light his way.

The name "Halloween", which means the eve before Allhollows, or All Saints' Day, was adopted at the beginning of the Christian era. All Saints' Day is in remembrance of all those Saints who have not been formally recognized on the Christian calendar. By the 9th Century, November 2nd was named All Souls Day, to remember those persons in purgatory.

For the Celtics, Halloween was a means of expressing openly one's fears, followed by a religious celebration of triumph over these fears. But these original connotations associated with Halloween rites have since lost their religious and mystic meanings. Modern American has turned it into a day of frolics for children. †

Halloween: Holiday or Excuse?

by Barbara Hough

I remember as a youngster how much I looked forward to this time of year. Beginning in early October we began making colored paper leaves, pumpkins, and witches to decorate our school room. The anticipation of the coming festivities kept my little friends and me in giggles and whispers during school hours. When recess arrived the giggles and whispers gave way to full blown screams and uncontained excitement.

On Halloween, the entire school would assemble in the gym to parade our costumes before the other children. Games would be played, prizes were awarded for the various costume categories, and then we would return to our individual rooms for cider, donuts, and cookies shaped like pumpkin faces.

Our costumes ran the gamut of our individual imaginations - miniature fairy princesses to ragged little hobos. One year we had a slightly faded Santa in pink long johns. Costumes were made from whatever we had on hand at home, so our little Santa used a pair of well worn long johns with a lopsided belly, and a cotton beard that kept falling in his mouth. You have to keep in mind this was prior to the era of prepackaged everything.

Lucky was the little friend whose mother or grandmother had trunks of old clothes or an overflowing mending box. Hours would be spent trying on clothes and preening before cracked mirrors in attics to devise just the right costume or adapt the mending scrapes to the most appropriate spot on a hobo's behind.

There was also an evening of fun just for children called Beggars' Night. As soon as dinner was over, the costumes would come on, and out the door we flew, armed with an old pillowcase to hold our loot. We would troop up and down the streets of our neighborhoods calling out "Trick or Treat"! while hiding behind our masks. Of course each neighbor knew us by name in spite of our costumes. The excitement of the evening was prolonged after we got home as we "Oohed" and "Ahhed" over our goodies much like pint-sized Scrooges. Some neighbors gave shining pennies and candy bars, that in spite of costing a nickel looked like a candy bar with more than one bite to them. You could even share a candy bar with a brother and still have some left, if you had a mind to share.

Beggars' Night has gone by the wayside in most communities, being

replaced by more structured parties and activities. Some parents ruined the custom by driving children by the car-load to the more affluent communities for "better" treats.

As our culture changes I sometimes wonder just how much our children are being cheated out of the fun of really planning a party or putting together an original costume. Parties today come pre-packaged complete with favors, streamers, cups, plates, and napkins to coordinate with little host's purchased or rented costume. Who knows how the children of today will describe Halloween to their grandchildren or even if there will be a Halloween then?

By the time I was an adolescent, we had moved to a rural area where some residents still had outdoor facilities. As adolescents we were no longer welcome visitors on Beggars' Night, so to fill this idle time,we tossed around various pranks to pull on our unsuspecting neighbors. We didn't want to cause any damage, just have a few laughs. The small wooden buildings seemed to be there just waiting for our purpose. We donned old clothes and met at a predetermined location and stood around with our hands in our jeans trying to build up our courage by cajoling each other.

Finally settling our nerves, we set out and approached the first one. After determining that the building was unoccupied, down it went with a glorious thud. This was more fun than Beggars' Night! We quickly moved on to a couple more, being careful not to overturn too many in the same area.

However, on our fourth attempt our luck ran out. Two of our group lost their footing, and you can guess the rest. There was absolutely no way we could conceal our activities, so the only thing we could do was go home and meet our fate.

Tales of our adventures preceded us home where our punishment was promptly administered firmly and loudly. In addition, we were each required to apologize to our victims and then return their building to their former upright positions. Fortunately, we each kept our footing. For some reason putting them us was not as much fun as knocking them down.

The most memorable facet of this episode was the look of disappointment on my parents' faces. In one act of folly, I blew the sweet, wholesome, girl-next-door image my ballet lessons and Girl Scout activities tried to instill. Who's to say I wouldn't do it again, though? †

Photos by Linda Hecht

The Campus News

Term Paper Blues Cured!

Research service offers college students long- sought relief

The big news from Pacific Research is a solution at last to the student's term paper problems An end to the unnecessary suffering caused by crowded schedules, missing books at the library, hard-to-find information, and lack of technical know-how A practical way to improve the health of your academic performance and your writing capabilities—not to mention your peace of mind
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You May Be Buying Trouble

Have you seen this ad or similar ads floating around campus and decided to burn your library card and sell your English handbook, because you thought you had finally discovered the best way to do a research paper was to buy one. How American.

If this sounds like something you have been contemplating or have done, may I offer this advice: Put the coffee on, cancel your weekend plans, dust off your brain, and start writing. Because on October 16, 1981, the Postal Service announced that Pacific Research of Seattle, Washington has agreed to tell professors the names of all student who have bought their products.

Pacific Research has advertised on college campuses that they have the solution to student's term paper problems. They offer a 336-page catalog of 10,000 research papers and also offer to do "research to order" on topics suggested by customers.

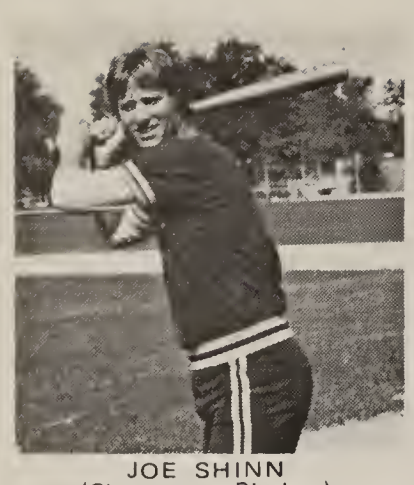
Postal Service attorneys alleged that this allows students to buy papers they could turn in for academic credit in what amounted to a scheme to mislead professors while profiting the company.

The Postal Service said the company "knows or should know" that the papers are used for course credit.

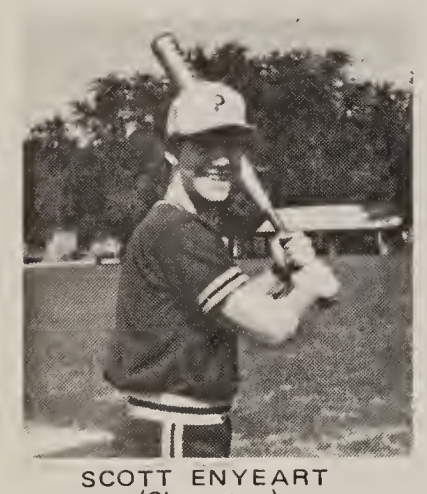
In getting evidence for the case, postal inspectors bought for $27.00 a 10-page paper entitled "Certifying Juveniles for Adult Court" and for $48.00 a six-page custom order on "Laetrile: A Lethal Quackery."

The consent decree was issued by U.S. District Court Judge Donald S. Voorhees of Seattle and signed by both company and Postal Service representatives, the Postal Service announcement said.

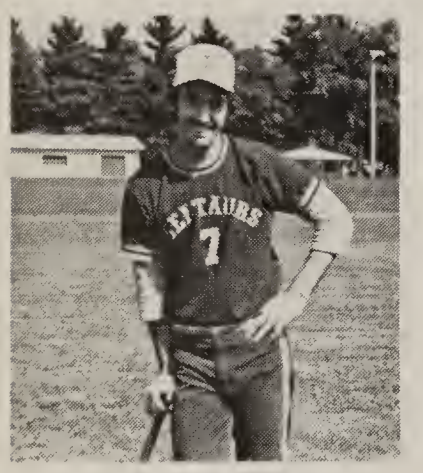
In it, Pacific Research agreed to furnish to any requesting college or faculty member the names of all students from that institution who have ordered their products. It also agreed to put into its catalog, order forms and ads warning that any student who buys a paper from the company and turns it in as his own work may be breaking the law. †



JOE SHINN
(Shortstop - Pitcher)
1st year letter winner, most relief appearances, tied team leader in homeruns.



SCOTT ENYEART
(Shortstop)
1st year letterman, consistent as a fielder, and very knowledgeable about the game.



MIKE RINCHAK
(Outfielder - Infielder)
3rd year letterman, good contact hitter, very valuable as a utility player.

PAUL ZDYB
(Outfielder)
2nd year letterman, good speed skilled defensively in centerfield.

SEVEN WINS		
Opponent	Score	Winning Pitcher
Grace College . .	17-5 .	John Kalita
Chicago State . .	3-1 .	Mike Lazaro
Goshen College .	8-2 .	Joe Shinn
Goshen College .	10-3.	Ed Johnson
George Williams .	11-7 .	Richard Martin
George Williams	7-5 .	Ed Johnson
Valparaiso	9-5 .	Lazaro, Abbey, Shinn

CENTAUR 1981 FALL BASEBALL STATISTICS

Record Setting Season

	AB	R	H	2B	3B	HR	SAC	HBP	BB	SO	RBI	AVG
Kalita, John	14	5	8					1	4	1	3	.888
Shinn, Ed	5	1	3						1			.750
Shinn, Paul	24	8	*12	*2	1	*2			7	*6	8	.706
Kmiecek, Chris	6	2	2	1					2		3	.500
Martin, Richard	3	1	1						1		1	.500
Alcorn, Brett	25	4	8				1		*8		*10	.471
Johnson, Ed	22	6	8	1				1	3	2	4	.444
Rinchak, Mike	*28	*9	10	1					5		1	.435
Gardner, Doug	10	3	4		1	1					7	.400
Lazaro, Mike	5	1	2		1					2		.400
Epson, Dennis	12	1	4							4	1	.333
Lippens, Jim	21	5	6	1				1	2		7	.333
Enyeart, Scott	17	4	5	1				1		1		.313
Johnson, Mark	*28	3	8	1			1		1		5	.296
Shinn, Joe	27	7	5	1		*2	1		5	4	*10	.238
Rerick, Ray	17	2	3				1		2	3	5	.200
Ruaboldt, Tim	10	2	1						1	3	1	.111
Fuller, Howard	16	3	1					1	4	2	3	.091
Zdyb, Paul	6	4								3		.000
TEAM TOTALS	296	71	91	9	3	5	4	5	46	31	69	.371

*Denotes leader(s) in category.

1981-82
Pictured - Front Left to Right; Mike Rin
Joe Shinn, John Kalita, Paul Zdyb. B
Richard Martin, Paul Shinn, Jim Lippen
Epson, Coach Stallings. Not Pictured Dou

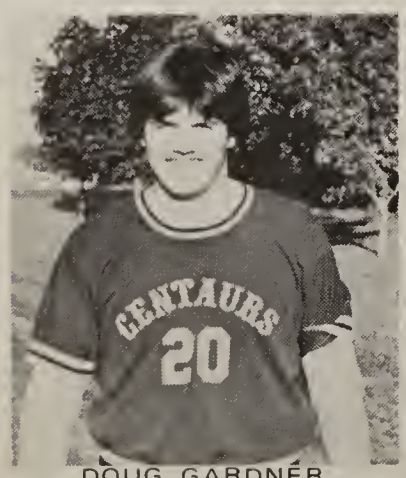
Centaurs End

The PNC Baseball Club
Illinois. Victories in both gam

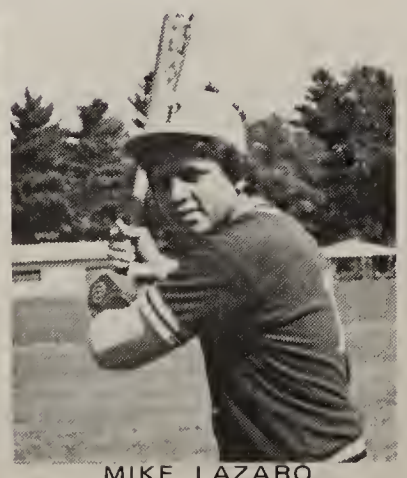
In the first contest the
Mark Johnson. Solid defensiv
Centaurs.

Game two gave George
score at five. Brett Alcorn ca
held George Williams in che
Alcorn delivering the much
the victory for the Centaurs.

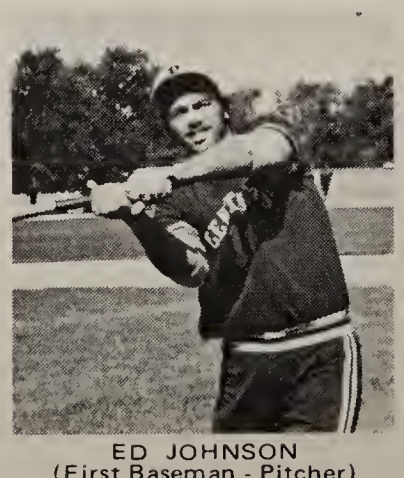
To say it was an enjoy
returnees for Spring, the Cent



DOUG GARDNER
(Catcher - Designated H er)
1st year letterman, good hitte with power, good defensive catcher, could be a future asset.

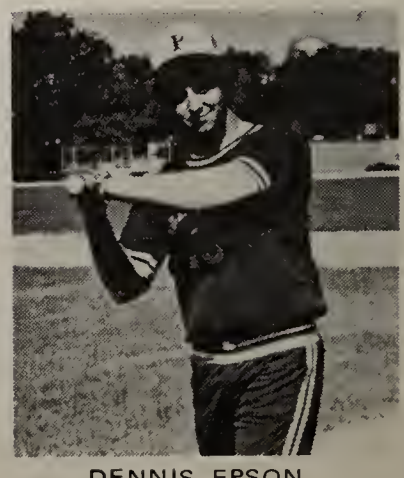


MIKE LAZARO
(Pitcher - Infielder)
1st year letterman, pitched outstanding game in 3-1 win over Chicago State, will contribut much in Spring '82.



ED JOHNSON
(First Baseman - Pitcher)
1st year letterman, one of the leading hitters, and a pleasant surprise in the pitching department, with good competitive spirit.

JOHN KALITA
(Pitcher - Infielder)
2 year letterman, starting pitcher, versatile athlete can play several positions very well. Much improved hitter this fall.



DENNIS EPSON
(Outfielder)
1st year letterman, good hitter, won Chicago State game with base hit, should play more in future years.

ENTAURS
oward Fuller, Ed Johnson, Mark Johnson,
ch Lewis, Scott Earyeart, Brett Alcorn,
usboldt, Mike Lazaro, Ray Rerick, Dennis
er and Chris Kmiecek.

TOTAL RECORD	
PNC SCORE	OPPONENT'S SCORE
1	3 Valparaiso University
9	5 Valparaiso University
17	5 Grace College
1	14 Marion College
5	7 Chicago State University
3	1 Chicago State University
8	2 Goshen College
10	3 Goshen College
11	7 George Williams College
7	5 George Williams College

TOTAL PNC 71 - 52 OPPONENTS

Record Setting - 7 Wins and 3 Losses

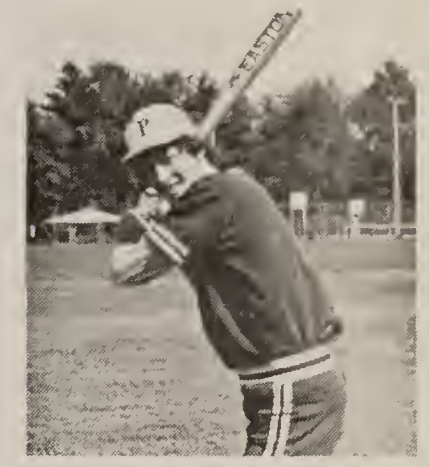
ir Best Season Ever With 2 Victories

ed their best season in history against George Williams College, Downer's Grove,
-7 and 7-5 scores, finished the season with a 7 win, 3 loss record.
built a six run lead with solid hitting by Mike Rinchak, Ed Shinn, Ed Johnson, and
nd an excellent pitching performance by Richard Martin provided the victory for the

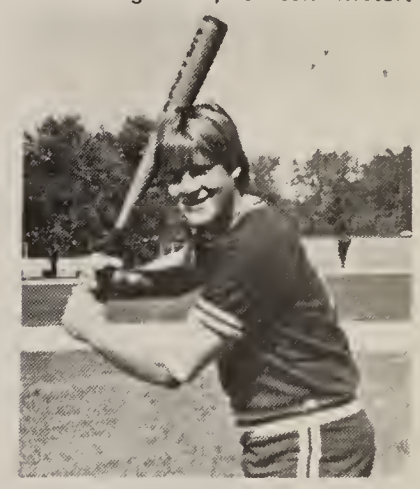
the opportunity to lead 3-1 and 5-3, but in the fifth inning the Centaurs knotted the
gh with a clutch 2 RBI base hit to tie the contest. Ed Johnson coming on in relief
the Centaurs scored two runs in the seventh inning to win. Once again it was Brett
irepower for the win. Excellent defensive play by Paul Zdyb in centerfield ensured

on would be minimal. Our first winning season ever is quite a feat. With several
d be successful in the George Williams Invitational Tourney.

RICHARD MARTIN
(Pitcher - Infielder)
3 year letterman, 1 of 3 starting pitchers, excellent composure and attitude.



BRETT ALCORN
(Outfielder)
2nd year letterman, excellent throwing arm, clutch hitter.



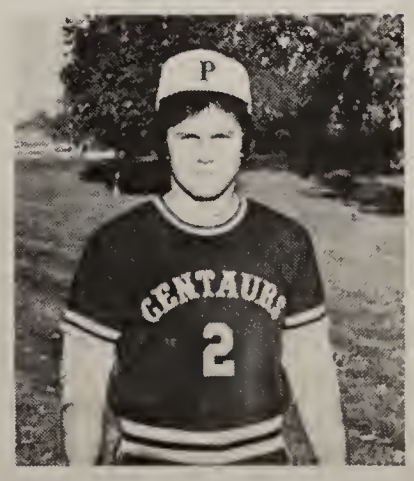
MARK JOHNSON
(Catcher)
2nd year letterman, very durable, catcher in 90% of games in two years, good hitter.

ED RUSBOLDT
(Outfielder)
1st year letterman, very competitive, 100% on the field, should be valuable in coming years.

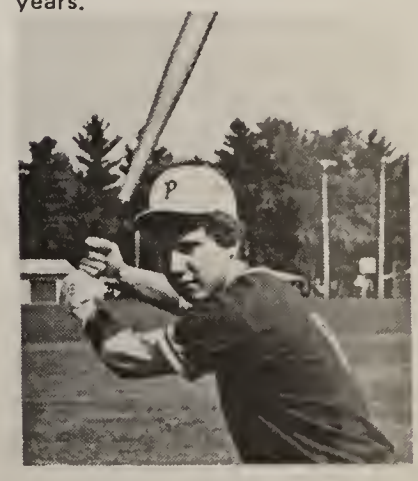
OT PICTURED
OWARD FULLER
Outfielder - Pitcher)
ar letterman, provides
on the bases, good
ental team player,
well against Chicago

JIM LIPPENS
(Third baseman)
1st year letterman, good gloveman and a clutch hitter, should be an asset for some time.

PAUL SHINN
(Outfielder - Catcher)
1st year letterman, tremendous defensive outfielder, top notch clutch hitter with good power.



CHRIS KMIECEK
(Second baseman)
2 year letterman, came back from illness to spark victories against Goshen and George Williams



RAY RERICK
(Second baseman
1st year letterman, solid player with excellent mental outlook, possible starter in years to come.

THERE'S ONE PLACE TO GET $15,200 FOR COLLEGE IN JUST TWO YEARS.

Soon you'll have your associate's degree. And if you're thinking of continuing your education, you know just how expensive that will be.

But consider the Army. In the Army, if you participate in the Veterans' Educational Assistance Program (VEAP), you can accumulate $15,200 for college in just two years.

That's significant for two reasons. Obviously, that's a lot of money. But what you may not have realized is that two years is the shortest military enlistment available.

VEAP is a great way to make it on your own. Since it's not a loan, you won't need a co-signer or collateral. And you'll never have to worry about making payments after graduation.

MAXIMUM VEAP BENEFITS

	Per Mo.	2 Yrs.
You Save:	$100	$2,400*
Gov't Adds 2-for-1:	$200	$4,800
Total:	$300	$7,200
Army Adds:		$8,000
Total Benefits:		$15,200**

It's strictly a savings program, and the money is all yours for school.

VEAP is surprisingly simple. If you save between $25 and $100 each month while you're in the Army, the government will match your savings two-for-one. And, on top of that, you might even qualify for the exclusive Army education incentive of $8,000.

And remember, in just two years, you'll be back in school.

Serve your country as you serve yourself. Call 800-421-4422. In California, call 800-252-0011. Alaska and Hawaii, 800-423-2244. Better yet, look in the Yellow Pages under "Recruiting."

*Maximum individual contribution in the program.
**Certain four year enlistments can get you as much as $25,100.

PNC Student Organizations

"Frankly, Mrs. Pilkins, it'll be a lot easier for you to pay the $27,300 telephone bill than it will for us to find the mistake."

PNC Computer Club: Programed to Help Students

A Computer Club has been organized to help PNC students develop a better understanding of data processing functions and applications. The Faculty Advisor is Carl Hommer, Professor of Computer Technology. Elected officers for this year are: Bonnie Sue Brandenburg - President; Rosie Flitter - Vice-President; and Elaine Montgomery - Secretary-Treasurer.

Several guest speakers are scheduled in the near future: Mr. Bill McSwain, Controller of Interroyal, will speak on business and computer applications; the Data Processing Management Association (DPMA) will have representatives to offer student membership to interested club members; and a Radio Shack representative will discuss the new TRS80's being installed at PNC for the industrial engineering students. The Computer Club has been invited by P.T. Wolf of Computer Associates, Michigan City, to tour their facility which produces computer games.

The first meeting was held October 27. Dale Stewart, head of PNC's Data Processing Departmnet, was the guest speaker. He introduced his staff and explained PNC's computer system.

Everyone is invited to join. Watch for notices of the meetings, special speakers, and scheduled tours to be posted at all entrances. Further information concerning the Computer Club can be obtained from Professor Hommer (Room 301, ED Bldg.) or any of the officers of the club. †

A Letter to Circle K Members:

GREETINGS
AND WELCOME TO CIRCLE K

Now that you have joined Circle K, it would be most appreciated if you ALL attended the meetings EVERY WEDNESDAY AT 12:15 IN ROOM 135 IN THE LSF BLDG. Circle K is in need of dedicated members, and I'm sure that being a dedicated member was what you had in mind when you joined. SO WHAT ARE YOU WAITING FOR? Let's get the ball rolling.

On October 10, 1981 Circle K aided the National Federation of the Blind in a Bake Sale. There will be many other projects to participate in also.

Let's get on the ball people! Let's make PNC Circle K Club the most outstanding club in the Indiana District; yes, I said the entire district. I know we can do it because we've already begun prove it, by having the largest club in the district (37 MEMBERS). Let's make those meetings, OK?

PNC CIRCLE K BOARD
Hal Driggs - KIWANIS ADVISOR
James E. Williams - President
Andrew Jaspers - Sr. Vice-President
Julie Duszynski - Jr. Vice-President
Maureen Kelley - Secretary
William Dolan - Treasurer

"How To Sell Yourself In The Job Market"

The 9:00 a.m. Supervision 474 class is sponsoring a "How To Sell Yourself In The Job Market" seminar. The conference will be held Thursday, November 12, 1981 from 7:00 p.m. - 9:00 p.m. at the Holiday Inn in LaPorte, Indiana. Tickets are $3.00 each; contact Andy Stevens or the Counseling Center for tickets.

The purpose of this conference is to inform people about three paramount aspects when seeking employment or promotion: resume writing, interviews and proper dress.

The lecture on interviews will cover a variety of helpful ideas to consider when being interviewed by a prospective employer. It will also cover the "do's and don'ts" in a job interview as well as what employers look for in their job applicants. The lecture will answer questions such as: Do you know what to say in a job interview? Do you know what not to say in a job interview? How can one overcome nervousness when being interviewed?

The program continues with a speech on resume writing. Here, the audience will be shown how to prepare one correctly and effectively. Because job applicants may be unfamiliar with the process of writing a resume, this area will be covered vigorously.

The last subject to be discussed is dress. There are a number of dress styles available to the job hunter, but not all are correct. Here, the way one should dress when applying for a job or promotion is discussed. During this lecture, the audience will be given ideas such as handling high fashion attire in the business world and how to project the image one desires.

The guest speaker for the seminar will be Barbara Campbell. Ms. Campbell is a Certified Personnel Consultant and owner of The Sunshine Employment, Inc. in Merrilville, Indiana. She is presently Employment Agency Commissioner for the State of Indiana Department of Revenue and Vice-President of the Indiana Association of Personnel Consultants.

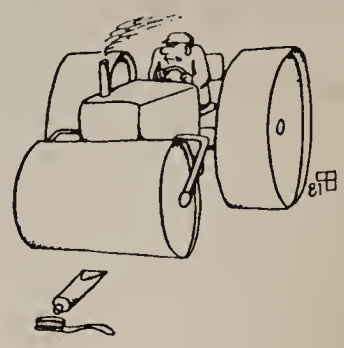
Ms. Campbell has spoken at numerous public engagements including appearances at Purdue Calumet, Indiana University, Merrilville Adult Education, local high schools and civic organizations. The subjects of her speeches at these appearances have been interviewing techniques, job market analysis, qualities employers prefer, self-evaluation, goal setting and counseling.

"How To Sell Yourself In The Job Market" is not limited to anyone of any particular age. It is equally applicable to the recent college graduate as well as the 15-year employment veteran. It is intended for all those who wish employment and for those who want to further their present job status. †

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**



Early Pre Registration For Nursing Does It Ease Or Cause Problems

PNC notified students enrolled in the nursing program that they were to be allowed to register before new students entering the program from other colleges and universities. No doubt PNC is attempting to "take care of its own," but some problems with this type of registration need to be solved before it is attempted again.

Students had one week's notice before registering. They did not have access to a spring schedule; all the students enrolled in nursing did not have time to make appointments with their advisors before registration took place to discuss their spring schedule. Counselors were not available at the pre-registration to advise students, so many were surprised that they could not take one course or another without certain prerequisites. Before pre-registration, no written explanation of prerequisites for some courses existed. For example, it was suddenly decided that Issues in Nursing could not be taken until after a student had completed Nursing 116. Many students filled out their registration cards oblivious of this new edict and were told as they turned in their registration cards that they would have to work this required course into their already full schedules, or they could not take it in the spring. So . . . go to the end of the line - again. For many students, the time lost in going to the end of the line again (after waiting three hours already) caused them to lose a place in the Nursing Lab at their local hospital. Driving an extra 15 miles to an alternate lab at 7:00 a.m. would not be exciting. Some students' financial aid package requires that they take 12 credit hours, so adding another three hour course was necessary. But what to add? To add a course not for credit toward a degree or for pleasure, but only to fulfill financial aid requiements seemed absurd when they could have taken a required course but were deemed academically unprepared to try.

The time pre-registration was held was another problem. Many students had to cut classes (and/or work) to register. With PNC's "no-cut" policy, these students risked reprimand. Professors teaching nursing classes announced during the first lecture that a student could be failed for excessive absences. Business, Technology, and Computer programs all have counselor-student registration to prevent this problem. Can the Nursing program extend the same courtesy to its students?

If this type of pre-registration cannot be avoided (?), it can be made less chaotic. Course schedules should be made available to students at least one week before they stand in line to register. Counselors should be available to advise students before registration begins. These changes, at least, must be made to allow students enrolled in the Nursing program to register for classes a little more intelligently. †

1981 - 1982

Sinai Sunday Evening Forum

The Sinai Sunday Evening Forum will kick off its 28th year November 15, with entertainer Pearl Bailey.

Bailey, who is well known on stage and screen, has also been involved in humanitarian efforts. On November 24, 1975 and again in 1976, Ms. Bailey was appointed by President Ford to be Special Advisor to the U.S. Mission to the United Nations. In this capacity, Pearl traveled to the Middle East and Africa to see first-hand, the hospitals, orphanages, institutions and the cultures of these countries. "I belong to humanity. There are no labels," Pearl says. Ms. Bailey is also a fulltime student at Georgetown University.

"Handguns in America" will be the topic of discussion, December 13, when Katherine Zartman and Richard E. Gardiner square off. Zartman, who is the president of the Committee of Handgun Control, coordinated the nation's first major handgun control rally with Mayor Jane Byrne of Chicago, last spring. Gardiner is the staff attorney of the National Rifle Association Institute for Legislative Action. He also serves on the board of the American Civil Liberties Union of Virginia.

Pearl Bailey

Secretary of the Interior James Watt will appear January 17, to talk about his handling of federal lands. Watt, who is called "the most politically controversial" member of President Reagan's cabinet by Newsweek magazine, says his policies are designed to swing the pendulum back to the center from what he regards as the extreme environmentalist position.

On February 14, Ahmed Abushadi and Gideon Samet will have "An Egyptian-Israeli Dialogue." Abushadi is the Washington bureau chief for Egypt's most influential newspaper, Al-Akhbar. Samet is the U.S. correspondent for the major Israeli daily, Ha'Aretz. They will exchange their opinions on their two countries, their leaders, and the prospects for a lasting peace.

Rabbi Emeritus Karl Richter will close out the Forum year with his discussion, "A Rabbi At Sea," March 14. Richter, who served as rabbi at Sinai Temple in Michigan City until his retirement, will be appearing for the fourth time. The Rabbi will give his impressions of the new China and will tell of his experiences as a chaplain on a Pacific cruise ship that traveled over 31,000 miles.

Tickets are available through the Counseling Center. Forum season tickets will be $5.00 for students and $15.00 for others, the same as last year. No single session tickets will be sold. Programs will begin at 7:30 p.m. and will be at Sinai Temple Auditorium, 2800 Franklin Street in Michigan City. †

As This Reporter Sees It. . .

by Merrill T. Farnsworthy

After a lengthy absence this reporter has chosen - rather, has been compelled - to once again address the issues so many choose simply to close their eyes to. This institution of higher learning is assailed on every front by seemingly innocuous habitual actions that inreality threaten to undermine the very fiber of the collective moral conscience of this student body. It is the obligation of every investigative reporter worth his Bic in integrity to expose for all the world to see the morally debilitating acts that threaten our very existence as social animals. There exists no more blatant abuse of our cultural heritage than that of unmitigated STUFFING-PLUCKING!

Those who frequent the campus library are well aware of this offense. We're talking foam-rubber here! Countless weary derrieres daily seek out the respit of over-stuffed comfort provided by the hollowed-out cushions clustered near the only windows on the campus that provide a view of more than jet trails. A few moments spent in the tender caress of these luxurious loungers has rescued more than one fragile psyche from sheer collapse from the pressure of the stamped and carved realities of protracted sitting through seemingly endless lectures. At times when all the chairs are occupied, students have been known to offer rented term papers in exchange for some brief seconds of sensual satiation.

Yet there are some who choose to destroy these campus treasures as is evidenced by the fistfuls of foam strewn about. Great chasms gape from holes punched in arms and seats. Mounds of the shreaded stuff trail beneath the polyster skins like vericose veins on a security guards legs. Piles of it collect in the corners to form the tired-jowled look of an exasperated English instructor.

What compels one to such vile poking and picking? Several theories have been advanced. Some would suggest that the chairs have functioned as a surrogate nose for the socially insecure with sinus trouble. There certainly exists the implication of some kind of release for Freudian frustration, but if

"What kind of genius thought up this stretcher?"

such were prevalent among students, one would expect to find teeth marks on the receivers of the telephones as well.

Utilitarian reasons have also been ventured for the removal of the resilient interiors of the seats. But there hardly seems an adequate supply to keep even one person in a room on the lower floor warm, and surely no one can really find the Dolly Parton look attractive.

A few naive souls have gone as far as to suggest that the vandals are indeed not students but rather animals. Overlooking the initial weakness of this argument, one will concede that the four-footed fury creatures sighted in the vicinity of the vending machines would surely have reason to seek the superior nourishment that might be provided by the rubber, no one could seriously expect even a rat to make the long journey upstairs after just one dosage of stale Twinkies.

All that this reporter, or any watchdog for moral decency, can do is to expose the depraved nature of the situation and generate student outrage before it is too late. There now exist eleven chairs of which surely must have been an original dozen. Lying in some lonely dust bin or possibly stuffed away in an obscure card catalog drawer lie the remains of the first victim of this endangered species. It is up to the student body to act in unity to prevent those selfless seats from going the way of the passenger pigeon or Nehru jacket.

Don't allow this poking and proding to go unprotested. Demand to know where a fellow lounger has his hands at all times. Challenge any one with foam shreads clinging to a Pierre-Cardane label. Tell these villains that we will not take this matter lying down! Neither they nor our chairs shall be EXPUNGED! †

Where Have All The Ashtrays Gone

The Student Senate, not the Administration, has precipitated the removal of the ashtrays and put up "No Smoking" signs in the lounge sections of the restrooms. Howard Bayshore, head of the Police Department, though he does not necessarily agree, must now enforce the new "No Smoking" policy in the lounges. Granted, there should be lounges where non-smokers can relax or study without breathing smoke - and there are. There is a comfortable lounge in the Ed. Building where smoking is prohibited.

The problem is that smokers WILL smoke. Is the added burden on our custodial staff worth it? Because there are no ashtrays, people will drop ashes and cigarette butts on the floor. It's hard enough to control litter; now it seems that we are asking for it.

We agree that there should be some restroom lounges where smoking is prohibited; and there should also be restroom lounges where smoking is permitted. Restaurants, theatres, planes all have smoking and non-smoking sections - so should PNC. †

There is a Lost and Found at PNC. It is located in the Police Department in the Ed. Building.

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before November 2, 1981. The next issue of the RAPPORT will be distributed November 18, 1981.

ANNOUNCEMENTS

Purdue University Calumet is seeking applications and nominations for the position of Dean of the School of Engineering, Management and Technology. Samuel D. Paravonian is chairman of the search committee.

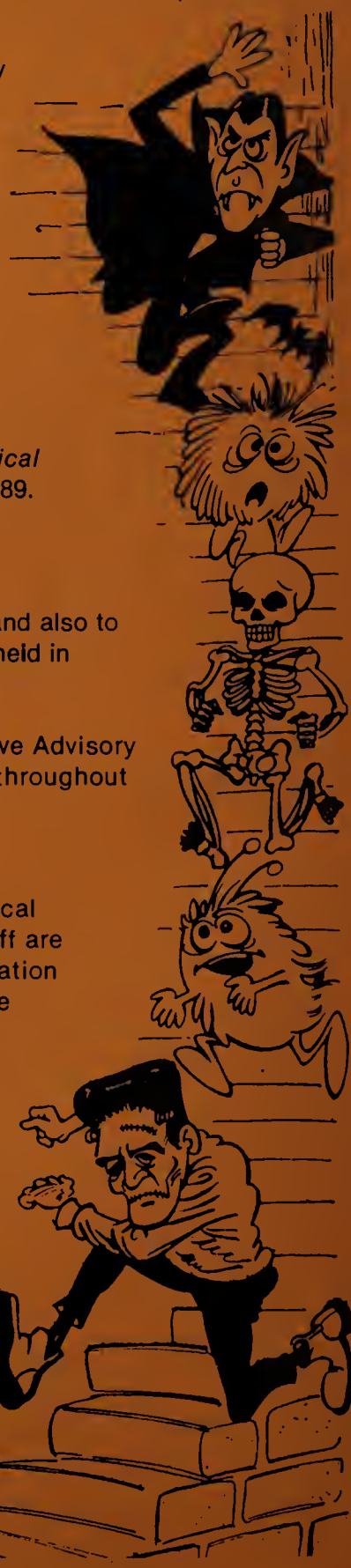
Prof. Michael Kasper, assistant professor of mathematics, and **Prof. Christine Lehmann**, assistant professor of mathematics, attended the Ninth Annual Mathematics and Statistics Conference at Miami University, Oxford, Ohio. The theme of this year's conference was "Emerging Trends in Mathematics and its Instruction."

Prof. Kasper will be a presider at the Indiana Council Teachers of Mathematics Annual Meeting on October 17 in Indianapolis.

Prof. Kasper attended a conference entitled "Microcomputers in Indiana Schools" at Ball State University in Muncie on September 19.

Prof. Kasper attended the Indiana Regional Mathematics Consortium at Indiana University/Purdue University -Indianapolis on October 16.

Dr. Roger C. Schlobin, associate professor of English, has recently accepted an invitation to be included in the 1982 edition of *Men of Achievement,*the British equivalent of *Who's Who.*



SPEAKING ENGAGEMENTS

Prof. Michael A. Kasper, assistant professor of mathematics, will give a workshop entitled "Math Games-AMake It-Take It Workshop" for the Title I teachers and aides under the auspices of the Duneland School Corporation on October 21.

ARTICLES, BOOKS, AND PAPERS DELIVERED

Dr. Roger C. Schlobin, "The Future Females: A Selected Checklist Through 1979". In *Future Females: A Critical Anthology.* Ed. Marleen S. Barr. Bowling Green, OH: Bowling Green University Popular Press, 1981, pp. 179-189. This is the first bibliography of women science-fiction writers ever published.

APPOINTMENTS AND ELECTIONS

Prof. Michael A. Kasper, assistant professor of mathematics, has been asked to serve as chairman of presiders and also to be a member of the Program Committee for the National Council of Teachers of Mathematics Conference to be held in Indianapolis, November 18-20, 1982.

Prof. John J. Stanfield, associate professor of English, has been invited to serve as a member of a Legislative Advisory Committee created by State Representative Richard D. Bell of LaPorte. This Committee will be called upon throughout the year to address questions of particular interest to Representative Bell.

PERSONNEL NEWS

There are four new clerical and service employees. **Jody Surowiec** and **Lynne Reglein** are clerks on the Clerical Staff. Jody can be found in the Finance Office and Lynne is in the Personnel Office. New to the Service Staff are **Mark Vesey** and **Dwight Bubac**. Mark works in the Building Services Department as a custodian in the Education Building. Mark previously worked here as a temporary groundskeeper. Dwight is a police officer in the Police Department. When you see them, introduce yourself and welcome them to our campus.

Mr. Phillip Jankowski has joined the administrative staff as Bursar. His responsibilities include supervising all aspects of registration, student financial aid, and student organizations. His bachelor's degree is from Indiana State University and he has also received a post-baccalaureate certificate in accounting from IU Northwest.

ETC. — CURRENT STATE OF THE POPULATION

Jean Hayes, assistant professor of nursing, gave birth to a bouncing baby boy on September 3. Jean and her husband, Brant, named the baby Shawn Andrew.

Jan Youngblood, former assistant professor of nursing, gave birth to a bouncing baby boy on September 20. Jan and her husband, Larry, named the baby John Colin.

VOLUME 7
NUMBER 5
NOVEMBER 18, 1981

PURDUE NORTH CENTRAL

Campus RAPPORT

Cover by Linda Hecht

PREVIEWS

Hartsfield and Jordan

The last FACE presentation of the year will be on Monday, November 23. Hartsfield & Jordan will be appearing in the LSF Lounge at noon. Remember, all FACE activities and movies are offered at no charge to PNC students.

Having taken some time to regroup and examine their group's successes, the musical duo of Perry Jordan & J.C. Hartsfield is back on the circuit, giving audiences a relaxed assurance that comes from having been there and back.

"It's as if we've come full circle," Hartsfield says.

Following nearly a decade as members of HARTSFIELD, the popular group has entered a mutually-consented hiatus. For Perry and J.C., it's a perfect opportunity to go back to the basics, return to some semblance of day-to-day normalcy and put an ear to the street.

The two have built a solid reputation in a short time as adept college and club entertainers. They've managed to win audiences where promoters' better judgment often dicatated that a duo would never fare. Most of all, it's afforded two of Heartsfield's more prolific songsmiths the chance to "test market" some new tunes - perhaps tommorow's "Shine On" or "Music Eyes."

It may seem a hard adjustment for two singer/guitarists who spent the last ten years routing the nation and recording for COLUMBIA and MERCURY as part of the sextet, HARTSFIELD.

"I sometimes find myself waiting for the bass and drums and think about the way it sounded," says Jordan, who's written much of the duo's current repertoire. "But now I can hear a song go through transition."

Those who enjoyed Hartsfield's countrified rock and mellow, melodic tunes appear willing to apply a little imagination

to flesh out the new songs. In the group, all the enbellishments and intricacies were self-contained. The magic element was guitars - four of them to be exact.

"Originally, we'd gotten some songwriters together with some interesting new material and everyone showed up with a guitar," says Hartsfield. "We thought it was funny - like a Mariachi band or something! And each member had three or four guitars up there with him. In our heyday, we had 15 guitars with us onstage."

Now there's no sextet to fill the holes. Jordan and Hartsfield have pared to the basics. That means they have to work a little harder than before. †

Something You Should Know

Financial Aid Forms for the 1982-83 academic year are now available in the Financial Aids office and the Counseling Center. Students should complete both section I and section II and check "yes" to question no. 43, so that they may apply for the Pell (Basic) Grant.

The Financial Aid Form must not be mailed before January 1, 1981, but should be mailed before the middle of February. †

HELP!

Professor Ruth Danald, assistant professor of foreign languages at Purdue University North Central, is looking for an enterprising individual, who would like to earn five dollars for one hour's work each week.

If you are interested contact the Counseling Center in the LSF Building of Prof. Danald in Room 59 also in the LSF Building.

The PNC Chess Club will have their first meeting of the 1981 Fall semseter on Friday, November 20, in the office of Library Director Kent Johnson.

REMEMBER:
Fees must be paid by December 16 for students who participated in early registration. If you don't pay, the PNC computer will eliminate you.

Starting today, November 18, the Student Senate is collecting aluminum cans for a scholarship fund. Everyone is encouraged to participate by simply disposing of their cans in the containers labelled for the scholarship fund.

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
Telephone Numbers: 872-0527, 785-2541, 462-4197
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
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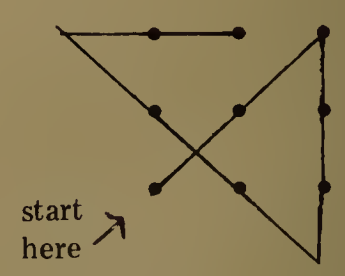
Test your Logic

ANSWERS TO
LAST ISSUE'S PROBLEMS

A: OTTFFSSENTETTFFSSE

B:



Those are relatively common problems in recreational math books; in this case, from James F. Fixx's Games For The Superintelligent. In case you think other superintelligent people (besides you) don't have much fun, here's another from the same book:

If seven belly dancers can lose a total of 20 pounds in eight hours of dancing, how many more belly dancers would be needed to lose a total of 20 pounds in only four hours of dancing provided the new dancers shed weight only half as fast as the original seven?
(a) 7 (b) 21 (c) 27 (d) 14 (e) 12
(f) None of these
ANSWER NEXT ISSUE

T.V.: Is it a tiresome vacuum?

by Kevin Phillips

When the RAPPORT editor asked me to write a critique of television for this issue, I mistakenly assumed that he was handing me a piece of cake; afterall, I do consider myself to be discriminating in my viewing habits. However, much thought and several hours of intense typewriter abuse produced only a prodigious pile of crumpled typing paper on the kitchen floor and a heavy line of nervous perspiration entrenched across my forehead - not good.

Forced to reassess, I observed that everything I had written sounded too familiar (ironically, a major fault in television programming). I should not have been surprised. In recent years, network programming has been under increasing fire; particularly, for its ridiculous protrayal of sex and violence in our society. Personally, I find it impossible to disagree with such criticism. Just last week, I accidently

witnessed a tasteless interview of a pornography queen, Marilyn Chambers, on WGN. While the interviewer was so titillated he could barely express himself ("Do you do any special exercises to prepare for your movies, Marilyn?"), I could only be appalled at the 8:30 A.M. Saturday time slot this inane piece of trash had been placed into.

Relax. I know that I would not enjoy sitting down to eat lunch and being confronted with a continuous barrage of the above - especially when a novice hack, such as myself, is doing the writing. Yet, it would be irresponsible of me not to mention concern over these issues, at least briefly. As an alternative, I suggest that we leave the heavy head bashing to the big boys of the major dailies, and I'll talk about some of the shows on television which I find enjoyable, but rarely mentioned. It won't take long.

Click.

Always a news freak, I usually start the morning with the CBS morning news show *Morning*. I was a Today Show junkie for a number of years, but I now find myself unable to cope with all the asinine interviews of writers, producers, and actors. Frequently, these alleged interviews are nothing more than blurbs for future NBC productions and neither inform or entertain. If you want the news, I recommend CBS

Despite the criticism of television, it appears to have captured the attention of some PNC students.

in the morning and the newspaper at night.

While soap operas are quite the rage these days, I find them to be a rather boring mass of goo that never changes shape or color. To satisfy my thirst for episodic development and continuity in a video format, I watch *All Creatures Great and Small* on channel 11. Actually little more than a lighthearted soaper, this show manages to bring forth real people in real situations. It is an English production, and it always causes me to wonder why American producers can never present us as we actually look to other people. Catch it once on Saturday night, and you can see for yourselves.

A television show of true merit is *NOVA*. A scientific series, this show offers a wide variety of thought provoking and stimulating fare in a well rounded, open-minded manner. The producers of *NOVA* consistently refrain from reaching unscientific conclusions and lathering the viewer with personal prejudice. An accomplishment the popular Carl Sagan of *Cosmos* fame never seems to master completely.

The shows I've mentioned have one thing in common - they're big buck endeavors. Unfortuantely, television has always required so much moola that everyman (you or I) has been relegated to simply turning it on and off. If you have found this as irritating as I have, rejoice. We now have, not only, relatively low priced video tape cameras, but a forum, too. *Image Union* another WTTW event, now permits the independent producer to broadcast his work. Another Saturday night show (it follows *All Creatures Great and Small*), I can't recommend it strongly enough. It is a part of the new wave of video that many have been waiting to catch - promise.

Click. †

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NORTH CENTRAL CAMPUS SHOP

Over The Hill And No Chest A Study In Rationale

by Barbara Hough

Now that I have your attention, I'd like to offer some thoughts concerning students, study time, grades and rationale. We have arrived at a crucial time in the semester with finals just around the corner. Almost every group you approach in the lounges or in the halls is complaining about the same thing - grades, or rather the lack of them.

The rationale being used is that students aren't getting the course because they're too old and everyone knows you can't teach an old nag new tricks. Besides universities weren't made for old nags to attend and the instructors don't like older students in the first place.

Another comment being used is that the instructors are only interested in the pretty, young students with outstanding physical attributes. One can quickly blow holes in that rationale by the number of male students who are making the required grades. Also to be taken into account is the number of female instructors we have at PNC. Are they also guilty of bestowing good grades only on the young, shapely students?

Think about that for a moment, and then honestly ask yourself if the rationale is worth merit. I'm sure you'll have to say that you are getting the grades you earned for the time and effort you put into them.

Professor Hengst advised his Biology 203 students that to avoid burn-out they should back away from the books during the semester break last month. It seems we concentrate on the test at hand leaving the other subjects neglected until after the current test is completed. Whether this practice works is for those who use it to determine.

One thing is certain, we are getting tired, frustrated, and stale. We don't feel the sacrifices of our time and effort are worth the rewards we are getting from our studies. It seems when we get stuck in one class on a new theory, the rest of our subjects stagnate until the new theory is resolved. Sometimes the only incentive we might need would be a personal word of encouragement from the instructor to let the light at the end of the tunnel come into focus.

Right now would be a good time to resurrect the enthusiasm you had at the beginning of the semester. Make a list of goals which are attainable for you. However, don't make the mistake of over-estimating your abilities. That in itself will spell disaster.

Resolve to seek avenues of communication with different types of people. This approach will offer new perspectives to the problem since we all have different learning experiences from which to draw upon.

Coping with our frustrations in constructive ways requires thoughtful adjustments on our part. When we experience frustrations, we realize that our efforts have not been effective and this causes us to feel uncomfortable about ourselves. Admitting our frustrations helps us to put the situation into proper perspective for solving the problem.

If all else fails, tie another knot in the rope and hang on for dear life. The holidays are just around the corner and we will be getting a long break. Or maybe one of our readers knows the name of a cheap plastic surgeon who specializes in face lifts, tummy tucks, and breast augmentations. We do need a positive approach to support the rationale of being over the hill and no chest. †

Image Taker In Our Midst

by Sherry Williams

There are a number of new faces at PNC this fall, among them are many graduate students, one of these new students is an especially talented man - Doug Sims. Besides being a graduate student, Doug is a teacher at Barker Junior High School in Michigan City and the owner of The Photo/Graphic Studio also in Michigan City.

Doug attended Illinois State University in Normal, Illinois, and graduated with his B.S. in Industrial Technology Graphic Communications, and received his Teaching Certifiacte with an emphasis in reading. In 1977 he came to Michigan City to teach at Barker. At Barker he teaches drafting, and has also taught woodshop and printing. He also sponsors the Barker Photo Club, the second most popular club there!

Doug opened The Photo/Graphic Studio in January of 1980, but when did his interest in photography really begin? Doug says he has always been interested in photography. At age eleven he attempted to develop a roll of film, when it failed to turn out, he began investigating why . . . and today he is still investigating and experimenting with new methods in all areas of photography. Doug got his first 35mm camera in 1971, and in college he did photographic work to support his hobby. He did work for the school yearbook and the newspaper.

In opening the Studio he has means once more of not just supporting his love of photography, but he is also able to provide the community with an opportunity to have their portraits and wedding photos done by a truly excellent photographer at reasonable prices.

Also, he makes his talents available in another way, he offers classes in beginning and advanced camera techniques and in basic black/white darkroom techniques. Doug is not modest about his talents, he knows he is good and admits it. After all when you work hard to be good, why hide it!

When asked what the future holds for him, Doug says he plans "to complete a Masters in Education, to continue teaching at Barker, to teach at PNC in the Continuing Education Department, Adult Drafting, and of course, to keep taking lots and lots of beautiful photographs."

When asked his opinion of PNC, he says it is convenient, but he wishes that more Master's programs were offered. After the spring he will have to go to Purdue Calumet to complete his degree. He enjoys the atmosphere, and the people but adds, "ask me again after I've been here awhile longer." †

Lefties: Do They Have Choice?

by Denise Kieszkowski

Do you sometimes feel like a klutz during your everyday activities? If you do, chances are good that you're left-handed. You've developed mechanical processes which operate in direct opposition to almost everyone else's, and you've been penalized or simply ignored for not having adapted to them. The high percentage of right-handed persons, about 88%, suggests that this is preferable and normal, and that being left-handed is in some way inferior. The mere word "left" has negative connotations, such as "awkward" and "in poor taste," as in the French word "gauche," while the word "right" has implied good. Perhaps the taboo associated with the word developed as a result of a certain act of personal hygiene almost always performed with the left hand!

Since most persons use each hand for certain tasks, complete left-handedness is rare. Therefore, the hand with which a person writes is the means used to indicate one's handedness. Ambidexterity, the ability to use both hands equally well, is also rare; most higher animals are the only truly ambidextrious creatures.

How does one become right-or-left-handed? This is a subject of constant controversy. Some experts say biological factors are the determinants; others think the environment is responsible. Because right hand dominance is universal, the former seems to be more valid. It is thought that most persons inherit what is called a "right shift factor." Of those who don't receive it, about one-half will become left-handed. Also, a study of newborns showed that about 65% preferred to lay with their heads tilted to the right, 25% preferred the left, and the others had mixed preferences. These figures correspond roughly with handedness.

For left-handed children, learning to write can result in great frustration. They are expected to learn a style of writing which caters to right-handers. Some teachers do not teach children that the paper, and in some cases the writing instrument, must be positioned differently. Backhand is thought to have developed as a result of not having learned to tilt the paper to the right. And, for all lefties, there's the problem of smudging. As one pushes, not pulls, his pen across the page, he gets a carbon copy of his script along the side of his left hand!

Not only does the left-hander have a difficult time writing, he also has to deal with objects which are biased against him. Scissors, knives, irons, most musical instruments, and baseball mitts are among the most common items. For the lefty college student, spiral notebooks are a literal pain, and the desks are made such that one must cross his body to reach the paper.

Some left-handed persons have mental processes which differ from those of others. In virtually all right-handed persons, the left side of the brain controls speech functions. These persons are said to be left-brain dominant. For lefties, the style in which the writing instrument is held indicates brain dominance. About two-thirds of all lefties use the inverted style, in which the hand is hooked above the line of writing and points toward the bottom of the page. This group, about 66% of which is men, is also left-brain dominant. Those who write holding the pen below the writing line generally are right-brain dominant.

In spite of their disadvantages, left-handed persons have excelled in a myriad of fields. They include Babe Ruth, Rock Hudson, Harry Truman, Picasso, da Vinci, and Paul McCartney and Ringo Starr. †

"My programmer doesn't understand me."

Scholarships Not Just For Brains Or Brawn

In the last issue of the RAPPORT there was an article describing how the well of financial aid for students has been drying up.

For this issue, after much digging, the Rapport staff has found a drip of that life sustaining substance - money.

"It's a common misconception that scholarships are only awarded on the basis of financial need or grades alone," says Daniel Cassidy, president of the National Scholarship Research Service.

Cassidy, founder of the two-year-old company that uses computers to provide college students with individualized lists of grant sources, did quite a bit of scholarship sleuthing for himself while he was in college. "I was able to attend the University of San Francisco and Yale on $20,000 in grants," said Cassidy, "but even with that much money, I still had to sell my car to finish."

In fact, there were - and are - all kinds of scholarships available. For example:

A Seattle judge set up a scholarship for reformed prostitutes.

A Pennsylvania college offers four scholarships to needy left-handers.

The University of Arizona has scholarships for rodeo riders.

A Texas foundation offers scholarships of up to $2500 to help foster better relations between the citizens of the Lone Star State and the people of Sweden.

The trick, of course, in finding out about those and other kinds of aid. Cassidy advises students to make use of all local scholarship reference sources.

"Start with your financial aid office, then your instructors and local clubs and business organizations. These people generally know what's going on in the community," says Cassidy.

His company, National Scholarship Research Service (NSRS), assists graduate and undergraduate students in locating scholarship sources in their field of interest. Of the $1 billion in educational assistance offered last year, $135 million went unclaimed. "Most," said Cassidy, "simply because people didn't know who was offering it."

NSRS charges a $35 processing fee for its research service. Cassidy says that an applicant generally receives from 30 to 50 scholarship sources on their printout, along with additional listings of organizations that have further information on the applicant's career fields. The service's mailing address is: Box 2516, San Rafael, California 94901, or NSRS can be contacted by calling (415) 459-3323. †

1981 Student Sena

Thanks S

Robin bags a
Big Rabbit

Freckles &
Smurf

Student Senators hard at work.
Some said the balloons soared.

Sue Harbart - A woman in
complete control.

Photos by Linda Hecht

Halloween Party

Harbart

OCTOBER

Campus **Paperback** Bestsellers

1. **101 Uses for a Dead Cat,** by Simon Bond (Clarkson N Potter, $2.95) Cartoon humor.
2. **The Simple Solution to Rubik's Cube,** by James G Nourse. (Bantam, $1.95) Puzzle solver.
3. **The Key to Rebecca,** by Ken Follett. (NAL/Signet, $3.95) World War II spy intrigue. fiction.
4. **Firestarter,** by Stephen King. (NAL/Signet, $3.95) Terror becomes child's play: fiction.
5. **The Official Preppy Handbook,** edited by Lisa Birnbach. (Workman, $4.95) A guide to good taste: humor.
6. **What Color Is Your Parachute?** by Richard Nelson Bolles. (Ten Speed Press, $6.95) Career and job guide.
7. **The Clan of the Cave Bear,** by Jean M. Auel. (Bantam, $3.75) Cro-Magnon/Neanderthal saga
8. **Mastering Rubik's Cube,** by Don Taylor. (Holt, $1.95) Puzzle solver.
9. **Side Effects,** by Woody Allen. (Ballantine, $2.75) Short stories by the master of humor.
10. **The Ring,** by Danielle Steel. (Dell, $3.50) Sweeping romantic saga.

Compiled by *The Chronicle of Higher Education* from information supplied by college stores throughout the country. October 15, 1981

New & Recommended

Entropy, by Jeremy Rifkin with Ted Howard (Bantam, $3 95) A new world view.

Peter the Great, by Robert K Massie. (Ballantine, $9.95) His life and world.

Vision Quest, by Terry Davis. (Bantam, $2.50) Growing into manhood: fiction.

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

If you feel like this...

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Portals

1981-82 WRITING CONTEST/*PORTALS*
Letters and Languages Section
Purdue North Central
- Rules for Entrants-

ELIGIBILITY

All students who enrolled in the Spring, Summer, or Fall 1981 semesters or who will be enrolled in the Spring 1982 semester at Purdue North Central will be eligible to submit writing entries to the Eleventh Annual Writing Awards Competition.

ENTRIES

Each student entering the Writing Awards competition may submit any number of separate entries, on any subject or topic. Each entry must be designated as being in one of the two following classes:

CLASS 1 Entry is a paper in response to any specific writing assignment by your instructor in English Composition 101 or 102. Maximum length, 1,500 words.

CLASS 2 Entry is a paper in response to any writing assignment by your instructor in ANY class in ANY department. Maximum length, 1,500 words.

OR

Entry is a paper of the entrant's own choosing - prose or poetry, fiction or non-fiction. Maximum length, prose, 1,500 words; poetry, no maximum.

CONDITION OF MANUSCRIPTS

Two copies (xerox or good carbon acceptable) should be submitted; each should bear a title and be labelled Class 1 or Class 2. In the case of assigned writing, the manuscript must be a clear copy, all corrections having been made before-hand.

Entrant's name should NOT appear on the entry but should appear along with the appropriate classification number on a plain piece of covering paper. This will be removed before the judging. Each entry will then be given a number and keyed anonymously to the entrant.

SUBMISSION OF MANUSCRIPTS

Entries may be submitted to any member of the English Department faculty or to Debbie Nielsen, LSF Secretary, Room 33 LSF.

DEADLINE - Monday, March 22, 1982

JUDGING COMMITTEE

The English Department faculty and four currently-enrolled students designated by the Student Senate will comprise the Judging Committee.

Each member of the Judging Committee will independently judge the entries; each entry will be judged anonymously according to its merit as a specimen of unusual competence and rhetorical excellence.

PRIZES

The authors of the papers awarded first, second, and third prizes in each class of entries will receive case awards donated by the Goliards in the amounts of $25, $15, and $10 respectively. Additionally, there will be certificates of merit in each class.

PORTALS Magazine

All cash award winning entries will appear in this year's issue of *PORTALS*, PNC's student literary magazine. As many other winning entries as space will permit will also appear in the magazine.

FURTHER INFORMATION

See Professor Lootens, LSF 65, or any member of the English Department. †

Taxes

PNC and the SPV 474 evening class are sponsoring a seminar entitled, "The 1981 Tax Act-What's in It for You?", on Saturday, November 21, in Marquette Mall Sky Room, Michigan Ctiy. The seminar will be held from 7:00 to 9:00 p.m. Featured speakers include Mr. Don Dickey of H&R Block, Mr. Duane Mertl, Trust Officer from 1st Merchants Bank and Mr. Mike Brennen of Crowe Chizek & Company.

The seminar will focus on the Economic Recovery Tax Act of 1981 and the benefits it will provide for the average taxpayer. The seminar will touch on specific tax benefits resulting from this new legislation, as well as the many new investment opportunities the act provides. In addition, a question and answer session is planned to address any specific questions.

Tickets will be available at the door, $3 per person and $5 per couple. For further information, please call 872-0527, extension 343. †

Circle K News

We, the members of Circle K, would like to thank the students and faculty for helping make our first Bake Sale a success. We would also like to thank the members of Circle K for their donations of time and food.

All items were homemade and included such delectables as cookies, caramel coated popcorn, brownies, applisauce and pumpkin bread, fruits, and even bite-size candy bars and peanuts. Peanuts are now on sale in the game room.

We didn't have alot of variety, but we did sell out. We feel we did well, but hope to do better in the future.

Thanks again. †

Celebrate at the gathering of alums, students, faculty, staff and friends of Purdue University North Central—1981 vintage.

Friday, November 20th at the Marquette Mall Skyroom in Michigan City—7 p.m. to midnight.

Unlimited hot and cold hors d'oeuvres and a cash bar.

For reservations, tickets and alumni association membership information call the Office of Community and Alumni Relations at Purdue University North Central.

Tickets are $3 per person, $1 for members of the Purdue Alumni Association North Central. Tickets will also be available at the door.

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

As This Reporter Sees It. . .

by Merril T. Farnesworthy

The students of our fair campus have been lead to believe that this institution stands at the threshold of an event of unparalleled impact. As dramatic an effect on destiny as was the development of the wheel or one's discovery of Ultra-Ban at puberty was to be the opening of a genuine food service at PNC. Not that the present mechanically dispensed curiosities and armpits should be considered in one breath. But this reporter has caught the scent of foul play and thinks it high time to clear the air.

The students of PNC have all read the notices that there is to be a food service on campus. Speeches have been made stating that there is to be a food service on campus. Flyers have even been issued explaining why there has been a delay in the opening of said food service on campus. Yet to date not one student has seen so much as a lettuce leaf in the alleged cafeteria. It has been strongly suggested that the students of Purdue North Central are being made the victims of a sinister conspiracy to systematically eliminate them!

Some may smugly scoff at such a notion and cite the free lunch that was offered only a few weeks ago as evidence of a commissary actually being installed. To this I respond--POPPYCOCK! There is no such thing as a "free lunch!" That was true even before it was made a Federal decree. Does anyone seriously think that a sanely managed business would offer 2000 savagely starved students ALL they could eat and expect nothing inreturn? There is reason to believe that that afternoon of "generosity" was merely the first step in a carefully constructed plan to dispose of the entire student body! It is becoming abundantly clear that fellow students are being abducted by the vending suppliers and ground up into chili-con-carne

Ridiculous you say? Each day the evidence grows more compelling. This reporter first sensed that something was afoot (and the term is used advisedly) when a student casually remarked that his lasagna strangely resembled a certain nursing student he knew. Further investigation revealed that she had indeed been absent from two consecutive major exams and a duodenal dissection. It has been well documented that early in the semester the faces of those at lectures took on a vacant unaware look and an insipid smile. Even some of the students were beginning to appear so. Could this behavior have begun following that disgusting spectacle of a food orgy so many have called the "free lunch"? Could it be that those students who ate of that lunch, their "Last Supper" so to speak, ingested some sort of tiny time pills whose effect is only now being realized?

It can also be observed that the percentage of student disappearances greatly increases on Mondays. Little wonder! What better time to "harvest" the bodies than following the weekend when so many have unwittingly obliged these body snatchers by filling themselves with liquid preservative.

Some have countered that it was observed that a large cold storage unit has been installed in the kitchen. They assume that this indicates that an operating deli is soon to follow. But doesn't it seem odd that more and more students are absent from class now that the weather has gotten warmer? Exactly what - or who - is being kept in that walk-in cooler and why? As potential braunschweiger each of us should be concerned

It may only be speculation at this time but it is becoming immensely obvious that the students at PNC are not NORMAL! The idea of students being used as food stuffs for vending machines may seem absurd, but TITTER not! Remember what the Australians were discovered doing with kangaroos!

The very proof required to substantiate such a charge came only the other day with the excitement generated in the cafeteria when a student who opened a tin of spaghetti and meatballs actually found one. It has since been proposed that the victim was a computer science student since the noodles had been arranged in binomial fashion.

Are there still those who doubt the actuality of this diabolical scheme? It was inevitable that the sandwich suppliers had to take some action to counter the spiraling cost of Alpo. What better source for cornfed meat than students of a college campus? It could never happen to me you may well be saying. But just remember, the next time you reach into a vending machine, you may be taking a friend out for lunch! †

"Are you sure there's no one else?"

Are You Guilty???

Some classes at PNC are attended by a small group of inconsiderate and rude individuals who spend their class time chattering and giggling at the expense of the students and instructors. Their actions cause the instructors to lose their train of thought and they inadvertantly repeat themselves causing confusion for the students trying to concentrate on the lecture at hand. By the same token these students besmirch the teaching ability of the instructors and question what is being gained by attendance in the class.

You students know who you are-don't you think it's time you grew up and got your act together? The rest of us aren't paying our tuition and putting in the hours of study just to listen to your idle chatter. †

Proposition 1

At the PNC Faculty Council meeting on November 4, 1981, the members of the Council approved one of four proposals for the 1982/1984 Calendar. The Council favored Plan A of the four proposals outlined to the right.

Apparently the popularity of Plan A is not shared by all PNC faculty members or the Student Senate. Some members of the faculty are circulating a petition among their colleagues in an effort to force the Council to reconsider its vote regarding the 1982/1984 Calendar.

This procedure is clearly stated in the Constitution of The Faculty of Purdue University North Central Campus in Article VI, section 2. It says:

> Any action taken by the North Central Council shall be forced back to the Council for mandatory reconsideration if within two weeks after the circulation of the Council Minutes covering the action, a petition by at least ten North Central Faculty members stating the objections of the petitioners is received by the presiding officer of the council.

There is an additional provision,". . . if the Council reaffirms its original action, the issue must be submitted by mail ballot to the North Central Faculty. The decision of a simple majority in such a ballot shali be final."

The Student Senate supports the actions of the petitioners and hopes that the Council will consider student opinion in formulating the 1982/1984 Calendar.

The major point of disagreement is the Fall Break question. The Faculty Council's vote for Plan A eliminates the two-day Fall Break. This year it was October 12 and 13. Some faculty members and the Student Senate would like to retain the Fall Break.

The question is not simply one of having or not having a Fall Break, because the decision for either will affect the scheduling for the remainder of the two-year period.

The principal arguments in favor of retaining the Fall Break and in opposition to Plan A are:

- If it is valid for students and faculty members to have a break in the Spring Semester, it is just as important to have a mid-semester break in the Fall.
- Under Plan A the Fall Semester would end on a Wednesday and finals would begin on Thursday. It is possible that a student would have to face one or two comprehensive finals without adequate time to prepare for them.
- Under Plan A the final exam period will not end until December 22, and this would cause problems for faculty members who would have to grade finals over the Christmas holiday and submit grades after Christmas.

The principal arguments supporting Plan A and no Fall Break are:

- With a Fall Break faculty members will be required to report for work too soon after the completion of the Summer Session to have enough time off to enjoy a vacation with their families.
- Classes would begin a week earlier if there were a mid-semester break, and this could affect students' summer enployment.

Of course, there are rebuttals to these arguments. Those who favor the Fall Break propose that the vacation problem could be solved by beginning the Summer Session earlier, thus leaving more vacation time in between Summer and Fall classes. Those who support Plan A counter by saying that an earlier starting date for Summer classes would not be feasible, because some area schools would not have finished their Spring terms yet. This could cause problems for graduating seniors and area teachers who would like to enroll in Summer classes at PNC.

As of the publication date of this issue of the RAPPORT, it appears as if there will be enough signatures gathered to force the Faculty Council to reconsider the 1982/1984 Calendar issue. This is an important decision. One that will affect every individual who will be either an employee or student at PNC in the 1982/1984 period. Ideally, everyone affected by this decision should be represented in the debate. That is virtually impossible; however, it is possible and desirable for the Faculty Council to consider the interests of those who will be affected by their decisions.

If you believe that you should have a voice in the planning of the 1982/1984 Calendar, this is your chance to speak. Examine the four proposals listed at right and decide which one you favor. Then cut or tear it out, SIGN IT, and drop it in one of the RAPPORT Drop Boxes. If you fail to exercise this opportunity to express your view on this issue, you will have no right to gripe about the schedule for the next two years.

How many of you were asked for your view on this matter?

If the members of the Faculty Council would have considered the ideas and interests of others, they would not have had their decision returned to them like a bad check.

PLAN A

(No Fall Semester Break)

FALL 1982

Registration	August 24 and 25 (Tuesday and Wednesday)
Classes Begin	August 30 (Monday)
Mid-Semester Break	
Classes End*	December 15 (Wednesday)*
Finals End	December 22 (Wednesday)

*Thursday and Friday classes will meet on Tuesday and Wednesday, December 14 and 15.

FALL 1983

Registration	August 23 and 24 (Monday and Tuesday)
Classes Begin	August 29 (Monday)
Mid Semester Break	
Classes End*	December 14 (Wednesday)
Finals End	December 21 (Wednesday)

signature .....

PLAN B

(With Fall Semester Break)

FALL 1982

Registration	August 17 and 18 (Tuesday and Wednesday)
Classes Begin	August 23 (Monday)
Mid-Semester Break	October 11 and 12 (Monday and Tuesday)
Classes End*	December 10 (Friday)*
Finals End	December 17 (Friday)

*Monday classes will meet on Wednesday, December 8.

FALL 1983

Registration	August 16 and 17 (Tuesday and Wednesday)
Classes Begin	August 22 (Monday)
Mid-Semester Break	October 10 and 11 (Monday and Tuesday)
Classes End*	December 9(Friday)*
Finals End	December 16 (Friday)

*Monday classes will meet on Wednesday, December 7.

signature .....

Same for A and B

SPRING 1983

Registration	January 6 (Thursday)
Classes Begin	January 10 (Monday)
Mid-Semester Break	March 6-12 (Monday-Friday)
Classes End	April 29 (Friday)
Finals End	May 6 (Friday)

SUMMER 1983

Classes Begin	June 13 (Monday)
Classes End	August 2 (Tuesday)
Finals End	August 4 (Thursday)

SPRING 1984

Registration	January 5 (Thursday)
Classes Begin	January 9 (Monday)
Mid-Semester Break	March 4-10 (Monday-Friday)
Classes End	April 27 (Friday)
Finals End	May 4 (Friday)

SUMMER 1984

Registration	June 7 (Thursday)
Classes Begin	June 11 (Monday)
Classes End	July 31 (Tuesday)
Finals End	August 2 (Thursday)

PLAN C

(No Fall Semester Break and Earlier Summer Session Starting Date)

Same as Plan A, however, the Summer Sessions will begin and end a week earlier.

SUMMER 1983

Classes Begin	June 6 (Monday)
Classes End	July 26 (Tuesday)
Finals End	July 28 (Thursday)

SUMMER 1984

Classes Begin	June 4 (Monday)
Classes End	July 24 (Tuesday)
Finals End	July 26 (Thursday)

signature .....

PLAN D

(With Fall Semester Break and Earlier Summer Session Starting Date)

Same a Plan B, however, the Summer Sessions will begin and end a week earlier.

SUMMER 1983

Classes Begin	June 6 (Monday)
Classes End	July 26 (Tuesday)
Finals End	July 28 (Thursday)

SUMMER 1984

Classes Begin	June 4 (Monday)
Classes End	July 24 (Tuesday)
Finals End	July 26 (Thursday)

signature .....

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before November 23, 1981. The next issue of the RAPPORT will be distributed December 9, 1981.

ANNOUNCEMENTS

Prof. Pat Babcock, assistant professor of nursing, was a delegate to the Indiana State Nurses Association Convention in Indianapolis on October 20-24.

A new course, Cultural Diversity Related to Illness (NUR 255), will be presented this spring at Purdue University North Central. The course will explore the basic tenets of the four largest ethnic groups in the United States whose diverse customs, beliefs and value systems may affect the manner in which critical health needs are satisfied. Emphasis will be placed on nurse-client interactions and awareness of critical health factors that vary with ethnic groups. Major groups studied will be Black, Oriental, Hispanic, and American Indian.

Trans-cultural nursing is a relatively new field of nursing aimed at increasing the nurse's awareness of cultural barriers which must be overcome in order to provide the best quality care while meeting the needs of all clients.

The three credit hour course is open to registered nurses in the community. **Marion Whitlow,** associate professor of nursing, is the coordinator of the course. The fee will be $97.35.

SPEAKING ENGAGEMENTS

Dr. L. Ross Blythe, professor of education, conducted workshops at the Purdue-Calumet Campus and at Central Elementary School in Michigan City on "Teaching Globe and Map Skills in the Elementary School."

Prof. Michael A. Kasper assistant professor of mathematics, presented two talks at the Indiana State Teachers Association Conference on Instruction at Westchester Middle School on October 29. The topic for the elementary teachers was "Metric System in the Classroom" and the topic for the secondary teachers was "Remedial Mathematics in the Secondary School."

Prof. Kasper also presented a "Make-it, Take-it" workshop for the Title I teachers and aides in the Duneland School Corporation at Bailly Elementary School on November 18.

Mrs. Debbie Nielsen, LSF faculty secretary, gave a demonstration on various duplication techniques used by the classroom teacher to Dr. Ross Blythe's "Teaching Language Arts in the Elementary School" (ED 320) class on October 27.

Dr. John W. Tucker, professor of educational administration, was the featured speaker for the second of two general sessions of the National Middle School Conference held at the O'Hare Inn at Chicago's O'Hare International Airport on Friday, October 23. The title of his address was "Motivating the Middle School Learner."

APPOINTMENTS AND ELECTIONS

Dr. Roger C. Schlobin, associate professor of English, has accepted an invitation to serve on the editorial board for the proceedings of the Second International Conference on the Fantastic in the Arts.

ETC.

Sinai Sunday Evening Forum tickets are available in the Counseling Center. Series tickets are $15.00 for non-students, $5.00 for students.

Program

November 15	PEARL BAILEY "An Evening with Pearl Bailey"
December 13	KATHERINE ZARTMAN RICHARD E. GARDINER "Handguns in America"
January 17	JAMES WATT "Inside Interior"
February 14	AHMED ABUSHADI GIDEON SAMET "An Egypt-Israeli Dialogue"
March 14	RABBI KARL RICHTER "A Rabbi at Sea"

VACATION!
Thanksgiving Vacation is Thursday and Friday, November 26 and 27. There will be no classes and all offices will be closed on those two days.
YOU ARE WHAT YOU EAT

PURDUE NORTH CENTRAL
Campus
RAPPORT
VOLUME 7
Number 6
December 9, 1981

An Evening With Pearl Bailey

by Barbara Hough

Pearl Bailey opened the 28th season of the Sinai Temple's Sunday Evening Forum on November 15. Those of us who were only familiar with the entertainer side of Pearl Bailey were unprepared for the warmth, charm, and wit of this gracious lady.

The capacity audience enjoyed her frankness and common sense humor. Miss Bailey's talk, largely without notes, ran the gamut of topics from children to family ties, with world affairs, the economy, and crime mixed in.

During the question and answer period Miss Bailey walked through the audience, at times pausing to talk briefly to someone or to touch an individual. Touching people seems to be what Pearl Bailey does best.

Miss Bailey closed the evening by singing 'One Day at a Time' in answer to the many requests she received to sing. Pearl Bailey is truly a warm, remarkable woman and the Sinai Temple is again to be congratulated for bringing such talent to the community. †

JUST TWO YEARS IN THE ARMY CAN HELP PAY FOR COLLEGE.

These days, money for college is becoming harder and harder to find. Except for people who look in today's Army.

The Army combines good-sized college benefits with a short two-year enlistment.

So you could accumulate $15,200 for college and be home to use it in just two years.

You'll also bring home the kind of maturity that can help in college.

So, if you're in a hurry to earn money for school, consider the Army's two-year enlistment. It can get you money for college before you even start to lose your study habits.

Serve your country as you serve yourself.
See the Yellow Pages under "Recruiting."
Or call:

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BE ALL YOU CAN BE.**

NOVEMBER

Campus Paperback Bestsellers

1. **101 Uses for a Dead Cat,** by Simon Bond. (Clarkson N. Potter, $2.95) Cartoon humor.
2. **The Simple Solution to Rubik's Cube,** by James G. Nourse. (Bantam, $1.95) Puzzle solver.
3. **The Key to Rebecca,** by Ken Follett. (NAL/Signet, $3.95) World War II spy intrigue: fiction.
4. **What Color Is Your Parachute?** by Richard Nelson Bolles. (Ten Speed Press, $6.95) Career and job guide.
5. **Garfield Bigger Than Life,** by Jim Davis. (Ballantine, $4.95) Third book on the famous cartoon cat.
6. **The French Lieutenant's Woman,** by John Fowles. (Signet, $3.50) A novel of Victorian Sensuality.
7. **Garfield Gains Weight,** by Jim Davis. (Ballantine, $4.95) Second book on the famous cartoon cat.
8. **The Ring,** by Danielle Steel. (Dell, $3.50) Sweeping romantic saga.
9. **In Search of Reagan's Brain,** by G. B. Trudeau (Holt, $4.95) Cartoon history of the 1980 election.
10. **The Official Preppy Handbook,** edited by Lisa Birnbach. (Workman, $4.95) A guide to good taste: humor.

Compiled by The Chronicle of Higher Education from information supplied by college stores throughout the country. November 15, 1981

New & Recommended

American Dreams: Lost & Found, by Studs Terkel. (Ballantine, $3.50) Interviews with a hundred Americans.

Growing Up Free, by Letty Cottin Pogrebin. (Bantam, $8.95) Raising your child in the 80's.

The Book of Laughter and Forgetting, by Milan Kundera. (Penguin, $4.95) Poetical, political, philosophical novel of postwar Czechoslovakia

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

Test your Logic

ANSWER TO LAST ISSUE'S PROBLEM
(d) 14 belly dancers

Here's a problem involving a practical application of logic and metrics: Suppose you have two jugs, one containing five liters of water and the other containing five liters of your favorite beverage. You pour 250 milliliters of your favorite beverage from the second jug into the first. Then you pour 250 milliliters of the resulting mixture from the first jug back into the second. Is there now

(a) more water in your favorite beverage than beverage in the water,

OR

(b) more of your favorite beverage in the water than water in the beverage,

OR

(c) the same amount of water in your favorite beverage as beverage in the water?

ANSWER NEXT ISSUE!

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Telephone Numbers: 872-0527, 785-2541, 462-4197

THE PURDUE NORTH CENTRAL CAMPUS RAPPORT

Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
Photographer: Linda Hecht
Contributors: Prof. Christine Lehmann, Merrill T. Farnsworthy, etc.
Advisers: Jerry Lewis, John Coggins, John Stanfield
Printed by: Dietrich Printers - 104 North Calumet Road - Chesterton, Indiana 46304
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Joe College Basketball Tournament

The annual "Joe College Basketball Tournament" will return this year on December 28, 29, and 30, 1981 at Westville High School in Westville, Indiana. Team rosters must contain a minimum of eight and a maximum of ten players.

Again this year each team will be allowed four players from outside PNC. They should qualify in one of four areas: 1. currently attending another college or University; 2. service-men home on leave; 3. high school or college faculty; and 4. graduate of Purdue schools.

Games will be scheduled on the hour beginning at 5:00 P.M. - 9:00 P.M., December 28. Since no team will be eliminated the first day, all teams will have games on both Monday and Tuesday.

This tournament will be limited to eight teams. FIRST COME - FIRST SERVE.

Sign-up for Women's Intercollegiate Fast Pitch Softball for 1982 Spring Semester. If you are interested, contact Jerry Lewis in the Counseling Center.

Christmas Is Changing Traditions & Memories

by Barbara Hough

One of the underlying themes I seem to write about most in this column is change. Now that we are in the holiday season some chagnes are in store on the home front.

If you'll recall a few issues ago, I described the circular nature of our living room with magazines and mending taking up space in the corners. Somehow in the next few weeks this will have to change to make space for our Christmas tree, unless I make the unconventional decision to put the tree on the roof or in the bathtub. Either place would definitely cause problems not to mention a few raised eyebrows and a question of my sanity.

Tradition will prevail, however, and one of these week-ends we'll go trudging through the snow and select the "just perfect" tree. The great fallacy with the "just perfect" tree at the lot and the "just perfect" tree at home is usually a knob on the trunk where it is supposed to slip into the stand, a 'Y'-shaped trunk, or one side that looks like a billiard ball.

After the "just perfect" tree is finally erected in the stand, and the lights are meticulously placed, comes the "remember when" phase of decorating it. "Remember when" refers to decorations made by the boys, their ages, what we were doing that year, and most of all reading the old newspapers they were wrapped in. You would not believe the prices 18-20 years ago!

A major change in Christmas now that my boys are older is that many traditions are no longer valid. We no longer set milk and cookies out for Santa, or argue about who will help me stuff the turkey or which end the dressing goes in. We no longer have that last minute rush on Christmas Eve, after they have asked the hundredth question and worn out the soles of their PJ's traipsing to the john, to assembly the presents under the tree or to be alert enough to want to assemble a wagon or the lifter device on a garage. (All parents know that slot A will fit into slot B - except on Christmas Eve.

Another tradition which has fallen by the wayside for me is the annual trek to whisper in Santa's ear. One incident which is particularly vivid in my mind occurred when the boys were still in diapers. They were each small enough to perch on Santa's lap at the same time. (I got two pictures for the price of one that year). However, Santa did not fare quite so well, and at the end of their visit he made the suggestion that perhaps they could use some diapers. I wonder if the stores have extra Santa suits on hand for just such occasions.

If you are fortunate to have both sets of grandparents near you during a holiday you'll appreciate my term "a piece of the action". "A piece of the action" is in reference to being in two places at one time with two small children armed with presents, diaper bags, a change of clothes apiece, and PJ's for the return trip. And, Oh, I forgot about the smile on the face and a cheery disposition for daddy and mommy, who spent the wee of the morning hours assembling all the presents. Ah yes, I remember it well.

Each of us has the opportunity to enjoy the holidays, to establish, promote, or change individual holiday traditions. I sincerely hope whatever you do with your holiday is richly rewarding, fun, and most of all filled with tradition to warm your memory in the years to come. Have a safe, relaxing, joyful, and pleasant holiday and we'll see you next year. †

What's in a name? 18 silly syllables

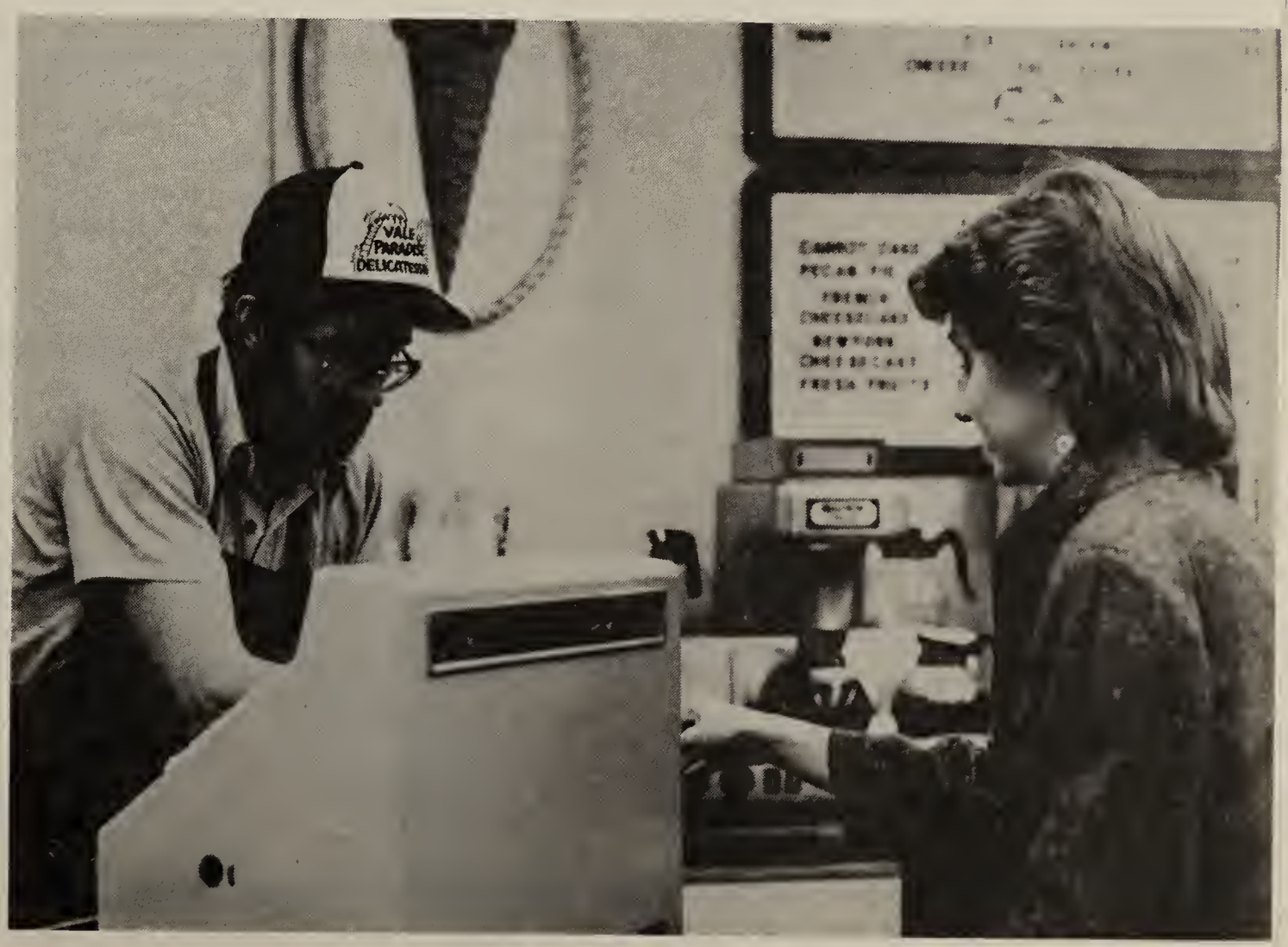
LIVERPOOL, England (CH) - Britons may have a reputation for being stuffy souls, but a recent episode shows British students certainly don't lack a sense of humor.

A Cambridge University student recently proved this true when he qualified to run for Parliament in Liverpool. That in itself isn't funny, but the name he chose to run under is. John Desmond Lewis, as he was once know, paid a 96 cent fee to change his moniker, for ballot purposes, to Tarquin Fintimlinbinwhinbimlin Bus Stop-Ftang-Ole-Biscuit Barrel.

Not only will that title scramble the traditional listing of names on the ballot, it will pose serious problems for Mayor William Bullen, who is required to read the full names of Parliamentary candidates in reporting election results on national television.

Needless to say, Bullen isn't laughing at Fintimlinbinwhinbimlin, Etc.'s little joke. "This is ridiculous." he snorts. "He may think it's a joke but an election is a very serious matter."

Not so, says the erstwhile candidate, who has the backing of Cambridge's Raving Looney Society. "I am a nonpolitical candidate," he says. "I am, simply, very silly." †



On Friday December 4, the cafeteria in the LSF Building opened. Here Jim Kuss, manager of the PNC Vale of Paradise, serves one of his first customers.

How Did It All Begin?

by Denise Kieszkowski

The battlefield between proponents of the theory of evolution and those who favor divine creation has grown stronger. And a recent legal decision has both sides claiming they are winning. In California, Kelly Segraves brought suit on behalf of his three children, saying their religious views were offended by what he called dogmatic teaching of evolution in school. He thought creation should be taught along with evolution, and that each side should be given equal consideration. When the decision was handed down last March 6, Segraves had to settle for a reaffirmation by the state of California of a policy instituted in 1973, which requires the teaching of evolution as only a theory, and the acknowledgement of other theories. The impact of this decision was so great that one week later, the Arkansas legislature passed a bill in favor of "equal time". Louisiana passed a similar bill in July, and at least 18 other states have introduced the same kind of legislation within the past year. This has resulted in hundreds of revised biology textbooks, and in claims by the creationists that their views are gaining more support. But evolutionists say that the decisions being made are no threat to their body of scientific facts. To understand the controversy, one must first recognize the principles upon which each side builds its arguments.

EVOLUTIONISTS SAY

The supporters of evolution approximate the age of the universe at 12 billion years, the age of Earth at 5 billion. The first group of mammals which was man-like, as opposed to ape-like, was a group collectively known as hominids. They are believed to be the first to fashion and use tools, and to invent language. They are thought to have lived about 4-6 million years ago. From them developed a group called Homo erectus, which dates about 1-2 million years back. Finally came Homo sapiens, or modern man, which as a species is believed to be at least 200,000 years old. Evolutionists adhere to Charles Darwin's theory of natural selection as the mechanism by which most evolutionary change comes about, including the evolution of man. Although man is related to the great apes, he did not evolve directly from them: man and ape evolved from a common ancestor which lived 10 to 12 million years ago.

The RAPPORT would like to thank Professor Matthews for her indispensable help in the research and writing of this article.

CREATIONISTS SAY

Advocates of creation believe that God created all things . . . man, animal, plant life . . . in six days, about ten thousand years ago. This belief comes from the first book of Genesis. Creationists say God is reponsible for any and all orderliness of the universe.

The Creation Science Research Center is one of several organizations promoting the creationist argument as a scientific, and not a religious, theory. The center speaks out for equaltreatment of creation and evolution because, it says, neither philosophy can be verified. Evolutionary biologists argue that creationist views are not scientific; that they call themselves "scientific creationists" soley to gain respect among the public, and that their belief in Genesis eliminates any possibility that creationism is "scientific." Creationists take scientific facts and distort them to fit into their religious realms, for fear of contradicting scripture. However, the Creationists boast memberships of scientists in their organizations. Evolutionists do not doubt the credibility of these professionals within their own disciplines, but they do suspect that these scientists, as well as the general public, may not have a great enough knowledge about biological processes to understand evolution. Also, evolutionists claim there is substantial evidence for their theory. Conditions believed to have led to the origin of life have been duplicated in the laboratory, and fossil dating has been quite accurate by using radioactive materials and their decay products found in rocks. It is argued that Christian values are unchanging, where the vital part of science involves careful criticism and constant revision of ideas.

Creationists see themselves as defenders of their faith, and they have confidence that their number is increasing. They are satisfied for now that the issue is one over which there exists considerable dispute. Evolutionists see themselves as believers in truth, and as defenders of that truth. They say scientific thought is being challenged and undermined by the presentation of misleading and distorted views. To the creationist, evolutionism is too dogmatic. To the evolutionist, creationism takes the Bible too literally.

WHO'S RIGHT

Which idea is correct? How does a person decide which doctrine to adopt? One can accept either side individually, or one can incorporate both creation and evolution into his philosophy, although there are great differences between them. Science and religion are not mutually exclusive. Science can trace back to the origin of the universe, but it cannot state the causes of the origin. In the absence of a viable solution to what these causes were, a scientist can at this point accept God as the creator of the origin. He does not perceive the Bible as a literal truth, but as a historical account of happenings based on the perspectives of the writers. Thus, the truth lies with the individual. †

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Sell Your Books NOW for CASH

Just In Time For Your Last Minute Shopping

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CLOSED
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January 7th
2:00 P.M. - 7:30 P.M.
January 8th
10:00 A.M. - 2:00 P.M.

Remember In All Ways U Is Part Of Us

Season's Blessings

PNC BOOKSTORE STAFF

OUR GIF
A LAUGH TO LI

It had to happen. You succeeded in wading all the way (well almost all the way) through that immense stack of too expensive books that you purchased last August and now they are going to try and make you prove it!

Finals week is upon us and the isolated pockets of exam related distress which are usually in evidence on campus are about to fuse into an epidemic of headaches and upset stomachs. While each student probably has his own remedy for this malady, I have been given the dubious honor of telling you mine - laughter. Hell, if your neck is in the noose why not wing it before you swing.

The type of laughter I have in mind is not the hysterical on-the-verge-of-cracking sort you'll occasionally hear next week, but rather the gloating chortle most professors enjoy emitting this time of year.

Of course, the difficulty lies in being able to summon forth from the black hole sitting on your shoulder something which puts a smile on your face, even as you see the hangman's hand reaching for the lever. True Remarkable Occurences by John Train is a book which might succeed in accomplishing that difficult task.

In his brief (62 pages) book Mr. Train simply offers documented cases of others difficulties and permits the reader to embellish the facts with his own imagination. Space permits only a few tales of woe to be reprinted here. If a particular item strikes your funny bone, cut it out and stick it in your wallet for the moment next week when you need a good laugh. If you find yourself in dire straits, stop at the newspaper office, and you can read the whole book in twenty minutes - as long as you don't laugh too hard.

Good luck and happy holidays.

TRAFFIC

In 1895 there were only two cars in the whole state of Ohio. They collided.

EATING DEMOCRATS

Alferd Packer ate five prospectors whom he was guiding over a high Colorado plateau in 1874.

The judge who sentenced Packer to hang indignantly pointed out that "There was only six Democrats in all of Hinsdale County and you ate five of them."*

*The Department of Agriculture startled the official community by dedicating the cafeteria in its Washington building to Alferd Packer in 1977. The General Services Administration then removed the dedicatory plaque, accusing the Department of Agriculture of "bad taste."

LIEBESTODT

Married: Moses Alexander, aged 93, to Mrs. Frances Tompkins, aged 105, in Bata, N.Y., on June 11, 1831.

They were both taken out of bed dead the following morning.*

*Kentucky Marriages, 1797 - 1865, Baltimore: Genealogical Publishing Company, 1966

PLANT DU JOUR

Zurich - Hans and Eran W., who asked the mass circulation Blick newspaper not to print their full name, took their poodle Rosa along with them to an evening meal in Hong Kong.

They asked a waiter over to the table. After ordering, they pointed to the poodle while they made eating motions to show they wanted it to be fed.

Eventually the waiter took Rosa off into the kitchen. Later he came back with their main dish and when they picked up the silver lid they found their poodle roasted inside, garnished with pepper sauce and bamboo shoots.

The couple returned to Zurich immediately.

- Reuter

TRINKETS

Moulay Ismael (Sultan of Morocco 1672 - 1727) used to send specimens of his bowel movements to court ladies as marks of special favor.*

*Visitors were impressed by his adroitness in mounting his horse. Sword in hand, he would leap into the saddle and simultaneously decapitate the slave who held his stirrup. It is estimated that he killed thirty thousand men with his own hand.

SPEAK FOR YOURSELF, WONG

Taipei - A young Taiwanese man has written 700 love letters to his girl friend over the past two years trying to get her to marry him.

His persistence finally brought results.

A newspaper reported yesterday the girl has become engaged to the postman who faithfully delivered all the letters.

- United Press

A DIFFICULT PATIENT

Ibsen himself spent the last six years of his life, unable to write, staring out of his window in Christiania.

One day when a nurse announced that he was feeling better, the old curmudgeon found the ultimate putdown. "On the contrary!" he said, and died.

- Time, September 1971

MRS. CZERMAK'S DESCENT

Prague - Vera Czermak jumped out of her third-story window when she learned her husband had betrayed her.

Mrs. Czermak is recovering in hospital after landing on her husband, who was killed, the newspaper Vecerny Pravda reported today.

- United Press

THE LAST WORDS OF GENERAL SEDGWICK

"Come, come!" said the general stoutly to some men who were dodging about under the enemy's fire.* "Why, they couldn't hit an elephant at this dist..."

*At Spotsylvania, May 9, 1864.

Cf. O. W. Holmes, Touched With Fire, Cambridge: Harvard University Press, 1947.

LOVERS CUT FREE FROM EMBRACE

London - A tiny sports car leaves a lot to be desired as a midnight trysting spot, two secret lovers have learned.

Wedged into a two-seater, a near-naked man was suddenly immobilized by a slipped disk, trapping his woman companion beneath him, according to a doctor writing in a medical journal here.

The desperate woman tried to summon help by honking the horn with her foot. A doctor, ambulance driver, firemen, and a group of interested passersby* quickly surrounded the car in Regent's Park.

"The lady found herself trapped beneath 200 pounds of pain-racked, immobile man," said Dr. Brian Richards of Kent.

"To free the couple, firemen had to cut away the car frame," he said.

The distraught woman, helped out of the car and into a coat, sobbed: "How am I going to explain to my husband what has happened to his car?"

- Reuter

*Including women volunteer workers who arrived to serve tea, the London Sunday Mirror reported.

TO YOU -
HTEN THE LOAD

FIRE DRILL

Philadelphia - The Lacey Park and Southhampton volunteer fire departments set an abandoned rowhouse complex ablaze in Warminster Heights, Bucks County, Monday night so that they could practice putting it out.

By the time they did put the fire out, 150 residents of nearby buildings had had to be evacuated, the electricity of all Warminster Heights had been out for several hours, firemen had been called in from five neighboring communities and the Johnsville Naval Air Base, and there had been extensive smoke, heat, and water damage to nearby buildings and cars.

What the Lacey Park and Southhampton firemen had discovered, just after setting the fire, was that they did not have any water.

"Boy, that was really dumb," said a Dean Street Resident, Mrs. Roy Hopkins, who watched the blaze with her daughter.

"Yeah, it was dumb," agreed Mrs. Karen Zeno of the nearby Ashwood Apartments.

Firefighters in the West were also beset, as reported in the Washington Post in February 1977.

"For the last seven months, the National Park Service has been trying to put out a fire in a 25,000-year accumulation of giant sloth dung in a remote Grand Canyon cave."

"So far the agency has not succeeded, and the effort has cost $50,000. . . . Smithsonian Institution paleobiology curator Dr. Clayton Ray said . . . the Shasta sloth - which he does not like to call a giant sloth 'because he was only about the size of a black bear, nothing huge' - was not very notable except for producing a large and durable stool in the same place for about 25,000 years."

MIXED BAG

Lord Tennyson, in the 1850's, invited a Russian nobleman to his house on the Isle of Wrightand used to send him off with a gun in the mornings to walk the hedgerows. One day the Russian came back looking pleased with himself and reported in a thick Slav accent that he had shot two peasants. Tennyson corrected him, saying "two pheasants." "No," said the Count, "two peasants. They were insolent, so I shot them."*

*Jonathan Garnier Ruffer, The Big Shots - Edwardian Shooting Parties. London: Debrett's Peerage Ltd., 1977.

CHOPS POPULI

Victor Biaka-Boda, who represented the Ivory Coast in the French Senate,* set off on a tour of the hinterlands in January 1950 to let the people know where he stood on the issues, and to understand their concerns-one of which was apparently the food supply.

His constituents ate him.

*His colleagues, according to an account in Time magazine in July 1951, remembered Biaka-Boda, a former witch doctor, as a "small, thin, worried-looking man."

THE ODD GUEST

On a trip to Paris, the geographer Von Humboldt, after whom the Humboldt Current is named, asked an alienist friend (as psychiatrists were then called) if it would be possible to have dinner with a lunatic. The alienist was glad to oblige.

At dinner, one guest, of reserved manner, dressed in black with a white cravat, remained silent. The other, strangely attired and with his hair in disarray, babbled continuosly with his mouth full.

During the fruit course Baron von Humboldt, discreetly indicating this curious figure, muttered to his host, "I like your lunatic...he amuses me."

"But it's the other one who's the lunatic!" whispered the alienist. "The man you're pointing at is Monsieur Honore' de Balzac!"

I.D.

New York - Sharon Mitchell, heroine of the X rated "Captain Lust," was having trouble cashing a check at a New York bank because she was not carrying a driver's license or any other identification.

She was carrying a magazine in which she appeared in the nude. She handed over the magazine, hitched her sweater up to her chin, and arranged herself in the same pose.

They cashed her check.*

- London Sunday Telegraph Magazine

*Anna Mingo, 18, a chambermaid of Teignmouth, England, manifested a similar pragmatism when she fell into a manhole. Thanks to her outstanding proportions (42-24-38), she stuck fast in the opening. "No doubt about it, my bust saved me," she announced happily to the press after she had been successfully extracted.

CROSSFIRE

Two gangsters, James Gallo and Joe Conigliaro, set about to murder a stool pigeon, Vinny Ensulo, alias Vinnie Ba Ba, alias Vincent Ennisie.

On November 1, 1973, they jumped him on Columbia Street, Brooklyn, and took him for a ride. Gallo pointed a gun at his head from the right, and Conigliaro covered him from the left. The car swerved violently. The two gangsters shot each other.*

*The New York Daily News described the sequel. "Conigliaro, hit in the spine, was paralyzed. Every year after that Vinny Ensulo sent wheelchair batteries to Conigliaro. A small card with the batteries always said, 'Keep rolling, from your best pal, Vinny Ba Ba.' "

OUT OF THE FRYING PAN

BY OUR SAO PAULO CORRESPONDENT-

A man who went fishing on the banks of the Amazon's Rio Negro was attacked by infuriated bees after he struck their nest while trying to free his line from a tree.

To escape, he leapt into the river - and was devoured by piranhas.

- London Daily Telegraph

COVER-UP

Of Pope John's trial at the Council of Constance in 1414 - 1418, Gibbon records that "The most scandalous charges were suppressed; the vicar of Christ was only accused of piracy, rape, murder, sodomy and in--cest."*

*This council was also attended by seven hundred harlots, according to reliable authorities - fifteen hundred, according to others.

HAPPY END

Atlanta - Surgeons in Atlanta have successfully restored a severed penis to its owner, after it had been chopped off in a crime of passion. A 20-year-old man in rural South Carolina lost the organ to a butcher's knife wielded by his girl friend's estranged husband. Though it took six hours to get the victim to Atlanta's Emory University Hospital, the penis was put on ice and made the trip in satisfactory condition. Working for three hours, six Emory surgeons joined the organ's vein, two arteries and two nerves. When the victim went home a few weeks later, the penis was reportedly in full working order,*

- Moneysworth

*The Washington Post account added that the assailant had been indicated for "Mayhem."

Stray Gators Win Championship

Prior to Thanksgiving the 1981 fall football season concluded. The final day proved to be most exciting with the champion Stray Gators battling to a 27-27 tie with the closest contender, the Steelers. A superb display of passing by Gator quarterback Jim Boswell and receiving by Tim Cowan, Mark Cowan, and Pat Doherty allowed the Gators to salvage a tie with the Steelers. Mark Johnson and Paul Zdyb led the Steelers throughout the contest with the help of their excellent receiver John Kalita. This contest was definitely the most outstanding of the season and was a display to be appreciated by all sports fans.

The Muk-A-Doers led by captain Bill Dolan came on strong during the second half of the season, but fell short due to a slow start. Throughout the season the eight teams competed very evenly, but the Gators proved too powerful.

Congratulations to all of the participants as this season proved to be the most exciting in intramural athletic history for PNC with seventy people participating.

CONGRATULATIONS ON A FINE TOUCH FOOTBALL SEASON

1981 FINAL FOOTBALL STANDINGS

	Wins	Losses	Ties
Gators	5	0	1
Steelers	4	1	1
Muk-A-Doers	4	2	
Bohemians	2	3	
No-Names	2	3	
Rollers	2	3	
Artesians	2	3	
Stooges	0	5	

1. THE STOOGES
* Glenn Womack
Charles Trafelet
Andy Jaspers
Dave Kowalcyzk
Jim Mauk
Bill Hope
Gene Schoof
Merry Ruker

2. BOHEMIANS
* Bill Stahura
Scott Schliephake
Ross Schliephake
Steve Watts
Mike Braman
Bob Hanna
Kevin Alcorn

3. STEELERS
* Mark Johnson
Chip Johnson
Edward Johnson
John Kalita
Bo Johnson
Matt Kalita
Paul Zdyb

4. MUK-A-DOERS
* William Dolan
Greg Bucy
Steve Graf
Steve Gondeck
Paul Shinn
Joe Shinn
Brett Alcorn
Bill Voris

* Team Captains

5. NO NAMES
* Robert Pierce
Marty Zelenzinske
John Mott
Dale Anderson
Richard Sims
Matt White
Mike Rinchak
Rick Millikin
Dan Smith
Debbie Fain

6. STRAY GATORS
* Jim Boswell
Tim Cowan
Pat Doherty
Tom Ballestero
Craig Jones
Mark Cowan
Roger Morris
Tom Hyatte
Mark Stumpf

7. ROLLERS
* Daryl Niloff
Steve Brenda
Jeff Johnson
Chris Kmiecik
Ted Dummfelt
Dave Schmidt
Pete Hervey

8. ARTESIANS
* Dave Sipich
Jeff Lemster
Shawn Hannon
Ray Rerick
Jim Lippens
Mark Tarbutton
Mike Lazarro
Dennis Epson

THERE'S ONE PLACE TO GET $15,200 FOR COLLEGE IN JUST TWO YEARS.

Soon you'll have your associate's degree. And if you're thinking of continuing your education, you know just how expensive that will be.

But consider the Army. In the Army, if you participate in the Veterans' Educational Assistance Program (VEAP), you can accumulate $15,200 for college in just two years.

That's significant for two reasons. Obviously, that's a lot of money. But what you may not have realized is that two years is the shortest military enlistment available.

VEAP is a great way to make it on your own. Since it's not a loan, you won't need a co-signer or collateral. And you'll never have to worry about making payments after graduation.

MAXIMUM VEAP BENEFITS

	Per Mo.	2 Yrs.
You Save:	$100	$2,400*
Gov't Adds 2-for-1:	$200	$4,800
Total:	$300	$7,200
Army Adds:		$8,000
Total Benefits:		$15,200**

It's strictly a savings program, and the money is all yours for school.

VEAP is surprisingly simple. If you save between $25 and $100 each month while you're in the Army, the government will match your savings two-for-one. And, on top of that, you might even qualify for the exclusive Army education incentive of $8,000.

And remember, in just two years, you'll be back in school.

Serve your country as you serve yourself. Call 800-421-4422. In California, call 800-252-0011. Alaska and Hawaii, 800-423-2244. Better yet, look in the Yellow Pages under "Recruiting."

*Maximum individual contribution in the program.
**Certain four year enlistments can get you as much as $25,100.

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

As This Reporter Sees It. . .

by Merril T. Farnesworthy

Another Christmas season is fast approaching as the heart of each of us fills with the spirit of giving. There is not a Scrooge among us who would deny a dear one the joy of receiving some gift given out of love. Yet it is indeed better to give than to receive, and this Christmas we have the opportunity to give a Christmas present to our educational institution. A newly instituted school policy enables students to make early payment of next semester's class fees: a paltry price for the "gift of education" we so freely receive.

As though wrapped as a surprise package and lovingly presented to the student body was this chance to receive the blessing of Christmas giving. Now students can pay for next year's courses before the holidays even start. In the magnanimous generosity of the administration, not only CAN students pay earlier than ever before, but they MUST take advantage of this opportunity and submit their money before December 16 if they wish to avoid the long lines and myriad class closings of later registration.

Progress brought to the registration process by the efficiency of a new computing system has made this possible. Now the bills that only last semester took several days to reach students can be in the mail in a matter of hours. The advantages of being able to pay so much earlier are obvious. One won't have to wait until next year to offset capital gains on investments. Also there will be no bothersome taxes on all that interest from mutual funds accumulating over those few weeks. And try to think of paying now for next year's classes as a Christmas gift to yourself. And we haven't even mentioned the sheer feeling of satisfaction that comes from knowing that you've done something early for a change. This may be your last opportunity to keep that New Year's resolution.

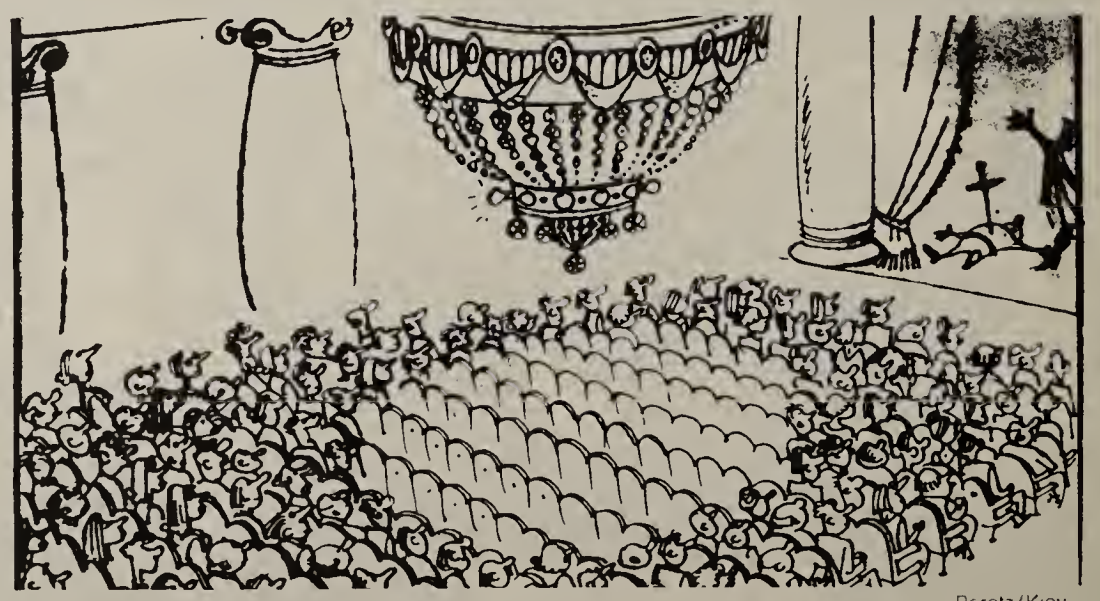
Yet despite these benefits we have all heard the utterly selfish complaints. - Some have contended that having to meet these expenses BEFORE Christmas came completely as a surprise, and that there won't be enough money remaining for the traditional Christmas tree, the family dinner, for presents for the children and loved ones, for the gas and electric (not to mention the rent that is probably overdue anyway). But what could be more in keeping with the Christmas spirit? Out of necessity can come the closeness felt between family members or lovers as they sit huddled around the brightly colored lights of a Strato-Lounger set aflame to keep off Jack Frost's chill. The children can have the satisfaction of giving home made gifts from empty soup cans and toilet paper rolls as all contentedly feast on the family pet.

Not that all would be brought to financial ruin by this unexpected expense of a paltry half-thousand. Why, that would be a mere month of unemployment checks for the many recently laid off of their jobs for the holidays.

Let us join together in the joyous spirit of Christmas. The very holiday celebrates the birth of a tiny innocent baby who would ultimately have to pay for the offenses of an entire world with his life. The least we can do is sell the family car for our educational institution. And keep in mind that this campus is having its own financial difficulties. Plans for a multi-storied parking complex have had to be dropped in favor of the less costly project of building ramps up to the roofs of the present buildings. Making such a decision that could so adversely affect the financial stability of so many students was certainly painful for the administrators. Indeed so painful that no one could bear to even discuss the matter. But this was a decision that had to be made for the sake of efficiency. To delay sending all those bills for three weeks could certainly clutter an office! And since the student body will be so anxious to take advantage of this new advance registration policy, the lines of regular registration may all but disappear.

And those of you who still cannot scrape together the needed amount by next week, fear not: You have been provided for. The bursar's office has consented to honor your American Express cards. (They may also be willing to negotiate for gold Krugerrands - wholesale of course.)

This reporter is indeed delighted to take advantage of such an extraordinary opportunity. It is deemed an honor to be allowed to lay my Christmas offering of gold at the feet or our university's rulers, and I intend to make my payment as soon as possible. Incidentally, would anyone care to rent my sister for a month? Cash in advance of course. †



Peretz/Kiev

TRUST

Why Do You Have To Pay Fees By December 16th?

by Eve Brown

The due date for course fees for the Spring '82 semester is December 16th. In years past, fees were due after Christmas - the first week of January. It's no news that students are financial wizards to be able to come up with money for fees at all while supporting themselves and their families! Most students' reaction to the new due date seems to be a cheerless "well, Merry Christmas!"

This new policy was initiated, in fact, in response to student's complaints. Many students register for a course knowing that they will never be able to pay for that course. Classes are filled and closed to the student who needs that course and can pay for it. With a due date for fees three weeks before regular registration (January 7th), non-paying students are weeded out and openings become available in some classes before it is too late to add that class to the pre-registered student's schedule.

Another reason for the earlier due date for fees is the installation of PNC's new computer system. If all goes well, the computer will provide an accurate count of students who have registered AND paid their fees before regular registration. If the computer were to fail and fees were due on January 4th and regular registration took place on January 7th, surely chaos would result. Three days to manually provide a count of which pre-registered students had paid fees would be impossible. Classes would still be officially listed as closed, but could, in fact, have openings available.

Other universities have always worked with the policy of having fees due at least a month before the semester begins, and it worked to alleviate the problem of students who have neglected to pay their fees tying up classes. Deferments are available at PNC for the student with special needs; if that student can put a percentage of his fees down by December 16th, arrangements can be made to pay the balance within 30 days.

A new attitude seems to be growing in the Finance Office - one of explanation rather than a brush-off. Kathy Mankin, Comptroller, is nurturing a rapport between students and staff. Take advantage of this attitude - explain special circumstances, ask what options are available to you, ask about financial assistance. Students will have to pay fees a few weeks earlier this year, but, as a result, they may be able to get into the class that they need to graduate.

Men-Women
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WITHOUT
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When you join the Army Reserve under the Split Training Option you can take your Basic Training and Advanced Individual Training during two consecutive summers. You get full pay for your training, so it's like having a summer job.

Between your summers of training, you serve with your local Army Reserve unit. It takes just 16 hours a month, usually a weekend. You earn an income while you learn and use a skill.

After your Advanced Individual Training you continue to use your skill in your local unit during each monthly meeting plus during two weeks of Annual Training. Of course, you'll be paid for all your Reserve Duty.

For college students, the Army Reserve is a good way to earn extra income while you get practical on-the-job experience.

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HELP WANTED

JOB: To advertise, promote and collect payments for our annual Spring break trips to Florida.

TIME: January to Spring break.

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Boot Camp

by Norma Cardello

There is only one class remaining in the summer session of English 101. The eight weeks has passed quickly. It seems like only yesterday that I struggled through my first essay about a rite of passage. English 101 has been a rite of passage for me, and looking back, I can see some similarities to Marine boot camp.

Raw recruits arrive at boot camp, and after a period of about eight weeks of intensive training, leave as Marines. Not everyone survives boot camp. Some drop out, as the men are separated from the boys. To the Corps, they are just a number on a dog tag, but to the drill instructor, they are the raw material to be molded into a future generation on which our country can depend. The drill instructor is hard on the recruits, knowing that they must be prepared for what lies ahead. He is a hard taskmaster, but most often, he is also a friend in need, a counselor, and a source of inspiration.

Like raw recruits, we enrolled in English 101, not knowing what was in store for us. Our instructor introduced himself as the S.O.B. of the English department. He is capable of holding the complete attention of this class. He is demanding, and he expects every student to attempt to do his best work. He expects us to be mentally awake and to be aware of the world around us. He expects us to understand our capabilities and our weaknesses and to be open to new experiences. He expects us to be concerned and involved. We were drilled on grammar and the basic structure of the essay. We learned about English, but we also learned about ourselves.

The class is equally divided between males and female, but there is a wide range of ages; there are those fresh out of high school to middle aged retreads. Some are married, some are single, and some are parents. Although different, we are united in our goal of an education. In the classroom and during breaks, we became close. Eventually, we will go our separate ways; to nursing, teaching, dentistry, computer technology, and other fields. For one short summer session, we shared the unique experience of English 101. This basic training will make us better students. †

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before December 22, 1981. The next issue of RAPPORT will be distributed January 11, 1982.

announcements

Prof. William L. Stoakes, associate professor of electrical engineering technology, has just received word that two former PNC students have received special recognition in West Lafayette. John L. Hutts and Charles M. Stachovic, both of whom received associate degrees with honors from PNC in 1979, jointly won first place in the Purdue Electrical Technology Senior Design Project for the spring 1981 semester. They graduated in May of 1981 with B.S.E.T. degrees and are now employed in the Research and Development Department of Hughes Aircraft in Phoenix, Arizona.

speaking engagements

Dr. W. Tom Blanchard, president of the Purdue Alumni Association-North Central, addresses a seminar for campus law enforcement supervisors on Principles of Supervision at IUPUI on Thursday, November 12, 1981. Law enforcement officers were in attendance from Kentucky, Illinois, Indiana, Ohio and Michigan.

Dr. L. Ross Blythe, associate professor of education, conducted three curriculum seminars with nurse faculty members. The nursing faculty found this series to be extremely informative and helpful.

Prof. Michael A. Kasper, assistant professor of mathematics, presented a workshop for the Student Education Association entitled "Math Games for the Holidays" on November 19, 1981.

Dr. Roger C. Schlobin, associate professor of English, served as the recorder/redactor for a panel, "Stellar Women in Science Fiction" at the National Conference for Teachers of English in Boston, November 20-22, 1981.

articles, books & papers delivered

An interview with **Zoe New,** instructor in nursing, was published in LaPorte Hospital's *Nursing Now*, Fall/Winter 1981-82, Vol. 1, No. 2. A photograph of Zoe working with nursing students Joyce Stepanek, Phyllis McIntyre, and Jayne Benesh was published with the article.

Christine Predd, former instructor of maternal child health, had had an article accepted for publication. The article "Setting Priorities: Here's How to Make the Most of Your Time" is to be published in the January/February 1981 issue of *Nursing Life* by Intermed Communications, Inc., Springhouse, Pa.

Essay by **Dr. Roger C. Schlobin**, associate professor of English. "The Fool and the Fantastic," *Fantasy Newsletter,* December 1981, pp. 6-9, 29. This is the featured essay in the first issue that marks the transition of *Fantasy Newsletter* from a popular to a scholarly periodical.

The seventh volume has appeared in **Roger C. Schlobin** series of Reader's Guides to Contemporary Science Fiction and Fantasy Authors: *Theodore Sturgeon* by Lahna Diskin (Trenton State College).

appointments and elections

Prof. Michael A. Kasper, assistant professor of mathematics, had been asked to serve on a committee to plan an Indiana State Mathematics Contest.

etc.

Prof. Richard M. Scroggin, assistant professor of computer information services, and his wife, **Joan**, (B.S., Science, 1973) gave birth to their fifth child on Saturday, November 21, 1981. The baby, a girl, was named Leigh Kristin.

VOLUME 7
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JANUARY 11, 1982

PURDUE NORTH CENTRAL

Campus RAPPORT

PREVIEWS

SUPERMAN

The first of four movies to be shown this semester will be the smash hit SUPERMAN.

On Friday, January 20, 1982, at 12:00 noon and 7:00 p.m. in the LSF Student Lounge you will be able to see SUPERMAN at no cost.

The famed comic hero for the past forty years comes to the screen in a totally imaginative science-fiction fantasy. SUPERMAN, the movie, is one of the most spectacular motion pictures ever made - filled with devastating special effects and top quality performances by an all-star cast. Marlon Brando portrays Superman's father and leading scientist of the doomed planet Krypton. Christopher Reeve is the Man of Steel, disguised as Clark Kent, a mild-mannered reporter for the Metropolis Daily Planet; more powerful than a locomotive, faster than a speeding bullet, able to leap tall buildings in a single bound - and he does it all for truth, justice and the American Way. "Christopher Reeve manages the duality of Clark Kent and Superman to a perfection . . . " - Judith Crist. "Margot Kidder is expecially appealing as Lois Lane." - Hollywood Reporter. Academy Award Winner for Special Acheivement; Visual Effects. The cast and contingent which contributed to SUPERMAN boast twelve Academy Awards and nearly one-hundred nonimations. †

EXIT LAUGHING

Leading off for a line up of six FACE acts for the Spring 1982 Semester will be the comedy group EXIT LAUGHING. They will be appearing January 13, 1982 at 12:00 noon in the LSF Student Lounge.

The comedy and improvisation group, EXIT LAUGHING, was born in the cruel "Winter of '79". The record snows didn't stop the Group from putting together an act that they since performed at major comedy clubs in Chicago and outlying areas. Along with The Comedy Womb, Comedy Cottage, Comedy Showcase, Jerome's, Zanies, The Banana Boat, The Winery, and Kobart's Komedy Kove, the Group has also performed for the Muscular Dystrophy Association, Josephine Forsberg's production of Riddles, Reasons & Rhymes at Second City, Chicago Fest, The Boat Show, The Playboy Club at Lake Geneva and Downtown Chicago, and on radio. 1979 was a very successful year for the Group, culminating with a live television appearance on Bozo's Circus and a T.V. commercial which they wrote and were featured in. EXIT LAUGHING has recently embarked on an extensive tour of the Midwest college circuit.

The five members of EXIT LAUGHING also have impressive individual lists of credentials:

LEO BENVENUTI is the youngest member of the Group, and speaks English as well as Italian. He is a master of sound effects and has often been mistaken for a train. Mr. Benvenuti has performed his stand-up comedy routine at clubs around Chicago. While attending the University of Illinois, he won a talent competition, and as a result, performed his routine at "Catch a Rising Star" in New York and other New York spots.

LINDA BRUCE is short, in spite of her height. She has taught first graders for 6 years, and as a result, has a tendency to organize Red Rover and Duck, Duck, Goose at parties. Ms. Bruce has written and directed several school plays. Her past experience includes various community theatre productions and films. She is also our resident Jane Byrne look-alike. This and other extraordinary facial expressions have added another dimesion to the Group.

JOHN LABOVSKY has the dubious honor of having performed for former President Nixon, though he denies it for obvious reasons. Mr. Labovsky is an ace choreographer and a fine impressionist. His talents include singing, playing piano and guitar, composing original lyrics and music, as well as a fine announcing voice. He has performed at Second City, the Comedy Store in L.A., numerous Chicago clubs, and in local films, as well as radio and T.V. appearances.

STEVE RUDNICK can play two kazoos through his nose and sing at the same time; he is also a talented performer. Mr. Rudnick is the founding member of EXIT LAUGHING. He wrote and performed in two films which have won awards at the Ann Arbor, Michigan, Film Festival. One of these, "Banana I", was released nationally as a featured short subject. He has appeared in various plays and commercials in Chicago.

MARY ZENTMYER has the biggest eyes of all the members of EXIT LAUGHING, although she claims she can see no better than normal people. Ms. Zentmyer is an actress of extraordinary range; she has appeared in numerous community theatre productions, portraying a variety of characters ranging from Snow White to Blanche DuBois. She received her BA in Speech and Performing Arts from Northeastern Illinois University. †

CHANCELLOR FULLER RESIGNS

Purdue University North Central Chancellor William R. Fuller announced his resignation December 9, 1981 at a convocation of the faculty. The resignation is effective June 30, 1982.

In making the announcement, Fuller said, "I am currently within a few months of completing four years at the North Central Campus. During three of these I have served as its Chancellor and during this period, the campus and certain community leaders have reviewed several charges presented by the President of Purdue University upon my appointment to the Chancellorship and have in general fulfilled at least the short term content of those charges. I am rather proud of our accomplishments during this period. In my opinion, the remaining goals of the campus, and there are many -- some yet to be identified, are of a long-term nature and require a sustained leadership. Accordingly, I have suggested to President Hansen, and he has accepted, the idea that the interim leadership phase at Purdue North Central should be ended."

Fuller joined Purdue University North Central July 1, 1978 as acting vice chancellor for academic services. On March 27, 1979 Purdue University President Arthur G. Hansen appointed Fuller to the position of interim chancellor at the North Central campus. Fuller has held various other positions at Purdue, including that of associate dean of the School of Science on the West Lafayette campus. He received his Ph.D. from Purdue in 1957 and is a professor of mathematics.

Under Fuller's leadership at Purdue University North Central significant advancement has been realized: enrollments are increasing; two new degree programs, the bachelor of science degree in supervision and the bachelor of liberal studies degree program were approved and are now offered at Purdue North Central. Fuller also founded the Chancellor's Advisory Board, a group of community and business leaders who have been most valuable in helping to determine the future direction of Purdue University North Central and they have been instrumental in helping to meet the challenges which face the Campus. Also during this period some administrative reorganizations have contributed to the efficiency of operations.

In announcing his resignation, Fuller expressed confidence in the future development of the North Central Campus and the north central area. "The continued economic and industrial development of the north central area demands a strong and viable public institution to serve those who cannot travel to a residential campus such as West Lafayette," he said. Fuller noted that the recent North Central Association of Colleges and Schools re-accreditation of the campus affirms its academic strength.

Purdue University President Arthur Hansen is expected to announce shortly the methods by which a new chancellor for the North Central Campus is to be selected. †

January 11 - 14	12 noon - 1:00 p.m. and 5:00 - 6:00 p.m. Late registration and Drop/Add for Spring Semester. (STUDENTS WILL BE CHARGED A LATE REGISTRATION FEE.)
January 15 . . .	12 noon - 1:00 p.m. Late registration and Drop/Add for Spring Semester.
January 29 . . .	Last day to drop a course without the course being recorded on the student record.
February 5 . . .	Last day to add a course, change course level, or change pass/no pass option.
March 7 - 13 . .	Spring Vacation.
March 15 - April 23	Advance registration for 1982 Summer and Fall Semesters.
March 19	Last day to drop a course with an automatic grade of "W" recorded on the student record.
March 22 - April 9	To drop a course during this period, instructor must indicate whether passing or failing.
April 9	Last day to drop a course.
May 7	Finals end.

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
Photographer: Linda Hecht
Contributors: Prof. Christine Lehmann, Merrill T. Farnsworthy, etc.
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Test your Logic

ANSWER TO LAST ISSUE'S PROBLEM
(c) There is the same amount of water in your favorite beverage as there is beverage in the water.

These next problems come from a branch of mathematics called combinatorics. Another term for them is "counting problems," as you will understand when you read them.

(a) On a test in his course "History of Things," Billy Bob Smirch has a matching items question: a list of ten Things, and a list of ten Definitions. He's supposed to match each Thing with its correct Definition. Of course he didn't study that part, so he has to guess. How many possible ways are there to guess the ten matches - i.e., how many possible sets of ten answers are there?
(a) 10 (b) 100 (c) 1024 (d) 1,024,000
(e) 3,628,800 (f) more than that!

(b) This may sound like the same question, but is isn't. Suppose he had ten True-False questions on the test and had to guess. Now how many possible ways are there to guess - i.e., how many possible patterns of ten T's and F's are there?
(a) 10 (b) 100 (c) 1024 (d) 1,024,000
(e) 3,628,800 (f) more than that!

ANSWERS NEXT ISSUE!

Winter

by Linda Hecht

Taking The Pulse Of America

What are the interests of the American people? The answers to this question are a paramount concern to businesspersons, scholars, journalists, and politicians and at least a curiosity to most others. Obtaining answers to this question has been a difficult and expensive endeavor for even the most industrious sectors of our population. Every year vast amounts of time and money are invested in the search for clues about the interests of the American people. Pollsters, consulting firms, rating services, and academic think tanks act as bounty hunters that are hired to track down particular bits of information. This information is a valuable commodity, which is not readily accessible to the general public. The public is fed scraps like political poll results, television ratings, and occasionally a study taken by some interest group. But these are only tiny pieces that are relatively useless in answering the general question asked at the beginning of this article, unless they are first assembled into the large and complex puzzle from which they were skillfully extracted. A task that would take battalions of statisticians and technicians armed with TRS-80's to sort through the mountains of material. Hardly a typical weekend project.

There is, however, an alternative method for those who think it is important to know what others in this country are thinking. It's inexpensive and can be used by anyone with a room temperature IQ. In addition it is a better barometer of the general interests of the American people. It's called, the magazine method to a better understanding of America. No, I don't necessarily mean that by reading periodicals you will be better informed, but that by finding out what people are reading you will have a better understanding of the interests of the American people. And what better reading material to use as a gauge than magazines, because, essentially, magazines are ideas, interests, or food for thought that has been packaged and offered on a national smorgasboard to an information hungry public. And since the people are able to choose what they consume, it is reasonable to conclude that by monitoring consumption it is possible to get an accurate reading of the tastes, appetites, and cravings of the American people.

Much of the appeal of the magazine method stems from the fact that it is not as susceptible to many of inherent handicaps of the other sampling techniques. The organizations that conduct most of the national surveys are contracted to do a particular job for a particular party that uses the information for a particular purpose; consequently, they tend to focus their attention on their objective and ignore any peripheral information. The result is an incomplete picture that is often distorted. This is not a defect in the integrity of the organizations per se, but of a system that relies on a technique that can be easily corrupted by either the gatherer or user of sampling data.

Most sampling organizations use a simple question & answer format in face-to-face, telephone, or written interviews. The way in which the questions are worded can influence, or even determine, the answers. But that is only half of the problem, because in most instances the answers are also written by the sampling organization and are presented to the respondent in the form of a multiple choice test. More accurately described as a limited choice test.

There are many criticisms of the limited response technique, but the strongest one is that it manipulates and/or manufactures public opinion more than it reflects it. For example, an individual is asked to share his opinion with the world about an issue. It may be the first time this person has ever seriously thought about that issue. He actually doesn't have a sound opinion on the subject, but that won't be reflected in the results of the survey, unless listed among the possible answers are disclaimers: "I haven't the slightest idea, but..." or "I really don't care one way or another, but..." or "Well, it's between "B" and "D". Heads it's "B" and tails it's "D". Even if the individual does have an honest opinion, how often can it be accurately expressed by "A", "B", "C", or "D"?

Despite the defects these sampling organizations do serve useful purposes. They provide employment for thousands, filler for newspapers, excellent scapegoats, and sometimes useful information.

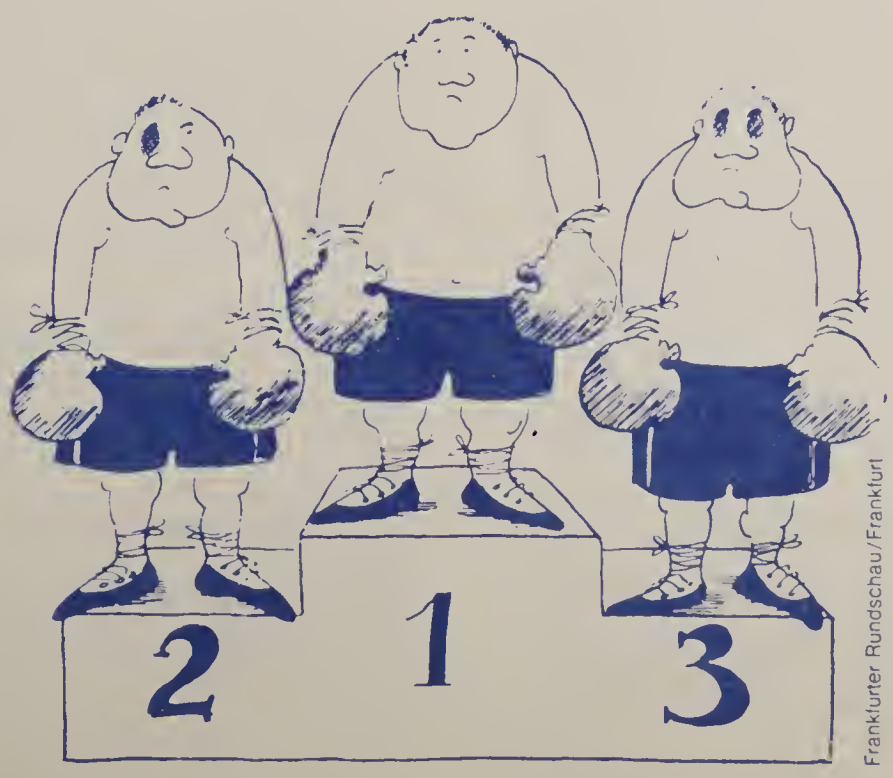
The magazine method is not the ultimate solution to population analysis, but it does avoid many of the flaws of the sampling techniques. First of all, when a person uses the magazine method, he is not at the mercy of others. He has a great deal of control over the process, because the individual formulates his own questions and then begins the search for possible answers.

Another positive feature of the magazine method is that virtually everyone in the country participates in this test, but they are not aware of being tested. No one feels like a guinea pig. The choices people make are in no way influenced by an examiner. The only external influence comes from societal pressures, and that is part of what is being measured.

Also, there are practically no restrictions on the number of available choices. Over 10,000 periodicals are published in the United States every year. If there is a significant interest in a subject, there will be a periodical reflecting the interests of that group.

The magazine industry is a reflection of our society. That is the nature of the business. Because of this it responds quickly to changes in the national psyche, and can give an alert observer solid information about the interests of the American people.

It is safe to assume that when a person decides to buy and read a magazine, that he is not casting a hollow vote. He is making a commitment to that magazine, because there is something in the pages of that magazine that is of interest to him. Finding what that interest is, and how the publishers, editors, writers, and advertisers try to exploit that interest is the basis of the magazine method.



Frankfurter Rundschau/Frankfurt

Books Books Books Books

Have you ever wondered who your teachers' teachers were? Who influenced them; what authors they agree or disagree with? Have these authors influenced their teaching?

For the RAPPORT, we sent the following request to full-time faculty members: "Please list ten books that have greatly influenced you. Works may be chosen from any time period. Why did these books have an impact on you?"

Here are the responses we received -- a reading list to keep.

Anita Bowser

1. Realms of the Spirit
2. Sense of Beauty and others by George Santayana (American Philosopher and Poet.)

In my twenties, I read everything I could get my hands on from this author and poet. He was, and still is for me, imaginative, rational and stimulating.

3. Economic Interpretation of History by Charles Beard

When I was in high school and my brother in college, he brought home his history textbook which was much in vogue and was mandated reading on college campuses in the thirties. I was intrigued by the difference in approach to history that this text had from my high school work. It caused me to think about history with a new and radical perspective. Although a lot of what Beard stated was challenged by historians coming out of the graduate schools in the fifties, particularly from the University of Michigan, Beard's work was responsible for my investigating other history texts to see if they had a different emphasis from the "Great Man," "Great Wars" conventional texts.

4. The Prince by Nicoli Machaevelli

Machaevelli treated history from a realist point of view. He was very modern and Liddy's attitude toward Nixon is understandable if you know your Macheavelli.

5. Plato's Republic
   Aristotle by Nicomachean Ethies

These tell much of the beginning of Western thought. Aristotle was among the first to study comparative government and to analyze the history of institution. He is still valid today.

6. The Federalist Papers by Jay, Madison, Hamilton

These constitute the only real American philosophers' offering on our constitutional system; they can be read and reread for discovery information.

7. The American Language by H. L. Menken

Menken's volumes on language are fun; conoclastic, and enjoyable reading. You can't help but develop and appreciation for our language by reading Menken.

8. Portrait of a Lady by Henry James

I reread this this past summer. His character development intrigues me and especially his view of women.

9. Alice in Wonderland by Lewis Carroll

Carroll, too, like Menken, has something to say about words. I enjoy reading this for pure relaxation!

Roger Schlobin

1. A Portrait of the Artist as a Young Man by James Joyce

It taught me the supremacy of art, that life follows art, and that there's a difference between society and culture. Reinforced by Herman Hesse's Demian.

2. The History and Evolution of the Consciousness by Erich Neumann

It removed the veil of assumptions and demonstrated that minds can change themselves and myth is worth pursuing.

3. Les Fleurs du Mal by Charles Baudelaire

This book demonstrated the variety of beauty.

4. Suite de Merlin
   Queste de Saint Graal

Showed the depth and variety of the past as it continues into the present.

5. Poetry by William Butler Yeats

An illustration of the majesty that manipulation of the language could create.

6. The Poetry of e. e. cummings

A demonstration that women can still be influenced by verse and rhyme.

7. Daniel Deronda by George Eliot

A book that shows that racial memory could move the individual.

8. Ode on a Grecian Urn by John Keats

It teaches that youth creates its own limitations.

9. Canterbury Tales by Geoffrey Chaucer
   Tradition and the Individual Talent by T. S. Elliot

These books show that NOTHING is what it appears to be.

10. The Fellowship of the Ring by J. R. R. Tolkien
    The Tempest by William Shakespeare

Books that prove make-believe is a very serious activity.

Henry Sokolowski

There have been many more than ten books, which had a great impact on the formation of my sets of values and moral development. Singling out favorites, which implies quality judgement by comparison, is an impossible task, since each literary work is a universe on its own. What follows is just a random choice of some of the memorable books, in a more or less chronological order of reading.

1. Trilogy: Ogniem i Mieczem (By Sword and Fire)
   Potop (Deluge)
   Pan Wolodyjowski (Master Wolodyjowski) by Henryk Sienkiewicz

My first encounter with multi-faceted novel writing, as opposed to linear story telling. This monumental work by the Noble Prize winner (Quo Vadis), tracing the lives of historical and fictional people during the tumultuous years of polish history - 1669) inspired my youth with pride in my national heritage.

2. Voyna i Mir (War and Peace) by Lev Tolstoy

This internationally recognized piece widened my rather young horizons into understanding, empathizing and tolerating patriotism of other nations, even those considered hostile to my own. Tolstoy's pseudo-philosophy of historical events and the role of individuals in the making of history gave me much food for thought.

3. Bratya Karamazovy (Brothers Karamazov) by Fiodor Dostoyevskyi

An overwhelming experience of discovering in myself capacity for empathizing with individuals (heroes of the novel) as alien to my set of values as possible. The seemingly fatalistic flow of the plot, with its uniquely brilliant court-scenes, reflected what later became the rather superficial definition of "Russian Soul". A disquieting exposure of the price to be paid for opposing deep-rooted traditions.

"Remember the great conversations we used to have around the TV set?"

The RAPPORT would like to thank: Anita Bowser, Roger Schlobin, Henry Sokolowski, William L. Stoakes, Barbara Lootens for their generous contributions.

. . They Are Important

4. Les Hommes de Bonne Volonte (Men of Good Will) by Jules Romains

A twenty seven volume "Roman-Fkeuve" ("Torrent Novel"), a tour de force by an extremely capable writer, that brought France and its people in the first half of 20th century into sharp focus. Fascinating journey through more than a dozen individual lives, which somehow converge toward the end, transcending their national culture, in an explosion of Humanity in many of its (sometimes frightening) aspects.

5. La Condition Humaine (Man's Fate) by Andre Malraux

Even though set in alien China, this work brought into focus the pervasive humanity of Man, transcending cultural, national and historical environment.

6. Miortvye Dooshy (Dead Souls) by Anton Gogol

First, frightening exposure to amorality (as opposed to immorality) of which human nature is capable under the influence of Society's deep-rooted cultural phenomena. A pessimistic trip into ever-deepening soullessness of "traders in souls".

7. Les Miserables by Victor Hugo

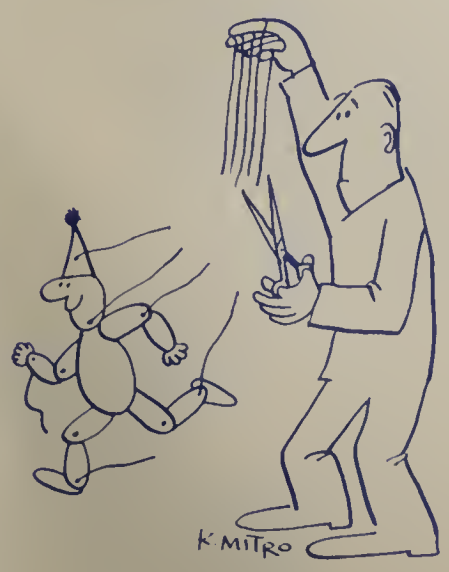
First of many later encounters with the mixture of romanticism and approaching naturalism in all its starkness of suffering and isolation, mollified by incomparable beauty and simplicity of Hugo's prose and underlying deathless faith in Man.

8. The Thousand Hour Day by W. S. Kuniczak

A shattering experience of reliving the tragic and painful Polish Campaign of September 1939, at the beginning of World War II.

9. Der Zauberberg (The Magic Mountain) by Thomas Mann

One of the most difficult readings at the time. Man's attempt to create his own universe and individual perception of Time and ultimate inescapability of Reality.



10. The Source by James Michener

On awing experience in witnessing mountainous historical research, combined with masterful linear story-telling about rather humble individuals through often depressing history of mankind.

William L. Stoakes

It is my pleasure to share with you books which I have thoroughly enjoyed and which left a lasting impression with me.

1. Les Miserables by Victor Hugo

The greatest full length novel I have read (the novel is actually a trilogy)

2. The Old Man and the Sea by Hemingway

The best short novel and a great insight to the life of a simple Cuban fisherman.

3. Men of Mathematics by E. T. Bell

Do you ever wonder about the life of the men who performed the greatest creations in the field of mathematics? Absolutely fascinating!

4. Annapurna by Marcel Herzog

Why do men climb mountains? Marcel Herzog, a great French mountain climber tells about it.

5 Life and Voyages of Christopher Columbus (in two volumes) by Washington Irving

What do you know of the life and times of Christopher Columbus and of his four voyages of discovery? Washignton Irving was the first research historian of his day.

6. Conquest of Mexico by Prescot

How was the Mexican empire of Montezuma conquered by 21 Spaniards?

7. Conquest of Peru by Pizarro

And then it was Peru's turn to be conquered! Told by the man who did it!

8. While England Slept by Sir Winston Churchill

Do you understand World War II? Why were the allies so weak when Hitler armed Germany? It's all there by Sir Winston Churchill. After reading Churchill, you will readily understand why he captured the Nobel Prize in literature. 6 volumes - - The War Years.

9. Catch 22 by J. Hellar

What was life really like for the American GI s? A farce with much more truth than fiction!

10. The War Years (Lincoln - - 4 volumes) by Carl Sandburg

Let's leave the best for last. Who was our most beloved President? Who was our most maligned President? Could the country we think we know have survived without him? You do not understand what Civil War was all about and the travails that our ancestors went through until you have read the fascinating accounts of Lincoln and his times as researched by Sandburg.

Barbara Lootens

1. Little Women by Louisa May Alcott

I was impressed (as a young girl) by the independent spirit of Jo, one of the characters, the close family relationships and, indirectly, by some of the ideas concerning education (inspired, of course, by Bronson Alcott's theories of education although I didn't know it!)

2. The Diary of Anne Frank

This was more real than any history book of the time of the Nazi persecution of the Jews.

3. The Heart of Darkness by Joseph Conrad

This work is a major realization of the nature of man and of civilization.

4. Jane Eyre by Charlotte Bronte

This work shows the idea of EQUAL relationships between men and women.

5. Weeds by Edith Summers Kelley

6. The Dollmaker by Harriett Arnow

7. The Grapes of Wrath by John Steinbeck

These works added some understanding of the effect of poverty upon human development.

8. All of Shakespeare -- the realization that what is "human" transcends time and space.

9. Baby and Child Care by Benjamin Spock

For reassurance and information!

10. The Bible

Although, in a sense, "force-fed" as a child, instilled in me values that are essential to a productive life.

DECEMBER

Campus Paperback Bestsellers

1. **Garfield Bigger Than Life,** by Jim Davis. (Ballantine, $4 95) Third book on the famous cartoon cat.
2. **The Simple Solution to Rubik's Cube,** by James G Nourse. (Bantam, $1.95) Puzzle solver.
3. **The French Lieutenant's Woman,** by John Fowles. (Signet, $3.50) A novel of Victorian sensuality
4. **101 Uses for a Dead Cat,** by Simon Bond. (Clarkson N. Potter, $2.95) Cartoon humor
5. **Mastering Rubik's Cube,** by Don Taylor. (Holt, $1.95) Puzzle solver
6. **What Color is Your Parachute?** by Richard Nelson Bolles (Ten Speed Press, $6.95) Career and job guide
7. **In Search of Reagan's Brain,** by G B Trudeau. (Holt, $4.95) Cartoon history of the 1980 election
8. **A Confederacy of Dunces,** by John Kennedy Toole (Grove, $3.50) Hilarious Pulitzer Prize winning novel.
9. **Garfield At Large,** by Jim Davis. (Ballantine. $4 95) More of the famous cartoon cat.
10. **The Key to Rebecca,** by Ken Follett (NAL/Signet, $3.95) World War II spy intrigue. fiction.

Compiled by The Chronicle of Higher Education from information supplied by college stores

New & Recommended

The Inklings, by Humphrey Carpenter. (Ballantine $3 50) J.R.R. Tolkien, C.S. Lewis, Charles Williams and their friends

The Brothers Ashkenazi, by I.J. Singer. (Bantam, $4 50) The Jews in Poland from the Industrial Revolution to the eve of World War II: fiction.

Naming Names, by Victor S. Navasky. (Penguin, $5 95) HUAC, the Hoflywood blacklist era, and the ethics of informing

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

RAPPORT Scoops National Enquirer

It is amazing the number of talented individuals one can find walking through the halls at PNC. We have musicians, artists, photographers, athletes, and even a magician. And now it has been revealed to the RAPPORT that there is a psychic in our midst.

At the mystical one's first visit with the editor of the RAPPORT on New Year's Eve, he made his first prediction for 1982: "The editor of the RAPPORT will give me space in the first issue of the RAPPORT in 1982 to print my predictions and plug my psychic reading salon." So far in 1982 our psychic is one for one. Here are the bold predictions for 1982 from PNC's very own psychic, U. Pay Isay.

- The Earth will still be round in November 1982. [Two for two]

- My predictions will never again appear in the RAPPORT. [What accuracy]

- The Social Security Administration will shorten its name to save on typewriter ribbons. Their new name will be simply "Insecurity."

- "Salvation", a new game show to be produced by Pat Robertson of the "700 Club", will make its debut in March 1982 and headlines in December 1982. It will be the first show in the history of the giveaway derbies that will not award one dollar's worth of prizes to its contestants. In fact, by some quirk every contestant will leave the studios of "Salvation" having given away at least ten percent of his earthly possessions.

- The creationist-evolutionist battle will continue in 1982. The debate will take a new turn. New evidence will be published concerning one of the creation scientists' major arguments. That being that human beings and apes could not have evolved from a common ancestor. To support their argument they note the great difference in intelligence between the two species. The Reverend Jerry Falwell will be of assistance in proving this point by scoring 40 points lower on an IQ Test than Ralphie the Chimp.

- Dolly Parton's popularity will begin to sag in 1982.

- The Illinois General Assembly will pass legislation permitting the sale and possession of tanks, grenade launchers, bazookas, and F-16s.

- NIPSCO will win in a ruling by the Supreme Court that will allow the utility to charge its customers for the cost of the discarded Bailey Nuclear Plant. In another case they will lose as they attempt to pass on the costs of their recent propaganda blitz.

- Three Mile Island Inc. will market a line of gift items. The best sellers will be a board game called "Evacuation", and an assortment of new longer burning candles to be used in case of a black out, breakdown, or nonpayment of utility bills. A unique feature of the last will be that upon lighting A "Delinquency Candle," it will fill your home with a cloud of radiation.

- In March, the federal government will increase spending for the military to 250 billion dollars. In June, they will eliminate the Department of Education and cut federal aid to education by 25%. In September, the Pentagon will complain about recruits who can't read, write, speak, count, salute, or remember their names.

- Three PNC nursing students, with scheduling difficulties, will learn a new meaning to the word "contract." The trio will receive inspriation to increase their word power while watching "The Godfather."

- The Board of Trustees and the Student Senate will reject a student's proposal to build a covered walkway in between the LSF and ED. Buildings. The issue will not be completely ignored. A committee will be appointed to investigate the possibility of moving the buildings closer to one another.

SHAKE OFF THE DUST

by Barbara Hough

At approximately 10:20 A.M. on December 16th I heaved a great sigh of relief and turned in my computer card and pencil. FINALS WERE OVER! Like the rest of the student body, I found the last two weeks of school were the most grueling of the entire semester.

As I headed home in my rusty blue Nova my mind was racing ahead to unfinished tasks in preparation for the holidays. Arriving home I sat at the kitchen table looking up answers to my last test while at the same time compiling a list of chores that required my immediate attention. My glance fell on the cookie jar shaped like a jug which sits on the table. Not only was its top coated with a heavy layer of dust, but a spider had merrily spun a web through the handle!

To make a long story short, cookies were baked, the cookie jar dusted and filled, presents were wrapped, the tree given its place of honor in the living room, and the holidays were thoroughly enjoyed. The relaxed atmosphere of renewing old friendships and visiting with the family helped put my hectic life back into perspective as I'm sure most of you will agree.

Now as we move into a new year and a new semester, those of us who had some personal dissapointments in the way of grade achievement look to this new year and new semester with a rekindled spirit to improve ourselves and our grades. A very positive approach to accomplish this goal is to shake off the dust from our feet* and to move on.

In quoting from a Biblical verse I want to also emphasize a basic psychological concept: we can't achieve success in the present and the future while being shackled to the mistakes and failures of the past. The excess weight of carrying around goals will only hinder the pursuit of our present goals. Last semester is over and whatever grades we received are in the past. When we consider our investment of time, effort, and money, we should not allow ourselves to take refuge in what has already gone by.

We are starting the new year and the new semester with a clean slate. By learning to concentrate on this clean slate, we are much more likely to reach our goals than by reminiscing and rehashing the past. Sure we should hopefully learn from our mistakes of the past, but the past should not prevent us from making strides into the future. †

* Matthew 10:14

"Is...is that two L's in 'shalt'?"

IF IT SNOWS . . . LISTEN

Purdue University North Central makes every attempt to remain open during the snowy winter months. If it is necessary to close, the decision will be based on the following:

1. If the majority of roads in the largely dispersed geographic area of Purdue North Central are closed.
2. If the parking lots at the campus cannot be adequately cleared and maintained, the University will be closed.

The decision to close or stay open is made at approximately 5:00 a.m. so that radio stations can be notified before 6:00 a.m. The radio stations have given instructions NOT TO CALL when the University will be open, so unless Purdue North Central is announced as closed when the radio stations make closing announcements beginning at 6:00 a.m., the University will be open. Many radio stations will only announce school closings at intervals early in the morning. The announcements are not repeated often during the day since most high school or grammar school students start school in the morning or not at all. Every effort is made to have the Purdue University North Central closing announced as often during the day as radio stations will permit.

If there is doubt about calling a snow recess for the second or following day, the final decision will be made at approximately 5:00 a.m. the next morning so radio stations will again be notified before 6:00 a.m.

Inclement weather conditions could necessitate the closing of Purdue University North Central at times during the winter months.

In the event of a closing, the following radio stations will broadcast the Purdue University North Central announcements:

WIMS	Michigan City	1420 AM
WMCB	Michigan City	96 FM
WNWI	Valparaiso	1080 AM
WAKE	Valparaiso	1500 AM
WLJE	Valparaiso	105.5 FM
WLOI	LaPorte	1540 AM
WKVI	Knox	1520 AM
WSBT	South Bend	960 AM
WDSO	Chesterton	89.1 FM
WCOE	LaPorte	96.7 FM

What Happened?

On December 18th, the last day of finals at PNC, northern Indiana was hit by one of its famous snow-storms. Unfortunately there was a break-down in the communications regarding public information concerning the official status of the school.

Radio station WIMS did not announce PNC's closing until 8:40 A.M., which is far beyond the 6:00 A.M. deadline.

Students who were scheduled for finals that day were really inconvenienced by the delayed announcement. Many were forced to make several long-distance phone calls to determine PNC's status.

Let's improve the situation with the next snow-storm. †

We Goofed!

In the last issue of the RAPPORT we thanked Prof. Mathews for help in the research and writing of an article on the Creation-Evolution debate. We also changed his sex. We would like to thank Prof. Mathews for HIS help.

Work On Your Moves

The Chess Club would like to invite anyone who is interested in improving his/her skills in the game of chess.

Mr. Johnson, the library director, will hold two introductory meetings in his office. Attend at your convenience on either Monday, January 11, at 4:00 p.m. or Wednesday, January 13, at 12:00 noon.

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1981-82 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before January 22, 1982. The next issue of RAPPORT will be distributed February 3, 1982.

announcements

Prof. Thomas F. Brady, associate professor of supervision, has been accepted to the Labor Panel of the American Arbitration Association. This appointment, along with Prof. Brady's existing status with the Indiana Division of Labor, will permit him to assist in resolving labor-management disputes in nine midwestern states.

Dr. Roger C. Schlobin associate professor of English, has accepted an invitation to serve as the fantasy specialist on the Board of Editors of *Extrapolation. Extrapolation,* which is published by Kent State University Press, is considered by many to be the major scholarly journal in the field.

speaking engagements

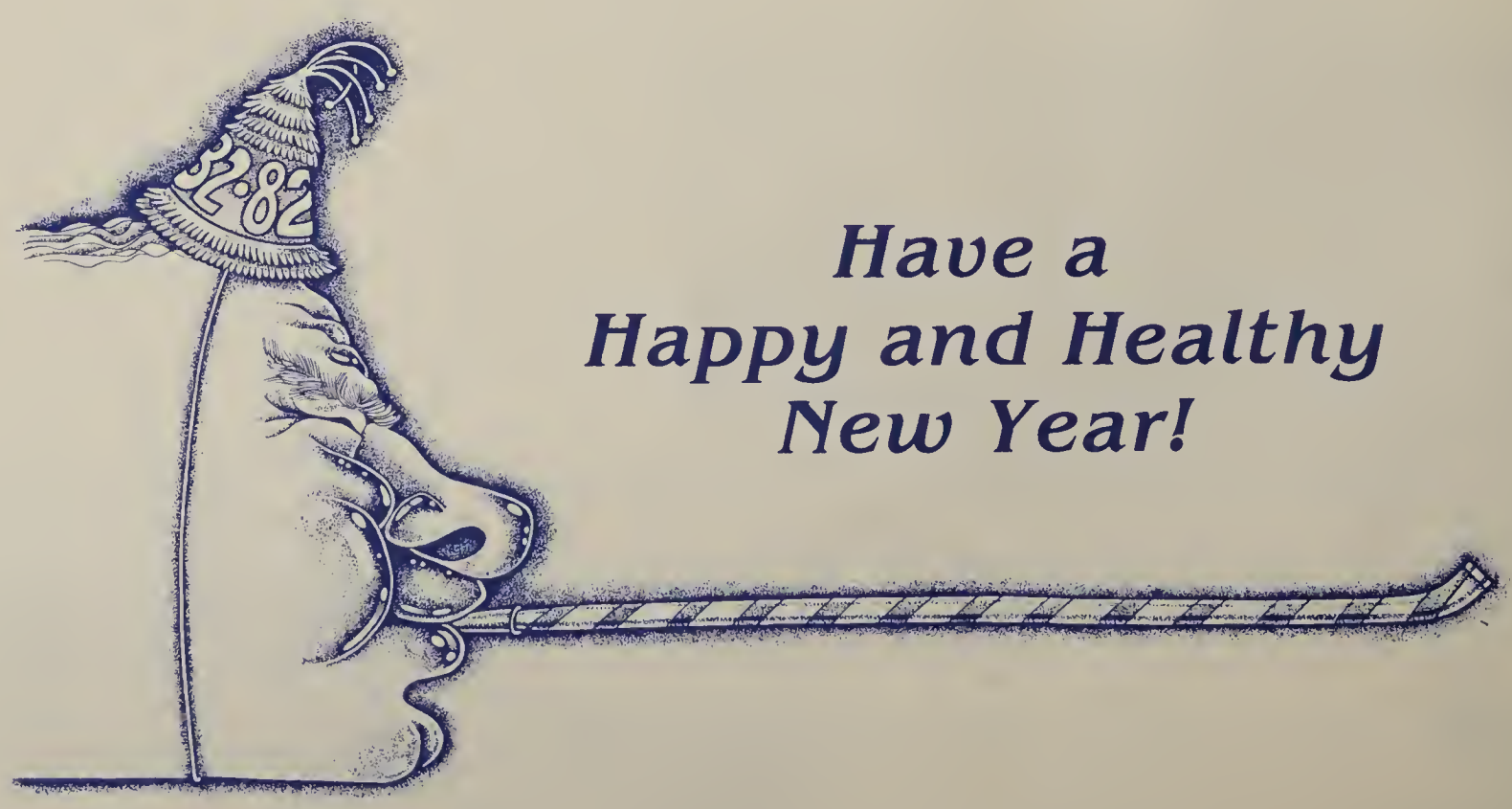
Prof. Dennis E. Lauer, assistant professor of mathematics, presented a talk entitled "Combinations and Graphs" at the 33rd annual meeting of the Illinois Council of Teachers of Mathematics in DeKalb, Illinois on November 14.

personnel news

There are four new clerical and service employees. **Laurie Syracuse** is the secretary for the Math/Sciences Unit and **Sandy Neulieb** is the relief switchboard operator. **Ellen Baker** is a custodian in Building Services and is assigned to the Education Building and **Ronald Ervin** can be found in the University Police Department where is a police officer.

Congratulations are in order for four of our clerical/service staff. Three clerical employees have been promoted to higher levels. **Debbie Nielsen** (LSF Staff Secretary) has assumed the duties of secretary to the Chancellor. **Bobbe Chapman** (Nursing Unit Secretary) has assumed the duties of secretary to the Vice Chancellor of Administration and **Phyllis Mace** (Relief Switchboard Operator) has relocated to the Registration Office where she is a secretary. Service Staff employee **Rudy Schlager** had his job reclassified to a higher level. CONGRATULATIONS!

Vicki Hodge (Counseling Center Secretary) has also made a change. She accepted the new half-time position of secretary in the Admissions Office.



Have a
Happy and Healthy
New Year!

Campus RAPPORT

VOLUME 7 -- NUMBER 9 -- FEBRUARY 24, 1982

PURDUE NORTH CENTRAL

PREVIEWS

Kathy and Diana

There is now a reason to want to come back to PNC after Spring Break, because on Monday, March 15 the talented duo, Kathy and Diana, will attempt the monumental feat of entertaining a group returning to the grind after having just become accustomed to a life of leisure. They will be appearing in the LSF Lounge at Noon.

Kathy O'Hara and Diana Laffey bring rich voices and years of experience to the stage. Diana, 23, has sung professionally since 1974, appearing at clubs including the Beef and Barrel, and Last Chance Saloon, and the Barbarossa. A natural on the stage, Diana further developed her talents by studying theatre at Columbia College. There she performed in the premier production of "Mindle's House" at the Columbia Dance Center. She was selected to sing the theme song for the TV documentary, "Jill." Diana combines her flair for theatrics and her singing ability to deliver "singing telegrams" for TELETUNE to the Chicago area as well as on the WIND, WBBM and WMET radio stations.

A dynamic performer and musician, Diana joined Kathy and the Wild Mountain Band in 1981. Friends for many years, it was through this opportunity that the two singers discovered the "kinship" of their voices. The Wild Mountain Band enjoyed steady bookings at clubs and colleges including the Phoenix, the Clearwater Saloon, the Neighborhood Inn, Horsin' Around (Antioch), Just Angels, George's Roadhouse, Lake Country College and park districts throughout the Chicago area.

Kathy, 29, began singing professionally in 1968. It was in that year that she cut two 45's, recording four of her own compositions. "Would You Be My Morning" and "War Games" received local air play, opening the door for countless coffeehouse and college performances when she was only 17. She was one of the first performers hired by the Lombard Beef and Barrel and the Oak Brook Saddle Club where she performed for ten years. From there she traveled to Chicago, performing at the Barbarossa, the Earl of Old Town, and then settled in at Sylvester's, where she performed regularly for two years. †

COMING SOON . . . MARCH 26th

JANUARY

Campus Paperback Bestsellers

1. **The Simple Solution to Rubik's Cube,** by James G. Nourse. (Bantam, $1.95) Puzzle solver.
2. **Garfield Bigger Than Life,** by Jim Davis. (Ballantine, $4.95) Third book on the famous cartoon cat
3. **The French Lieutenant's Woman,** by John Fowles. (Signet, $3.50) A novel of Victorian sensuality
4. **101 Uses for e Dead Cat,** by Simon Bond. (Clarkson N. Potter, $2.95) Cartoon humor.
5. **Garfield Gains Weight,** by Jim Davis. (Ballantine, $4.95) Second book on the famous cartoon cat.
6. **Garfield At Large,** by Jim Davis. (Ballantine, $4 95) Still more of the famous cartoon cat.
7. **You Cen Do the Cube,** by Patrick Bossert. (Penguin, $1.95) 13-year-old schoolboy shows you how.
8. **Shedowlend,** by Peter Straub. (Berkley, $3.50) A tale of horror from the author of "Ghost Story."
9. **Mastering Rubik's Cube,** by Don Taylor. (Holt, $1.95) Puzzle solver.
10. **Congo,** by Michael Crichton. (Avon, $2.95) Man and ape in Africa: fiction.

Compiled by The Chronicle of Higher Education from information supplied by college stores throughout the country. January 15, 1982

New & Recommended

The Life & Adventures of Nicholas Nickleby, by Charles Dickens. (Signet, $4.50) A new edition of the Dickens classic.

The Company of Women, by Mary Gordon. (Ballantine, $2.95) A new novel by the author of "Final Payments."

Wealth & Poverty, by George Gilder. (Bantam, $3.95) The controversial bestseller that's shaping American economic policy.

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

Update on Chancellor's Search

Since the last issue of the RAPPORT was published, notifications of the opening of the position of chancellor at Purdue University North Central Campus have been sent to the appropriate locations.

The search for a new chancellor to replace Chancellor Fuller, who last December announced his intention to resign June 31, 1982, will be limited to eligible candidates who are presently employed in the Purdue University system.

Other requirements for a prospective applicant include an earned Ph. D. and administrative experience on a level equal to a department head.

In addition, it would be considered desirable that a candidate for the position possess an interest, experience and ability in community relations and fund raising.

If any student or member of the PNC staff would like to nominate an individual who meets these requirements, contact Debbie Nielsen in the Chancellor's office. †

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
Photographer: Linda Hecht
Contributors: Prof. Christine Lehmann, Merrill T. Farnsworthy, etc.
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PNC's New Placement and Job Interview Program

AND

PROOF IT WORKS

by Eve Brown

Prior to last week, taking advantage of Purdue's Placement program was tedious. The PNC undergraduate would have to go down to Lafayette on the day of sign-up for interviews (two weeks in advance of the actual interview) with companies who were interviewing Purdue's students, get in line with Purdue Lafayette's students, (the earlier, the better - 4:00 a.m. was not too early) and then hope to be one of the students who could sign up for a time to interview with a particular company. Two weeks later, the interview would take place (another drive to Lafayette). Occasionally, a particular company just didn't show up; a trip to Lafayette at 4:00 a.m. was fruitless.

The process has changed. Now, Purdue Lafayette will provide PNC with computer listings of all the companies that will be participating in the Placement Program and the name of the person who will be interviewing. This data will be updated for PNC weekly for the rest of the semester. The listings we have now go through April.

The process for a PNC student who wants to take advantage of Purdue Lafayette's Placement Program is much easier. In the Counseling Center, he can see the computer listings of companies involved and when these companies will be interviewing at Lafayette. The PNC student obtains a Purdue résumé form from the Counseling Center to complete and send to any company involved in the program. Lafayette has suggested that PNC undergraduates contact the college recruiter directly, by phone, before March 1st. After March 1st, the students should send a résumé along with his transcript to the company. The reason for this is the time gap - if a student sends a letter, the recruiter has time to contact him.

In Lafayette, on the days that interviewing takes place, the interviewers do no interviewing with Purdue Lafayette students from 12 noon - 1:30 or after 5:00 p.m. Lafayette time. The student can set up interviews during these times.

Mr. Stewart, who is the Director of Placement at Lafayette, has worked out this agreement with us. Next year it's possible that he will stop interviewing with Lafayette students at 4:00 p.m. to give PNC students even more opportunity to take advantage of the Placement Program. †

HAVE YOU TAKEN ADVANTAGE OF THE NEWLY AVAILABLE COMPUTER LISTINGS OF COMPANIES INVOLVED IN PURDUE LAFAYETTE'S PLACEMENT PROGRAM?

Oh, yes - I've used the computer listings of companies participating in the program and I've contacted five companies so far. The advantage of PNC's having this system is that now we can call the companies ourselves and set up interviews. Before, we had to go to Lafayette and stand in line to sign up for an interview - then go back for the interview. This way we spend a couple of bucks on a phone call instead of the gas and time to go to Lafayette twice.

HOW RECEPTIVE HAVE THESE COMPANIES BEEN IN ALLOWING YOU TO SET UP AN INTERVIEW DURING THEIR LUNCH BREAK OR AFTER 5:00 P.M.?

So far, they've been very receptive. I haven't hit one that hasn't been agreeable yet. They have an hour and a half for lunch; they don't mind giving up a half hour to talk to us. They even arrange for a room! The companies I've talked to will reserve the room for us and make all arrangements. So far, I've set up an interview with Inland Steel.

HOW DO PNC STUDENTS GO ABOUT USING THIS SERVICE?

First, you use the computer listings in John Coggin's office in the Counseling Center to arrange for an interview with a particular company. Then, you complete a Purdue resume form (available in the Counseling Center). If you set up the interview a week or two in advance, you have time to mail the company a copy of your résumé so that they have that information and they know what to ask you. They don't like to spend the time they have with you reading your file.

DID YOU ATTEMPT ANY SCHEDULING OF INTERVIEWS BEFORE THIS SYSTEM BECAME AVAILABLE TO PNC? WHAT WAS IT LIKE?

I went down to Lafayette twice - to see General Motors and Kodak. This was before the bad weather hit and both companies showed up. That was also a risk - getting down to Lafayette and the company that you wanted to interview with just didn't show. I had to go two weeks in advance to sign up and it was full. There wasn't a spot to be had, and I got there at 9:00 a.m. I had written the company on my own beforehand and was told to sign up for an interview that day. Since it was already full, they had to bump one student off - that student was really mad. Now we (PNC students) have specific times that we can set up interviews.

WHY DO YOU THINK PNC'S STUDENTS SHOULD TAKE ADVANTAGE OF THIS PROGRAM?

We have two different types of students here. The clear majority are the part-timers that come at night and they already have jobs; they don't need to depend on West Lafayette. This service will be for the minority; full-time students usually between the ages of 18 and 22. It will be for the students that are graduating with their Associate's or Bachelor's degree. Many times these students ask, "What can I do? I've got this great résumé and beautiful cover letter - now who do I send it to?" The computer print out that John Coggins has plus the book that he has of all the companies' addresses and names of their personnel people is extremely helpful.

It's not a very nice market out there. The economy is suffering as a whole; business is suffering. Any break we can get shouldn't be ignored.

Revised Intramural Basketball Schedule

Sunday, March 7, 1982 (NO GAMES - SPRING BREAK)

Times indicated are starting times. Teams with Bye do not participate! Direct any questions to Jerry Lewis in the Counseling Center. Cancellations will be on local radio stations if necessary.

Sunday, February 28, 1982

6:30 p.m. . . . . Bulls vs. Pistons
7:30 p.m. . . . . Racers vs. Tarpons
8:30 p.m. . . . . Bears vs. Racers
Bye Wolves

Sunday, March 14, 1982

6:30 p.m. . . . . Wolves vs. Bulls
7:30 p.m. . . . . Racers vs. Bucks
8:30 p.m. . . . . Bears vs. Pistons
Bye Tarpons

Sunday, March 21, 1982

6:30 p.m. . . . . Tarpons vs. Bulls
7:30 p.m. . . . . Bucks vs. Pistons
8:30 p.m. . . . . Wolves vs. Racers
Bye Bears

Sunday, March 28, 1982

6:30 p.m. . . . . Tarpons vs. Bears
7:30 p.m. . . . . Racers vs. Bulls
8:30 p.m. . . . . Wolves vs. Pistons
Bye Bucks

What Is Creation-Science?

by George Hahn of the Creation-Science Research Center, San Diego, California
Submitted to the RAPPORT in response to "How Did It All Begin?" by Denise Kieszkowski

A great confusion exists regarding the true meaning of creation-science. Almost everyone confuses it with the book of Genesis and the faith of fundamental Christians. It is true that almost everyone has some sort of faith position on origins. The Hindus, Bhuddists, Unitarians, Atheists and even many main-line Christians believe evolution to be true. The Moslems and fundamental Christians believe creation to be true but belief and science are two different things.

Creation-science (better called design/catastrophe does not present dogmatic presuppositions. Instead it takes the same exact data as used by the evolution-science approach and carefully analyzes that data under three premise points:

Test for Design
Test for Age
Affects of Catastrophe

True science requires open ended objectivity which is missing from the present evolution-only approach. But this can be corrected if you include the design/catastrophe perspective as part of the overall perspective.

TEST FOR DESIGN

The evolution approach forbids a test for design; only change is allowed. Design needs to be included as an option in all research disciplines. The test requires analysis of an item to determine if symmetry, interdependency of parts, and specific function are evident. If all three are found then design is a logical possibility. A rounded and smoothly polished rock found on the seashore could be the result of carving and hand polishing but a test for design does not show evidence of all three points. Chance action of the waves is the more logical explanation. An arrowhead shows evidence of all three points especially when arrowheads attached to a shaft are analyzed. Random chance formation is possible for the arrowhead but the application of the design test indicates that possibility is very slim. A shark's tooth also needs to be tested, alone and attached to the shark. All answers are yes for the tooth. Again, it is true that the tooth could be the result of chance formation but design is a more logical scientific position.

A modern SLR camera passes the design test easily. What happens when we test the mammalian eye? It also passes the test on all three points. Again, chance formation is possible but design must be investigated.

TEST FOR AGE

If you restrict your science research to "chance only" then you also restrict the time to form even simple organisms to eons. The design/catastrophe approach requires an open minded test for age. Age-testing requires that evaluations or assumptions be made for: start levels, rate of change, and end levels. Any time there is an assumption it must be acknowledged and the fact of an upper limit rather than definite timing is part of the conclusion.

There is an abundant number of dating systems that indicate a young age. Radiogenic helium is a by-product of the radioactive decay cycles. If we start with the assumption of a zero level to begin with, then the measured present atmospheric level vs. the measured production rate gives an upper age level of 15,000 years. NASA research has shown addition of radiogenic helium by the solar winds; which reduces the time by 1/3 to 10,000 years. This is the same method used to determine how long a car has been running inside a garage when someone has used carbon-monoxide poisoning as a suicide method. The carbon-14, carbon-12 ratio also indicates a very young age. The measured rate of production and the measured decay rate show that the ratio level would reach an equilibrium level in 30,000 years. It is not at equilibrium yet. The measured level lacks equilibrium by nearly 30% giving an age for the production of carbon-24 of less than 10,000 years. These measurements, as all dating methods, are dependent upon the measurement and assumption accuracy.

Over 200 geochronometer dating methods exist and all but a very few give a young age upper limit. The design/catastrophe position dictates that all dating methods be evaluated and that none be arbitrarily discarded. When this is done the overall picture indicates young ages, not old. The evolution approach refuses to deal with any dating method if it indicates a young age.

CATASTROPHE

Geological changes can occur slowly such as the normal wave action at a seashore or they can occur rapidly with astounding speed. A tidal wave can cause changes in a coastline overnight that could take thousands of years normally. The design/catastrophe position requires the analysis of catastrophic actions when studying geological evidence. Water, volcanic, and wind actions have the most dramatic effect.

Water deposited sediment covers the whole earth except for some of the very highest mountains. In some areas the sediment is miles in depth. Was all of this sediment put down by slow changes or is catastrophic action a more reasonable explanation? The 90 foot baleen whale found fossilized in California was tail down and head up, vertical, in the horizontal strata. Is it even possible to bury this creature slowly in the vertical position? Is the geological column a record of slow build-up or rapid, catastrophic burial action?

The greater portion of geological evidence appears to more easily fit a catastrophe mechanism. This is being realized by many in th evolutionary community and the differences between the two approaches is rapidly narrowing.

The design/catastrophe (creation-science) position is a different approach but one that is really an open-ended approach. The differences in the two approaches do promote a vigorous exchange of ideas which, as always, provides the real advances in science. Hopefully the return to open-ended science will result from the controversy between creation-science and evolution-science. †

Earlier this month, Ruth Danald, assistant professor of foreign languages at PNC, was the victim of a fire in which she lost nearly everything she had.

Ms. Danald was not hurt in the accident. She has continued to teach her full load of classes.

If anyone is interested in volunteering aid of any kind, contact the Counseling Center. †

PU Football Tickets Available Soon

PNC students no longer have to be satisfied with leftovers. PNC students will now have an opportunity to buy "season's tickets" and "single game tickets" to all Purdue University home football games on the 1982 Fall Schedule (games listed below).

Mr. Kindig of the Athletic Department at Purdue West Lafayette will send fifty applications for "season's tickets" to PNC. They are expected to arrive by April 12. These applications will be available in the Counseling Center. Interested persons should fill out an application and return it to West Lafayette with the appropriate payment as soon as possible.

"Single game tickets" will become available June 1. Mr. Kindig will send these application directly to the individual fans.

To facilitiate both of these procedures sign-up sheets will be available in the Counseling Center. These sheets will be sent directly to Mr. Kindig.

Schedule for Fall '82

9/11 . . . . . STANFORD
9/18 . . . . . MINNESOTA
10/2 . . WISCONSIN - Dad and Parent's Day
10/16 . . NORTHWESTERN - Homecoming
11/6 . . . . . IOWA
11/20 . . . . . INDIANA

Confessions of a Den Mother

by Barbara Hough

As my sons were growing up I felt it was my responsibility to take an active role in their school and extracurricular activities. The years quickly sped by as I was involved with P.T.A. meetings, planning parties as a room mother, and doing volunteer work at the school.

Soon both boys reached the age to be Cub Scouts. I could hardly believe this was possible - it seemed only yesterday that I brought them home from the hospital, proud yet apprehensive of my role as their care-giver. The next thing I knew they'd be shaving and dating!

Recently I had occasion to search the morgue of my memories during a last-minute Christmas sprint to fetch forgotten items. During my whirlwind shopping tour I ran into a former classmate of my sons', who in turn introduced his wife, and then in a very grandiose manner held forth his son for inspection and approval.

During our conversation he mentioned to his wife that I was his former Den Mother and he was eagerly anticipating the opportunity of opening his son's world to the magic of Cub Scouting. The enthusiasm of his words caught me by surprise as he relived for his wife some of the meetings of the den in our home. I'd like to share one of those meetings with you.

The interim between Christmas and Spring seems interminably long to eight, nine, and ten year old boys. And it's even longer for their mothers! The luster of new toys has worn thin, the days are grey and dreary, and the snow resembles the dregs of a pit mine. The challenge of devising productive activities for this age group can be devastating. It was compounded by the fact that I would be working with thirteen lively, yet bored little boys who seemed destined to escort me to the funny farm. I volunteered for this yet!

One particularly bleak winter morning I was paging through craft and activity magazines trying to discover a project to engage their interest. In less than four hours they would be filing in, and I was frantically pushing the panic from the doors of my mind. I subsequently thought of, and then discarded, several likely projects we might try.

All of a sudden it hit me - we'd make cookies. Who can resist the sweet, pungent aroma of chocolate chip cookies, especially boys fresh from the confines of a stuffy school room? I dashed to the kitchen and after a quick assessment, determined that all ingredients were on hand for a double batch of cookies.

Soon the boys assembled. We conducted the opening ceremonies, collected dues, and updated merit badge requirements. During these preliminaries I felt the seeds of boredom and peevishness creep in as they squirmed and wiggled in our formed circle. Every group seemed to have one precocious child; here I was surrounded by thirteen of the species.

As I announced our planned activity one of the boys in the circle began lamenting, "Oh! that's sissy stuff" and "That's for girls." Fortunately other boys on the opposite side of the circle must have been hungry because the dissenters were quickly over-ruled, and it was decided to give this project a try.

The kitchen was quickly converted into a mini bakery assembly line, filled with the chatter of boys, who were engrossed in their work and genuinely enjoying themselves. Having a double oven stove speeded the baking process, but not quickly enough for them as they savored the aroma of their efforts. The cookies were devoured as soon as they emerged from the oven, along with copious amounts of milk.

We turned a bleak winter day into one filled with warmth, laughter, singing, and sharing. It was also a learning experience for the boys as I demonstrated to them the importance of proper measurement, following the instructions of a recipe, normal cleanliness, the proper baking temperature, and correct baking time.

When I recall the enthused look on the matured face of my former Cub Scout, I couldn't stop the feeling of satisfaction that welled within me. His memories were of warm, friendly things - a warm kitchen, warm cookies, fun, singing, and laughter.

We don't realize how we touch another person's life. To me baking cookies was a routine task which seemed unending with two growing boys, but to thirteen energy-packed boys it was a time of discovery and feeling good about themselves. I guess that's what it's all about. †

1. 26 Letters of the Alphabet
2. 7 Wonders of the Ancient World
3. 1001 Arabian Nights
4. 12 Signs of the Zodiac
5. 54 Cards in a Deck - with the Joker
6. 9 Plants in the Solar Sup
7. 88 Piano Keys
8. 13 Stripes on the American Flag
9. 32 Degrees F. at which Water Freezes
10. 18 Holes on a Golf Course
11. 90 Degrees in a Right Angle
12. 200 Dollars for Passing Go in Monopoly
13. 8 Sides on a Stop Sign
14. 3 Blind Mice
15. 4 Quarts in a Gallon
16. 24 Hours in a Day
17. 1 Wheel on a Unicycle
18. 5 Digits in a Zip Code
19. 57 Heinz Variety
20. 11 Players on a Football Team
21. 1000 Words that a Picture is Worth
22. 29 Days in February in a Leap Year
23. 64 Squares on a Checker Board
24. 40 Days and Nights of the Great Flood

As This Reporter Sees It. . .

by Merrill T. Farnesworthy

It has come to the attention of this reporter that a considerable amount of snow has fallen on our university over this winter season. This has caused great hardship for much of the campus population as is evidenced by the vast numbers forced to miss classes-especially, oddly enough, on Fridays.

It is disgraceful that such a snowfall was allowed to fall on state property in the first place (let alone the second and third places), but the damage has been done and now we must band together in coping with the problem at hand.

This is not to say that the valiant efforts of the maintenance department crew go unapplauded. Their primary concern has been for the safety of those entering our sacred paths from icy highways and efforts to construct protective barriers have been monumental. If the French had shown such diligence in constructing their Maginot Line, Paris would never have been drinking schnapps.

Yet despite these efforts there have been numerous student complaints about the improper disposal of the snowfall. It had been rumored that the maintenance staff had devised a plan wherein each time a student were to leave the campus he or she would take along one cubic foot of ice with the crew giving instructions as to where to stick it. This was deemed impractical due to the size of the student body, however.

Since it would seem that the time is NOW to take some action, this reporter has conceived three practical lines of attack:

1. Support the maintenance crew by purchasing enough heavy equipment to handle such record snowfall as we have come to expect regularly every twenty-two winters. During the intervening years the payloaders and plows could be stacked in the round-about as a free-form sculpture.

2. Use parking funds to acquire a campus helicopter to air-lift vehicles into parking spaces.

3. Allow the chemistry department to develop incendiary devices that could be used to melt the snow. (Conceded, the humanities department might be better suited for the generation of hot air, however.)

Whatever action is taken it should be implemented with all due haste appropriate a facility of this size and structure. I propose that a specific date be set for the complete removal of all snowfall - say, by the beginning of next semester. This would allow sufficient time for all organizational levels and departments to become involved. As the greatful recipients of this service, we will be happy to give the credit for a job well done to all those involved who, I am confident, will eagerly claim it. †

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

Grading Report Cards

In opening it should be noted that evaluating is a subjective endeavor. One that generally prompts and is open to criticism. When the evaluator states his conclusions, he should also present evidence to support his claims. For these conclusions to be considered valid by an objective reviewer, it should be clearly shown that the final conclusions are preceded by a series of comfortably spaced stepping stones that have been formed by solid information. Otherwise, the reviewer is required to take great leaps without the assurance of firm ground on which to land.

The evaluator must understand that there are consequences that will be felt when accusations are delivered, and that he is partially responsible for them. Making accusations can be a risky hobby; especially, when one acts as an arm-chair prosecutor dealing with a subject outside his jurisdiction, but still insists on passing judgment. Our anonymous author should have been more careful in presenting his case.

Most of our criticism of the article on "Grading PNC Profs." is based on our disagreement with the general presentation of the article. Briefly stated the aspects of the article we object to are (1) Its questionable conclusions, (2) Lack of balance, and (3) The naive (or convenient) assumptions contained in the article.

The author's thesis is expressed in this statement: "I would have to rate the majority of teachers at PNC as poor and failing to give students their money's worth."

The justification for this rather broad statement is based on information gathered "After attending PNC for the past several years as a full-time student, and being exposed to nearly two dozen different full and/or part-time professors. . . ." Armed with this the author "feels it only fair to offer [his] own subjective grade report on the performance of the teachers here." The conclusions reached in the grade report stretch subjectivity to its limit.

Over the past few years PNC has employed well over 100 full and/or part-time faculty members. Trying to accurately portray a majority of that group after being exposed to only a fraction of it would be like trying to paint a picture of a rainbow using only one color.

There is a broad spectrum of teachers at PNC. They teach different classes, in different areas and at different levels. It would be virtually impossible for a single student to accumulate enough information about such a large and diverse group of individuals to fairly conclude anything more subjective than gender.

Beyond the logistical challenge is the problem of one student assuming that the standards and needs of others are identical to his own. Just as each teacher is different; each student is different. Styles, talents, and needs vary; consequently, judging a teacher as passing or failing is a useless exercise. The concentration should be placed on mixing and matching the various traits to create the optimum educational formula.

If the author would have limited his judgments to only instructors he has had and mentioned that "according to my needs these profs. are unsatisfactory," then his report card would be more acceptable, but not completely.

Two other aspects of "Grading PNC Profs." openly invite carping criticism. The article does not even contain a hint that some PNC students have found a few profs. who have satisfied their needs. Our remaining objection is the author's dependence on naive or conventient assumptions. Some have already been mentioned, but the two that have received the most response are the statement that PNC students "possess an intense desire to learn," and the implication that profs. are primarily responsible for motivating students. The two replies on the next page address these issues.

Although the RAPPORT disagrees with the general tone of "Grading PNC Profs.," we do recognize that many of the specific points cited in the article are accurate observations of some of the members of the PNC faculty. And we hope that they are not reflexively discarded, because one dislikes the general conclusion of the article.

The author's main mistake was trying to handle a complicated assignment in a simplistic manner and without adequate resources. But the article should not be dismissed. The reason being that it deals with the most important issue on this or any other campus.

The issue under consideration here is the relationship between the students and faculty. The primary reason for the existence of PNC or any school is to provide an environment which allows the students and the teachers to get together and do their thing. Everything else is in a supporting role. The administrative, clerical, maintenance, and security staffs are vital, and relationships with and among these groups are important in the operation of the university, but remember, for a school to be a school the minimum requirements are students and teachers. The actual work of the school is the interaction between these two groups, and the changes that result form it.

Even though the student teacher relationship is the most important part of the function of PNC, there is very little (none) public information concerning the subject. It doesn't make sense; it would be like GM not mentioning the word "car" in any of their publications.

This doesn't mean that there isn't a steady flow of information concerning the subject. We mustn't forget the infamous PNC Grapevine, which has a large branch devoted to student-teacher issues. This branch is thriving due to the excellent fertilizer provided by the gossip that flows from one individual to another. This is natural and we recognize that this type of activity will occur whenever there are human beings to talk and others to be talked about. But when a subject is as important to a community as the student-teacher relationship is to PNC, shouldn't the truth at least have a chance to poke its head through the weeds. The RAPPORT would like to give the PNC Grapevine a shot of pesticide and give the sweet fruit of truth a chance to shine through. It will certainly taste better than the fare we have been limited to.

The RAPPORT is now in the process of designing a survey in which one of our goals is to accumulate enough information to produce a booklet that will serve as useful and creditable tool.

The door to the RAPPORT office is open to anyone who would care to make some suggestions for the survey. In addition, the mail system is functioning, there are RAPPORT Drop Boxes available, and the slot underneath the door will be clear. †

Students' Replies to "Grading PNC Profs."

So much indignation! Students are angry that professors aren't exposing them to enough knowledge; they are not being motivated by the professor to learn. Professors are overwhelmed by students who don't care enough to learn. Whose responsibility is "learning" anyway?

Webster says to learn is "to acquire knowledge or skill, to become acquainted with . . ." To teach, one must have knowledge to pass on. To effectively teach, one must present ideas in a manner that enables the student to draw conclusions, to assimilate thoughts into ideas, to become curious. This responsibility to one's students is overwhelming! Not all subject matter can be thought provoking. The presentation of basic facts as a base on which to build knowledge can be boring at best. Memorization is, then, necessary at times. Memorization is far from exciting; but we must memorize the alphabet before we can learn to read. A teacher can apologize for the mundane and help students look forward to the next step in the learning process - thinking.

As students, we must examine our motives for attending class. Do we JUST want training to fulfill job requirements? If this is our "motivation," we are apt to be more critical of professors who do not make learning easy for us. Do we want more-to learn a thought process, to learn to use knowledge in new ways? Then we are self-motivated. Ultimately, motivation is up to the student. Some professors, of course, seem to do this motivating for us, while others surely leave that part of learning up to us. Sometimes it seems a monumental task just to attend class, complete assignments, stay awake long enough to study. Beyond this, there is the satisfaction in knowing that we DID complete those assignments, and we remember what we learned - now we can use this base to draw our own conclusions. We have learned.

No one said that learning (or teaching) was easy. To motivate is a challenge - for the teacher and the student. Is it worth the trouble? †

* * *

I became concerned after reading the article in the last RAPPORT on "Grading PNC Professors." Though this is the first time ever I've put pen to paper concerning such matters, I am compelled to do so this time as an "older" student enrolled at PNC. I recently returned as a University student after a 15 year absence and am, quite frankly, appalled by the learning attitude of too many of my fellow students. In essence, they are lazy and always looking for the easy way out, and what makes it particularly sad is that too many professors, whether consciously or not, are reinforcing it by catering too much to their students whims and excuses. These professors appear more concerned with "getting along" and being "a good guy" rather than expecting and exacting, Yes, even demanding high academic standards from their students.

It is no wonder we are falling behind other major industrial countries in terms of technology and productivity. The world is getting smaller. Corporations are more international and not necessarily loyal to any one country. We can not afford to "slack off" in our educational standards.

We need to rise above this pettiness of blaming each other and get on with the business of acquiring knowledge of a high, challenging caliber!

SCHOLARSHIPS
From Books, Boards, and Banks

PNC's annual book sale, sponsored by the staff and students of Purdue University North Central, at Marquette Mall in Michigan City on March 26th, 27th, and 28th. This is the twelfth year for the Goliards Book Sale in which all funds will go toward academic scholarships for full and part-time students, and the writing contest awards. Last year, a record $2,300 was raised, and it is hoped that we will top that figure this year.

Professor Barbara Lootens of the English Department says all kinds of materials are needed for the sale: any kinds of books, including children's books, cookbooks, dictionaries, encyclopedias, etc. Also needed are magazines, newspapers, records, and tapes.

Boxes are available at various locations in both buildings for donations. If anyone is unable to bring them to school, arrangements can be made to have them picked up by contacting Jerry Lewis or John Coggins in the Counseling Center.

Volunteers are needed to help set up on the morning of the 26th, and to work at the sale. Sign up sheets will be posted at the Counseling Center.

Remember, the success of the sale depends upon cooperation and contributions from everyone: the staff, the faculty, and the students. If each of us will donate books, buy some, or offer our services, we can make this year's event the most profitable one yet. †

The Board of Directors and the 1981-82 officers of the Purdue Club of North Central Indiana have announced that applications for the Purdue Club Scholarship are now being accepted. The scholarship will be awarded on April 18, 1982 at the Honors Convocation at Purdue University North Central. Applications, which must be filed by March 19, 1982, are now available in the Financial Aid Office at Purdue University North Central.

The $500.00 award is presented once each year to a Purdue University North Central student who has completed a minimum of three semesters in a traditional Purdue degree program. The recipient must also be enrolled as a full-time student at any Purdue campus for the fall 1982 semester. The scholarship award is based on outstanding academic merit. In the event of a tie, involvement in student activities will be taken into account.

Finalists will be reviewed by the Board of the Purdue Club of North Central Indiana and the Board of Directors will make the final decision. †

* * *

The Scholarship Bank has announced ten new scholarship programs that are now accepting applications from college students. According to Steve Danz, director of the research program, funds are now available for students in the following fields:

College teaching: The Danforth Foundation offers up to $3,500 per year to students interested in teaching as a profession, with approximately twenty-five percent of the 3,000 annual awards going to minority candidates.

Exceptional Student Fellowships: Available for the summer of 1982, these funds will be used to offer summer employment to students in business, law, computer programming, accounting and related fields. Part-time year round employment and permanent employment with one of the nation's largest insurance companies is also available.

Anthropology, Biology, Conservation, Marine Science, Sociology: Field Research project grants $300.00 to $600.00 per applicant to assist in a number of research projects.

Poynter Fund: Annual scholarships to $2,000.00 for newspaper, broadcasting, administrative or art related fields.

Center for Political Studies: Offers internships in political science, economics, journalism, public relations, business, history and education.

The Scholarship Bank will send students a personalized print-out of the financial aid sources that they are eligible for. Students interested in using this new service should send a stamped self addressed envelope to The Scholarship Bank, 10100 Santa Monica 750, LA CA 90067. †

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1982 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before March 1, 1982. The next issue of RAPPORT will be distributed March 17, 1982.

announcements

Prof. L. Edward Bednar, associate professor of mathematics and chairman of the math/physics section, announced March Math Mania to be held at Purdue University North Central. The programs to be held are:

Friday, March 19	Indiana Regional Mathematics Consortium (IRMC) Spring Meeting — A consortium to discuss mathematics education at the two-year college level
Saturday, March 20	Indiana Council of Teachers of Mathematics Meeting
Saturday, March 20	Purdue University North Central and Rogers High School Math Contest for students in grades 9-12.

Dr. L. Ross Blythe, professor of education, attended a conference on "The College and University Role in the Midwest Talent Search" co-sponsored by the Indiana Department of Public Instruction and William Wilson Education Center at Indianapolis.

Prof. Henry Sokolowski, assistant professor of foreign languages, participated in a seminar on "Making Advising Work" presented by the American College Testing Program on January 21st at the Ramada O'Hare Inn in Des Plaines, Illinois.

etc.

Mrs. Carol Bailey, former secretary to Vice Chancellor Back, gave birth to an 8 lb. 1 oz. baby boy on January 28th. **Carol,** and her husband **Jeff,** named the baby **Peter Goodwin Bailey.**

Campus RAPPORT

VOLUME 7 -- NUMBER 10 -- MARCH 17, 1982

PURDUE NORTH CENTRAL

Buck's Stove and Range Company

Buck's Stove and Range Co. bring their act to the PNC campus on April 5. Things will begin to warm up around noon in the LSF Lounge.

Creating a new legend as it "cooks" musically, Buck's Stove and Range Company performs progressive Bluegrass music with guitar, banjo, mandolin, bass, strong vocals, emphasis on tight arrangements and commanding musicianship. The repertoire and format are progressive, powerful originals, crowd pleasin' country/rock adaptations, Newgrass and traditional Bluegrass - plus a stage presence to appeal to even the most diverse audience.

The original Buck's Stove and Range Company was a manufacturer of now legendary cooking equipment - now, the band, coined after this company has been playing since 1972, combining a variety of talents, each complementing the other's talents and background. Founder/banjoist Roger Banister has been a performer for nearly a decade and solidifies group vocals while leaving crowds awe-struck with his spectacular instrumental work. Sister Denise Banister offers an equal share of lead vocals, adept bass guitar, and eye-catching good looks sure to appeal to any audience. Guitarist Brad Hevron contributes tenacious lead vocals, pens much of the groups original material, and makes progressive Bluegrass accessible to general audiences with his professionally pop-oriented arranging flair. Charlie Brown plays mandolin, writes and arranges instrumental tunes, and lends the group his dual interest in Jazz and traditional Bluegrass. While Brad and Denise share most of the stage show chatter, all four interact easily with fans both onstage and off.

PREVIEWS

Honeysuckle Rose

Charles Champlin of the Los Angeles Times said, "HONEYSUCKLE ROSE is a celebration of man, and a king of music, and a part of the country, and a life style-and it is intelligent as well as warm-spirited."

Richard Corliss of Time Magazine wrote, "When Nelson and Cannon team to sing a sexy country duet the romantic charge is as strong as any pairing."

Don't miss your chance to see HONEYSUCKLE ROSE on Friday, March 26, in the LSF Lounge at 12:00 noon and again at 7:00 p.m. †

Advance Registration

Advance registration for the Summer session and the fall semester at Purdue University North Central will be held March 15 through April 23, 1982. The Registration Office is open 8:00 a.m. to 4:30 p.m. Monday through Friday.

New students, regular continuing students, and graduate students may take advantage of this advance registration opportunity. Students who complete advance registration will not have to register during the regular registration periods for either semester. Advance registration increases the possibility of admission to a particular class and section. Applications for admission to Purdue University North Central will also be accepted during this advance registration period.

Fees for students who advance register for the summer session will not be due until June 1 and those who advance register for the fall semester will be due August 4. Master Card and Visa may be used to pay fees at Purdue North Central.

Regular registration for the Summer session will be June 10 from 4:00 to 7:00 p.m. Regular registration for the fall semester will be August 17 and 18. The summer session classes at Purdue University North Central Begin June 14 and the fall semester classes will begin August 23.

For further information regarding registration, contact the Registration Office at Purdue University North Central. †

Information about your advisor's office hours is posted on the Employment Bulletin Board in the LSF Building or on their office doors. †

MARCH

Campus Paperback Bestsellers

1. **The Simple Solution to Rubik's Cube,** by James G. Nourse. (Bantam, $1.95) Puzzle solver.
2. **The Company of Women,** by Mary Gordon. (Ballantine, $2.95) A new novel by the author of "Final Payments."
3. **You Can Do the Cube,** by Patrick Bossert. (Penguin, $1.95) 13-year-old schoolboy shows you how
4. **Garfield Bigger Than Life,** by Jim Davis. (Ballantine, $4.95) Third book on the famous cartoon cat.
5. **Answer As A Man,** by Taylor Caldwell. (Fawcett, $3.95) Struggles of a self-made man: fiction.
6. **Brideshead Revisited,** by Evelyn Waugh. (Little, Brown $4.95) Companion to the PBS television series.
7. **Garfield At Large,** by Jim Davis. (Ballantine, $4.95) Still more of the famous cartoon cat
8. **What Color Is Your Parachute?** by Richard Nelson Bolles. (Ten Speed Press, $6.95) Career and job guide.
9. **101 Uses for a Dead Cat,** by Simon Bond (Clarkson N Potter, $2.95) Cartoon humor.
10. **Mastering Rubik's Cube,** by Don Taylor. (Holt, $1.95) Puzzle solver.

Compiled by *The Chronicle of Higher Education* from information supplied by college stores throughout the country February 15 1982

New & Recommended

Walt Whitman/A Life, by Justin Kaplan. (Bantam, $8.95) A sharply focused portrait of the American poet.

The Sixties, Gerald Howard, Editor. (Washington Square Press, $5.95) The art, attitudes, politics, and media of our most explosive decade.

The Middle Ground, by Margaret Drabble. (Bantam, $3 50) A new novel by the author of "The Realms of Gold."

ASSOCIATION OF AMERICAN PUBLISHERS/NATIONAL ASSOCIATION OF COLLEGE STORES

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
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Read This! It's Worth $1250.00

The Amoco Foundation, Inc., has again made available to Purdue North Central a sum of money, $1,250 this year, to be awarded to a faculty member named the Outstanding Undergraduate Teacher on our campus.

The Vice Chancellor for Academic Services, Dr. Alspaugh, appointed an ad-hoc faculty committee of seven, requesting that they present him with a method of selecting the winner and advising that student representatives be made part of a final selection committee. The ad-hoc faculty committee sought the membership of student representatives and was joined by three students as voting members. Together the ten-member ad-hoc committee developed a selection process that they presented to the Vice Chancellor. He approved the procedures and asked the ad-hoc committee to serve as the final selection committee, to be named the Outstanding Teacher Award Committee.

The selection committee wants to inform as many students as possible about the procedures in general and about the specific role the undergraduate student body can play in the selection of this year's Amoco Award winner. To this end, the committee has asked RAPPORT to publish the selection procedure below:

1. During the week of March 29th, two separate canvasses will be held, one of all currently enrolled undergraduate students and one of full-time faculty, asking both to rank order on mark sense computer cards the five people they believe to be outstanding PNC teachers, with 1 representing the highest ranked person and 2, 3, 4 and 5 representing the four next best rankings. The names of those rank ordered will be drawn from a list of eligible faculty (eligibility described in 2 below) to be distributed to each student and faculty member.

2. Eligible faculty will be full-time faculty at Purdue North Central as defined by the PNC Constitution, who teach undergraduates, who are in at least their third consecutive semester at PNC as full-time faculty, and who have won no outstanding teacher award on this campus in the past three academic years, including this one.

3. Eligible faculty will be apprised beforehand of the option of removing themselves, if they so wish, from consideration for the award by signing a form and sending it to the office of the Vice Chancellor for Academic Services by noon on Friday, March 19th.

4. Both students and faculty will be given a set of criteria to keep in mind as guidelines when doing their rank ordering; the criteria for both groups will be somewhat different (see suggestions).*

5. Students will be asked to do their rank ordering in their classes, to rank order only people who have been their instructors in courses, and to fill out a mark sense card once only. All faculty will be asked to allow enough time at the end of a class for students to complete their evaluation. Faculty in both the LSF and Ed Buildings will also be asked to have a student volunteer take the completed computer cards to Betty Scott in the Secretarial Pool in the daytime and to the Security Office at night. Finally, faculty will be asked to absent themselves from the room while students are voting and cards are being collected for deposit at the Secretarial Pool or in the Security Office.

6. The faculty vote will take place in a manner similar to faculty balloting during regular faculty elections.

7. Both students and faculty may, of course, choose to rank fewer than 5 faculty as outstanding, and may rank none if they so wish.

8. When the students' cards are processed, the following points will be given to a faculty member for the rankings he/she receives: 10 pts. for a 1 ranking; 8 pts. for a 2 ranking; 6 pts. for a 3 ranking; 4 pts. for a 4 ranking; and 2 pts. for a 5 ranking. A faculty member's total points will then be divided by the total number of students who ranked him/her in any one of the five places, producing an index. The names of the five faculty (or more in case of ties) with the highest indexes will be printed by the computer and presented to the selection committee.

9. Students' cards will also be processed so that all the votes (for places 1 through 5) received by each faculty member will be tallied, and the names of the five faculty (or more in case of ties) with the highest raw totals will be printed and presented to the selection committee.

10. Faculty cards will be processed in the same way, so that a list of the five faculty (or more in case of ties) with the highest indexes and a list of the five faculty (or more in case of ties) with the highest raw totals will be printed and presented to the selection committee.

11. For each faculty name on the two lists (student and faculty) of indexes, the raw total vote will also be printed, and for each faculty name on the two lists of raw total votes the index will be printed.

12. No names will be printed except those of the five faculty (or more in case of tiees) with the highest scores on the 4 lists. Only statistics relevant to those names will be printed. Statistics not pertaining to those faculty will not be printed and will be destroyed.

13. The four lists of names with accompanying statistics will be reviewed by the final selection committee, which will make its decision on the basis of the information received.

14. Should the name of a member on the selection committee come up on one of the four lists, he/she would not take part in the selection of a winner. Should more than three selection committee faculty members be unable to vote, the Vice Chancellor for Academic Services would be asked to appoint an eligible faculty member not on any of the four lists to serve on the selection committee to choose the winner. (Two of the seven faculty members on the selection committee are certain to vote in the final selection because they are not eligible to win the award this year. All of the student members will, of course, vote in the final selection.)

* When ranking, faculty should use the following as guidelines:

1. The instructor stimulates interest in educational activities outside the classroom.

2. The instructor maintains good student-instructor relations in class.

3. The instructor regularly gives academic help to students outside of class.

4. The instructor is readily available to students for advising and counseling.

5. The instructor periodically offers new courses when possible, and/or periodically updates regularly offered courses.

6. The instructor seems to incorporate into his classes research findings, recent advances in the field, and information gained at professional gatherings.

When ranking, students should use the following as guidelines:

1. The instructor stimulates interest in the classroom.

2. The instructor stimulates students to pursue educational activities outside the classroom.

3. The instructor maintains good student-teacher relations in class.

4. The instructor handles all the important aspects of a course (such as grading, syllabus, textbooks, examinations) in an organized, clear, and consistent manner.

5. The instructor is readily available to students for advising and for extra academic help.

6. The instructor effectively teaches a body of knowledge, types of procedures or techniques, and/or methods of thought or analysis. †

All Your ?'s Answered

The Counseling Center has obtained temporary use of a computer-based system which provides information about occupations (civilian and military), two-year and four-year colleges, graduate and professional schools and sources of scholarships and financial aids nation wide. The Guidance Information System(GIS) has accurate information which is updated every six months.

GIS provides information which can help the student make better decisions about occupations or colleges. The student can experiment to see what results different choices will have. It can suggest which jobs might be suited to particular interests, abilities and educational background.

Completing a Career Test Battery (a series of tests designed to give the student direction toward a group of occupations) is desirable before using the GIS in order to take full advantage of the specificity of the computer. There are five basic information files available to the student:

1. OCCUPATIONAL INFORMATION FILE

This file contains 875 primary occupational listings with reference to approximately 2500 related jobs. You will find information about the kind of work involved in an occupation, how much education or training is needed to qualify, what aptitudes are required, working conditions, salary ranges and a cross-reference system which directs you to other media for even more information about occupations.

2. ARMED SERVICES OCCUPATIONAL INFORMATION FILE

This file contains basic information about more than 100 occupations in the Armed Services. For each occupation, you get a general job description as well as lists of related military and civilian occupations.

3. TWO-YEAR COLLEGE INFORMATION FILE AND FOUR-YEAR COLLEGE INFORMATION FILE

This file lets you explore information about more than 3300 colleges, universities and technical institutions. The information about the colleges includes programs of study, location, size, competitiveness, costs, accreditation, national test scores, athletic programs, special services, campus activities, etc. The information is updated each year.

4. GRADUATE AND PROFESSIONAL SCHOOL INFORMATION FILE

This file contains information on over 1500 graduate and professional institutions across the country. Information provided includes programs offered, degree requirements, financial aids, residence information, placement of graduates, etc.

5. FINANCIAL AIDS INFORMATION FILE

Information about national scholarship and financial aid programs is available in this file. A description of the financial aid offered, the eligibility requirements, application deadlines, and where to write for more information are provided.

An Indiana file of the GIS is available, too. It can give you information about occupational choices and vocational technical training schools in Indiana.

GIS can be employed as a general career direction aid - you can choose occupational characteristics that are improtant to you, and the system will suggest a group of occupations that have those characteristics. It can tell you what areas of the United States that a specific occupation is increasing or decreasing in demand; what educational requirements are necessary, which colleges offer a specific program, and whether or not that college offers financial aid. For students hoping to transfer from PNC to a four-year college, the GIS can provide them with information about the colleges that will accept credits earned at PNC toward a Bachelor's Degree. Information about a particular college can be so specific as to inform the student about a club he wishes to join or whether or not a vegetarian meal is available to him.

To take advantage of the GIS, saving hours of personal research, make an appointment with Jerry Lewis in the Counseling Center. †

PNC's Revised Insurance Program

A student insurance plan is available to PNC students. The plan is adequate for most students; it is also a means of acquiring additional coverage for those who already have some medical insurance.

A new contract has become available to Purdue; there are several changes that apply to PNC students' insurance. The current insurance plan is $70/year. The new plan makes available to the student several additional benefits at an additional cost of $20 - a total cost of $90/year. Additional benefits include an extension of the 52 weeks limitation on monies collected to 104 weeks from the date of an accident or sickness. Room and board costs will include an additional $8.00 charge (included in the $20.00 increase.) The additional cost will include a benefit for impacted teeth - $3.00 per insured for a $45.00 benefit. If the benefit was increased up to $125 and $70 for the additional teeth, that cost factor would be $7 per insured.

The cost related to out-patient sickness is based on the deductible chosen. The following is the annual maximum:

$1,000 maximum	$500 maximum
$25 ded. - $9.80/insured	- $8.40/insured
$10 ded. - $12.60/insured	- $10.80/insured
0 ded. - $18.20/insured	- $15.60/insured

The present policy pays $91 per day as an in-patient. The revised policy will pay $125 per day as an in-patient.

The out-patient is for up to $150 for any one injury. If there is surgery involved, this is paid in addition to the $150. If there is no surgery involved on the accident, the treating physician is paid $11 for the first physician visit and $5.50 per visit thereafter, until the maximum of $150 has been exhausted. If there are X-rays and medical supplies charges, that is paid within the $150. If there is an emergency room charge, that would be paid within the $150 maximum.

Increased surgical benefit is also included in the $20/year increase. Surgical expenses will be payable on an in-patient and out-patient basis and will be payable by a method called the HIAA system. This is a system in which the surgeon's procedure and his charges which are submitted for payment are based upon the zip code area in which the charges are incurred. Information is obtained by the HIAA (Health Insurance Association of America), which allows them to determine on all bills from surgeons submitted within that zip code what is the means/mode/average for the particular procedure. Insurance companies associated with this particular service then are able to determine and pay at either the 85% or 90% of the maximum charges submitted based upon all the surgeons submitting bills within that area.

If you are interested in obtaining this low cost insurance coverage for students only, more information is available to you through the Finance Office in the ED building. †

PNC Honors F.D.R.

Throughout the United States, this year, there have been many commemorative programs recognizing the birth of Franklin Delano Roosevelt 100 years ago, and the first New Deal legislation 50 years ago. Purdue North Central will offer its own version of a FDR, New Deal, 1930s program. The first segment of PNC's program will be on Wednesday, March 24 from 10:00 a.m. to 1:00 p.m. in the LSF Lounge. The second part will be the following Wednesday, March 31, at noon in the LSF Lounge.

Dr. Nancy O'Nell, assistant professor of sociology; Dr. Anita Bowser, associate professor of political science; and Dr. Howard Jablon, professor of history, have put together a program that will include four speakers who will discuss various aspects of Franklin Roosevelt's life, the New Deal, and life in the 1930s with a focus on the labor movement.

The guest speakers on the agenda include:

Henry Kentzele, who will open the program at 10:00 a.m. on March 24, and will discuss the labor movement of the 1930s under the Roosevelt administration. Mr. Kentzele was active in the railroad unions in the Thirties, and was a participant in the Bendix strike, which was one of the first sit-down strikes in the United States.

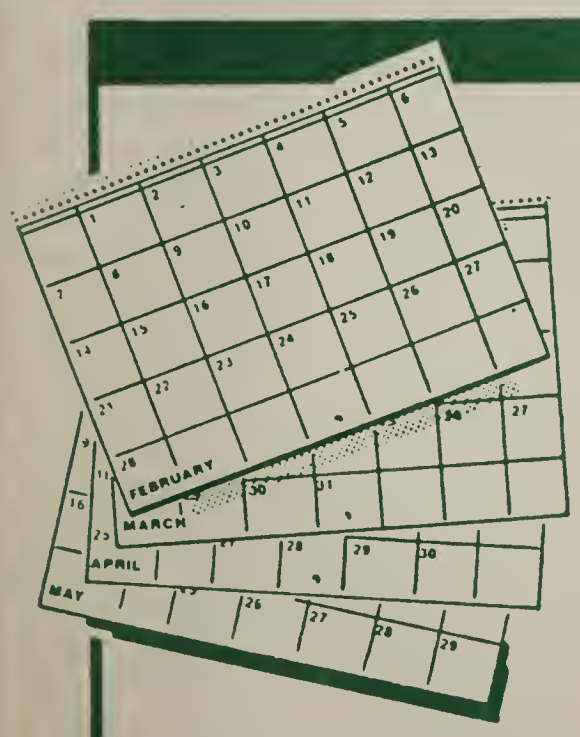
Following Mr. Kentzele will be Jack Arnett, head of the labor Council. He will offer a contemporary viewpoint of organized labor in the U.S.

These two men should provide the audience with an interesting comparison of the labor unions of the 1930s and 1980s.

At noon, another perspective of the labor movement will be presented by Elizabeth Moore from the University of Illinois, Chicago Circle Campus. Dr. Moore is a well respected authority on the women's labor movement, and she has a reputation for being an excellent public speaker.

On the following Wednesday, March 31, the program will continue with Martin Schwartz speaking about his experience working in the Roosevelt administration in the Office of Price Administration. This will give the students at PNC the rare opportunity to listen and talk with a person with first hand experience and knowledge about the stuff we read about in our history books.

Each speaker will make a presentation, and then there will also be plenty of time for open discussion. All students are invited to attend. †



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It's Off to The Races for Anita Bowser

Anita Bowser has decided to make another attempt to win a seat in the Indiana House of Representatives. In February Dr. Bowser announced her candidacy for the Democratic nomination for the Ninth District.

This will be Dr. Bowser's second attempt to win a seat in the Indiana House. In the 1980 election it appeared as though she had won by a narrow margin, but after a recount her Republican opponent was declared the winner. The final result was not surprising considering the fact that hundreds of Republican candidates rode into the winner's circle on the coattails of Ronald Reagan. What was surprising was the amount of support she did get from the voters when other Democrats were easily being shot down.

Dr. Bowser does have experience in the State Legislature. In the 1980 short session she was selected by a political caucus to complete the term of Clifford Arnold, who resigned to become mayor of Michigan City.

When she was at Indianapolis for this session, she witnessed lesislative practices that appalled her.

There are others in the state of Indiana who feel the same way about the quality of the legislators who occupy the majority of the seats in the Indiana General Assembly. These individuals are also aware of the knowledge Dr. Bowser has of government and the support she received in the 1980 election, and they have persuaded her to run for the Democratic nomination in the Ninth District.

Besides, Dr. Bowser said she left some unfinished business down there when she was in Indianapolis in 1980.

(More about this in the next issue of the RAPPORT.) †

Digging Vegetables

by Kevin Philips

The last packet of mail order vegetable seed for my annual vegetable garden appeared in the mailbox last week, as the icy blasts of an Alberta Clipper were opening Spring break. Believe me, the humor was not beyond my grasp; nevertheless, as the snow roared past my ears during the capless, mad dash back to the safety of my snug little house, I couldn't resist howling a few choice words over my shoulder in the general direction of our northern neighbor.

Warming up with a cup of tea, I pulled the seed packet from its shipping envelope, noted its contents, and added it to the two small boxes full of similar envelopes patiently waiting (they had arrived a month earlier to much more fanfare) for their errant brother. Surveying the planting lists and plans I had already drawn up, I knew that all I could do was wait for the weather to finally break because everything else was done.

Enjoying the idle moment, I sipped my tea and gazed out the kitchen window at my snow covered garden plot, also, enduring the final(?) cruelty of an already tough winter. At some point it occurred to me that gardening is the only thing in my life which continually escapes the heavy cloak of procrastination with which I fetter everything else. Pondering the significance of this personal insight, I was led into a daydream that carried me back to the beginning of my gardening adventures. It was a trying experience and, since some of you may be about to embark on a similar odyssey, I thought that I'd relate it to you and, perhaps, ease your journey a wee bit.

I don't remember the exact date, but I can remember the time when I began gardening. It was the Spring immediately following the first oil embargo, and I wasn't alone. At the time, it seemed everybody and his brother was ripping up their backyard and embarking on the garden trip in hope of coping with that first agonizing bout of double-digit inflation. Tillers were impossible to rent, unless you had made a reservation two weeks in advance (it never rains in Northern Indiana) and canning jars and lids were so scarce that friends whispered rumored supply sources only after furitive glances designed to reveal any lurking ears which might glom on to the hallowed information.

Worst of all, seed, itself, was next to impossible to find if you were a late starter as I was. Somehow I surmounted the obstacles thrown at me and with the tenacity of an onion (they're bullet proof) I tore up a 10x20 foot strip of my backyard and set out on a new experience.

I must admit that first plot was dismal. The tomatoes and beans did their thing in a small way, but the cabbages never grew larger than a tennis ball and the broccoli heads attained a diameter equivalent to a fifty cent piece. The meager production was not due to lack of effort; I spent an inordinate amount of time in that tiny little patch trying to improve the yield. Anyone who has read an article directed to the neophyte gardener has seen the admonishment to start small. Fortunately, having never been an engineer, I had read those instructions and followed them. Consequently, the monetary losses had been small, too. Embarrassed enough with the possibility of appearing to be a faddist and additionally humiliated by the distinction of having grown the most pitiful cabbages east of the Mississippi (one friend politely asked if they were brussel sprouts), I resolved to prevent a repeat performance; although, as I retired my garden for the year, I had NO idea what I would do different the next time around. I found the answer in a peculiar way.

A friend and I were Christmas shopping that year in Marquette Mall and while awaiting a rendezvous outside the book store, I decided to bop inside and see if they had a book about dogs that I had been searching for - serendipity was standing by.

At the time gardening was the farthest thing from my mind. The previous summer's miseries had left my awareness, until smack in the middle of the books on dogs my eye came across a book titled The Basic Book of Organic Gardening by Robert Rodale. I had heard of organics, but without even exploring the possibilities I had dismissed the concept as a bunch of baloney. In fact, a bizarre debate with a rather cranky organic gardener had rankled me, mainly because I had been unable to refute his claims, although I blamed my inexperience for this and not the soundness of his arguments. With that encounter in my mind and thoughts of being better prepared the next time, I scooped up the misplaced little paperback and set out to do a little research.

I suppose you have already guessed what happened next. I read the book, realized that the cranky old guy had been right, and both apologized and converted.

I have no intention of preaching about organic gardening, here. I would like to say, however, that if you are enjoying gardening without organic principles or are a first-time gardener this Spring, you would be doing yourself a service if you read that book and tried to understand its message. I have faith that your garden will respond favorably if you implement some of its ideas and your soul will find joy in that. Unfortunately, it will also sadden you by opening your eyes to the harsh truth about the way we treat this wonderful piece of earth we inhabit through our injudicious use of chemicals, fertilizer and insecticide.

In closing I'd like to recommend a couple of other things. First, find a copy of Dick Raymonds' book Down to Earth Vegetable Garden Know-How available through Garden Way Press. It has organic and non-organic principles, lots of good ideas that I have found very useful, and most importantly it explains wide row planting techniques which are a great way to vastly increase yields without increasing work or space requirements. Secondly, write for a seed catalogue from Le Jardin du Gourmet, W. Danville, VT., 05873. When you write enclose a dollar and ask for the sample herb collection. It is a heck of a deal. Don't let the fancy name throw you (it's French for the gourmet's garden or something like that) because they are down home people. They sell seed packets that are smaller than is customary especially for people with small gardens or for those who wish to experiment at lower cost - unless you plan on planting two hundred broccoli plants why pay a buck for two hundred seeds when you can buy forty seeds for twenty cents?

Well, I think I'll go and check that planting schedule. This weather might dictate a few changes. Besides, I enjoy it. The little strip I started with has been transformed into a patch measuring 30x175 and those broccoli and cabbage plants reach full size in 65 days - just like in the movies. †

Comes Spring

by Barbara Hough

Winter has a way of dulling the senses and I suppose that is one reason why the longer and warmer days of Spring seem so welcome. We become accustomed to the quiet solitude of our snowy neighborhoods and forget the nagging irritations the neighborhood held for us during the rest of the year. The recent thaw awakened all the forgotten thoughts of what a vibrant, growing community is like.

The little community where I live has lots of children, and for some reason the families believe the myth that dogs and children should be raised together. I have no quarrel with children or dogs, but in combination they have the ability to turn me into a very surly neighbor. After dark the children have usually been corralled to make ready for the next day. Not so however for the dogs.

Having been house bound for the winter, the nights are warmer and the dogs are now spending more time outdoors. As you can probably tell, we have no pets, but that doesn't prevent our yard from being the "in" yard in the neighborhood. During the very early morning hours and late at night the front yard resembles Grand

Central Station. One almost needs to be out there directing traffic. If I could devise a system of uniformity, I could put Scott's out of business.

Probably nothing sets me off quicker than being serenaded by the local canine chorus. Each neighboring house has a backyard complete with a large dog and doghouse. The most popular breed is the German Shepherd with the large mixed varieties close behind. Of course big dogs mean deep, throaty, authoritative barks. One dog in particular has such an authoritative bark it seems to emanate from the tip of his tail.

The cue for the canine chorus to begin nightly rehearsals comes just as the network news shows are signing off. A bad rehearsal is about 45 minutes in duration while a good rehearsal can last most of the night.

I have come to the conclusion that dog owners are a special breed unto themselves. Either there is so much noise inside their homes or else they are deaf to the moon-howling monotones of their pets. Of course being entombed in their air conditioned homes does soften the howling effects for them.

Another joy of being a minority within a pet dominated community is the prospect that any time you set foot in your backyard you serve as an early cue for the nightly rehearsals to begin. Emerging into the backyard proves to be a war of wills. Either you finish what needed your attention amidst the diligent barking or you admit defeat, retreat to the house, and there remain sequestered until the first snowfall.

On more than one occasion I have been known to mutter with equanimity the rational threat of getting a lion for our backyard just to even the competition. Or I could just throw open the front door, pound my chest, pull out my hair, and scream to the world, "I'm mad as hell and I'm not going to take it anymore." Neither behavior is prudent nor practical, so as Spring speeds on its way and the flowers break the crusty surface on the cold ground, you'll find me paging through magazines displaying exotic animals. Ah - comes Spring. †

The Joy of Spring

by Robert Kasarda

Spring traditionally means a time of thaw from a long and cold winter. It is a time when life returns to plant life and animals awaken from their long hibernation. It is a time when love begins to flourish throughout the hearts of all. That is, this is what it is to most people. These not including those few obsolete, as they are known, who attend college.

During the dead of Winter, it is not hard to choose studying over going out into the bitter cold. In fact, when an area has as much snow and as low temperatures as our area boasts, studying is usually the only choice to pass time. Though when the thaw begins and one can breathe the outside air without fear of frozen lungs, studying becomes much harder to do.

It is hard to sit near an open window and try to do work while a nice cool breeze blows in. The freshness of the air seems to lure one out into its domain. The sight of green outside can actually trick one into forgetting all responsibilities. In fact, it seems as though Mother Nature is out and against all conscientious college students. It is as though she is saying, "Come on out and away from those foolish books. You can always do that later." These lines usually win over the studying, it must be the persuasiveness of a woman. Whatever it is, it gets worse before better.

By getting worse I mean that some studies can be postponed for a while, but not one. This one that seems to bring fear to all student's hearts, is none other than a term paper. Yes, the dreaded ten pages or more, five or more bibliographies, footnotes, typed to specification, and all on a deadline, term paper. What is worse yet is the fact that one usually works on a term paper in the quiet domain of a library. These libraries are also kind enough to have windows in just about every direction so the student can see the warming temperatures he is missing.

Another present that comes along with Spring is finals. The tests that have been known to drive a student into trying to break the record of staying awake the longest, and cause many new or first time ulcers. At least with term papers the student is writing or typing by the time Spring arrives. Studying for finals provides nothing more than hours with your nose in a book, or going over notes which can hardly be read. The studying is also timed so as the student recovers from heart failure from meeting the term paper deadline, he must take on a new ailing to start studying for finals.

Spring; next time someone trys to fill your head with all of the poetic advantages, don't become too furious, remember your study inflicted ulcer. †

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

Reagan Proposes to Cut Student Aid in Half

The performance of the new team in Washington has forced many students throughout the country to ask different sets of questions before they begin their pursuit of higher education.

Generally, before a student makes the important decisions about his education, he asks a series of questions that are designed to focus in on his interests and needs. Here are some examples:

- What would I like to do for the rest of my life?
- What career should I pursue?
- What could I do that I would enjoy doing and could also make some money doing?
- What schools offer good programs in my chosen field?
- Of these, which is the best school that I can get into?
- What kind of environment will I be placing myself in? Is there a social life? What's the weather like? Is the football team good?
- How much will it cost?
- How much money do I have?

A student could spend many agonizing hours sifting through college catalogues, studying employment trends, and engaging in probing self analysis. But, now, thanks to the Reagan administrations's work and plans, only a small minority will have to face this tortuous process of making choices regarding one's education. Because, for the majority, the answer to the last question will overshadow all others.

Considering the cuts in federal aid to college students that have already been passed by Congress, and if the Reagan administration's proposals for further cuts are approved, the result will be the decision making process of most students will be influenced to a greater extent by the student's financial resources and to a lesser degree by his ability or interests.

With this added emphasis on economic variables in the educational equation, more students will be asking a different round of questions.

- Where can I afford to go to school? Does it have heat?
- Can I afford to go to school?
- What is the closest school? Will I be satisfied mounting trout?
- Will it be worth it to go to school?
- How long will it take me to finish?
- If I win a lottery, will my credits transfer to another school?

The idea of money entering into education is by no means a startling revelation. Money has always been an important factor in an individual's decisions about his education, but with the substantial aid provided by the federal government in recent years, more students have had the opportunity to make more choices. The system has not been perfect, but there has been progress toward the mythical ideal of equal educational opportunity for all. The foundation on which this progress has been built - federal aid - is under heavy attack from the Reagan administration.

A glance at a few figures will reveal the magnitude of the cuts in federal student-aid programs planned by the Reagan forces. In fiscal year 1981 federal grants, loans, job subsidies, and other student aid programs peaked at $14.7 billion. Alice M. Rivlin, director of the Congressional Budget Office, said, in testimony delivered to a House subcommittee on post-secondary education, that this money "helped finance the education of half of all college students in this country - five million to six million - and paid one third of all student expenses for tuition and room and board." In addition she said that "75 percent of all student aid provided by governments and colleges came from Washington."

Cuts already approved by Congress will reduce federal aid to $14.3 billion this year and to $12.7 billion in fiscal 1983. However, Reagan is seeking further cuts in federal aid programs that would lower federal aid to $10.9 billion next year and to $7.7 billion in fiscal 1984.

Here is a list of the major proposals of the Reagan administration regarding student aid programs:

PELL GRANTS (formerly BEOG)

Funding cuts proposed, from $2.3 billion in 1981-82 to $1.4 billion by 1983-84.

SUPPLEMENTAL GRANTS (SEOG)

From $370 million in 1981-82 to elimination of the program by 1983-84.

COLLEGE WORK-STUDY

Funding cuts proposed, from $550 million in 1981-82 to $400 million in 1983-84.

NATIONAL DIRECT SUTDENT LOANS (NDSL)

From $186 million in new funds in 1981-82 to zero new funds by 1983-84.

GUARANTEED STUDENT LOANS (GSL)

Eliminate graduate and professional students from participation in the program.

Increase loan initiation fee from present 5 percent to 10 percent.

Require all students to demonstrate need for GSL.

Raise GSL interest rate from 9 percent to the going market rate two years after student begins repayment.

The effects of these cuts will be exacerbated by rising tuition and other educational expenses. (PNC students can expect a hike in tuition for next year.) Also compounding the problem is the rising unemployment rate. The chances are slim of getting a Summer job that will pay enough to cover living expenses, increased educational costs, and replace any federal aid one may have received.

It will not be possible to snatch approximately half of the money away from a program that affects so many individuals in this country without causing a great deal of pain and suffering. This suffering will have many people singing the blues. And since the middle class along with the poor will be in the chorus, one can assume that there will be a receptive audience in Washington. In the front row will be Congressmen who are up for re-election this Fall.

There was evidence of this in the first week of March, as flocks of protestors migrated to the nation's capitol to protest Reagan's plans for the student-aid programs. Students, educators, parents, and lobbyists marched, testified, and talked with Congressmen and journalists about the frightening consequences of Reagan's plans for slashing federal aid to college students.

Some of the horror stories were about millions of students quitting or transferring to cheaper schools. Dozens of colleges folding. Millions of parents mortgaging their futures to help their children get a college

CONTINUED FROM PRECEDING PAGE

education. Some even suggested that this may provide the spark for social unrest and upheaval on the campuses across America.

It is hard to totally accept or rule out any of these scenarios, because so much of what will happen on the campuses throughout this nation will be influenced by other factors, like the general course of the economy or international events.

There are, nonetheless, some things that we can say with a reasonable amount of certainty. One is that we should, by now, have a better understanding of our president. He is an ideologue who firmly believes in his simplistic ideology. Further insight into the president's psyche is revealed in his selection of presidential portraits to decorate his office. When the president moved into the White House he decided that Calvin Coolidge deserved a spot on his wall. This former president is remembered for saying "America's business is business." He also made brilliant statements like, "when alot of people are out of work, it leads to unemployment." Each person is entitled to his idols.

In order to place Mr. Coolidges' portrait in the honored position, another one had to be moved. The victim of Reagan's remodeling was Thomas Jefferson, who was among other things an advocate of equal educational opportunity. This should tell us something about our president!

This also raises another question students should be asking: "Is there anything that I can do so that I won't become a victim of Reagan's remodeling of the federal student-aid programs?" The answer to this question is, "Yes, you can discuss it with your elected representatives."

So, this is what Ronald Reagan means by good old fashion horse sense.

A Few Reminders

If you would like to donate an hour or two of your time to help make the 1982 Book Sale as successful as last year's, you can sign up in the Counseling Center, or by signing any of the sign-up sheets posted throughout the LSF or Ed Buildings, or you can contact Barbara Lootens, who is coordinating the project again this year. Her office is located in the LSF Building, Room

The 1982 Book Sale will be held on the weekend of March 26.

Deadline dates for the 1981-82 writing contest and for various scholarships are near. The deadline for the Writing Contest is Monday, March 22, 1982.

Purdue Club Scholarship awarded by The Purdue Club of North Central Indiana.
Deadline - March 19, 1982

Student Senate Scholarship applications can be obtained from the Counseling Center. The deadline for turning in applications is April 2, 1982.

CANNON CREW VETERANS NEEDED PART-TIME

The Army Reserve urgently needs your experience to help train all the new people who are joining. It's a good deal for you, too. For a weekend a month plus two weeks of annual training, an E-5 with 4 years pulls down $116.00 a weekend, over $1,922.00 a year. You'll also receive PX privileges. Retirement points. And a chance to be with other veterans like yourself who understand and appreciate what you've done for your country. Stop by and meet us. Or call: 844-3990.

ARMY RESERVE
BE ALL YOU CAN BE

Good Grades Earn Cash

At the 1982 Honors Convocation, to be held April 18, students will receive more than a pat on the back. Over $2,000 will be distributed to full and part-time students.

Each year, a number of students qualify for the Goliard Awards for Academic Achievement. The general criteria used for selecting candidates for this year's awards are listed below.

The money used for the Goliard Awards each year is drawn from the proceeds of the previous year's book sale at Marquette Mall. The money is held in an account in the Business Office, and except for about $25 used for the advertising costs of the current year's book sale and about $175 used for writing contest (Portals) awards, all of the proceeds from the preceding year's book sale are distributed to the Goliard Award winners.

The number of candidates who receive awards and the size of the full-time and part-time awards are determined by the amount of money available from the preceding year's book sale. In addition, there is an effort made to match the sum of the full-time award more or less to the cost of a regular three-credit course. For this reason the graduation index a candidate might have to have to win an award in any given year might have to be higher than the index that enables him or her just to qualify, under the general criteria, as a candidate for an award.

The total sum of money distributed to full-time and part-time students is equally divided and the full-time awards are larger; consequently, there are fewer full-time awards winners.

Last year over $1,800 was distributed in amounts of $85 for full-time awards and $50 for part-time awards. To spare you the arithmetic, there were 11 full-time and 19 part-time winners.

Last year, the book sale brought in about $2,300, which will be the sum distributed at the 1982 Honors Convocation on April 18.

The general criteria used to select candidates are these:

To be a candidate for a full-time award, a student has to meet these criteria:

1. He/she is a degree-seeking student and has completed at PNC a minimum of thrity (30) hours, with a minimum graduation index of 5.50.

2. He/she is currently enrolled at PNC as a full-time student (12 hours or more) and completed the Fall 1981 semester at PNC as a full-time student.

To be a candidate for a part-time award, a student has to meet these criteria:

1. He/she is a degree-seeking student and has completed at PNC a minimum of thrity (30) hours, with a minimum graduation index of 5.50.

2. He/she is currently enrolled at PNC as a part-time student (6 to 11 hours) and completed the Fall 1981 semester at PNC either as a full-time student or as a part-time student.

OR

2. He/she is currently enrolled at PNC as a full-time student and completed the Fall 1981 semester at PNC as a part-time student. †

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1982 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before March 22, 1982. The next issue of RAPPORT will be distributed April 7, 1982.

announcements

Mr. Nute Rehlander, building and services supervisor, attended a seminar on budgets and staffing on March 2 and 3, 1982 at the Ramada O'Hare inn in Des Plaines, Illinois.

speaking engagements

Dr. L. Ross Blythe, professor of education, was the speaker at the February meeting of the Portage Junior Women's Club. His topic was "Children's Language Development."

Prof. Robert F. Schwarz, professor of general studies, presented a workshop on creativity for the executives of the national office of the Y.M.C.A. at their national training center in Des Plaines, Illinois on March 8, 1982.

Prof. Schwarz also presented a speech on creativity to the National Association of Broadcasters at their national convention in Dallas on April 6, 1982.

articles, books & papers delivered

"The Dragon's Well," a monthly book-review column by **Dr. Roger C. Schlobin,** associate professor of English, is featured in the *Fantasy Newsletter,* March 1982, pp. 24-25. included are reviews of Andre Norton's *Horn Crown* and *Gryphon in Glory,* Ardath Mayhar's *Soul-Singer of Tyrnos,* J. N. Williamson's *Queen of Hades*, and brief mentions of a variety of other titles.

- Review of S. T. Joshi's *The Revised H. P. Lovecraft Bibliography. Science Fiction and Fantasy Book Review,* January/February 1982, pp. 11-12.

etc.

The Porter County Forty Et Eight Club awarded a scholarship to **Denise Neal**, a second semester nursing student, to be used for this spring semester.

Campus RAPPORT

VOLUME 7 — NUMBER 11 — APRIL 7, 1983

PURDUE NORTH CENTRAL

PREVIEWS

Electric Horseman

On Friday, April 16 trot over to the LSF Lounge at 12:00 noon or 7:00 p.m. to see Electric Horseman.

The movie about the cowboy and the lady has been around a long time and continues in its popularity with Robert Redford as an over-the-hill rodeo rider winning Jane Fonda a reporter who goes after him for a story and winds up with considerably more. Sydney Pollack has directed Redford and Fonda into "electric" performances; they bring life and believability to their roles. "It is very well made. It is handsome to see. It is entertaining, lightly amusing, lightly dramatic, lightly suspenseful, with a drop of bittersweet..." - Charles Champlin, L.A. TIMES. †

At this year's Honor's Convocation on April 18, there will be an attempt made to entertain as well as award the honorees.

Sally and Colin Black will do the honors.

Excalibur

The FACE Committee has reached into its coffers and pulled out Excalibur. It will be shown on Friday, April 23 at 12:00 noon and 7:00 p.m.

The enduring legend of King Arthur and the Knights of the Round Table, origin for many films including Star Wars, is the inspiration for Excalibur, a stunning film of elegance and power, and a certified box-office smash. Director John Boorman (Deliverance, Zardoz) brilliantly recreates the timeless myth of the boy Arthur, who rises to rule Camelot after extracting the sword Excalibur from its stone, then falls with the kingdom's decay. It is Boorman's obsession with magic and legend which gives this fantastic epic its awesome quality. The director's love for perfection inspired the whole cast. From the whimsical yet worldly Merlin (superbly performed by Nicol Williamson, The Human Factor) and the sinsiter Morgana (Helen Mirren, The Fieldish Plot of Dr. Fu Manchu) to Arthur (Nigel Terry) and Guenevere (Cherie Lunghi), the players are uniformly excellent. Mixing fantasy and reality to create a breath-taking "other" world, (it was filmed in the lush Irish countryside), this grand and sweeping romantic adventure is a mysterious, magical and engrossing delight!

"Boorman doesn't bother with episodes that don't stir him; there's no dull connective tissue. The film is one lush, enraptured scene after another. The images are crystal-clear, gold-tinted, jewelled; it's a stained-glass movie." - Pauline Kael - New Yorker.

Excalibur is exquisite, a near-perfect blend of action, romance, fantsy and philosophy, finely acted and beautifully filmed by director John Boorman and cinematoggrapher Alex Thomson. If it hits and it deserves to, it will hit hugely." - Variety.

"Boorman is a director of almost unmatched vision." - Los Angeles Times.

Excalibur contains many striking scenes that have a spellbinding effect on the audience." - Kathleen Carroll - New York Daily News. †

Roundball and Hardball News

The intramural basketball season came to a close Saturday, March 28th, with a tie for the league championship. This necessitates a tournament which is to be held Sunday, April 4th. The co-leaders are the Pistons, captained by Andy Stevens and led by Tim Cowan, Steve Walker, and Pete Lawson with a five win one loss record. Challenging the Pistons are the Tarpons with a 5-1 record, captained by Mark Cowan and supported by Garry Mitchell, Jim Boswell, Paul Shinn, Robyn Howell, and Robert Corley. The Tarpons are capable fo winning the championship. In third place are the Bucks with a 4-2 record led by Captain Greg Bucy. Other team members are Dick Janicki, Mark Luther, Henry Evans, Pat Whaling, and Brain Manske. Fourth place is also a tie between the Bulls and the Racers with a 3 win and 3 loss record each. Fifth place is held by the Bears captained by Joe Shinn. The cellar dweller is the Wolves with a 0-6 record led by Pat Klimczak and Peter Hervey.

Only the top six teams will participate in the season ending tournament which will be single elimination tournament to decide the eventual league champions.

All players who are no longer participating or who cannot participate, please return your intramural shirts to the Counseling Center. †

As spring arrives at Purdue North Central, the Baseball Club is preparing for their trip to George Williams College in Downer's Grove. Once again they have been invited to participate in a single elimination tournament that will take place Friday, May 7th, and Saturday, May 8th.

Returning participants, Richard Martin, Ed Johnson, Ed Rusboldt, Paul and Joe Shinn, Dennis Epson, Paul Zdyb, Scott Enyeart, and Jim Lippens will anchor this spring team.

Any players interested in participating should contact Jerry Lewis in the Counseling Center, as plans are being made for our fall 1982 season at this time also. †

FreeeeBee

Tennis courts will be available on a Tuesday, Wednesday and Thursday basis at 2:00 p.m. and 3:00 p.m., at the Northwest Racquet Club in Michigan City. There will be no expense involved to any participant. Anyone interested in reserving a court must make arrangements through the Counseling Center.

This is a new program on a temporary basis. Hopefully with the cooperation of the participants at Purdue North Central, this program will continue throughout the end of the semester.

Direct any questions to Jerry Lewis, Counseling Center. †

Insurance Corrections

The following are corrections to an article entitled "PNC's Revised Insurance Program" included in the March 17th issue of the RAPPORT.

1. The insurance program does not include a benefit for removal of impacted teeth. The benefit was discussed but denied due to its one time nature.
2. A recent change to the program limits the out-patient benefit to emergency sickness. After the insured has met the $10.00 deductible per illness, the company will pay on the basis of usual and customary charges 80% to the maximum of $500.00.

This change included a provision whereby for treatment other than surgery, obstetrics, and post-operative care, the company will pay expenses actually incurred, but no the exceed $14.00 for the first visit and thereafter $7.00 per day, up to $150.00 per admission. †

The Campus RAPPORT is the student newspaper of Purdue North Central. It is published every three weeks, August through May, by the students of Purdue North Central Campus, Westville, Indiana 46391.
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Editor: Alan Kukulies
Staff: Barbara Hough, Eve Brown, Denise Kieszkowski, Kevin Philips
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Ticket to Run

Nominations to the Student Senate are now being petitioned. The petition must contain at least 25 signatures for the nominee to be considered for election to your student government.

The deadline for nominations is April 14th, so if you are interested in election to the Senate, pick-up a petition form in the Counseling Center or the Student Senate office, both located in the LSF Building.

Remember, elections are drawing near and your participation is important. †

Two More Scholarships

Applications are available in the Financial Aids Office for the John Stich Memorial Scholarships to be awarded at the Honors Convocation on April 18, 1982. $400 in scholarships will be awarded. Applicants must have completed 24 semester hours with a overall 5.0 G.P.A. Applicants must attend Purdue North Central during the 1982-83 school year on at least a ¾ time basis. Some financial need must be demonstrated.

Applications are avilable in the Financial Aids Office for $500 scholarships awarded by the LaPorte branch of American Association of University Women. They are awarded to women who are residents of LaPorte County, excluding Michigan City. The women must be entering the junior or senior year at a college or university or attending graduate school.

The application deadline for both of the above scholarships is April 14, 1982. †

Congratulations are in order for Susan Howard, a PNC English major who won 2nd Prize in the 1982 Purdue Literary Awards Contest in the category for Essays in Literary Criticism. Ms. Howard's award winning paper is titled, "Form, Meaning, and the Lexicon."

With this award Susan Howard has taken great strides in destroying the PNC inferiority complex that has, until now, prevented PNC students from entering their work in the Lafayette competition.

Susan Howard is one example of the many excellent students at PNC. Congratulations, and thank you, Susan, for giving us the opportunity to recognize outstanding academic achievement by PNC students. †

Nursing Faculty Earn Their Stripes

Purdue University North Central Chancellor William R. Fuller March 26,' 1982 announced that the Board of Trustees of Purdue University, with the recommendations of Purdue University President Arthur G. Hansen, has approved the nominations of the Committee on Faculty Promotions resulting in the promotion of three members of the Purdue University North Central faculty. Patricia A. Babcock was promoted to the rank of associate professor of nursing; Ann L. Moodie was promoted to the rank of assistant professor of nursing; and Zoe J. New was promoted to the rank of assistant professor of nursing.

Babcock, who joined the faculty in 1976, received her bachelor's degree in nursing, her master's in health science, and her doctorate in educational administration and supervision from Ball State University in 1957, 1975 and 1980 respectively. Dr. Babcock has developed two new courses for the nursing program: Issues in Nursing, which analyzes the history of nursing, and Applied Thanatology, which deals with the death awareness. She has also developed a survey instrument to determine attitudes of nurses toward the subject of euthanasia. Babcock serves on numerous University and departmental committees and holds membership in the American School Health Association, American Association of University Women, American Association of University Professors, American Nurses Association, Indiana State Nurses Association, Eta Sigma Gamma, Phi Delta Kappa, Sigma Theta Tau, and two local organizations, Concern for Dying and Compassionate Friends. Babcock will be traveling to the Soviet Union this summer as part of a Soviet-American Clincial Study Tour for Nurse Educators with the aid of an International Travel Grant. Babcock and her family reside in Chesterton.

Moodie, who joined the faculty in 1976, received her bachelor's degree in nursing in 1967 from Northern Illinois University and her master's in nursing from St. Xavier College in 1981. She holds certification in Illinois and Indiana and is a C.P.R. basic instructor. Moodie serves on several University and departmental committees and holds membership in the American Nurses Association and the Association of Rehabilitation Nurses. She currently serves as board member and secretary of District 10 of the Indiana State Nurses Association. Moodie currently is proposing a paper for publication dealing with spinal cord injuries. She resides with her family in Chesterton.

New, who was associated with PNC from 1968 to 1970 and rejoined the faculty in 1976, received her bachelor's degree in nursing from the University of Southwestern Louisiana in 1967 and her master's degree from St. Xavier College in 1981. She serves on numerous University and departmental committees and holds membership in the American Nurses Association, Association of Rehabilitation Nurses, and the American Association of University Women. New currently serves as a charter member of the Advisory Council for the Disabled in LaPorte and is presently conducting a survey of the accessibility of physicians's and dentist's offices in LaPorte. She resides with her family in LaPorte. †

A Community of Friends and Travelers

The Travelers' Directory is a small group of travelers who decided that they wanted more out of their travel experiences than just a hotel room or guided tour. They subscribe to the notion that they will gain a better understanding of their world through cultural exchange.

The structure of the Travelers' Directory is simple. Everyone in the organization simply agrees to be available to everyone else in the group - offering a place to stay and advice on what to see or do to other members when they can. Getting to know each other begins with a short paragraph sent by each member to the Directory's headquarters. It tells a bit of their likes, interests, offers of hospitality, and any restrictions which they feel that they should ask of a potential visitor (such as "non-smokers preferred.") The point is simply to share what each person feels that he or she can afford to share with their traveler. Some members live in the heart of large cities, some live in small villages, some in the "Outback."

The people are just as varied as the places in which they live. Some members are professionals (doctors, lawyers, journalists, etc.); others are artists (musicians, actors and crafts people). Many members are involved in social change, through such groups as Amnesty International or agencies for environmental protection, etc. All members value the personal contact with their fellow travelers.

The Directory, published semi-annually, is kept current and is accessible by its constant influx of new members. There is an in-house newsletter, Link, which provides a means by which members can come to know a little more about each other. The Vagabond's Shoes is another newsletter and is devoted entirely to travel news of low-cost transportation, accommodations and organizations and publications that will be of interest to those seeking the best ways to plan their travel.

Both the Travelers' Directory and The Vagabond's Shoes are edited and published by Tom Linn and Scott Lewis (volunteers) at 6224 Baynton St., Philadelphia, PA 19144. For applications and more information, write them at this address and send a stamped, self-addressed envelope with your request. †

Where Have All The Heroes Gone?

This past summer my husband and I sat through the movie 'Raiders of the Lost Arc'. In reality, he sat and thoroughly enjoyed the two hour adventure, I crouched in terror behind a box of popcorn. I equated the experience of sitting through and paying the price of admission to the movie in the same vein as the yearly jaunt to the dentist's office. You pay him for the privilege of hurting you.

After this harrowing movie we discussed the cliff-hanging serial movies of our youth, when, for the ridiculous price of twelve cents, (later raised to a quarter), you could view the continuing episodes of Flash Gordon. Included in this price were news shorts, a cartoon, coming attractions plus the regular movie. This was quite a bargain by any standard.

Further discussion led by my husband to make the observation that our country has no more heroes - no person to look up to and admire. I don't profess to be able to read his mind, but if you pursue where his thoughts originate, his statement could be true.

Our modern communications have brought the world into our living rooms via television. Our world leaders, sports figures and related events, movie stars, and recording stars no longer wear the cloaks of wonderment as was the case in the past. They have shed their veil of mystique if front of the camera's eye. Through the marvel of television these people are not held with the same awe as of our youth when we viewed them on the silver screen each week. Television has given us all a view of the world and its people as no other media source has been able to accomplish. People are seen with all their foibles and idiosyncrasies in plain sight. Perhaps that's why my husband's statement has merit.

I tend not to be impressed by world figures in a pursuit of heroes. My admiration of people runs the gamut of life's experiences, and I'd like to share some of my heroes with you..

Receiving a high position on my list of people I admire are the Iranian hostages and the Canadian Embassy personnel who defied danger and intrigue to smuggle some of our staff stationed in Iran to safety. Somewhere within the core of these people rose the desire to be free and to help set others free.

My admiration also extends to a local young couple who face staggering medical expenses in the vain pursuit of a healthy life for their child. Where do these people muster the courage to raise themselves out of bed everyday to begin what in most of our eyes would be a hopeless situation? What keeps them going in the face of such mounting odds?

In the sports field my admiration is extended to the high school team and coaches from Gary who ended their basketball season recently as the second best team in Indiana. In the same vein the winning team from Plymouth took time during their celebrations to offer prayers of thanks.

Another group of quiet heroes are the high school students from Ft. Wayne whose sweat and backbreaking work helped keep the waters from three rivers out of the living rooms of their town. Another fact not widely known is that out of approximately 9,000 homes vacated during their flooding - there was no looting or vandalism. The students are now back in school, the rivers have receded to their banks, and the home-owners are cleaning muddy debris from their homes.

Oh yes, we still have our heroes. You see them everyday. They are next to you in the supermarket, they sit next to you in church, they holler with you at the ball games; they are your fellow students. They are the dedicated people who get involved with their community both for fun and when there is a community crisis. They volunteer to raise money to send a sick child to Germany in search of a cure for her skin disease. These are the same people who, at great personal sacrifice serve on juries, give blood, and keep struggling to cope with what life hands them.

Our heroes are clothed the same as you and me; they put their shoes on one at a time. We will continue to have heroes so long as we have teachers to challenge our thoughts, encourage active participation in local, state, and national elections by the most qualified persons, vote, and in general live our uneventful lives.

Our heroes are alive and well. They haven't gone aywhere - they are where they've always been - right beside us. †

CLASSES BY MAIL

Although the idea of correspondence courses is questionable to most students, the truth is that the quality of education through these courses can be quite high.

Of the approximately 500 topics taught through National Home Study Councel schools, 80% are in vocational, and income-producting subjects like electronics and accounting. "Our typical student," states Michael Lambert, assistant director of the National Home Study Council, "is male, 26 to 34 years old, and the head of the household. These people are looking for quality instruction in 'bench work,' moonlight skills, and that's what we have to deliver - quality. About 99% of them pay for the course out of their own pockets, and we wouldn't stay in business for very long if we didn't give them what they had paid for."

While privately owned correspondence schools have always catered to students seeking vocational training, the university community is beginning to see the value in such programs. The University of Wisconsin-Extension offers "continuing education units." These units are a nationally recognized measure of classroom participation in continuing education programs or for work completed in courses in bookkeeping, accounting, etc. "Most of these courses are at the professional level," states Dr. Donald Kaiser, director of independent study at Wisconsin-Extension. "Many of the people taking our continuing education correspondence courses are already involved in the field. Our material permits them to grow."

Many of PNC's students are returning to college to sharpen their skills and increase their job options. There is an Independent Study Division ("Extended Degree Program") at Indiana University at Bloomington which offers credit for home study that is relatively easy to transfer to other institutions.

Professor Henry Sokolowski has recently agreed to take on certain overall academic counseling responsibilities and has also been asked to look into IU's Extended Degree Program. He could be of particular help to those students in the new Bachelor of Liberal Studies Program. For more information, see Professor Sokolowski or write: Lawrence J. Keller, Director OR James Weigand, Dean of Continuing Studies-Independent Study Division - Owen Hall 001 - Indiana University - Bloomington, IN 47405. †

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

History From Four Perspectives

During the last week of March, PNC students had the opportunity to hear four speakers in PNC's Commemorative Program for Franklin Delano Roosevelt. The program was organized by Dr. Nancey O'Nell, assistant professor of sociology; Dr. Anita Bowser, associate professor of political science; and Dr. Howard Jablon, professor of history, and was made possible by the generosity of the four guest speakers.

Students, with the encouragement of their professors, filled the LSF Lounge for each presentation.

On Wednesday, March 24, the labor movement was the topic of the day, Henry "Bud" Kentzele opened the program with a personal history of the labor movement in the United States, with an emphasis on events in this area. Mr. Kentzele's experience in organized labor dates back to the 1930s through the 1970s. He is now retired and living in Michigan City.

Chuck Everly, a representative of the LaPorte County AFL-CIO, followed with a contemporary view of the labor scene.

Each man spoke from a different perspective, but both delivered a similar message. With a pro-labor slant, they reminded the audience of the role organized labor has played in the history of the U.S. Both men also expressed their fears that the prevailing attitudes toward organized labor, particularly those contained in the policies of the Reagan administration, would lead to a return to horrors that workers faced in the past.

Both men outlined the lopsided labor-management relationship that existed in this country, and how the management side used their advantage to exploit the workers of America.

Many practices were employed by the factory owners to get the most labor out of a worker for the smallest expenditure of capital. Among the most effective and oppressive was the "economics of shape-up." The workers would shape-up outside the place of employment and wait for a foreman to select the workers he needed for that day. The worker had no assurance of work or wage from day to day. He had to take whatever he could get. There were no minimum wage laws, so the employer would pay the lowest wage a worker was willing (or desperate enough) to work for. And since there was a surplus of labor due to high unemployment and immigration, the employer dictated the terms for each day's working agreement.

Working conditions were also determined by the employers. Since there were few laws regulating industry and lax enforcement of the few that did exist, working conditions were left to the whim of the factory owner or their representatives, supervisors and foremen. The management technique used was simply, production NOW. Workers were expendable, because there was a labor surplus, and new workers could be easily trained. The "speed-up" illustrates this callous attitude toward workers. Employers would force workers to work faster by speeding up the assembly line. This pushed workers to their limits and beyond and often led to serious accidents due to fatigue.

After putting up with the "shape-up" and the "speed-up" for some time workers got fed up and began to organize. Their goal was to unite to strengthen their position so that they could bargain with the owners of industry on a more equal basis. As with wages and working conditions there was little legislation governing the relationship between management and organized labor.

Often the only way to settle a dispute, from the union perspective, was to resort to the strike. The sit-down strike proved to be the most effective tactic of organized labor. With the workers locked up inside the factory, they were safe from the goons that employers would sometimes hire, and since the workers occupied the place of production, the owners couldn't hire strike breakers to replace the strikers and keep the money mill going. The sit-down strike was one way the workers could get the attention of their employers.

Mr. Kentzele and Mr. Everly provided the PNC audience with an interesting and accurate, but selective, view of the labor movement in the U.S., but this is what most of us in the audience needed. It is the opinion of this reporter that most PNC students view labor unions from a pro-management perspective and only from the present. The presentations of Mr. Kentzele and Mr. Everly helped to balance the present argument and to fill in decades of history

If workingmen had a long, hard road to travel to organize, then working women had nothing more than a treacherous, narrow mountain pass to traverse.

At noon on March 24, Elizabeth Moore from the University of Illinois, Chicago Circle Campus, spoke about the women's labor movement and the importance of women to the success of the overall labor movement.

She said it was very difficult for women workers to organize, because they faced all the obstacles that men did plus certain social barriers plus the opposition of the established labor unions, which were dominated by men.

Eventually women did find an ally inside the labor movement in the CIO, which also accepted unskilled male laborers and blacks into their ranks.

Dr. Moore also discussed the contributions women made to the labor movement in general. Most workingmen were family men; consequently, the decisions concerning a man's job were family decisions. The approval and moral support of the women in the family were important, because the women were the heart of the support system of the unions. Women formed Auxillary Groups that did secretarial work, kitchen duty, and fund raising. And during strikes, especially sit-down strikes, women rallied public support, manned the picket lines, and supplied the strikers and the rest of the family with the essentials of life.

After listening to Dr. Moore's presentation, it was obvious that women played a role of at least equal importance in the labor movement in the U.S. It makes one wonder why or how this aspect of our history could have been overlooked. How much of our history has been misplaced?

Henry Kentzele, Chuck Everly, and Elizabeth Moore presented interesting interpretations of the labor movement in the U.S., but what does all of this have to do with FDR? (it was his program!)

The answer is simple: FDR more than any one person was responsible for the eventual success of organized labor in this country. He was sympathetic to their cause, and he demonstrated this by supporting legislation designed to give the working men and women a chance. Legislation concerning wages, hours, working

conditions, and child labor was passed with the strong support of FDR. But the most important law as far as organized labor was concerned was Section 7(a) of the National Industrial Recovery Act, which recognized the rights of workers to form unions and bargain collectively. This was Labor's New Deal. It did not immediately right all the wrongs, but it did open the door to a more equitable system, and may have prevented a violent revolt by workers and the unemployed in this country that could have caused our democratic-capitalistic system to collapse. At least with FDR in the White House, the vast majority of Americans had a reason to hope.

This theory that FDR may have saved our democratic-capitalistic system was reiterated by Martin Schwartz, who closed the PNC Commemorative Program for FDR on Wednesday, March 31.

According to Mr. Schwartz FDR was able to guide the U.S. through the Great Depression and WWII without stepping or being forced outside the boundrylines of our political-economic system, because he was willing to experiment, to try things, to at least give the people the perception that there was an ally in the White House who cared and was willing to work for the forgottenman.

This is not to say that FDR ran a crapshoot on Capitol Hill to please the crowd. Roosevelt was on the top of a great pyramid, and he was sharp enough to know that his position on the top depended on the support and strength of those under him. Perhaps Roosevelt's greatest talent was his knack of selecting competent, committed, and creative people to work for him. He knew how to use and then move them when and where their talents could best be used.

Mr. Schwartz experienced this first hand; he was one of the stage hands working back stage while FDR, the magician, was performing for the audience and making them feel safe and secure.

As a senior business analyst for the Office of Price Administration in 1941, Mr. Schwartz had the most important job of his life at the ripe age of 24. (That's about three years younger than the average age of PNC students.)

After regulating the paper industry through the war years, Mr. Schwartz returned to Muncie, In. to a lesser task of operating the Schwartz Paper Co. He is by most standards a successful man; he is also a "cultured" man. He is very comfortable discussing any subject with anybody. Despite all of his accomplishments Mr. Schwartz has not forgotten the lesson he learned in his first years in Washington D.C. - don't take yourself too seriously, relax, do your job and enjoy life.

Mr. Schwartz' appearance at PNC was the treat of the program. He relaxed, didn't take himself too seriously, and had a good time; consequently, the audience was both entertained and informed. Mr. Schwartz freely discussed his experiences and opinions without hiding behind a podium loaded with notes. He presented himself to the PNC audience, and he was quite a package.

It should be noted that Mr. Schwartz made the four hour trip from Muncie, In. as a personal favor to Dr. O'Nell and Dr. Bowser. †

Tons of Books Earn Almost a Ton of Cash

The 12th annual Purdue University North Central Book Sale held at the Marquette Mall during the last weekend of March raised $1755.10 for scholarships for PNC students.

The amount of money generated from the Book Sale this year did not quite match last year's total of about $2300. But considering that there were two factors beyond the control of mere mortals, the book sale was a success. Mother Nature christened the first weekend of spring with a snow shower. Also the general state of the economy has precipitated a drought in the petty cash fund of many. The $1755.10 total was much more than was expected when the sale began on Friday morning, March 26.

Of the books that were not sold, some were donated to the PNC Library and the remainder to the Westville Correctional Center.

A list of the workers: Rosie Nelson, Eric Zubler, Barbara Lootens, Denise Kniola, Kim Pritchett, Susan Lichtman, Imogene Gemberling, Russ Sutcliffe, Ron Stallings, James Williams, Vince Kazmarek, Paul Gillikin, Charles Zila, Ed Deane, Carolyn Barnard, Patti Wallin, John Stanfield, Kent Johnson, Connie Yagelski, Bob Karsada, Bob Vantine, Rob Kleine, Ron Kleine, Carol Croft, Marcia Wampler, Lori Vernon, Miriam Hakin, Nadia Yagback, Humpty Dumpty, David Hansen, Tom Nolan, John Papas, Debbie Fyock, Karen Evler, Jane Wycoff, Ed Benar, Sally Ayn Black, Hal Phillips, and Bernie Lootens.

If any others were overlooked, our apologies for not getting their names, and our apologies if we did get your name and changed it in transcribing it from the sign-up sheet.

Again this year, Barbara Lootens coordinated the PNC Book Sale, and deserves praise for her efforts, which will directly benefit PNC students. Barbara Lootens would like to extend well deserved thanks to all the students and staff who donated books and then bought them. And a special thank to Jerry Lewis and John Coggins who helped coordinate the sale, and to the custodial staff and Jerry Lewis who picked up books and delivered them during a blizzard.†

IMPEACH MOTHER NATURE

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

Purdue University North Central Campus *INHOUSE* will appear in each edition of the 1982 CAMPUS RAPPORT.

Any information or items you would like to have included in the next edition of *INHOUSE* should be sent to JoEllen Burnham, Room 140 ED before April 16, 1982. The next issue of RAPPORT will be distributed April 28, 1982.

announcements

The Purdue University North Central Book Sale netted $1,755.10 to be used for student scholarships.

Officer Bruce Krause of the University Police Department graduated from the Indiana Law Enforcement Academy on March 19, 1982. He completed ten weeks of basic law enforcement training which included criminal and traffic law, criminal investigation, accident investigation, firearms training and other law enforcement related subjects. He returned to his duties on campus March 22. Successful completion of this course is required for all law enforcement officers in the State of Indiana during their first year of employment.

Dr. Roger C. Schlobin, associate professor of English, attended the Third International Conference on the Fantastic in the Arts in Boca Raton, Florida, from March 9th to 14th. While there, he chaired the first organizational meeting for the formation of an International scholarly organization for the study of the fantastic and was elected to its Board of Governors. In addition, he chaired a session of scholarly papers on the *numina* in modern fantasy and participated in a panel discussion of the works of Andre Norton. He was also notified that the paper he presented at the Second Conference, "The Survival of the Fool in Modern Heroic Fantasy," has been accepted for the Conference Proceedings.

speaking engagements

Prof. Michael A. Kasper, assistant professor of mathematics, presented two programs to the Porter County Teacher's Association on March 4, 1982. The program "A Picture is Worth A Thousand Words — Using the Abacus in the Elementary School Classroom" was presented to elementary school teachers. The program for secondary teachers was titled "Remedial Mathematics for the High School Student."

He also presented a program to the Ohio Council of Teachers of Mathematics in Toledo on March 27 entitled "The Division Algorithm — Are the Problems Insurmountable?"

articles, books & papers delivered

"The Dragon's Well," a monthly book-review column by **Dr. Roger C. Schlobin**, is featured in FANTASY NEWSLETTER, April/May 1982, pp. 32-33, 38. This month's column features an evaluation of 1981's bibliographies and reference works and reviews of Elizabeth Lynn's *The Woman Who Loved the Moon and Other Stories,* the works of H.P. Lovecraft, and Patricia Wrightson's *The Ice is Coming* and *The Dark Bright Water.*

- Review by **Dr. Schlobin**. "Delany and Zelazny from G.K. Hall." *Science Fiction Studies*, March 1982, pp. 99-100.
- Essay by **Dr. Schlobin**. "Approaches to Course Structure: Fantasy." in *A Teacher's Guide to Fantastic Literature.* Ed. Marshall B. Tymn. [Boca Raton, FL: Florida Atlantic University], 1982, pp. 81-88.

personnel news

Up the Ladder

Congratulations to **Chris Hayes**, Purchasing, and **Beverly Seely,** University Police, who were promoted or received job reclassifications in the past few weeks.

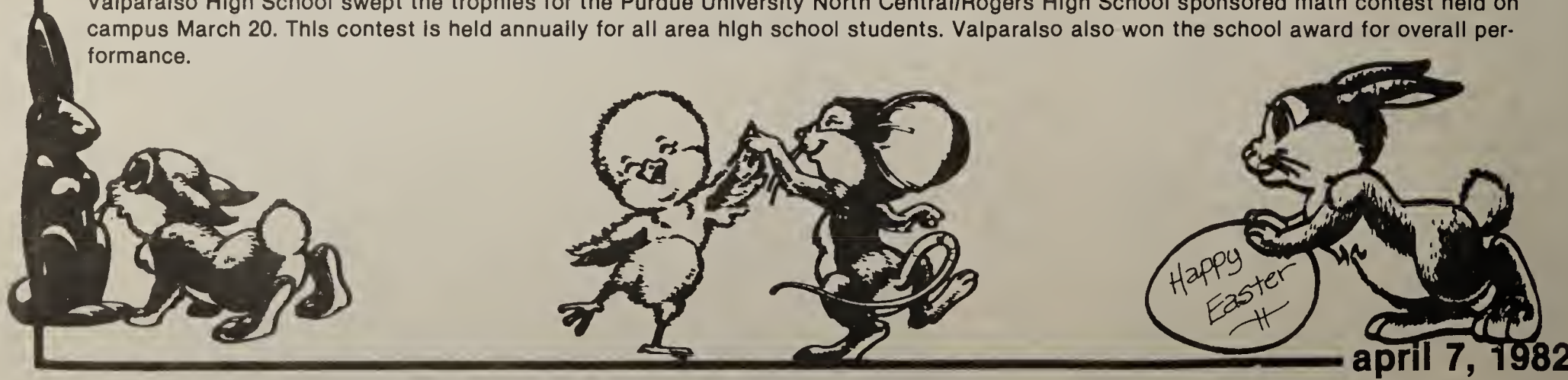
David D. Lantz has joined PNC's Service Staff as a maintenance worker.

etc.

Purdue University North Central English major, **Susan Howard** has won second prize in the Literary Criticism undergraduate category of the Purdue Literary Awards competition with her paper "Form, Meaning, and the Lexicon. " She will receive recognition at the Literary Awards Banquet on Monday, April 5 at West Lafayette. Susan will complete her degree requirements in December.

Denise Neal, a second semester nursing student, was awarded a scholarship for the fall 1981 semester by the Chesterton Business and Professional Women's Club.

Valparaiso High School swept the trophies for the Purdue University North Central/Rogers High School sponsored math contest held on campus March 20. This contest is held annually for all area high school students. Valparaiso also won the school award for overall performance.



An Honorable Day On The PNC Campus

Scholarships and awards were presented to Purdue University North Central students Sunday afternoon, April 18, 1982 at the annual Honors Convocation held in the lounge of the Library-Student-Faculty Building on the campus. Sally and Colin Black, local thespians, were featured in an original presentation entitled "Honors . . . From Theme to Variation." This humorous production was an assemblage selected by the Blacks' in collaboration with John J. Stanfield, associate professor of English, which ranged from material written by a PNC student to the works of Robert Benchley.

Dr. William R. Fuller, chancellor of Purdue University North Central, presented certificates to the one hundred and three outstanding students who achieved academic excellence which qualified them for the Honors List. To qualify for the Honors List, a student must have achieved a semester scholarship index of 5.50 or better on the 6.00 Purdue system, carried a minimum of 12 semester hours, and completed all of their courses with a grade of C or higher. Students named to the Honors List for the fall 1981 semester include: BEVERLY SHORES - Jean Martin; CHESTERTON - Dawn Christensen, Linnea Fant, Penny Hoover, Catherine Matthai, Roger Morris; ENGLISH LAKE - Susan Benesh; GARY - Elizabeth Osika; GROVERTOWN - John Piwtorak; HANNA - Laura Looney; HEBRON - Debra Buechner; KOUTS - Krista Murray; LAPORTE - Leslie Ault, Pamela Barber, Cathy Buckman, Keith Casey, Mary Chudzynski, Ronald Chudzynski, Mary Craft, Lois Devaux, Nellie Dickson, Suzanne Dinwiddie, Joy Garwood, James Hartwick, Linda Hough, Richard Jesch, Raymond Killingbeck, Gail Klingbeil, Juanita Kreidler, Richard Lazarek, Lisa Maslankowski, Jane McGuire, Elaine Montgomery, Kevin Phillips Donna Sebben, Nancy Sullivan, Glenn Womack, Cheryl Young; MICHIGAN CITY - Mark Abbey, Mohammad Azarbani, Deborah Behrndt, Michelle Beres, Mary Black, Tracey Bray, Norma Cardello, John Christensen, Victoria Coar-Malone, Debra Dolan, Jay Downs, Debra Fly, Barbara Graff, Mark Holloway, Linda Horrall, Denise Kieszkowski, Jane Kolodiej, Terry Kroening, Tommy Lowry, Essie McMillon, Tracy Pangborn, Cynthia Piechnik, Thomas Piechnik, Mary Pier, Steven Richards, Aldona Rusenas, Philip Shanks, Mark Solberg, Garry Stoll, Mary Weiser; NEW CARLISLE - Kennis Davis, Gwen Gilroy; PORTAGE - Donald Cooley, Randall Langendorfer, Linda Pritchard, Cathy Weyant; SAN PIERRE - Dawn Glovier; UNION MILLS - Kerry Thalmann; VALPARAISO - Linda Aughinbaugh, Carolyn Barnard, Richard Diller, Stephanie Drumm, Joel Edwards, Terry Eldridge, Lynn Forseth, Lynda Gaskins, Ronda Hayes, Vicki Hodsden, Susan Howard, Lynn Hyatte, Gary Kukulies, Huy Le, Anita Lowther, Pamela Lundahl, Donald Misch, Claudia Olszewski, Kathleen Rasnake, Norman Ruge, Kyle Shortridge, Diane Vanderwijst; WANATAH - Kellie Maly; WESTVILLE - Edward Bruemmer, Sandra Swanson, Norma Swygard; THREE OAKS, MICHIGAN Allen Fox.

Prof. L. Edward Bednar,
Winner of the 1981 AMOCO Outstanding Teacher Award.

Chancellor William Fuller
Speechless upon receiving plaque of appreciation from PNC students.

The Goliard Awards, presented by Professor Barbara J. Lootens, assistant professor of English, and Imogene Gemberling, PNC student, are based on academic achievement of students who have completed at least thirty semester hours. The awards are cash prizes made possible through the annual Purdue University North Central Book Sale which this year realized proceeds of $1,755.10. $85.00 awards were given to full-time students and $50.00 awards were given to part-time students. The full-time winners, whose cumulative grade point averages range from 5.67 to 6.00, were Leslie Ault, Mary Black, Cathy Buckman, Dawn Christensen, Lois Devaux, Nellie Dickson, Vicki Hodsden, Linda Hough, Susan Howard, Laura Looney, Catherine Matthai, and Donna Sebben. The part-time winners, whose cumulative grade point averages range from 5.71 to 6.00, were: Carolyn Barnard, Susan Childress, Ronald Chudzynski, Cecylia Dunning, Diane Faroh, Lynn Forseth, Catherine Foster, Tom Gober, Virginia Keating, Juanita Kreidler, Elaine Montgomery, Linda Murphy, Diana Paxson, Thomas Raupach, Mina Rocke, Maurice Trimble, Robert Vantine, Betty Wayte, and Eugene Wright.

Two Student Education Association awards in the amount of $50.00 were presented by Dr. L. Ross Blythe, professor of education to Lois Devaux and Kellie Maly. DeVaux has maintained a 5.93 grade point average and is student teaching at Washington Twp. School in Valparaiso. She is married and resides in Wanatah. Both are active in the Student Education Association at the campus.

The Eleventh Annual Writing Awards were presented by Professor Barbara J. Lootens, assistant professor of English. First place winners received $25.00 cash awards; second place winners - $20.00; third place winners - $15.00; and honorable mention

winners - $10.00. Winners in the freshman competition were: First Place - Susan Lichtman; Second Place - Paul Ciesielski; Third Place - Debbie Behrndt; and Honorable Mention - Peggy Barnes, Paul Ciesielski, Susan Lichtman, and Jane Wycoff. Winners in the open competition were: First Place - Susan Howard; Second Place - Susan Howard; Third Place - Russell Sutcliffe; and Honorable Mention - Susan Howard, Darlene Peters, and Russell Sutcliffe. The first three winners in each category will be published in Portals, PNC's literary journal.

Three Student Senate Scholarships in the amount of $250.00 each were awarded this year. Mr. John T. Coggins, chariman of the student services unit, presented the awards to Eve Brown, Joy Garwood, and Denise Neal. Brown, who has a 5.46 grade point average, is a second year nursing student. She works 20 hours a week as assistant editor of the student newspaper, and is a member of Tri Kappa Sorority and First Presbyterian Church. She resides in Michigan City. Garwood, who has a 5.50 grade point average, is a nursing student who has returned to school after nine years. She works 25 hours a week in a restaurant, 10 hours a week as a work/study student in the Biology Department as well as carrying a full course load. She resides in LaPorte. Neal, a second semester nursing student who returned to school after an absence of ten years, has maintained a straight A average. She is married and has two pre-school children and is a member of the LaLeche League International and the American Red Cross.

The John Stich Memorial Scholarship, awarded for the first time this year, is a scholarship fund established by Dr. and Mrs. Stanley Hammond of Michigan City in memory of John Stich, a former PNC student who died tragically in 1978. This fund has grown from contributions of friends of the Stich family. The recipients of this year's Stich Scholarship, each receiving $75.00, were: Mary Craft, Joy Garwood, Barbara Hough, Alan Kukulies, Kimberly Pritchett, Donna Sebben, and Maurice Trimble.

Mr. Newt Brown of the Board of Directors of the Purdue Club of North Central Indiana presented two awards: Denise C. Neal received the Purdue Club Outstanding Academic Merit Scholarship and Matthew White was recognized as the 1980 - 81 Outstanding Freshman.

Dr. Dale W. Alspaugh, vice chancellor of academic services, presented the 1981 AMOCO Outstanding Teacher Award to Professor L. Edward Bednar, associate professor of mathematics and chairman of the math/physics section. Bednar, who joined the faculty in 1965, received his bachelor's degree from Western Illinois and his master's degree from Northern Illinois.

Mr. John Coggins, representing the Purdue University North Central student body, surprised Chancellor Fuller by presenting him with a plaque in appreciation for his efforts and accomplishments while at Purdue North Central.

Father Henry Lazarek, Assistant Pastor of Queen of All Saints Church in Michigan City gave the invocation and Professor John J. Stanfield, associate professor of English at Purdue University North Central, welcomed the guests to the Honors Convocation. †

Susan Howard
in one of her half-dozen trips to the podium.

A Note of Thanks

Student Senate scholarships were awarded (and gratefully accepted!) at the Honor's Convocation Sunday. We would like to express our appreciation for this financial help we have received toward completion of our education at PNC.

Denise Neal
Eve Brown
Joy Garwood

Far Left: Denise Neal - Center: Joy Garwood - Right: Eve Brown

Signs of the Times:

Evolution of the Purdue Seal

The first design for a Purdue seal was drawn by Bruce Rogers for the cover of the Annual Register of 1890 - 91. Mr. Rogers was an undergraduate student at Purdue at the time and the design consisted of a circular ribbon with the words "AGRICULTURE - ENGINEERING - SCIENCE - ART," in capital letters. Inside the circular ribbon was a black Greek cross supporting nine symbols representing the arts and sciences, the monogram "PU" in the center, with the fleurs - de - lis scattered at the corners.

The original design carried no Latin mottoes or references to the Deity, which were common in the nineteenth century. The fleur - de - lis pattern was probably a reference to General LaFayette, since Purdue is located in Lafayette, IN. The Greek cross gave a reference to religion, but served primarily to point out each of the four disciplines.

Rogers' first design was not suited for the crude letterpress printing processes of the 1890's. The symbols used for each of the four disciplines were appropriate for Rogers' day, but not appropriate for the changes in curriculum and emphasis occuring in the progressive university. The seal employed a sheaf of wheat, retort and gear as devices for agriculture science and engineering.

On October 1, 1894, Bruce Rogers created a second design. The second design showed a better understanding of scale and reproduction, but the basic concept of the first design had not changed. The circular ribbon now contained the term "The Arts" rather than "Art" and the fleur - de - lis had been changed to a background pattern of "PU" monograms, using the Latin "V" in classic style. The former black Greek cross was now white, and enclosing the cross was a squared shield bearing the same symbols as Rogers' first design, except that the axle and wheel had been omitted for engineering and the former lighted Roman lamp of learning and a scroll had been replaced by an artist's palette, with a scroll piercing the thumb hole, for the Arts. The Greek cross bore a caduceus - a reference to the new Pharmacy discipline. The horizontal bar of the cross bore a "PVR" and a "DVE". In 1895, Bruce Rogers left Lafayette for Boston. He was to become one of the best known typography and book designers of his day, as his collection in the Purdue library shows.

The third design was designed by Miss Abby Phelps Lytle, then in charge of the Art Department, in 1895. The Lytle seal was the first to use the griffin, a popular symbol for strength from medieval heraldry. Miss Lytle was no doubt influenced by the neo-classical movement, and perhaps felt that Purdue needed a symbol of strength in the seal. The griffin supported a quartered shield with his left claw and an unrolled scroll in his right. The quartered shield carried the same symbols Bruce Rogers had used in his second design in 1894. Although the Lytle design was expertly drawn, the double tailed griffin and the thickly symbolized shield would later prove too much for less competent artists. The seal was historically correct, but the scale of the drawing as well as the weight of the letters reproduced badly both in metal engravings and in printed form.

In 1909, President Stone requested the new dean of engineering, Charles H. Benjamin to simplify the Lytle design. In the Benjamin simplification (from an original drawing by Mrs. Marion Woodbury, the daughter of the Dean), the griffin was made simpler, the shield smaller, the symbols were reduced to three - the retort, wheel and sheaf. The griffin now held the lighted Roman lamp of learning. This simplified version of the Lytle seal appeared in the 1909 - 10 Purdue Catalogue and is the seal generally used today, although variations can still be found.

On April 14, 1967, the University administration awarded a grant to Al Gowan, Assistant Professor in the new Department of Creative Arts, for "research and development of a University Crest," which would be more suitable to the educational emphasis of Purdue. Gowan felt that because the griffin had been in use since 1895, changing to another symbol would cause identification problems such as those encountered by private industry when a long standing corporate image is radically changed.

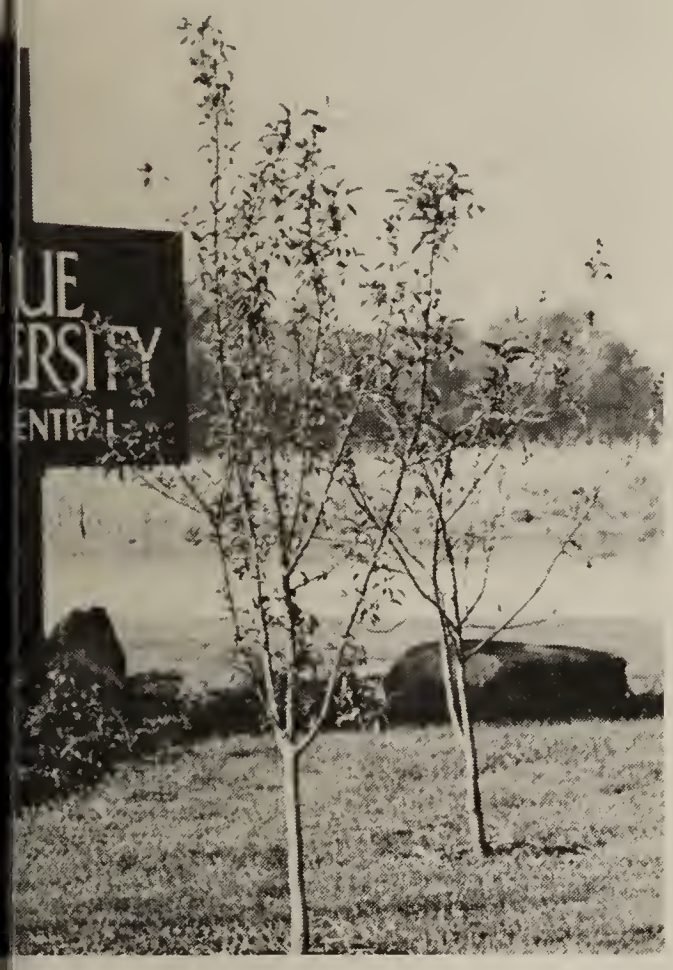
Gowan's seal maintained a simple faithfulness to the Lytle seal of 1895, but with fewer visual elements to cause legibility and production problems. The words "Purdue University" were set in a circle in a modern version of a Carolingian unical develop-

Rogers, 1890

Rogers, 1894

Lytle, 1895- 1909

Benjamin, 1909-1968



ed by Victor Hammer and known as American Unical. The traditional type alone served to hold the seal together as an entity, without the former tangle of ribbons, outlines and borders. Because of simplicity, the wording appeared larger than that on the Benjamin simplification of 1909, given the same diameter.

Gowan proposed dropping the phrase "Science, Technology and Agriculture" in favor of a simple, three-part shield indicating the three stated aims of the University: Education, Research, and Service. He held that describing the curriculum of a university on an official seal dates the use of the symbol as educational emphases shift. The aims of the University do not shift, hence the three part design.

Professor Gowan holds that the new Purdue design maintains the "big ten style" while remaining faithful to Purdue's traditional position of strength. †

Gowan, 1968

Faculty, staff, students,
family and friends
are invited
to a reception
in honor of the
1982 Graduating Class
of
Purdue University
North Central
at the
John Franklin Miller
American Legion Post 37,
756 Highway 20 East,
Michigan City
Thursday evening
May 13, 1982
immediately following the
Commencement ceremony

Hosts:
Purdue Alumni Association—North Central
and
Purdue University North Central
Student Senate

Refreshments
will be served

Cash Bar

Tarpons Hook B Ball Title

A six team tourney completed the intramural basketball season. Highlighted by superb individual play by Steve Walker (Pistons), Tim Cowan (Pistons), Mark Cowan (Tarpons), and Garry Mitchell (Tarpons), the final game was played very well. Mark Cowan made a 30 foot shot at the buzzer to lead the Tarpons to victory in the semi-finals by a 57 - 55 score over the Bears. Followed with 18 points in the final game for a 80 - 78 win over the Pistons. Garry Mitchell contributed 15 points, Paul Shinn 16, Jim Boswell 13, and Robyn Howell 12 to balance the victory for the Tarpons.

The Pistons were not to be held down in the semi-final game. Steve Walker tallied 28 points, Tim Cowan 18, Andy Stevens 14, and Rick Martin 10, while downing the Bucks 81 - 71. Greg Bucy carded 31 points while keeping his squad in the contest. Although losing in the finals, Steve Walker poured in 34 points and Tim Cowan added 20 points to insure a close contest. It was general consensus that Steve Walker and Mark Cowan would have shared the mythical M.V.P. honors.

Other standouts in this season ending tourney were Joe Shinn (Bears), Ken Oglesby (Bears), Kerry Thalmann (Racers), Dave Wroblewski (Racers), and John Kalita (Bulls). Despite subpar conditions, this tourney was an outstanding display of local basketball abilities. The conclusion being that the Tarpons led by Mark Cowan were the league champions for 1982! †

Euchre Champs Crowned

The spring 1982 Euchre Championships have been completed. Finishing in 1st Place is Vince Kaczmarek, who is majoring in Engineering, and Bill Voris, who is enrolled in the Community College Program.

The 2nd Place Winners are Jean Harris, who is enrolled in the Community College Program, and Maureen Kelley, who is also in the Community College Program.

The 3rd Place Winners are Bill Dolan, who is seeking a degree in Humanities, and Steve Graf, who is in the Humanities Program, majoring in Elementary Education.

Congratulations Winners! †

Call A Cop

With the Police Department's new paging system, a student may contact an officer at any time from either of two phones especially for this purpose that are located in the LSF building and in the Police Dept. of the Ed. building. The phone in the LSF building is located near the southwest entrance, near the Counseling Center; the phone in the Ed. building is located in the Police Dept.

The telephones are not restricted to emergency use, but are limited to requests for police assistance or service. A student need only to page an officer using this phone; even if the officer is out of the office. The PNC officers will wear "Beepers" that will relay student requests to him while he is anywhere on campus. There are times when officers are on duty alone and it may be necessary for him to leave the office - now he is still available for student assistance.

The phones cannot be used for any other purpose - they are paging systems for the Police Dept. only. If a student has car trouble, needs an escort to his car after a late class, etc. , he can contact an officer using this system. The system is easy to use; directions for use are printed by the phones. The student needs only to lift receiver, wait for "beep" and relay his message.

PNC's Police Department is concerned with the safety of its students - it has installed the paging system for the convenience and safety of PNC students and personnel. †

Jobs Come Looking for PNC Students

The formal lounge of the LSF Building was the scene on April 13th for the Nursing Students Career Day activities. Representatives from fifteen area hospitals and universities were present to talk to our nursing students. They came armed with literature, hand-outs, and advise and support for the students. Literature also was sent from the Carle Foundation of Florida.

Job possibilities, employee benefits, advancement opportunities, and continuing education assistance were key factors in each hospital's presentation. To the student with little income, the opportunities were tantalizing to say the least.

St. Joseph's Medical Center held a drawing for a $100.00 uniform certificate which was won by Pam Smith.

Participating hospitals were: St. Anthony Medical Center, Crown Point; St. Mary Medical Center, Our Lady of Mercy Hospital, Memorial Hospital, South Bend; Little Company of Mary, Porter Memorial, Valparaiso; Community Hospital, Munster; Methodist Hospital, Gary; St. Anthony Hospital of Michigan City; St. Joseph's Medical Center, South Bend; Memorial Hospital of Michigan City; Fountainview Terrace, LaPorte; St. Catherine's of East Chicago; and Purdue Calumet.

Our thanks and appreciation to all who sent representatives, the faculty for their assistance, and the students for their participation and interest. †

Major & Minor News in PNC's Commications Program

This year (1981 - 82), two new courses have been offered at PNC by the Communication Department. They are COM 330; Theories of Mass Communication (Fall) and COM 251; Introduction to the Electronic Media (Spring). Last year, two new courses were also offered: COM 250; Mass Communication and Society and COM 252; Reporting for the Mass Media. The Department plans to offer each of these new courses every fourth semester in this sequence: COM 250, COM 252, COM 330, and COM 251.

All four of these courses are among the requirements in each number of different programs offered at West Lafayette, including the Mass Communication major, the Mass Communication major with a concentration in Radio-Television, the Mass Communications major with a concentration in Journalism, and the Public Relations Area. Over a two year period, a PNC student may prepare himself for entrance into any one of these four West Lafayette programs by taking these requirements.

The PNC Communications Department will continue to offer on a regular basis: COM 114; Fundamentals of Speech Communication, COM 315; Speech Communication of Technical Information, COM 318; Principles of Persuasion, COM 320; Small Group Discussion and COM 415; Discussion of Technical Problems. COM 114 is a basic requirement for all Purdue students; the 315, 318, 320 and 415 courses are options or requirements in the Communications program or in other curricula. In addition, it is possible for a student, under certain circumstances and after getting the appropriate approval, to complete a minor in Communication by taking COM 114 and four additional COM courses at the level of 200 and above.

For more information, see Professor Edwin Buck, office 55 LSF. †

THE FOUR C'S OF THE PRESS

Communication **Catechization**

Catharsis **Criticism**

JUSTICE For All

The recently streamlined preregistration format for PNC nursing students deserves to be tossed on the scrap heap with its predecessor. It has wreaked untold havoc on the minds and pocketbooks of many students by its shabby disregard of the students' right to seek class scheduling which best fits their needs. It accomplishes this by permitting imposition of class and lab assignments by the nursing department staff with a take it or leave it attitude. For those not involved in this nursing program fiasco, some history is essential to allow an honest appraisal of the situation to be made.

Last Fall a nursing convocation was held in the LSF cafeteria. Notification to the whoop was received by mail and accompanied by an ominous classroom warning to be there for our own good. If any of my fellow students were aware of the fate that awaited them, they were uncharacteristically silent; most dutifully attended.

After the meeting was called to order the staff announced that due to scheduling difficulties caused in part by increased demand for classes and limited availability of seats nursing students were being required to contract for classes on a semester basis for all classes they planned to take until graduation.

I don't think that it takes much of an imagination to envision the dilemmas a student placed in this situation would confront; however, let me suggest a method that might enable you to experience the same weird rush that many of us felt that afternoon. First, take a minute and think of anything in the world except school - empty the gourd, whistle a tune, simply relax. Now, get out a piece of paper and jot down every class you will take and when you plan to take it for the next two years. Do this with the understanding that in thirty minutes you will sign this "contract" and effectively forfeit any chance of adjusting your schedule to compensate for unforseen events (such as: illness, lack of lucre, anything else you care to think of) without administration approval. Now that you've done that don't you feel good? It's all over. Ah, but there is more. As is invariably the case with government, a bureaucratic maneuver shows its true face when it reveals its far reaching implications and not its short term impact.

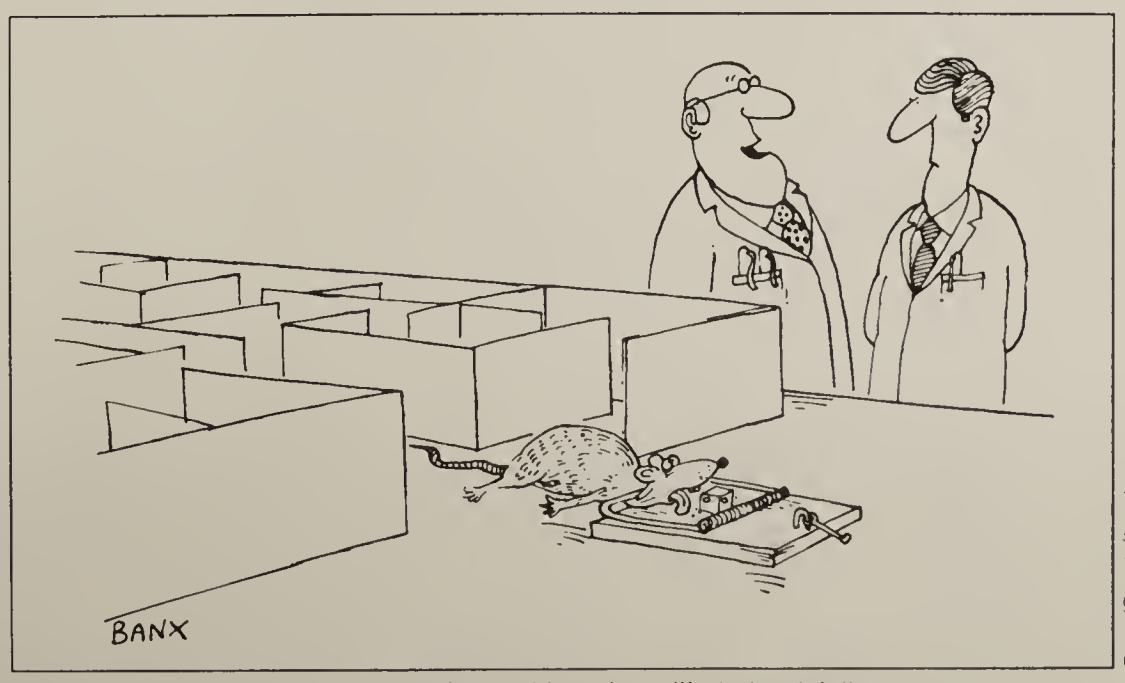
Which brings us forward to a few weeks ago and the unveiling of the new preregistration technique now employed by the nursing department. By devising this technique, registration for the nursing student has been reduced to requiring his/her signature as a bizzare act of formality. To enlighten non-participants, the procedure involves selecting and official appointment time for rendezvous with an advisor, and at the appointed moment being handed your enrollment cards (not bad so far, pretty much like the real world). Hey, wait a second, these cards are already filled out. That's kind of neat, but I already have taken one of these classes and this lab assignment is in Dyer, IN, and I happen to live in LaPorte. No, I don't have my contract or a lawyer either; I'm only here for registration. You mean that if I accidently put the wrong class on my contract, I'm out of luck. You're serious that I have to take the Dyer lab or no lab at all. Holy Cow!! It's the big slam.

Well, as it turned out I had put the right class on the contract and was assigned the proper class, but the distant lab is a fact of life. It is up to me to find the time and gas money. Failure to do so will indicate a lack of dedication or purpose it seems. The economic hardship imposed upon my family is inescapable. Simply standing in line for a few hours longer than another student or attempting to secure a second or third choice of lab location no longer works. The door is shut and the word is to take it or leave it.

There has to be a better way. It is one thing to throw the dice and come up a loser and another thing to have something rammed down your throat. The later appears to be the modus operandi of the PNC nursing department.

At present, many nursing students feel that a change is in order. †

CASH
FOR
BOOKS
MAY 3-6 — 10:00 a.m. - 8:00 p.m.
20% OFF
SPORTSWEAR - GIFTSWEAR
APRIL 26 - MAY 6
NORTH CENTRAL CAMPUS SHOP



"No one said anything about life being fair."

Banx/Punch/London

PURDUE UNIVERSITY NORTH CENTRAL

INHOUSE

This is the last edition of *INHOUSE* for the spring semester. See you in the fall!

announcements

We're trying something new this year - **A COMMENCEMENT PARTY** - and everyone is invited. The Purdue Alumni Association-North Central and Purdue University North Central Student Senate are co-sponsoring a reception in honor of the 1982 Graduating Class. It will be held immediately following commencement at the John Franklin Miller American Legion Post, Hwy. 20, Michigan City. We are hoping this will be an occasion for everyone to gather in an informal setting and just enjoy.

Prof. Michael A. Kasper, assistant professor of mathematics, will represent Purdue University North Central and the Northwest Indiana Science-Engineering Fair at the 33rd International Science and Engineering Fair in Houston, Texas, May 9-15, 1982. All regional fair finalists advance to this International Fair. Prof. Kasper served as Director of Judging at the regional fair.

Dr. Roger C. Schlobin, associate professor of English, has accepted an invitation to be listed in the 8th edition (1982) of *The Directory of American Scholars.*

speaking engagements

Prof. Michael A. Kasper, assistant professor of mathematics, will be a presider at a session of the National Council of Teachers of Mathematics annual meeting in Toronto, Ontario, April 14-17, 1982.

Dr. Roger C. Schlobin, associate professor of English, presented a talk entitled 'Myth and Ritual' to the Michigan City Rotary Club on April 8, 1982.

articles, books & papers delivered

The publication of *The Aesthetics of Fantasy Literature and Art,* edited by **Dr. Roger C. Schlobin,** has been postponed.until June by the University of Notre Dame Press due to minor production difficulties.

- Review by **Dr. Schlobin.** "Review of *The Silver Metal Lover* by Tanith Lee." *Science Fiction & Fantasy Book Review,* March 1982, pp. 17-18.

- Bibliography by **Schlobin, Roger C.** "Farsighted Females: A Selective Checklist of Modern Women Writers of Science Fiction Through 1980." *Extrapolation,* Spring 1982, pp. 91-107.

personnel news

During the past several weeks, Business Office personnel have attended workshops and seminars to further their understanding of policies and procedures in order to better serve PNC faculty and staff.

Finance Office staff member **Brenda Neulleb** attended a West Lafayette workshop on Amended Payroll Certification; **Donna Sanders** reviewed the Financial Aid/Bursar systems at IU-PU Fort Wayne, Purdue Calumet, and IU Northwest (Gary); and **Jody Surowiec** attended a travel procedures seminar at West Lafayette.

Purchasing Clerk **Chris Hayes** participated in a West Lafayette Purchasing Procedures workshop and Personnel/Payroll Clerk **Lynne Reglein** attended a Group Insurance Seminar in West Lafayette. Personnel staff members **Mick Doxey** and **Betty Hempenius** participated in a CUPA Job Evaluation Seminar held at IU-PU Indianapolis.

congratulations

Mr. G. William Back, vice chancellor for administration, will complete the requirements for a J.D. degree from DePaul University School of Law this May and will participate in the Law School commencement ceremonies on June 13, 1982.

Congratulations
1982
Graduates!!